

Title II Report Summary

*Mississippi University for Women-Educator Preparation Program (EPP), Traditional
Reporting Year: 2024-2025*

Overview of the Report

This report provides federally required data submitted through Title II Reporting Services. All Educator Preparation Providers (EPPs) report this information annually to the U.S. Department of Education.

The official report is provided at the end of this document. This summary presents the same information in an accessible format.

Understanding the Results

Licensure assessment data reflect undergraduate candidate performance on required certification exams. These results are one measure of program effectiveness and are reviewed alongside multiple internal assessments within the EPP's Quality Assurance System. Because some reporting groups include small numbers of candidates, licensure testing results are interpreted with other assessments, particularly when comparing across years.

Key Data Highlights (2024–2025)

- Number of candidates taking one or more licensure assessments: **27**
- Number of candidates passing one or more licensure assessments: **26**
- Institutional pass rate: **96%**
- Statewide pass rate: **77%**

Comparison to Previous Years

2023–2024

- Number taking assessments: **28**
- Number passing assessments: **23**
- Institutional pass rate: **82%**
- Statewide pass rate: **77%**

2022–2023

- Number taking assessments: **17**
- Number passing assessments: **11**
- Institutional pass rate: **65%**
- Statewide pass rate: **75%**

Data Trends

Across the three reporting years:

- The institutional pass rate increased from **65% (2022–2023)** to **82% (2023–2024)** and then to **96% (2024–2025)**
- The number of candidates taking assessments increased from **17** to **28**, then slightly decreased to **27**
- The number of candidates passing assessments increased from **11** to **23**, then to **26**
- The statewide pass rate remained relatively stable between **75% and 77%**

These results indicate a positive trend in candidate performance over time. However, because of relatively small cohort sizes, year-to-year changes should be interpreted cautiously. Across all reported licensure assessments where candidates were present, pass rates were general strong and scaled scores, when reported, were comparable to or aligned with statewide averages.

How Mississippi University for Women Uses This Data

The Educator Preparation Program uses Title II data as part of its continuous improvement process to monitor licensure assessment performance and evaluate candidate readiness across program areas. These data are reviewed alongside other key assessments to identify where additional academic or test preparation support may be needed, ensure alignment between coursework and licensure expectations, and inform program improvements over time. In some program areas at Mississippi University for Women, particularly in secondary and specialty fields, low enrollment results in limited available data. The absence of data in these areas does not indicate a lack of program quality; rather, it reflects how candidates are distributed across programs. Where data are available, candidate performance aligns with expected licensure standards. Because several assessment areas include very small numbers of candidates, results may fluctuate from year to year; therefore, findings are interpreted within the broader context of the EPP's Quality Assurance System and in combination with multiple measures to support accurate, data-informed decision making.

Important Accessibility Note

The official Title II report is provided. Due to formatting constraints from the reporting system, the document may not fully meet accessibility standards.

This summary is provided to ensure that all information is available in an accessible format for all users.

Licensure Assessment Results by Test Area

Overview

This section provides detailed information about candidate performance on specific licensure assessments required for certification. Each assessment corresponds to a content area or certification field. Not all assessments include candidate data for this reporting year. Some program areas had no test takers during this cycle. If a program area had fewer than 5 test takers, the pass rates are not available. "Test Company" is ETS, and "Score Range" is 100-200, unless otherwise noted.

Assessments with Reported Institutional Data

5017: Elementary Education Curriculum, Instruction, and Assessment

2024-2025

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	22	21	95%	164
Statewide	600	510	85%	163

2023-2024

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	21	19	90%	164
Statewide	587	510	87%	163

2022-2023

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	12	9	75%	158
Statewide	118	101	86%	165

5622: Principles of Learning and Teaching K-6

2024-2025

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	22	22	100%	175
Statewide	654	575	88%	171

2023-2024

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	21	19	90%	173
Statewide	623	555	89%	171

2022-2023

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	12	10	83%	175
Statewide	131	115	88%	172

Foundations of Reading

Test Company: Pearson

Score Range: 100-300

2024-2025

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	23	23	100%	254
Statewide	598	505	84%	246


2023-2024

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	22	20	91%	251
Statewide	592	511	86%	246

2022-2023

	Number Taking Assessment	Number Passing Assessment	Pass Rate	Average Scaled Score
Institutional	11	10	91%	246
Statewide	89	76	85%	248

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


		HEOA - Title II 2024 - 2025 Academic Year				
Institution Name		Mississippi University for Women				
Institution Code		1481				
State		Mississippi				
<i>April 3, 2026</i>						
				Statewide		
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2024-25	27	26	96%	949	727	77%
All program completers, 2023-24	28	23	82%	887	687	77%
All program completers, 2022-23	17	11	65%	347	259	75%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.


Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year	
	Institution Name	Mississippi University for Women
	Institution Code	1481
	State	Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
ART CONTENT KNOWLEDGE (5134) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25						1			
	All program completers, 2023-24						5			
	All program completers, 2022-23						5			
BIOLOGY CONTENT KNOWLEDGE (0235) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						1			
BIOLOGY (5236) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						2			
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25						11	10	91%	164
	All program completers, 2023-24						8			
	All program completers, 2022-23						4			
CHEMISTRY (5246) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						1			
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25						1			
	All program completers, 2023-24						2			
	All program completers, 2022-23									


Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year	
	Institution Name	Mississippi University for Women
	Institution Code	1481
	State	Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
CORE ACADEMIC SKILLS FOR ED: MATH (5732) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23	1				150	10	1	10%	127
CORE ACADEMIC SKILLS FOR ED: READING (5712) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23	1				156	17	8	47%	159
CORE ACADEMIC SKILLS FOR ED: WRITING (5722) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23	1				162	13	4	31%	152
CORE ACADEMIC SKILLS FOR EDUCATORS: MATH (5733) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						6			
	Other enrolled students, 2024-25						28	21	75%	144
	All program completers, 2024-25	2				130	46	38	83%	146
	All program completers, 2023-24	2				130	51	43	84%	154
	All program completers, 2022-23	2				130	39	34	87%	154


Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

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Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide				
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score	
CORE ACADEMIC SKILLS FOR EDUCATORS: READING (5713) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						4				
	Other enrolled students, 2024-25						27	19	70%	160	
	All program completers, 2024-25	2				156	46	32	70%	162	
	All program completers, 2023-24	2				156	47	33	70%	165	
	All program completers, 2022-23	1				156	30	14	47%	159	
CORE ACADEMIC SKILLS FOR EDUCATORS: WRITING (5723) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						4				
	Other enrolled students, 2024-25						32	8	25%	151	
	All program completers, 2024-25	2				162	46	21	46%	158	
	All program completers, 2023-24	2				162	51	25	49%	157	
	All program completers, 2022-23	1				162	61	35	57%	161	
EDUCATION OF YOUNG CHILDREN (5024) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25										
	Other enrolled students, 2024-25										
	All program completers, 2024-25						26	17	65%	160	
	All program completers, 2023-24						4				
	All program completers, 2022-23										
ELEM ED CURR INSTRUC ASSESSMENT (5017) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	1				153	73	49	67%	158	
	Other enrolled students, 2024-25						59	32	54%	153	
	All program completers, 2024-25	22	21	95%	164	153	600	510	85%	163	
	All program completers, 2023-24	21	19	90%	164	153	587	510	87%	163	
	All program completers, 2022-23	12	9	75%	158	153	118	101	86%	165	


Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year	
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Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
ENGLISH LANGUAGE ARTS: CK (5038) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						9			
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25	3				167	51	49	96%	177
	All program completers, 2023-24	1				167	49	46	94%	177
	All program completers, 2022-23						23	20	87%	177
HEALTH EDUCATION (5551) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25						1			
	All program completers, 2023-24						1			
	All program completers, 2022-23									
MATHEMATICS (5165) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	1				152	5			
	Other enrolled students, 2024-25									
	All program completers, 2024-25						28	25	89%	163
	All program completers, 2023-24	2				152	23	20	87%	165
	All program completers, 2022-23						6			
MUSIC CONTENT KNOWLEDGE (0113) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						8			
	Other enrolled students, 2024-25						2			
	All program completers, 2024-25						69	49	71%	165
	All program completers, 2023-24	1				161	53	37	70%	163
	All program completers, 2022-23	1				161	40	29	73%	164

Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year
	Institution Name
	Institution Code
	State

