

# Satisfaction of Completers

## Understanding the Results

The Completer Survey is a statewide instrument designed to gather feedback from program completers regarding the effectiveness of their preparation. All educator preparation providers (EPPs) in Mississippi administer this survey to individuals who completed initial licensure programs one and three years earlier.

Survey items are organized around the four InTASC Standards domains:

- Learner and Learning
- Content Knowledge
- Instructional Practice
- Professional Responsibility.

Data for Mississippi University for Women (MUW) were collected across three reporting years (2022–2024). Results are based on small sample sizes (n = 14, 13, and 10) and should be interpreted as general trends.

## Data Trends

Across the three years of available data, several trends are evident:

- Satisfaction levels remain consistently high across all domains
- Results show minimal variation over time
- MUW results align with or slightly exceed statewide averages

## How MUW Uses These Results

Mississippi University for Women (MUW) uses completer satisfaction data as a key component of its Quality Assurance System (QAS) to inform continuous improvement efforts.

Specifically, the EPP:

- Reviews data annually through governance structures
- Uses results to guide program improvements
- Compares findings with employer feedback and assessment data
- Applies insights to curriculum and partnership decisions

## Overall Takeaway

Completer satisfaction data indicate strong preparation across all domains. Results are stable over time and support ongoing program improvement efforts.



## 2022 Survey Results

**Table 1. 2022 Completer Survey Results-Statewide EPP Totals**

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	439	4.33	6.26	38.21	50.11	1.08
Content	439	2.66	4.33	38.50	53.23	1.29
Instructional Practices	439	2.71	4.56	41.43	50.60	0.71
Professional Responsibility	439	3.26	4.86	38.34	52.39	1.14

**Table 2. 2022 Completer Survey Results-Institutional EPP Totals**

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	14	0.00	5.36	41.07	53.57	0.00
Content	14	0.00	7.14	38.10	54.76	0.00
Instructional Practices	14	5.36	1.79	42.86	50.00	0.00
Professional Responsibility	14	0.00	2.38	42.86	54.76	0.00

## 2023 Survey Results

**Table 3. 2023 Completer Survey Results-Statewide EPP Totals**

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	443	5.08	7.39	45.54	41.76	0.23
Content	443	2.26	3.31	47.55	46.35	0.53
Instructional Practices	443	2.74	3.92	47.21	45.65	0.48
Professional Responsibility	443	2.86	4.14	44.17	48.16	0.68

**Table 4. 2023 Completer Survey Results-Institutional EPP Totals**

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	13	3.85	9.62	53.85	32.69	0.00
Content	13	0.00	2.56	66.67	30.77	0.00
Instructional Practices	13	1.92	10.58	55.77	31.73	0.00
Professional Responsibility	13	0.00	2.56	64.10	33.33	0.00

## 2024 Survey Results

**Table 5. 2024 Completer Survey Results-Statewide EPP Totals**

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	425	3.12	5.88	39.29	50.88	0.82
Content	425	1.65	4.00	39.06	53.88	1.41
Instructional Practices	425	2.41	3.97	39.47	52.88	1.26
Professional Responsibility	425	3.06	4.16	38.35	52.71	1.73

**Table 6. 2024 Completer Survey Results-Institutional EPP Totals**

Section	Respondents (n)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Learner and Learning	4	10	15.00	12.50	42.50	30.00
Content	4	10	10.00	6.67	50.00	33.33
Instructional Practices	4	10	10.00	12.50	40.00	37.50
Professional Responsibility	4	10	10.00	0.00	46.67	43.33