

College of Nursing and Speech-Language Pathology

Sheila V. Adams, Dean

PURPOSE STATEMENT

The purposes of the College of Nursing and Speech-Language Pathology are reflected in the philosophies and outcomes of each program. The college provides high quality undergraduate and graduate professional programs in nursing and speech-language pathology. Classes are small, emphasizing a personalized learning environment that prepares graduates for competitive professional careers or graduate school. These purposes are directly related to the University's mission to provide high quality undergraduate and graduate education in a variety of liberal arts and professional programs.

NURSING PROGRAMS (ASSOCIATE, BACCALAUREATE AND MASTERS)

Purpose Statement

The purpose of the Nursing programs is to provide education that prepares nurses for several levels of practice. Preparation is offered at the associate, baccalaureate, and master's levels in a personalized and stimulating environment conducive to strong academic and leadership preparation, community service, achievement of clinical expertise, and life-long learning. As a part of the educational process, students develop an awareness of gender-related issues and multicultural diversity. The purpose relates to the Mission of the University by providing professional education for several levels of students with an emphasis on academic and leadership preparation for women and men in a personalized environment. The purpose, philosophies, and outcomes of the department and the three programs are consonant with the purpose and aims of the University and are derived from the faculty's beliefs about the nature of education and nursing practice. Information on comparison of expenses and fees with other Mississippi Nursing Schools can be found in Nursing Education Opportunities in Mississippi at the web site <http://www.mshealthcareers.com/news/nursingopp.htm>.

Accreditation

The Associate of Science in Nursing, the Bachelor of Science in Nursing and the Master of Science in Nursing programs all hold state accreditation from the Board of Trustees of State Institutions of Higher Learning (IHL, 3825 Ridgewood Road, Jackson, MS 39211; 601-432-6486, <http://www.ihl.state.ms.us>). The Associate of Science in Nursing Program also is accredited by the National League for Nursing Accrediting Commission, Inc. (NLNAC, 61 Broadway - 33rd Floor, New York City, NY, 10006. 1-800-669-1656, extension 153, or via the web at nlac.org/home.htm.) The

Bachelor and Master of Science in Nursing Programs also are accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW, Suite 530, Washington, DC, 20036-1120. 1-202-877-6791, or via the web at www.aacn.nche.edu/accreditation).

Facilities

The general education and nursing courses for the ASN program, the Generic BSN program, and the MSN program are taught on the campus of Mississippi University for Women in Martin Hall. Nursing courses for the BSN Advanced Placement option are taught from the Tupelo campus. Facilities utilized for undergraduate clinical nursing experiences include institutions and agencies usually within a sixty-five mile radius. Students are not guaranteed an assignment in any one clinical area.

ADVANCED PLACEMENT OPTIONS

Licensed Practical Nurses with a current unencumbered Mississippi license are eligible for advanced placement in the Associate of Science in Nursing Program when they have satisfactorily completed the prerequisite courses, first year non-nursing courses, NU 112 Pharmacology, NU 144 Nursing Transition, and NU 145 Nursing Transition Clinical. NU 112, NU 144, and NU 145 are offered during the second term of summer school. Upon completion of NU 144 and NU 145 the LPN will have validated 16 hours of credit in nursing and may enter the second year of the Associate of Science in Nursing curriculum. Sixty-one (61) semester credit hours are required for graduation. Thirty-one (31) hours must be earned at MUW.

Registered Nurses who are graduates of Associate of Science in Nursing and diploma programs with a current unencumbered license are eligible for advanced placement in the Bachelor of Science in Nursing Program when they have satisfactorily completed all but 12 hours of the prerequisite courses. NU 359, the professional transition course, is offered both in the fall and summer semesters. Upon completion of this course, the RN will have validated 30 hours of credit in nursing and would then enter the senior year.

