

Enhancing Student's Understanding of Teaching Reading:
Making Connections between Reading/Literacy, SLP, and Fant Memorial Library

Teaching Circle Summary

Our Teaching Circle Request Was as Follows:

Enhancing Student's Understanding of Teaching Reading: Making Connections between Reading/Literacy, SLP, and Fant Memorial Library

1. Teaching Circle Participants:

- a. Donna Burlingame- Faculty member, Speech-Language Pathology (SLP)
- b. Lynn Hanson- Faculty member, SLP
- c. Cathy Young- Coordinator of Literacy Information Programs
- d. Jeanne Holland- Faculty member, Reading/Literacy
- e. Monica Riley- Faculty member, Reading/Literacy

2. Description of the project:

This project is designed to develop conversations among faculty in the related fields of Reading/Literacy, SLP, and Literacy Information Programs. Candidates in graduate (Reading/Literacy or SLP) and undergraduate (elementary education or SLP) programs will benefit from conversations among their professors and the Library faculty. There are many areas in these 3 fields of study that are intricately related. The goal is to create assignments that will increase candidates' knowledge in all of these fields.

3. Budget:

As part of our project we would like to visit the Magnolia Speech School in Jackson. As one of the only facilities in the state that tests for dyslexia and as an academic center with a speech language emphasis, this facility will allow us to see how other entities are combining speech, language, and reading tutoring.

We are requesting 160.00 for our teaching circle.

348 miles round trip * .46 cent per mile = 160.08

4. Chair of the Circle:

Monica Riley

October 15, 2007

Donna, Lynn, Cathy, Jeanne and I met to discuss the direction that this Teaching Circle would take.

Our goals are as follows:

1. Cross-presentations from students in SLP and Reading Literacy. Cathy will help students with the research for presentations
2. Inviting speakers to the student clubs in SLP
3. Writing a grant to develop a SLP/Reading Clinic
4. Sponsor Jackie Mockbee and conduct a workshop about dyslexia
5. Visit the GCLC
6. Sponsor combined workshops
7. View the Between the Lions Curriculum being used at the public library for the community reading initiative
8. Visit the Early Childhood Institute at MSU
9. Visit the Magnolia Speech Center in Jackson
10. Develop a tutoring sheet for HEARTS tutoring center

Meetings will be scheduled on Wednesdays.

Before the next meeting:

Jeanne will contact Cathy Grace about visiting the Early Childhood Center
Monica will contact Ben Peterson about the Between the Lions Curriculum and contact the Magnolia Speech Center about a time to meet.

November 5, 2007

A "Between the Lions" curriculum was borrowed for Ben Peterson, director of Columbus-Lowndes Library, and viewed by all committee members. We had many questions about the curriculum as it is being used in many of the daycare centers in the area.

November 12, 2007

Meeting with Cathy Grace, director of Early Childhood Center at MSU. All members of the committee were present. Cathy talked with us about her concern for early literacy and language development in Mississippi, what the center at MSU is doing, and about the Between the Lions Curriculum. Our meeting stimulated ideas of how our students (SLP and Reading Literacy) might present local workshops to area preschools on emergent literacy skills. Students from both disciplines could create the presentation together thus learning more about the others' field of study. Cathy specifically pointed out the shortage of speech-language pathologists in the Delta and asked our opinion of distance learning.

April 4, 2008

All members of the Teaching Circle visited the Magnolia Speech Center in Jackson. The center services students with language and hearing problems. They also offer literacy instruction. The center has a full time speech pathologist and a full time physical therapist. They use the Dubard method of instruction for all students. This method is an association method. We also learned about Dyslexia testing. We found that the testing for dyslexia at the Magnolia Speech Center is a compilation of tests that we are qualified to give.

Summary:

We would like to continue our teaching circle next year. Donna and Monica have discussed ways for speech pathology students and reading/literacy master level students to interact more during the HEARTS summer reading program. From our teaching circle we have learned more about how our disciplines are connected. We would also like to write a grant in an effort to find funds for a Literacy Speech Center on our campus. There are also other centers that we would like to visit in Mississippi to see how reading and language instruction are intertwined. Although we did not accomplish all of our goals from the beginning of the year, we have learned a lot and plan to continue to work on the goals we set forth.