

Initial Programs Admission and Completer GPA

Overview

This report summarizes admission GPA and completer GPA data for initial educator preparation programs across multiple academic years. The data provide a general view of candidate academic performance at program entry and at program completion, and they help the Educator Preparation Program monitor trends over time as part of continuous improvement. Overall, the data suggest that candidate GPA performance has remained stable to strong across reporting years.

Understanding the Results

Admission GPA reflects the average academic performance of candidates at the point they enter the program, while completer GPA reflects the average GPA of candidates who finished the program during the reporting year. Across the overall initial programs data, admission GPA increased from 3.38 in 2019–2020 to 3.55 in 2024–2025. Completer GPA also remained strong, ranging from 3.37 to 3.57 across the reporting period. These results indicate that candidates entering and completing the program have generally maintained solid academic performance.

Data Trends

The overall initial programs data show a gradual upward trend in admission GPA over time, particularly from 2021–2022 forward, with the highest admission GPA reported in 2024–2025 at 3.55. Completer GPA also remained consistently high, with some year-to-year variation but no evidence of decline over the full reporting period. In the traditional route data, admission GPA fluctuated somewhat and reflects very small recent cohort sizes, while completer GPA remained notably strong, reaching 3.98 in 2024–2025. These patterns suggest stable academic quality, though small group sizes in the alternate route should be interpreted cautiously.

How MUW Uses the Results

Mississippi University for Women uses admission and completer GPA data as one indicator of candidate academic quality and program effectiveness. The Educator Preparation Program reviews these results alongside other measures to monitor candidate preparedness at entry, track academic success through completion, and identify whether changes in recruitment, advising, support, or program design may be needed. Trend data also helps the unit evaluate consistency over time and support data-informed decision-making for continuous improvement.

Overall Takeaways

Overall, the GPA data reflect steady and positive academic performance among candidates in MUW's initial programs. Admission GPA has improved over time in the overall dataset, and completer GPA has remained consistently strong. Traditional route completer GPA is especially high, though alternate route-level interpretation should remain mindful of small sample sizes in several years. Taken together, these results suggest that candidates who enter and complete the program are performing well academically and that the program continues to support strong outcomes.

Traditional Route

Academic Year	n	Admission GPA
2019-2020	38	3.38
2020-2021	41	3.32
2021-2022	29	3.34
2022-2023	34	3.48
2023-2024	29	3.53
2024-2025	23	3.55

Academic Year	n	Completer GPA
2019-2020	33	3.50
2020-2021	49	3.37
2021-2022	36	3.46
2022-2023	26	3.46
2023-2024	29	3.57
2024-2025	29	3.55

Alternate Route

Academic Year	n	Admission GPA
2019-2020	20	3.32
2020-2021	36	3.28
2021-2022	18	3.35
2022-2023	8	3.42
2023-2024	9	3.40
2024-2025	6	3.33

Academic Year	n	Completer GPA
2019-2020	2	4.00
2020-2021	11	3.72
2021-2022	16	3.77
2022-2023	19	3.79
2023-2024	12	3.82
2024-2025	5	3.98