

Graduation Rates

Understanding the Results

Graduation rates are reported by cohort (year of admission to teacher education) and by the length of time it takes candidates to complete the program (same year, one year, two years, or three years after admission).

Across cohorts, most candidates complete the program within one to three years after admission. Same-year completion rates are consistently low, which is expected given program structure and required coursework. Institutional results at MUW generally align with or exceed statewide trends for traditional route candidates, particularly in longer completion timeframes. Alternate route results show more variability and lower completion rates, especially in earlier years of progression.

Data Trends

Several key trends emerge across the data:

- **Completion increases over time:** Graduation rates are lowest in the same year as admission and increase significantly in the second and third years after admission.
- **Strong traditional route performance:** MUW traditional route candidates consistently demonstrate high completion rates by the second and third year, often exceeding 90%.
- **Alternate route variability:** Alternate route completion rates are lower and more inconsistent, particularly in earlier completion windows, though they improve over longer timeframes.
- **Small cohort impact:** MUW institutional data often reflect small sample sizes, which can result in large percentage swings from year to year.

Overall, the data reflect expected program progression patterns, with most candidates completing after sufficient time to meet program and licensure requirements.

How MUW Uses the Results

Mississippi University for Women uses graduation rate data to monitor candidate progression through the educator preparation program and to evaluate program effectiveness over time. These data are reviewed alongside other key measures to identify potential barriers to completion, assess differences between program routes, and inform decisions related to advising, program structure, and candidate support. Trend analysis also supports continuous improvement efforts and helps ensure that candidates are progressing efficiently toward program completion.

Overall Takeaways

Overall, graduation rates demonstrate that most candidates complete the program within one to three years after admission. MUW traditional route candidates show consistently strong completion rates, particularly in later years, while alternate route candidates demonstrate more variability. Low same-year completion rates are expected and do not indicate program concern. Small sample sizes at the institutional level should be considered when interpreting year-to-year fluctuations. Taken together, the data indicate that MUW supports candidate progression and completion consistent with program expectations.



2022-2023 Program Admittance Cohort

2022-2023 Academic Year

These tables show Teacher Candidates who graduated after the same year of admittance into Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1097 | 47 | 4.28 |
| Alternate | 555 | 19 | 3.42 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 34 | 1 | 2.94 |
| Alternate | 8 | 0 | 0.00 |

2021-2022 Program Admittance Cohort

2022-2023 Academic Year

These tables show Teacher Candidates who graduated after the first year of admittance into Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1602 | 833 | 52.00 |
| Alternate | 1093 | 556 | 50.87 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 29 | 22 | 75.86 |
| Alternate | 17 | 2 | 11.76 |

2021-2022 Academic Year

These tables show Teacher Candidates who graduated after the same year as their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1602 | 128 | 7.99 |
| Alternate | 1093 | 312 | 28.55 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 29 | 1 | 3.45 |
| Alternate | 17 | 0 | 0.00 |

2020-2021 Program Admittance Cohort

2022-2023 Academic Year

These tables show Teacher Candidates who graduated after the second year of their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1555 | 1282 | 82.44 |
| Alternate | 2816 | 770 | 27.34 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 41 | 39 | 95.12 |
| Alternate | 36 | 2 | 5.56 |

2021-2022 Academic Year

These tables show Teacher Candidates who graduated after the first year of their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1555 | 916 | 58.91 |
| Alternate | 2816 | 569 | 20.21 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 41 | 37 | 90.24 |
| Alternate | 36 | 2 | 5.56 |

2020-2021 Academic Year

These tables show Teacher Candidates who graduated after the same year as their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|--------------|------------------------|-------------------------|--------------------------|
| Traditional | 1555 | 108 | 6.95 |
| Alternate | 2816 | 169 | 6.00 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|--------------|------------------------|-------------------------|--------------------------|
| Traditional | 41 | 3 | 7.32 |
| Alternate | 36 | 0 | 0.00 |

2019-2020 Program Admittance Cohort

2022-2023 Academic Year

These tables show Teacher Candidates who graduated after the third year of their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1278 | 1126 | 88.11 |
| Alternate | 2323 | 1325 | 57.04 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 39 | 37 | 94.87 |
| Alternate | 20 | 9 | 45.00 |

2021-2022 Academic Year

These tables show Teacher Candidates who graduated after the second year of their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1278 | 1109 | 86.78 |
| Alternate | 2323 | 1197 | 51.53 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 39 | 37 | 94.87 |
| Alternate | 20 | 8 | 40.00 |

2020-2021 Academic Year

These tables show Teacher Candidates who graduated after the first year as their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1278 | 756 | 59.15 |
| Alternate | 2323 | 745 | 32.07 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 39 | 37 | 94.87 |
| Alternate | 20 | 8 | 40.00 |

2019-2020 Academic Year

These tables show Teacher Candidates who graduated after the same year as their admission to Teacher Education. Candidates are admitted to the teacher education program upon completion of required coursework and meeting minimum state requirements for admission to teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on Core curriculum coursework at the university.

Statewide EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 1278 | 73 | 5.71 |
| Alternate | 2323 | 179 | 7.71 |

Institution EPP Total

| Route | Number Admitted | Number Graduated | Percent Graduated |
|-------------|-----------------|------------------|-------------------|
| Traditional | 39 | 0 | 0.00 |
| Alternate | 20 | 0 | 0.00 |