

Education Program Completer Survey-SP23

How well has your coursework/internship prepared you for:

1. Developing measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. (InTASC 7, CAEP R1.3, TGR 1)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	27.27%	3	63.64%	7	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	11.11%	1	33.33%	3	55.56%	5	9

2. Developing meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group. (InTASC 2, CAEP R1.1, TGR 2)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	18.18%	2	36.36%	4	45.45%	5	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10

3. Integrating core knowledge across and within subject areas in lessons when appropriate. (InTASC 4, CAEP R1.2, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	36.36%	4	54.55%	6	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	20.00%	2	10.00%	1	70.00%	7	10

4. Planning appropriate and sequential teaching procedures that include innovative instructions and closures. (InTASC 8, CAEP R1.3, TGR 2)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	18.18%	2	36.36%	4	45.45%	5	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	20.00%	2	20.00%	2	60.00%	6	10

5. Incorporating diverse teaching strategies that positively impact students learning and development. (InTASC 8, CAEP R1.3, TGR 2)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	10.00%	1	10.00%	1	80.00%	8	10

6. Developing plans that indicate use of appropriate assessments that effectively evaluate student learning and development. (InTASC 6, CAEP R1.3, TGR 3)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	20.00%	2	10.00%	1	70.00%	7	10

7. Developing plans that incorporate technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. (InTASC 7, CAEP R1.3, TGR 6, ISTE 5)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	63.64%	7	27.27%	3	11
2	Residencies/Field Experiences	0.00%	0	0.00%	0	10.00%	1	30.00%	3	60.00%	6	10

8. Providing feedback and communicating assessment criteria and performance standards to students. (InTASC 6, CAEP R1.3, TGR 3)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	18.18%	2	18.18%	2	63.64%	7	11

9. Using formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. (InTASC 6, CAEP R1.3, TGR 3)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11

10. Using standard written, oral, and nonverbal communication in instruction. (InTASC5, CAEP R1.1, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11

11. Providing explicit written and oral directions for instructional activities. (InTASC 5, CAEP R1.1, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11

12. Communicating positive expectations for learning to all students. (InTASC 2, CAEP R1.1, TGR 2)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11

13. Conveying enthusiasm for teaching and learning for all students (InTASC 3, CAEP R1.1, TGR 7)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11

14. Providing opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. (InTASC 3, CAEP R1.1, TGR 5)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11

15. Demonstrating and teaching content. (InTASC 4, CAEP R1.2, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	18.18%	2	9.09%	1	72.73%	8	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11

16. Using a variety of appropriate teaching strategies to impact student learning and development. (InTASC 8, CAEP R1.3, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11

17. Planned learning experiences that are implemented to accommodate differences in developmental and individual needs of each learner in the group. (InTASC 1, CAEP R1.1, TGR 2)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	36.36%	4	54.55%	6	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	27.27%	3	63.64%	7	11

18. Engaging all students in critical thinking through higher-order questioning. (InTASC 5, CAEP R1.2, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	20.00%	2	10.00%	1	70.00%	7	10
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	20.00%	2	40.00%	4	40.00%	4	10

19. Adjusting instruction as needed based on student input, cures, and individual/group responses. (InTASC 8, CAEP R1.3, TGR 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11

20. Using family and/or community resources in instruction to impact student learning and development. (InTASC 10, CAEP R1.4, TGR 9)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	9.09%	1	27.27%	3	9.09%	1	54.55%	6	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	36.36%	4	9.09%	1	54.55%	6	11

21. Adjusting the classroom environment to enhance positive peer relationships, motivation, and learning. (InTASC 3, CAEP R1.1, TGR 5)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	18.18%	2	18.18%	2	63.64%	7	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	27.27%	3	0.00%	0	72.73%	8	11

22. Attending to and delegating routine tasks. (InTASC 3, CAEP R1.1, TGR 6)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	18.18%	2	9.09%	1	72.73%	8	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	18.18%	2	0.00%	0	81.82%	9	11

23. Using multiple strategies to foster appropriate student behavior according to individual and situational needs. (InTASC 3, CAEP R1.1, TGR 5)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	36.36%	4	54.55%	6	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	27.27%	3	63.64%	7	11

24. Creating a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. (InTASC 3, CAEP R1.1, TGR 7)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	27.27%	3	63.64%	7	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	27.27%	3	63.64%	7	11

25. Maximizing instructional time. (InTASC 7, CAEP R1.3, TGR 6)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	18.18%	2	0.00%	0	81.82%	9	11

