

Assessment Plan For Academic Departments

ACADEMIC YEAR TO BE ASSESSED 2008-2009

Department of Speech-Language Pathology

Major (Program) Speech-Language Pathology - Graduate

CIP Code _____

Completed by (Name) Joy Townsend

Please use a Times New Roman typeface for filling out this form in an 11-point type size. The table will expand to fit your information. Label each page with your department name and a page number.

Department Speech-Language Pathology Page 1

<p>S</p> <p>Sharpen learning goals into outcomes and set achievement targets (List the Student Learning Outcomes—specifying the learning goal[s] to which they relate—and the achievement targets you are assessing this year.)</p>	<p>Goal 1: Students will evaluate children and adults with communication disorders with minimal assistance from clinical educators.</p> <p>Learning Outcome 1: Students will present appropriate diagnostic protocol for client scheduled to receive a speech/language evaluation in the Speech and Hearing Center.</p> <p>Achievement Target 1: 100% of students will earn a rating of 2.0-2.4 or above (Graduate, 1st semester) and 3.0-3.4 or above (Graduate, 2nd semester) as determined by the Diagnostic Staffing Grade Sheet.</p> <p>Learning Outcome 2: Students will correctly interpret results obtained by informal and standardized assessment procedures.</p> <p>Achievement Target 2: 100% of students will earn a rating of 2.0-2.4 or above (Graduate, 1st semester) and 3.0-3.4 or above (Graduate, 2nd semester) as determined by this indicator on the Diagnostic Skills Checklist.</p> <p>Goal 2: Students will provide treatment to children and adults with communication disorders with minimal assistance from clinical educators.</p>
---	---

	<p>Learning Outcome 1: Students will develop a complete and accurate treatment plan for an articulation/phonology client with minimal corrections from the clinical educator.</p> <p>Achievement Target 1: 100% of students will earn a rating of 2.0-2.4 or above (Graduate, 1st semester) and 3.0-3.4 or above (Graduate, 2nd semester).</p> <p>Learning Outcome 2: Students will develop a complete and accurate treatment plan for a client presenting with a language delay/disorder with minimal corrections from the clinical educator.</p> <p>Achievement Target 1: 100% of students will earn a rating of 2.0-2.4 or above (Graduate, 1st semester) and 3.0-3.4 or above (Graduate, 2nd semester).</p>
<p>M Map the Curriculum (List the courses in which each outcome is taught, reinforced, and/or developed.)</p>	<p>Goal 1, Outcome 1: Taught and practiced in SPA 513, Practicum (Semesters 1-3). Reinforced and discussed in SPA 501 (2nd semester), 502 (2nd semester), 503 (1st semester), 504 (2nd semester), and 505 (4th semester). Practiced in weekly clinic staffings and clinical experiences. Discussed in individual student/clinical educator conferences.</p> <p>Goal 1, Outcome 2: Taught and practiced in SPA 513, Practicum (Semesters 1-3). Reinforced and discussed in SPA 501 (2nd semester), 502 (2nd semester), 503 (1st semester), 504 (2nd semester), and 505 (4th semester). Practiced in weekly clinic staffings and clinical experiences. Discussed in individual student/clinical educator conferences.</p> <p>Goal 2, Outcome 1: Taught and practiced in SPA 513, Practicum (Semesters 1-3). Reinforced in 502 (2nd semester). Discussed in SPA 513 seminar (1st semester) and individual student/clinical educator conferences. Practiced through clinical experiences in Speech and Hearing Center.</p> <p>Goal 2, Outcome 2: Taught and practiced in SPA 513, Practicum (semesters 1-3); Reinforced in 502 (2nd semester). Discussed in SPA 513 seminar and individual student/clinical educator conferences. Practiced through clinical experiences in Speech and Hearing Center. Graded/evaluated by clinical supervisor.</p>
<p>A</p>	<p>Goal 1, Outcome 1: SPA 513, Practicum (Semesters 1-3)- Oral presentation during weekly clinical staffing.</p>

<p>Assess (How will the department assess each outcome?)</p>	<p>(Diagnostic Staffing Checklist utilizing clinical skills rating scale).</p> <p>Goal 1, Outcome 2: SPA 513-Oral presentation during weekly clinical staffing .and reporting. Write diagnostic report. (Critical Thinking Skills section of Diagnostic Skills Checklist.)</p> <p>Goal 2, Outcome 1: SPA 513-Write treatment plan. Evaluated by clinical educator using clinical skills rating scale.</p> <p>Goal 2, Outcome 2: SPA 513-Write treatment plan. Evaluated by clinical educator using clinical skills rating scale..</p>
<p>R Review the Results (Required only in the Assessment Report, not the Plan.)</p>	<p style="background-color: #cccccc;"> </p>
<p>T Transfer Information into Action (Required only in the Assessment Report, not the Plan.)</p>	<p style="background-color: #cccccc;"> </p>