Procedures for Advanced Placement Options

1. Students must complete all requirements for admission to the University and be accepted into the Associate of Science/Bachelor of Science in Nursing Programs.
2. Students seeking advanced placement in the Associate of Science in Nursing Program must complete the prerequisite and first year nonnursing courses.
3. Students seeking advanced placement in the Bachelor of Science in Nursing Program may enter after completing 50 hours of core course work. All science courses must be completed prior to admission.

Transfer of Credit

Equivalent courses that students have taken at an accredited two or four year college will usually be accepted for credit. For students entering the Associate of Science and the Bachelor of Science in Nursing Program, D grades may be accepted by the University for transfer credit, but are not accepted as passing grades in the Department of Nursing due to state accreditation standards for the Bachelor of Science in Nursing Program and program requirements for the Associate of Science in Nursing Program. Science courses older than six years will not be accepted unless the applicant can provide information regarding utilization of knowledge in an on the job situation. This will be evaluated on an individual basis. Nursing courses are evaluated on an individual basis. Students transferring from another School of Nursing must provide a letter verifying eligibility for readmission to the nursing program from which they are transferring. If a transfer student has failed a nursing course in another nursing program that will be counted as the student's first failure in terms of eligibility for readmission to the nursing program.

GENERAL REQUIREMENTS/RESPONSIBILITIES:

The following apply to all undergraduate nursing programs at MUW.

Attendance

Refer to student handbook and individual course instructor.

Health

All students in clinical nursing courses are required to:

- have annual health examinations.
- provide documentation of having had two MMRs (Measles, Mumps and Rubella) or proof of serological immunities.
- provide documentation of having had an annual TB test.
- provide documentation of having a Tetanus Toxoid within the last 10 years.
- take the Hepatitis B Vaccine or sign a waiver.
- provide a negative drug screen.

All students admitted to the Department of Nursing are subject to the Department of Nursing Drug and Alcohol Abuse Policy and to any clinical agencies drug policy.

Insurance

All students in clinical nursing courses must provide proof of automobile, health, and malpractice insurance.

Transportation

Students are responsible for providing and paying for their own transportation for clinical and field experiences.

Other

All students in clinical nursing courses must have current American Heart CPR certification, and instruction in OSHA requirements related to universal precautions and HIPAA guidelines. All students are required to have a criminal background record check in accordance with Mississippi Statue 43-11-13 regarding health care workers. If a student has any felonies or disqualifying events, he/she will be subject to exclusion from the Department of Nursing. All students must have passed a criminal background check and a drug screen prior to entering the nursing program.

Department of Associate Nursing

Department Chair: Mary Jo Kirkpatrick

ASSOCIATE OF NURSING FACULTY

Assistant Professors: Jessica Alexander, Sarah Howell, Mary Jo Kirkpatrick

Instructors: Barbara Bryan, Allison Caston, Karen Nabors, Clara Rustin, Theresa Sparks, Maria Stephens, Marla Taylor, Pam Thomas

PURPOSE STATEMENT

The purpose of the Associate of Science in Nursing Program is to prepare nurses to manage direct care to clients with commonly recurring illnesses in acute and long-term health care facilities. This purpose relates to the Mission of the University by providing general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. In relation to the University the Associate of Science in Nursing program defines education as the process through which the student acquires knowledge and concepts necessary for the profession of nursing. This learning process is facilitated by a personalized environment, which prepares the graduate to assume responsibilities of a registered nurse as health needs change and research findings expand.

PHILOSOPHY

The Associate of Science in Nursing Program at Mississippi University for Women, cognizant of and responsive to the health needs of rural Mississippi, combines general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. The program for the associate degree nurse prepares the graduate for entry level into professional nursing practice and neither requires nor precludes further education.

The faculty believe that each person is a bio-psycho-social and spiritual being whose inner nature is in part unique to the individual and in part shared with all humankind. The person's

nature is basically good or neutral, and the individual strives to satisfy basic needs as well as to work toward self-actualization. Interaction between the individual and the environment occurs throughout the life span, but follows a sequential, orderly pattern of growth and development. The person is of value to self and the environment as an individual regardless of any innate abilities or differences. Therefore, the individual has the right to health care opportunities which can lead toward the realization of that person's full potential as a human being.