26. Collaborating with professional colleagues to communicate with families about student learning and development. (InTASC 10, CAEP R1.4, TGR 9, ISTE 4)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	9.09%	1	9.09%	1	18.18%	2	63.64%	7	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	18.18%	2	9.09%	1	72.73%	8	11

27. Upholding the Mississippi Educator Code of Ethics and Standards of Conduct. (InTASC 10, CAEP R1.1, TGR 9, MCoE)

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	My Education Coursework	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11
2	Residencies/Clinical Hours	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11

28. How well did the program prepare you in the following areas for your internship?

#	Question	Not Well		Less Than Adequate		Adequate		More Than Adequate		Very Well		Total
1	Lesson Planning	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11
2	Classroom Management	0.00%	0	0.00%	0	18.18%	2	27.27%	3	54.55%	6	11
3	Technology	0.00%	0	0.00%	0	45.45%	5	18.18%	2	36.36%	4	11
4	Content Knowledge	0.00%	0	0.00%	0	10.00%	1	20.00%	2	70.00%	7	10
5	Student Feedback/Grading	0.00%	0	9.09%	1	18.18%	2	9.09%	1	63.64%	7	11
6	Classroom Culture/Learning Environment	0.00%	0	0.00%	0	18.18%	2	18.18%	2	63.64%	7	11

During the Teacher Internship experience this semester, how often did your mentor teachers/university supervisors do the following:

29. Provide constructive feedback on your lesson plans, performance, and professionalism in a timely manner. (InTASC 10, CAEP R.1.1, TGR 9, MCoE 1)

#	Question	Never		Seldom		Sometimes		Often		Most of the Time		Total
1	My Mentor Teacher	0.00%	0	0.00%	0	0.00%	0	18.18%	2	81.82%	9	11
2	My University Supervisor	0.00%	0	0.00%	0	10.00%	1	10.00%	1	80.00%	8	10

30. Meet with you (in person, phone, or online) to discuss your lesson plans, performance, and professionalism. (InTASC 10, CAEP R1.1, TGR9, MCoE1)

#	Question	Never		Seldom		Sometimes		Often		Most of the Time		Total
1	My Mentor Teacher	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11
2	My University Supervisor	0.00%	0	10.00%	1	10.00%	1	0.00%	0	80.00%	8	10

31. Provide coaching and/or modeling to demonstrate ways to improve. (InTASC 10, CAEP R.1.1, TGR 9, MCoE 1)

#	Question	Never		Seldom		Sometimes		Often		Most of the Time		Total
1	My Mentor Teacher	0.00%	0	0.00%	0	0.00%	0	18.18%	2	81.82%	9	11
2	My University Supervisor	0.00%	0	0.00%	0	10.00%	1	20.00%	2	70.00%	7	10

32. Provide or refer you to information or tools to strengthen your teaching. (InTASC 10, CAEP R.1.1, TGR 9, MCoE 1)

#	Question	Never		Seldom		Sometimes		Often		Most of the Time		Total
1	My Mentor Teacher	0.00%	0	0.00%	0	9.09%	1	18.18%	2	72.73%	8	11
2	My University Supervisor	0.00%	0	0.00%	0	0.00%	0	20.00%	2	80.00%	8	10

33. During the Teacher Experience this semester, I would describe my working relationship with my mentor teacher(s) and university supervisor as follows: (InTASC 10, CAEP R.1.1, TGR 9, MCoE 1)

#	Question	Very Poor		Poor		Fair		Good		Very Good		Total
1	My Mentor Teacher(s)	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11
2	My University Supervisor	0.00%	0	0.00%	0	0.00%	0	18.18%	2	81.82%	9	11

34. During the Teacher Experience this semester, I would describe my mentor teacher(s) and university supervisor's timeliness in providing response to my inquires or assignments as: (InTASC 10, CAEP R.1.1, TGR 9, MCoE 1)

#	Question	Very Poor		Poor		Fair		Good		Very Good		Total
1	My Mentor Teacher(s)	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11
2	My University Supervisor	0.00%	0	0.00%	0	9.09%	1	9.09%	1	81.82%	9	11

35. During the Teacher Experience this semester, I would describe my mentor teacher(s) and university supervisor's timeliness in providing response to my inquires or assignments as: (InTASC 10, CAEP R.1.1, TGR 9, MCoE 1)

#	Question	Very Poor		Poor		Fair		Good		Very Good		Total
1	My Mentor Teacher(s)	0.00%	0	0.00%	0	9.09%	1	0.00%	0	90.91%	10	11
2	My University Supervisor	0.00%	0	0.00%	0	0.00%	0	18.18%	2	81.82%	9	11