

Satisfaction of Employers

Understanding the Results

Data related to Indicators of Teaching Effectiveness were not available from the Mississippi Department of Education Professional Growth System for this reporting period. As a result, Educator Preparation Providers (EPPs) reported these data separately and they are not included in the state IMPACT Report Card.

Employer satisfaction data for the Mississippi University for Women (MUW) Educator Preparation Provider were collected across three reporting cycles—2022, 2023, and 2024—and reflect feedback from employers of program completers. The reporting cycles align completers and their employers across prior academic years, providing a multi-year view of employer perceptions.

Twelve EPPs participated in the statewide survey. Institution-level results for MUW are based on small sample sizes (n = 5 in 2022, n = 3 in 2023, and n = 4 in 2024) and reflect employer perceptions across four areas: Learner and Learning, Content, Instructional Practices, and Professional Responsibility.

Data Trends

Employer satisfaction results indicate consistently positive perceptions of MUW completers across all three reporting years. In 2022, approximately 70% of responses fell within the “Agree” or “Strongly Agree” categories across most areas, with slightly lower agreement in Professional Responsibility due to a higher proportion of “Disagree” responses.

Results improved in 2023, with full agreement in two categories and at least 91.67% agreement across all areas. This upward trend continued in 2024, where agreement levels ranged from 75% to 100%. Notably, Content reached 100% agreement, and Instructional Practices exceeded 90%.

While some variability is expected due to the small number of respondents, the overall pattern demonstrates stable and increasingly positive employer perceptions over time.

How MUW Uses These Results

MUW uses employer satisfaction data as part of its broader Quality Assurance System to monitor completer effectiveness and support continuous improvement. These results are reviewed alongside other key measures, including candidate performance assessments, clinical evaluations, and completer feedback, to provide a more comprehensive understanding of program outcomes.

Given the small sample sizes, MUW interprets these data within context and prioritizes triangulation with additional evidence. This approach ensures that decisions are not based on a single measure but instead reflect patterns across multiple data sources. When trends or concerns emerge, faculty and program leadership use the findings to inform discussions related to curriculum, clinical experiences, and candidate support.

Overall Takeaway

Employer satisfaction data indicate consistently positive outcomes across multiple years. Despite small sample sizes, results reflect strong employer confidence in MUW completers. Overall, findings support that MUW candidates are well-prepared to meet professional expectations and contribute to P–12 student learning.

2022 Survey Results

Statewide EPP Totals

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	250	3.60	7.40	46.50	41.00	1.50
Content	250	1.60	8.27	49.47	39.07	1.60
Instructional Practices	250	1.65	6.35	52.55	37.15	2.30
Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20

Institution EPP Totals

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	5	20.00	10.00	30.00	40.00	0.00
Content	5	20.00	6.67	33.33	40.00	0.00
Instructional Practices	5	7.50	15.00	37.50	40.00	0.00
Professional Responsibility	5	0.00	26.67	33.33	40.00	0.00

2023 Survey Results

Statewide EPP Totals

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	275	2.45	4.82	46.91	45.18	0.64
Content	275	1.94	3.64	55.27	38.67	0.48
Instructional Practices	275	1.77	4.68	52.14	40.55	0.86
Professional Responsibility	275	2.67	3.39	46.91	46.06	0.97

Institution EPP Totals

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	3	0.00	0.00	50.00	50.00	0.00
Content	3	0.00	0.00	44.44	55.56	0.00
Instructional Practices	3	0.00	0.00	41.67	50.00	8.33
Professional Responsibility	3	0.00	0.00	55.56	44.44	0.00

2024 Survey Results

Statewide EPP Totals

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	305	2.05	6.80	48.61	41.97	0.57
Content	305	1.31	5.57	52.46	39.34	1.31
Instructional Practices	305	1.35	6.39	50.90	39.80	1.56
Professional Responsibility	305	0.98	5.03	51.48	41.64	0.87

Institution EPP Totals

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	4	0.00	12.50	75.00	12.50	0.00
Content	4	0.00	0.00	100.00	0.00	0.00
Instructional Practices	4	3.13	6.25	90.63	0.00	0.00
Professional Responsibility	4	0.00	16.67	58.33	25.00	0.00