Mississippi University for Women


1481

Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
PHYSICAL ED CONTENT KNOWLEDGE (5091) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						16	11	69%	149
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25						45	36	80%	150
	All program completers, 2023-24						41	31	76%	148
	All program completers, 2022-23						10	6	60%	145
PHYSICS (5266) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25						1			
	All program completers, 2023-24									
	All program completers, 2022-23									
PRINC LEARNING AND TEACHING 5-9 (5623) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25						2			
	All program completers, 2023-24									
	All program completers, 2022-23									
PRINC LEARNING AND TEACHING 7-12 (5624) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	1				157	38	31	82%	166
	Other enrolled students, 2024-25						13	11	85%	174
	All program completers, 2024-25	4				157	237	212	89%	170
	All program completers, 2023-24	3				157	197	177	90%	169
	All program completers, 2022-23	1				157	84	74	88%	170


Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year	
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	Institution Code	1481
	State	Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
PRINC LEARNING AND TEACHING EARLY CHILD (5621) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25						26	19	73%	160
	All program completers, 2023-24						5			
	All program completers, 2022-23									
PRINC LEARNING AND TEACHING K-6 (5622) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	3				160	82	59	72%	167
	Other enrolled students, 2024-25						83	61	73%	169
	All program completers, 2024-25	22	22	100%	175	160	654	575	88%	171
	All program completers, 2023-24	21	19	90%	173	160	623	555	89%	171
	All program completers, 2022-23	12	10	83%	169	160	131	115	88%	172
SE CORE KNOWLEDGE & APPLICATIONS (5354) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24						12	10	83%	163
	All program completers, 2022-23						15	15	100%	173
SOCIAL STUDIES CONTENT KNOWLEDGE (0081) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						5			
	Other enrolled students, 2024-25						2			
	All program completers, 2024-25	1				150	41	31	76%	157
	All program completers, 2023-24						30	23	77%	162
	All program completers, 2022-23	1				150	9			

Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year	
	Institution Name	Mississippi University for Women
	Institution Code	1481
	State	Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
SPANISH WORLD LANGUAGE (5195) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25						2			
	All program completers, 2023-24						1			
	All program completers, 2022-23									
SPECIAL EDUCATION: FOUNDATIONAL KNOWLEDGE (5355) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						3			
	Other enrolled students, 2024-25						2			
	All program completers, 2024-25						27	27	100%	172
	All program completers, 2023-24						23	23	100%	168
	All program completers, 2022-23						2			
FOUNDATIONS OF READING (ESP0090) Test Company: E.S. Pearson* Score Range: 100-300	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						6			
FOUNDATIONS OF READING (ESP0190) Test Company: E.S. Pearson* Score Range: 100-300	All enrolled students who have completed all nonclinical courses, 2024-25						92	60	65%	239
	Other enrolled students, 2024-25						155	109	70%	242
	All program completers, 2024-25	23	23	100%	254	233	598	505	84%	246
	All program completers, 2023-24	22	20	91%	251	233	592	511	86%	246
	All program completers, 2022-23	11	10	91%	246	233	89	76	85%	248


Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.

²Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

*Questions regarding tests listed by this testing company must be addressed to your state Title II Coordinator.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2024 - 2025 Academic Year				
Institution Name		Mississippi University for Women				
Institution Code		1481				
State		Mississippi				
<i>April 3, 2026</i>						
				Statewide		
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2024-25	5			357	319	89%
All program completers, 2023-24	6			363	276	76%
All program completers, 2022-23	1			371	225	61%
All program completers, combined 2022/23-2024/25 ³	12	9	75%			


Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.


Single Assessment Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year	
	Institution Name	Mississippi University for Women
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	State	Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
ART CONTENT KNOWLEDGE (5134) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						6			
	Other enrolled students, 2024-25						7			
	All program completers, 2024-25	1				158	8			
	All program completers, 2023-24						4			
	All program completers, 2022-23						3			
BIOLOGY CONTENT KNOWLEDGE (0235) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24						14	10	71%	152
	All program completers, 2022-23						19	18	95%	161
BIOLOGY (5236) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						17	17	100%	166
	Other enrolled students, 2024-25						17	14	82%	159
	All program completers, 2024-25						20	15	75%	156
	All program completers, 2023-24	1				148	13	10	77%	153
	All program completers, 2022-23						6			
BUSINESS ED CONTENT KNOWLEDGE (5101) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						3			
	Other enrolled students, 2024-25						2			
	All program completers, 2024-25						6			
	All program completers, 2023-24						7			
	All program completers, 2022-23						3			