Nursing is one of many groups practicing which provide health care to individuals within society as a whole. In its broadest sense, nursing is the application of arts and sciences in assisting the person to maintain and/or recover the optimum level of health or to accept death. Nursing's functions include the performance of those activities that would ordinarily be performed by the self if the individual had the strength, will or knowledge. These activities should be performed in a manner which promotes responsibility, freedom and consciousness as an interdependent member of society.

Associate Degree nursing practice combines nursing skills with selected principles from the biological, technological, and social sciences. The associate degree nurse utilizes these principles and skills to assess the individual's level of growth and development and potential assets along the wellness-illness continuum. Therapeutic nursing intervention and instruction are planned and evaluated to assist the person to maintain and/or recover an optimum level of health or to accept death. The associate degree nurse is prepared to provide care in the community where policies and procedures are specified and guidance is available to a group of clients with acute and chronic health care needs.

Education is a change in individual behavior which evolves from organized learning experiences through the use of critical thinking. It is the process through which a student acquires knowledge, decision-making skills, and understanding of those facts, principles and concepts that underlie a field of endeavor. The student is assisted in integrating the knowledge and skills necessary to function effectively in that field of endeavor in a complex, dynamic society.

Learning is a continuous and active process manifested by change reflected in behavior. This learning is best achieved when outcomes of learning are behaviorally defined and attainable through a sequential learning process from the simple to the complex. With recognition of the dependent nature of the student body, the learner is encouraged toward progressive independence. The learning process is facilitated by a personalized environment which re-enforces individual strengths through written communication, oral presentations, frequent individual conferences, small group discussions, and specific planned activities.

Associate Degree nursing education is committed to insuring program effectiveness through strategic planning and collaborative relationships within the community. Through provision of educational opportunities graduates are prepared to assume the role of provider of care, manager of care and member of the discipline of nursing in a changing and diverse society. The functions and responsibilities of the associate degree nurse will change as health needs within society change and research findings expand. In preparing for this change and expansion, a learning environment which emphasizes leadership, management, individual accountability, and the need for continued professional and cultural growth is provided.

EDUCATIONAL OUTCOMES

The Associate of Science in Nursing Program is designed to prepare nurses:

1. to utilize the nursing process and Maslow's hierarchy in providing care to an individual or to a group of clients with acute and chronic health care needs.
2. to provide therapeutic nursing intervention, including client instruction, which reflects decisions based on critical thinking, nutrition, drug therapy, communication theory, research findings, and the assessment of client needs.
3. to identify the interrelatedness between the client's needs, family, community and cultural environment.
4. to utilize the client's level of growth and development and strengths along the wellness-illness continuum in providing care and instruction.
5. to provide nursing care where policies and procedures are specified and guidance is available.
6. to participate with other members of the health team in the community in managing client centered care in acute and long term settings.
7. to demonstrate personal accountability within the ethical and legal framework of nursing practice.
8. to recognize the responsibility of maintaining personal, professional, and cultural growth.

ADMISSION POLICY

See Undergraduate Admissions in this Bulletin for information concerning admission.

PROGRESSION POLICY - A.S.N. PROGRAM

Once admitted to the A.S.N. Program:

1. All non-nursing co-requisite courses must be passed with a grade of C or above before proceeding to the next semester. The biological science courses may be repeated only once.

