

Teacher Education Council (TEC)

Meeting Minutes

Tuesday, December 13, 2022

2:00 p.m.

Zoom

Members Present: Dr. Marty Hatton, Dr. Brian Anderson, Dr. Bob Fuller, Dr. Bonnie Oppenheimer, Dr. Kristi DiClemente, Dr. Kendall Dunkelberg, Dr. Kelly Bennett, Dr. Christy Adams, Dr. Stephanie DuGuid, Dr. Julia Mortykova, Ms. Brittany Hunnicutt, Ms. Christi Dillon

1.0 Forum: Guest Speaker

There were no guest speakers.

2.0 Call to order

The meeting was called to order by Dr. Marty Hatton, Chair of the Teacher Education Council.

3.0 Approval of April 21, 2022 Minutes

Dr. Bonnie Oppenheimer approved the minutes from the February 25, 2022 meeting and Dr. Julia Mortykova seconded. The minutes were approved as printed.

4.0 Unfinished Business

There was no unfinished business for this meeting.

5.0 New Business

5.1 Teacher Academy Day Review

School of Education hosted a Teacher Academy event on December 9 that went well. There were 3 Teacher Academies that came to the event with approximately 51 students in attendance. It was a day that was structured to be instructional and informative as well as serve as a recruitment event. The event went smoothly and there are plans to do a similar event in the fall with more EPP involvement.

5.2 Data Reporting Process Change

As the EPP has built the QAS over the past few years and worked with CAEP, MDE, and other reporting process, it has become clear that our calendar for reporting needs to be edited slightly. The data review process will be the spring will serve as Data Review time for the entire EPP. The fall will be the time for implementation. This calendar will also serve for recruitment events. Events will be held in the fall and data review will happen in the spring.

5.3 Revisions to Key Assessments

Three recommendations have been made by the AAC (Assessment and Accountability Committee) and approved by Faculty and are being brought before the TEC for approval:

5.3.1 Impact on Student Learning Assessment: Remove Impact on Student Learning Assessment from ED 302 and first semester of ED 697. Have students submit certificate of Impact on Student Learning Training prior to doing the assessment in the course (ED 452 or ED 697-second semester)

5.3.2 10-Day Unit Plan

The 10 Day Unit Plan will be removed from Internships (both Undergrad and MAT) and replaced with a 5 Day Unit Plan.

5.3.3 Video Reflection Revision

The Video Reflection Rubric obtained unsatisfactory validity scores and after discussion from AAC has been replaced by another rubric. That rubric will be piloted Spring 2023 semester.

Dr. Brian Anderson made a motion to approve all Key Assessment Revisions and Dr. Stephanie DuGuid seconded. The motion carried.

6.0 Continuous Improvement Report

6.1 School of Education Advisory Board

6.2 Clinical Partnership Committee

6.3 Continuous Improvement Update

The School of Education Advisory Board and Clinical Partnership Committee had a joint meeting on December 12th. The agenda was basically to discuss the CAEP visit and also to familiarize both groups with the data reporting process change. As such, no data was reviewed by either committee for this meeting. Dr. Adams and Dr. DuGuid had no concerns to address.

7.0 Licensure/Field Experience Report

MDE is making a change in their processing program for licensure. ELMS will be changed to MECCA in mid-January. All students that obtained degrees in December have been given information about how to proceed with obtaining their license. Dr. Bennett will try to put together an overview of MECCA to assist faculty with questions the students may have during this transition.

8.0 Standing Committees

No Report was given.

9.0 TEC Action Items

No Action Items at this time.

10.0 Accreditation Update

10.1 CAEP Update

November's site visit went well. The site team had much positive feedback and offered some advice in more best practices. However, the final report must go before the board mid-April before it's official. Information will be provided as it is known.

11.0 Adjournment

The meeting adjourned at 2:31 p.m.

Respectfully submitted by Brittany Hunnicutt.