Single Assessment Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year
	Institution Name Mississippi University for Women
	Institution Code 1481
	State Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide				
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score	
CHEMISTRY CONTENT KNOWLEDGE (0245) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25										
	Other enrolled students, 2024-25										
	All program completers, 2024-25										
	All program completers, 2023-24						1				
	All program completers, 2022-23						1				
CHEMISTRY (5246) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						1				
	Other enrolled students, 2024-25						2				
	All program completers, 2024-25						1				
	All program completers, 2023-24						1				
	All program completers, 2022-23						3				
COMPUTER SCIENCE (5652) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25										
	Other enrolled students, 2024-25										
	All program completers, 2024-25										
	All program completers, 2023-24						1				
	All program completers, 2022-23										
CORE ACADEMIC SKILLS FOR ED: MATH (5732) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25										
	Other enrolled students, 2024-25										
	All program completers, 2024-25										
	All program completers, 2023-24										
	All program completers, 2022-23							45	11	24%	130


Single Assessment Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

	HEOA - Title II 2024 - 2025 Academic Year
	Institution Name Mississippi University for Women
	Institution Code 1481
	State Mississippi

April 3, 2026

Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
CORE ACADEMIC SKILLS FOR ED: READING (5712) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						47	30	64%	155
CORE ACADEMIC SKILLS FOR ED: WRITING (5722) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						44	18	41%	155
CORE ACADEMIC SKILLS FOR EDUCATORS: MATH (5733) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						53	43	81%	156
	Other enrolled students, 2024-25						72	65	90%	156
	All program completers, 2024-25	1				130	51	49	96%	163
	All program completers, 2023-24						71	60	85%	154
	All program completers, 2022-23						85	71	84%	150
CORE ACADEMIC SKILLS FOR EDUCATORS: READING (5713) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						47	38	81%	170
	Other enrolled students, 2024-25						80	62	78%	165
	All program completers, 2024-25	1				156	50	45	90%	171
	All program completers, 2023-24						62	47	76%	168
	All program completers, 2022-23						54	40	74%	165


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Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
CORE ACADEMIC SKILLS FOR EDUCATORS: WRITING (5723) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						52	36	69%	163
	Other enrolled students, 2024-25						79	44	56%	159
	All program completers, 2024-25	1				162	51	34	67%	163
	All program completers, 2023-24						69	42	61%	162
	All program completers, 2022-23						72	29	40%	157
EDUCATION OF YOUNG CHILDREN (5024) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24						1			
	All program completers, 2022-23									
ELEM ED CONTENT KNOWLEDGE (5018) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						35	33	94%	172
	Other enrolled students, 2024-25						57	41	72%	163
	All program completers, 2024-25						36	32	89%	167
	All program completers, 2023-24						25	24	96%	171
	All program completers, 2022-23						30	30	100%	174
ELEM ED CURR INSTRUC ASSESSMENT (5017) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						48	16	33%	147
	Other enrolled students, 2024-25						24	13	54%	151
	All program completers, 2024-25						15	14	93%	163
	All program completers, 2023-24						26	18	69%	160
	All program completers, 2022-23									


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Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
ENGLISH LANGUAGE ARTS: CK (5038) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						48	48	100%	176
	Other enrolled students, 2024-25	1				167	52	43	83%	174
	All program completers, 2024-25	2				167	55	55	100%	179
	All program completers, 2023-24						41	32	78%	171
	All program completers, 2022-23						35	26	74%	169
FAMILY AND CONSUMER SCIENCES (5122) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						6			
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25						5			
	All program completers, 2023-24						4			
	All program completers, 2022-23						1			
FRENCH WORLD LANGUAGE (5174) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25						1			
	All program completers, 2023-24									
	All program completers, 2022-23									
HEALTH EDUCATION (5551) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	1				149	49	48	98%	162
	Other enrolled students, 2024-25	1				149	29	29	100%	159
	All program completers, 2024-25	1				149	42	41	98%	160
	All program completers, 2023-24	1				149	23	22	96%	157
	All program completers, 2022-23						11	11	100%	157