2. A grade of C or above is required in each nursing course for progression in the program. A student who makes a D or lower in any nursing course is automatically excluded from the Associate Degree Program and must petition for readmission. Nursing courses may be repeated only once. A student who fails to make a C or above on a second attempt of a failed nursing course or who has failed two theory/clinical courses (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) is permanently excluded from the ASN program and is ineligible for readmission. Non-clinical nursing courses (without a clinical component - NU 112, 116, 126, 216, 226) are treated like biological science courses and are considered in ineligibility status only if failed twice.
3. For each theory nursing course with an accompanying clinical course (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) a grade of a C or above is required in the theory course with a grade of C or better in the accompanying clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together. If only one course component (theory or clinical) is failed it is considered as one failure; if both theory and clinical components are failed concurrently it is also considered as one failure.
4. A WF in a nursing course or in a biological science course is considered as a failure in that course.
5. A student who fails a nursing course for unsafe practice, unethical or illegal conduct will be dismissed from the program and will not be eligible for readmission to any program in the Department of Nursing.
6. Copies of the Nursing Student Grievance Policy are given to nursing majors during their orientation to the program. Copies are available in the College and Department offices.

READMISSION POLICY—A.S.N. PROGRAM

Students may be readmitted to the A.S.N. Program only once. Students who are ineligible to return to the Department of Nursing due to two nursing failures and who have become Licensed Practical Nurses with at least 2 years work experience as an LPN may be considered for a second readmission into the Associate Degree Program.

1. Students must petition in writing to the A.S.N. Readmission Committee.
2. The Readmission Committee will meet in February, May, August, and October. Petitions for readmission must be submitted by the 10th of the specified month.
3. Students must obtain an MUW and an overall grade point average of 2.5 prior to readmission to the A.S.N. Program.
4. Students who have been dismissed from the program for unsafe

practice, unethical or illegal conduct will be excluded from the A.S.N. Program and will be ineligible for readmission to any program in the Department of Nursing.

5. Generic students who are ineligible for readmission in the B.S.N. nursing program are ineligible for readmission into the Department of Nursing and therefore ineligible for admission into the A.S.N. program.
6. The transcript, clinical record and letter of petition for each student will be reviewed by the Readmission Committee. After review, the Committee will make recommendations and notify each student by certified mail. The Readmission Committee chairperson will then inform the department chair of the committee's recommendations.
7. If the recommendation of the committee is to readmit the student, this readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.
8. Students will be readmitted under requirements of the current catalog.

ADVANCED PLACEMENT OPTION FOR LICENSED PRACTICAL NURSES

Licensed practical nurses desiring to obtain an associate degree may do so through the advanced placement option. The requirements for university admission and graduation are the same as for those students entering the regular option. The LPN student must have a current unencumbered Mississippi license; one year's work experience as a licensed practical nurse; complete the prerequisite courses, the first year non-nursing courses, NU 112, Pharmacology, NU 144, Nursing Transition, and NU 145 Nursing Transition Clinical prior to enrolling in the second year of the curriculum. NU 112, NU 144 and NU 145 are taught in the second term of summer school. Upon completion of NU 144 and NU 145 the student will have validated 16 hours of nursing credit equal to the freshman level nursing courses. The second year of the program is the same for regular and advanced placement students.

GENERAL DEGREE REQUIREMENTS ARE THE FOLLOWING:

1. completion of the A.S.N. curriculum requirements.
2. satisfaction of residency and other general requirements (see "Academic Policies and Procedures").
3. completion of a minimum of 72 semester credit hours.
4. for both generic and LPN advanced placement students, the completion of no more than half of the hours required for the Associate of Science degree at another institution and/or through by-pass examination.

A.S.N. DEGREE IN NURSING-GENERIC PROGRAM

The following is only one source of information regarding a student's program of study in seeking an A.S.N. degree in Nursing. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Major Courses: (Minimum grade of C or above required)

NU 112 Pharmacology & Drug Therapy (3)
NU 114 Nursing I (5)
NU 115 Nursing I Clinical (1)
NU 116 Nursing Role I (1)
NU 124 Nursing II (5)
NU 125 Nursing II Clinical (3)
NU 126 Nursing Role II (1)
NU 214 Nursing III (5)
NU 215 Nursing III Clinical (4)
NU 216 Nursing Role III (1)
NU 224 Nursing IV (4)
NU 225 Nursing IV Clinical (4)
NU 226 Nursing Role IV (2)
NU 235 ASN Preceptorship (2)

