

QEP 2024

Core Skills for Success: Preparing
Graduates for Life-Long Achievement



QEP Committee

Dr. Thomas Richardson, Arts & Sciences, Committee Chair

Dr. Erin Kempker, Arts & Sciences, Interim QEP Director

Dr. Hope Durst, Education

Ms. Sidney Stewart, Housing & Residence Life

Dr. Nicole Welch, Arts & Sciences

Dr. Josh Dohmen, Arts & Sciences

Ms. Amy Mobley, Nursing & Health Sciences

Mr. Richard Morgan, Nursing & Health Sciences

Ms. Christy Dickerson, Business & Professional Studies

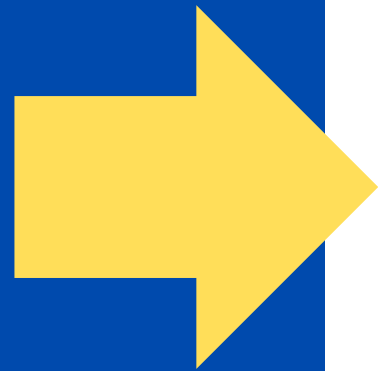
Ms. Anita Pintado, Fant Memorial Library

Ms. Elise Wilson, Director of Career Services and Professional Development

Ms. Carla Lowery, Chief Information Officer, SACSCOC Accreditation Liaison

Dr. David Brooking, Executive Director of Enrollment Management, QEP Proposal Author

QEP Timeline



Topic Identification

Year 0

QEP Due/Onsite Reaffirmation Committee Visit

Year 1

Year 2

Year 3

Year 4

Year 5

QEP Impact Report

Spring Recap

LISTENING
SESSIONS

Excellent feedback from
faculty, staff, and students

LIT REVIEW

Research into this field is
deep and best practices
exist to guide us

NACE

Ready-made curriculum
materials and support for
faculty and staff



STUDENT SURVEY

In your time at MUW, have you taken part in an experience that allows you to apply or extend the skills and knowledge learned in your courses? (Examples include internships, student research, service learning, and study abroad experiences.)

Yes, I have taken advantage of at least one such opportunity

(1) 483 37.04%

No, but I would like to take advantage of such an opportunity

(2) 415 31.83%

No, and I do not have an interest in taking part in such an opportunity

(3) 406 31.13%

Spring Feedback

Revised QEP Outcomes

1. Students will be able to demonstrate knowledge of career readiness competencies appropriate to their academic disciplines and to their career goals.
2. Students will have the opportunity to engage in high impact experiences, such as internships, experiential learning, research experiences, applied learning, and service learning, that promote their professional goals and develop their career-readiness competencies.
3. Students will be able to communicate effectively their career-readiness competencies.

Reflection Questions For Students

1. What is the value of what I have learned? What skills, knowledge, or abilities have I gained from this assignment or experience?
2. How might this help me as a job seeker? How might this be useful to an employer or graduate program?
3. Beyond getting a job or getting into a graduate program, how might what I have learned benefit me over the course of my career or throughout my professional life?

Timeline For Planning and Year Zero (23-24)

SPRING 2023



Listening sessions with
faculty and staff;
literature review; student
survey

FALL 2023



Finalize QEP document;
Career Services Director
hired and programming
begins; recruit Faculty
Fellows

SPRING 2024



Faculty Fellows pilot
curriculum; On-site
Committee Visit (early
March); select QEP
Director



Career Services and Professional Development Center

big VISION

Support and partner with University and community stakeholders to provide our students with resources that puts them heads above the rest. To complement the excellent teaching in the classroom and cocurricular activities that are already employed on campus.

Career Services & Professional Development Center

- Continue to Provide Traditional Career Services:

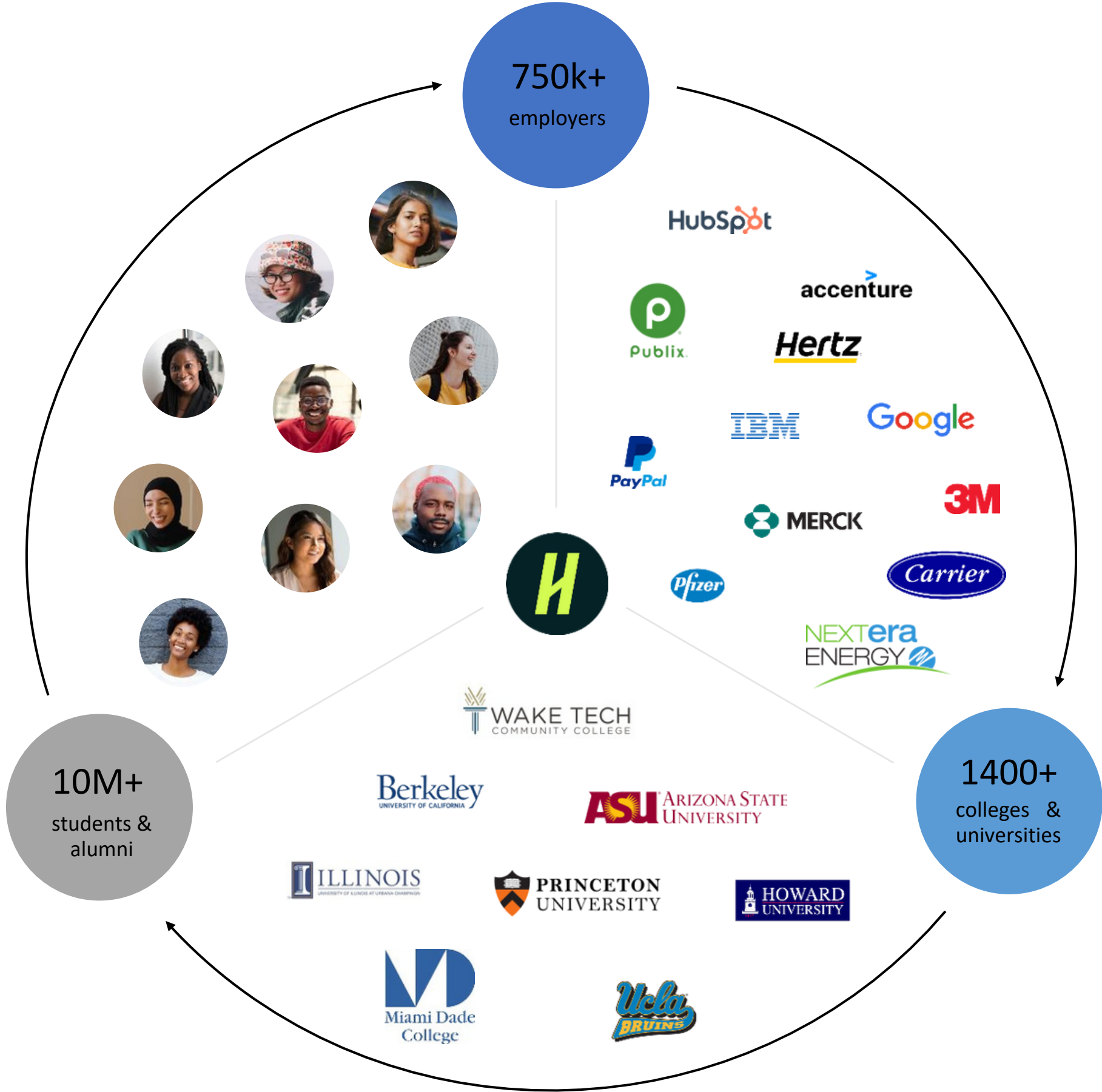
- Career Fairs
- Resume Writing & Critiquing
- Interview Preparation
- Job and Internship Posting

Handshake

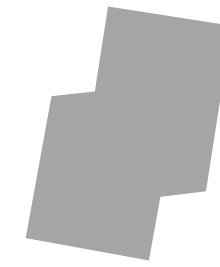
- Professional Development Certificate

- Provide Opportunities to Enhance Career Readiness Skills
- Workshops Based on NACE Competencies
 - Conflict Resolution –November 1
- All Workshops will be Accessible to Online Students

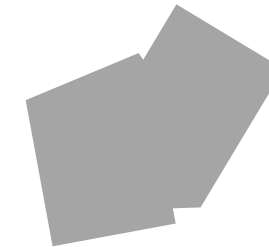
HANDSHAKE IS THE NATION'S #1 COLLEGE-TO-CAREER NETWORK



HANDSHAKE AT THE W



STUDENT LAUNCH -August 14, 2023

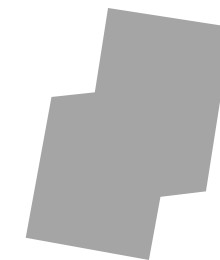


1,044 EMPLOYERS



37,291 PAID OPPORTUNITIES

Includes: Experiential Learning,
Internship, Graduate School, FT Jobs



Accounts will be available for all students
on August 14th

THEY JUST NEED TO LOGIN TO ACTIVATE

HOW YOU CAN HELP –Share this Resource!

Share the benefits of Handshake with students

- Connect with employers
- Discover and land jobs and internships
- Access career resources and events on campus

Encourage students to activate and complete their profiles

- Students are **5x**more likely to get messaged by an employer with a complete profile
- Employers search for students by the information in your profile
- Get job recommendations based on your interests
- Add Career Services and Handshake as a resource in your syllabi (example on [next slide](#))

ADD HANDSHAKE AS A RESOURCE IN YOUR SYLLABI

[TEMPLATE]

Career Resources: Visit the Career Services and Professional Development Center for career planning, job search resources, resume review, and interview preparation.

Handshake is the school's official job/internship portal. Thousands of employers are hiring students on Handshake. Once you fill in your career interests, you'll get personalized recommendations for jobs and events and direct outreach from employers interested in students like you—***80% of students with a complete Handshake profile get messaged by employers!***

- Activate your account at app.joinhandshake.com

- Download the Handshake app from [Apple](#) or [Google Play](#) so you get notifications on the latest jobs, events, and employers

What You Can Do Now

1

Encourage students to create profiles in Handshake.

2

Educate yourself: explore NACE resources, read select research articles.

3

Have student workers attend Career Services workshop on Conflict Resolution, Nov. 1, 4pm-6pm

THANK YOU!