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							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
LIBRARY MEDIA SPECIALIST (5311) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24						1			
	All program completers, 2022-23									
MATHEMATICS CONTENT KNOWLEDGE (5161) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						9			
MATHEMATICS (5165) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						16	15	94%	166
	Other enrolled students, 2024-25						29	23	79%	163
	All program completers, 2024-25						22	21	95%	168
	All program completers, 2023-24						16	15	94%	167
	All program completers, 2022-23						11	7	64%	145
MIDDLE SCHOOL SCIENCE (5442) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25	1				147	2			
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23									


Single Assessment Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

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Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
MIDDLE SCHOOL SOCIAL STUDIES (5089) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25	1				149	2			
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23									
MUSIC CONTENT KNOWLEDGE (0113) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						4			
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24						3			
	All program completers, 2022-23						4			
PHYSICAL ED CONTENT KNOWLEDGE (5091) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	2				145	67	66	99%	151
	Other enrolled students, 2024-25	1				145	52	46	88%	149
	All program completers, 2024-25						42	42	100%	151
	All program completers, 2023-24	2				145	35	32	91%	150
	All program completers, 2022-23						29	22	76%	147
PHYSICS CONTENT KNOWLEDGE (5265) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24						1			
	All program completers, 2022-23									


Single Assessment Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

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							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
PRINC LEARNING AND TEACHING 5-9 (5623) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						1			
PRINC LEARNING AND TEACHING 7-12 (5624) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						1			
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23									
PRINC LEARNING AND TEACHING K-6 (5622) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25						3			
	All program completers, 2024-25									
	All program completers, 2023-24						3			
	All program completers, 2022-23									
SCHOOL LIBRARIAN (5312) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						5			
	Other enrolled students, 2024-25						2			
	All program completers, 2024-25						5			
	All program completers, 2023-24						2			
	All program completers, 2022-23									


Single Assessment Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

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							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
SE CORE KNOWLEDGE & APPLICATIONS (5354) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						17	17	100%	164
	Other enrolled students, 2024-25						31	30	97%	160
	All program completers, 2024-25						27	27	100%	167
	All program completers, 2023-24						62	62	100%	164
	All program completers, 2022-23						90	89	99%	164
SOCIAL STUDIES CONTENT KNOWLEDGE (0081) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25	1				150	37	36	97%	163
	Other enrolled students, 2024-25	3				150	59	44	75%	160
	All program completers, 2024-25	1				150	44	38	86%	161
	All program completers, 2023-24	2				150	37	22	59%	153
	All program completers, 2022-23						24	11	46%	151
SPANISH WORLD LANGUAGE (5195) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						4			
	Other enrolled students, 2024-25						5			
	All program completers, 2024-25						6			
	All program completers, 2023-24						2			
	All program completers, 2022-23	1				160	6			
SPECIAL EDUCATION: FOUNDATIONAL KNOWLEDGE (5355) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						3			
	Other enrolled students, 2024-25						66	62	94%	156
	All program completers, 2024-25						24	24	100%	159
	All program completers, 2023-24						14	10	71%	149
	All program completers, 2022-23									

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							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
SPEECH COMMUNICATION: CK (5221) Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2024-25						4			
	Other enrolled students, 2024-25						1			
	All program completers, 2024-25									
	All program completers, 2023-24						1			
	All program completers, 2022-23						2			
FOUNDATIONS OF READING (ESP0090) Test Company: E.S. Pearson* Score Range: 100-300	All enrolled students who have completed all nonclinical courses, 2024-25									
	Other enrolled students, 2024-25									
	All program completers, 2024-25									
	All program completers, 2023-24									
	All program completers, 2022-23						7			
FOUNDATIONS OF READING (ESP0190) Test Company: E.S. Pearson* Score Range: 100-300	All enrolled students who have completed all nonclinical courses, 2024-25						93	54	58%	235
	Other enrolled students, 2024-25						97	63	65%	234
	All program completers, 2024-25						69	63	91%	243
	All program completers, 2023-24						58	41	71%	238
	All program completers, 2022-23						7			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.

²Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

*Questions regarding tests listed by this testing company must be addressed to your state Title II Coordinator.