Other Required Courses: (Minimum grade of C or above required)

*BSB 120 Human Physiology (4)
*BSB 121 Human Anatomy with Lab (4)
BSM 131 General Microbiology (3)
BSM 131 General Microbiology Lab (1)
EN 101 English Composition (3)
COM 101 Oral Communication (3)
FN 325 Nutrition (3)
*MA 113 College Algebra (3)
PSY 206 Human Growth and Development (3)
SOC 201 Principles of Sociology (3)
HKC Health and Kinesiology Activity w/Fitness Component (1)

**Pre-nursing prerequisites*

Total Hours Required for an A.S.N. Degree: 72 Semester Hours

A.S.N. DEGREE IN NURSING—ADVANCED PLACEMENT OPTION FOR LICENSED PRACTICAL NURSES

The following is only one source of information regarding a student's program of study in seeking an A.S.N. degree. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Major Courses: (Minimum grade of C or above required)

NU 112 Pharmacology & Drug Therapy in Nursing (3)
NU 144 Nursing Transition (4)
NU 145 Nursing Transition Clinical (1)

NU 214 Nursing III (5)
NU 215 Nursing III Clinical (4)
NU 216 Nursing Role III (1)
NU 224 Nursing IV (4)
NU 225 Nursing IV Clinical (4)
NU 226 Nursing Role IV (2)
NU 235 ASN Preceptorship (2)

Validate Courses: (Validated upon successful completion of NU 144 and NU 145)

NU 114 Nursing I (5)
NU 115 Nursing I Clinical (1)
NU 116 Nursing Role I (1)
NU 124 Nursing II (5)
NU 125 Nursing II Clinical (3)
NU 126 Nursing Role II (1)

Other Required Courses: (Minimum grade of C or above required)

*BSB 120 Human Physiology (4)
*BSB 121 Human Anatomy with Lab (4)
BSM 131 General Microbiology (3)
BSM 131 General Microbiology Lab (1)
EN 101 English Composition (3)
COM 101 Oral Communication (3)
FN 325 Nutrition (3)
*MA 113 College Algebra (3)
PSY 206 Human Growth and Development (3)
SOC 201 Principles of Sociology (3)
HKC Health and Kinesiology Activity w/Fitness Component (1)

**Pre-nursing prerequisites*

Total Hours Required for an A.S.N. degree: 72 Semester Hours

Department of Baccalaureate Nursing

Department Chair: Tammie L. McCoy

BACCALAUREATE NURSING FACULTY

Professors: Sheila V. Adams, Linda S. Cox

Associate Professor: Tammie McCoy

Assistant Professors: Janice Giallourakis, Kathy McShane (Tupelo Coordinator), Betty Metheny (Faculty Emeriti), Deborah Miranda

Instructors: Jolyn Cooke, Charlotte Curtis, Sacha Dawkins, Gayle Elliott, Rochelle Hughes, Jessica Jeremiah, Faye Jordan, Shawna Leong, Sally Pearson, Almetria Poole-Dean, Tonya Shanahan, Cathy Smith

PURPOSE

The purpose of the Baccalaureate Nursing Program is to prepare a nurse generalist who is a leader in the promotion and maintenance of health and the improvement of health care outcomes across all settings at the local, state, national and global levels. This purpose

relates to the mission of the University by providing strong academic and leadership preparation to both women and men. The graduate is able to function as a provider of care, designer/manager/coordinator of care and a member of the profession. Graduates from the Baccalaureate nursing program are prepared with a liberal arts core which contributes to the acquisition of professional knowledge. In-depth preparation in the application of critical thinking skills, communication skills, knowledge acquisition, and standards of professional nursing practice enables the graduate to become a life-long learner.

