

Teacher Education Council (TEC)

Meeting Minutes

Wednesday, May 10, 2023

2:00 p.m.

Zoom & EDHS 217

Members Present: Dr. Marty Hatton, Dr. Bob Fuller, Dr. Kendall Dunkelberg, Ms. Brittany Hunnicutt

Members Present via Zoom: Dr. Stephanie DuGuid, Dr. Kristi DiClemente, Dr. Kelly Bennett, Dr. Brian Anderson, Dr. Christy Adams, Dr. Julia Mortykova

1.0 Forum: Guest Speaker

There were no guest speakers.

2.0 Call to order

Dr. Marty Hatton, Chair of the Teacher Education Council, called the meeting to order.

3.0 Approval of December 13, 2022 Minutes

Dr. Stephanie DuGuid approved the minutes from the December 13, 2022 meeting and Dr. Kelly Bennett seconded. The minutes were approved as printed.

4.0 Unfinished Business

There was no unfinished business for this meeting.

5.0 New Business

5.1 Special Education Revision/Add-on Endorsement

Dr. Bob Fuller met with Secondary Education Faculty in January 2022 regarding changing the prefix of two education courses (ED 306 and ED 390.) ED 306, which is currently, Intro to Exceptional Children, would be changed to Introduction to Special Education. ED 306 already covers some of these topics, but the School of Education faculty had proposed additional changes due to current needs in the school systems. ED 390, which currently is Classroom Management, would have a course title change to Classroom Management and Student Accommodations and Interventions. Dr. Fuller proposes that both courses have the ED prefix changed to EDS. Dr. Hatton stated that this would also help signify specific focus and intent.

Additionally, Dr. Fuller brought the proposal that two new courses be formed as elective courses that students can take if they wish to get a Special Education Endorsement: EDS 320 (Education of the Student with Disabilities) and EDS 324 (Teaching in the Inclusive Classroom) will go forward as course title and description changes. Because these changes would also need to go before UCC, Dr. Fuller said these changes would not occur until the 2024-2025 Bulletin.

Dr. Dunkelberg stated that by changing the prefix to EDS, it would not be just a course title change, but would actually create a need to make changes in every secondary/K12 course rotation. After discussion, it was decided that all Special Education courses would have the ED course prefix.

Dr. Dunkelberg also clarified the prerequisites and corequisites on the course proposals. ED 306 has a pre/co-requisite with ED 200 (if a student has not had ED 200 prior to ED 306, they must take it with ED 200. ED 302 and 306 are co-requisites and must be taken together. For ED 390, ED 200/302/306 would all be prerequisites.

Dr. Hatton stated that once the changes were voted on institutionally, Dr. Bennett could follow up with MDE to make sure there is no need for a program revision at MDE, as these courses are already in the bulletin and the Special Education Endorsement has already been approved in the past.

Dr. Hatton called for a vote with the recommended changes: Course Title/Course Description changes for ED 306, ED 390, ED 320. Additionally, ED 324 will be offered as an elective for students wishing to obtain a special education endorsement. Additionally, pre/co-reqs for Education courses will only be tied to courses with an ED prefix. With the proposals using the recommended changes, Dr. Kelly Bennett gave the motion to approve and Dr. Kendall Dunkelberg made the second and the group voted unanimously on the proposed changes.

5.2 End-of-Semester Survey Update

The Assessment and Accountability Committee (AAC) aligned end of program survey to the TIAI. This allows students to give feedback on the items they are being directly assessed with throughout the program. There are additional questions regarding program feedback, but overall the new survey streamlines the core concepts and also offers the opportunity for assessment throughout the entire program and not just completion. Additionally, the Video Reflection Rubric, which is a Program Assessment, has re-done to better align with the indicators outlined in the TIAI as well. The change in the Video Reflection Rubric comes as a direct result of the reliability exercise done last year on the Video Rubric. This survey and rubric are both being piloted this semester. Dr. Hatton called for a motion to accept both as presented. Dr. Stephanie DuGuid gave the motion, with Dr. Brian Anderson providing the second. The group voted unanimously to approve the new survey and rubric.

5.3 Faculty Update

Dr. Christy Adams will be joining our faculty in the Fall. She also will be the Assessment Coordinator for the EPP and will most likely attend meetings on an ad hoc basis.

5.4 Handbook Updates

Dr. Hatton encouraged the TEC to check out the handbooks that are on the website when questions arise in their programs. Information for Accreditation, TEC, and the QAS can all be found under the Program Planning tab on the website. Both sets of Handbooks for the School of Education are located under the Directory Tab. One of the jobs the TEC will have during the next academic year is to go through both the Undergraduate Handbook and the QAS. While both get updated yearly, because of program and/or procedure changes, information may not be correct or clear and as such, can be checked by multiple committees to guarantee that nothing is being missed. Every faculty member and every staff member should know what is going on programmatically, or be able to find the answer in the Handbooks or Bulletin.

6.0 Continuous Improvement Report

6.1 School of Education Advisory Board

6.2 Clinical Partnership Committee

6.3 Continuous Improvement Update

The School of Education Advisory Board and Clinical Partnership Committee will both meet later this week.

7.0 Licensure/Field Experience Report

MDE switched to MECCA, which is providing a much more streamlined process. As any questions regarding MECCA come forward, please reach out to Dr. Bennett. MECCA will serve as a P-20 database system. This change will provide the opportunity for more thorough data collection.

Brittany updated the committee with the transition from Watermark's Taskstream Database System to Student Learning and Licensure. This will also provide more thorough data collection, as well as streamline Field Experience documentation and reporting. Brittany will be working closely with the implementation team this summer and most courses will be in the new system in the Fall.

8.0 Standing Committees

No Report was given.

9.0 TEC Action Items

No Action Items at this time.

10.0 Accreditation Update

10.1 CAEP Update

No decision has been given yet. CAEP has until May 23rd to provide us with the final decision.

11.0 Adjournment

The meeting adjourned at 3:24 p.m.

Respectfully submitted by Brittany Hunnicutt.