

Update on International Taskforce 2/10/2009

RECOMMENDATION	PROGRESS MADE/NEXT STEPS
Define what “internationalism” means as it relates to MUW	Dr. Riley will meet with the International Task force in an effort to define “internationalism” Following a drafted definition opportunity for faculty input will be made available.
Make the Cultural Literacy Statement under the proposed new curriculum part of the Vision Statement and part of Learning Outcomes	Dr. Riley will meet with the PIE Council to determine the feasibility of incorporating the cultural literacy statement into the visions statement and into learning outcomes.
Separate UN 101 section for international students -international orientation program -counseling for homesickness, etc -dealing with specific international issues (on--campus jobs, study skills, internships)	Dr. Riley will meet with UN 101 faculty and the Associate VPAA to review the possibility of creating an international section of UN 101. The following offices may be contacting for developing modules for the new UN 101 section. Admissions Counselor, UN 101 faculty, Counseling Services, Human Resources, and Student Life
Hold a faculty workshop to discuss ways in which to highlight and test for student awareness of international issues [a conversation with SGA will be started concerning student awareness rather than a faculty workshop]	Dr. Riley will meet with appropriate groups to determine steps needed to hold discussions, include outcomes on syllabi, add international components to classes, and explore the possibility of various international programs. Suggested members to meet with are listed. For discussions-SGA, for adding learning outcomes- UCC, and for adding international content- Department heads
Add learning outcomes to syllabi with appropriate international focus (replace cultural)	
Add international content to Humanities, Critical Thinking, and Social Sciences where appropriate	
Strengthen and expand foreign language	A focus group is being convened to brainstorm ways to improve foreign language offerings.
Allow students to submit application fee online Permit electronic submission of admission materials	Dr. Riley will meet with Admissions to determine the feasibility of online chat opportunities for international students

Create online chat opportunities for students to get instant answers Require a survey of prospective international students regarding short term ESL class	
Install English Rosetta Stone in future Writing Center (or academic advising)	Dr. Riley will meet with library director and academic support to determine if purchasing the English version of Rosetta Stone is possible at this time.
Provide campus services and programs throughout the year, including summer and holidays. In particular, international students will need residence halls open throughout the year as well as transportation services.	Discussion is underway to determine services that will be available for the anticipated increase in international population.
***Employee a Coordinator of International Students-seemed to be most important recommendation from committee	Action has not been taken. It is recommended that when a decision is made to hire a Coordinator of International Students that a search committee be formed to include admissions staff, and faculty representatives
Recruit additional international students through website use	Action has not been taken. It is recommended that the admissions office and the webmaster work together to develop additions to the current website used for international students.
Support and publicize current international student events	Action has not been taken. It is recommended that leaders and supporters of international student events contact public affairs prior to each event.
Continue institutional funding for international series and explore other options for presentations and programs	Action has not been taken. It is recommended that the current funding body be made aware of this recommendation and that sponsored programs be encouraged to locate sources for future funding.
Join online services of universities that welcome international students	Action has not been taken. It is not feasible at this time to join this type of online service.

Engage stakeholders in dialogue regarding immigration topics/rhetoric	Action has not been taken. It is recommended that student life representatives, community representatives, alumnae association
Mentoring Programs and "Borderless Host" initiative (international students/international students, international students/non-international students, international students/off-campus host families, and international students/international faculty	International faculty, SGA, student representatives, community living, and interested faculty create a focus group to begin this dialogue and to determine feasibility of other two recommendations.
Create Programs on and off campus to help integrate international students into the Columbus Community	
Integrate study abroad into students' overall curriculum (increase # of study abroad programs, explore short term options, increasing scholarship money, linking study abroad to scholarship awards) and Coordinate with other institutions	Action has not been taken. It is recommended that the Core Curriculum Committee, foundation representative, study abroad coordinator, and representatives from other universities (USM) meet to discuss how to integrate this recommendation.
Invite Fulbright Scholars to campus	Action has not been taken. It is recommended that the Provost, student services, and community living create these opportunities for Fulbright Scholars.
Replace Endowed Chair with Visiting Chair (Dr. Burger's suggestion)	Action has not been taken. It is recommended that the Provost, deans, and faculty senate discuss the changing to Endowed Chairs with Visiting Chairs
Faculty Study (release time, research funds)	Action has not been taken. It is recommended that deans, the Provost, faculty senate, budget managers, and the Foundation determine ways to allow for compensation for International Faculty Study.