PHILOSOPHY

The Bachelor of Science in Nursing faculty at Mississippi University for Women are committed to the learning process and to the professional development of students by providing programs of academic excellence. In accordance with the mission/purpose of MUW and the Department of Nursing, the faculty have developed a philosophy based on the concepts of person, environment, health, and nursing.

Person

Person constitutes a biopsychosocial, spiritual system constantly interacting with and adapting to the environment to achieve and maintain a homeodynamic state. Person is valuable, holistic and worthy of respect and concern. Person may be defined as an individual, family, community, or society and has varying capabilities for independently meeting universal needs. These capabilities are dynamically influenced by structures, gender, value systems, culture, and environments. Person is responsible for meeting health needs and has the right to make necessary decisions and to receive professional assistance in achieving health goals.

Environment

Environment includes all conditions, circumstances, and influences encountered by and affecting person. Environment may be intrapersonal, interpersonal, or extra-personal in nature. The intrapersonal environment is concerned with forces or interactive influences contained within the person. The interpersonal environment is concerned with forces or interactive influences between persons. The extra-personal environment is concerned with forces or interacting influences existing outside the person. Environment affects the continuous process of becoming, evolving, and changing. Person and environment are complementary systems so that the relationship between the two is reciprocal. Change in one system elicits response in the other.

Health

Health is defined by person in accordance with gender, culture, values, and capabilities. Health is a constantly changing state and exists on an illness to wellness continuum. Promotion and facilitation of optimal health is developed in collaboration with person, when possible, and is based on resources available to both the person and the nurse.

Nursing

Nursing, as a profession, combines concepts from the sciences and liberal arts into an applied science and a creative art which focuses on health needs. The science of nursing is an organized body of knowledge derived through scientific research and theory development and applied through critical thinking skills. The art of nursing is the creative and caring application of this knowledge. The scope of nursing practice deals with diverse populations and includes dependent, independent and interdependent functioning of the nurse within primary, secondary, and tertiary settings. The faculty believe that the scope of nursing practice changes as health care continually evolves, thus the professional nurse must possess the core competencies and scientific knowledge to provide care across all health care settings. Professional nursing further requires professional role development to include provider and manager of care, designer/manager and coordinator of care and member of a profession. Basic nursing values such as altruism, accountability, caring, human dignity, integrity and social justice are inherent in these roles.

Teaching/Learning

Learning is considered to be a complex lifelong developmental process involving the interaction of the person with the environment. The teacher and learner share in the challenge of creating an atmosphere which stimulates intellectual curiosity, critical thinking, and individual creativity. The teaching-learning process is augmented when the learner actively participates in defining outcomes and assumes responsibility for achieving these outcomes. The teacher serves as a facilitator, counselor, and resource person.

CURRICULUM OUTCOMES

The Bachelor of Science in Nursing Program is designed to prepare a nurse generalist:

1. to synthesize knowledge from the humanities and the biophysical and behavioral sciences as a basis for nursing decisions.
2. to apply critical thinking in the delivery of nursing care to culturally diverse individuals, families, and communities in a variety of health care settings.
3. to collaborate with health care providers and consumers for the improvement of health care delivery.
4. to implement change to improve the health care system.
5. to accept responsibility for professional nursing values and role development.
6. to demonstrate responsibility and accountability for professional nursing practice.
7. to utilize research in advancing nursing practice.

ADMISSION POLICY

See Undergraduate Admissions in this bulletin for information concerning admission.

PROGRESSION POLICY - B.S.N. PROGRAM

Once a student is admitted to the Department of Baccalaureate Nursing:

1. A grade of C or above is required in each nursing course.
 - a. Nursing courses may be repeated only once, See "Readmission Policy".
 - b. The student who fails to make a C on a second attempt of a failed nursing course or fails a subsequent nursing course is permanently excluded from the Generic Option of the Baccalaureate Nursing Program.
2. A grade of C or above is required in each non-nursing course prior to graduation.
3. A WF in any course is counted as a failure in that course.
4. For each nursing course with an accompanying clinical course, a grade of C or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together. If only one course component (Theory or clinical) was failed it is considered as one failure; if both theory and clinical components are failed concurrently it is also considered as one failure.
5. Students may be dismissed from the program for unsafe practice, unethical or illegal conduct. In such cases a student will receive an automatic F in nursing courses affected by the actions.

READMISSION POLICY - B.S.N. PROGRAM

1. Students may be readmitted to the Department of Baccalaureate Nursing only once after a course failure. Students who are ineligible to return to the Department of Baccalaureate Degree Nursing due to two nursing course failures and who have become Registered Nurses, with at least one year work experience as a RN, may be considered for readmission into the RN/BSN Advanced Placement Option.
2. If the recommendation of the committee is to readmit the student, this readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.
3. A student who makes a D or lower in a nursing course is automatically excluded from the Department of Baccalaureate Degree Nursing and must:
 - a. successfully complete a retention course with a grade of C

or better.

- b. petition in writing to the Baccalaureate Department Readmission Committee. Contact program for dates.
4. The student must have obtained an MUW and an overall grade point average of 2.0 prior to readmission.
5. Students will be readmitted under requirements of the current bulletin.
6. Students who have been dismissed for unsafe practice or unethical or illegal conduct will not be eligible for readmission.

APPLICATION TO JUNIOR LEVEL

The number of students admitted to the nursing program depends upon the available resources. Any student who expects to enroll in the generic nursing option must complete an application for the nursing program. This application will normally be completed during the fall semester of the Sophomore year (November). Please see "Undergraduate Admission" in this bulletin for additional information on admission to the junior level. Admission decisions are made in January.

GENERAL DEGREE REQUIREMENTS

1. Completion of the Bachelor of Science in Nursing Program curriculum requirements.
2. Satisfaction of residency and University core and general requirements (see "Academic Policies and Procedures" and "Academic Programs" in this catalog).
3. Completion of a minimum of 128 semester credit hours earned.

B.S.N. DEGREE IN NURSING-GENERIC PROGRAM

The following is only one source of information regarding a student's program of study in seeking a B.S.N. degree. **Note:** Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always confer with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

University Core (See Academic Program Requirements in this Bulletin) (Minimum grade of C or above required)

Major Courses: (Minimum grade of C or above required)

NU 300 Pharmacology (4)

NU 301 Introduction to Basic Nursing Skills (3)

NU 325 Concepts Utilized in Professional Nursing I (3)

NU 328 Nursing Therapeutic Interventions: Health Assessment Across the Life Span (3)

NU 329 Nursing Therapeutic Interventions: Care of Individuals (4)

NU 330 Clinical Practicum for NU 329 (3)

NU 350 Nursing Therapeutic Interventions: Care of Individuals

and Families Experiencing Chronic Health Problems (4)
NU 351 Clinical Practicum for NU 350 (2)
NU 352 Nursing Therapeutic Interventions: Concepts of Care Concerning Women and Children: Developing Families (4)
NU 355 Sociocultural Responsibility in a Global Society (2)
NU 356 Clinical Practicum for NU 352 (2)
NU 357 Leadership and Management for the Professional Nurse II (2)
NU 425 Theory and Research I (2)
NU 426 Nursing Therapeutic Interventions: Dimensions of Community Nursing Practice I: Care of Groups, Aggregates, and Communities (4)
NU 427 Clinical Practicum for NU 426 (2)
NU 428 Nursing Therapeutic Interventions: Care of Individuals Experiencing Acute Health Alterations (4)
NU 429 Clinical Practicum for NU 428 (2)
NU 430 Leadership and Management for the Professional Nurse III (2)
NU 449 Theory and Research II (2)
NU 454 Nursing Therapeutic Interventions: Care of Individuals Experiencing Complex Health Alterations (4)
NU 455 Clinical Practicum for NU 454 (3)
NU 456 NCLEX (1)
NU 457 Skills for Professional Nursing Transition: Preceptorship (4)

Other Required Courses: (Minimum grade of C or above required)

PSC 111 General Chemistry (3)
PSC 111L General Chemistry Lab (1)
BSB 120 Human Physiology (4)
BSB 121 Human Anatomy with Lab (4)
BSM 131 General Microbiology (3)
BSM 131L General Microbiology Lab (1)
PSY 101 General Psychology (3)
COM 101 Oral Communication (3)
MA 123, Statistics* (3)
FN 325 Nutrition (3)
Electives (2)

Total Hours Required for a B.S.N. degree: 128 Semester Hours

**Faculty suggest that MA 123 (Statistics) be taken prior to the fall of the senior year. For each nursing course with an accompanying clinical course (NU 329/330, NU 350/351, NU 352/356, NU 426/427, NU 428/429, NU 454/455) a grade of C or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.*

B.S.N. DEGREE IN NURSING-RN/BSN ADVANCED PLACEMENT OPTION (TUPELO CAMPUS)

The Department of Nursing has a satellite campus in Tupelo for

associate degree and diploma registered nurses wanting to obtain a Bachelor of Science in Nursing degree. Students are admitted in the summer and fall semesters and continue for three consecutive semesters. A flex option is available in which the student can choose either a total distance approach (classroom attendance is not required) or a partial distance approach (attend class one day every other week the first semester and one day every three weeks in the last two semesters) or a combination of the two.

GENERAL DEGREE REQUIREMENTS:

1. A minimum of 128 semester credit hours earned.
2. Satisfaction of University core with a C or better (62 hours)
3. Satisfaction of Nursing courses with a C or better (66 hours)
4. Transfer students of regionally accredited community/junior colleges that transfer to MUW will be required to earn at least 50% of the semester hours required for a specific degree at a senior institution (including 25% of the semester hours at MUW) before becoming eligible for any degree.

B.S.N. DEGREE IN NURSING-ADVANCED PLACEMENT OPTION FOR REGISTERED NURSES

The following is only one source of information regarding a student's program of study in seeking a B.S.N. degree. Note: Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

University Core (See Academic Program Requirements in this Bulletin) (Minimum grade of C or above required)

Major Courses: Minimum grade of C or above required)

NU 359 Professional Transition (12)

NU 425 Theory and Research I (2)

NU 449 Theory and Research II (2)

NU 465 Professional Perspectives: Dimensions of Community Practice (6)

NU 467 Professional Perspectives: Leadership and Management in the Health Care System (4)

NU 469 Professional Perspectives: Complex Health Alterations or Threats to Health (6)

NU 457 Skills for Professional Nursing Transition:Preceptorship (4)

Other Required Courses: (Minimum grade of C or above required)

PSC 111 General Chemistry (3)
PSC 111L General Chemistry Lab (1)
BSB 120 Human Physiology (4)
BSB 121 Human Anatomy with Lab (4)
BSM 131 General Microbiology (3)
BSM 131L General Microbiology Lab (1)
PSY 101 General Psychology (3)
COM 101 Oral Communication (3)
MA 123 Statistics (3)
FN 325 Nutrition (3)
Electives (2)

Total Hours Required for a B.S.N. degree: 128 Semester Hours

On successful completion of NU 359 the student is given validation credit for 30 hours of junior level coursework as follows:

NU 300 Pharmacology (4)
NU 301 Introduction to Basic Nursing Skills (3)
NU 325 Concepts Utilized in Professional Nursing I (3)
NU 328 Nursing Therapeutic Interventions: Health Assessment Across the Life Span (3)
NU 329 Nursing Therapeutic Interventions: Care of Individuals (4)
NU 330 Clinical Practicum for NU 329 (3)
NU 352 Nursing Therapeutic Interventions: Concepts of Care Concerning Women and Children: Developing Families (4)
NU 355 Sociocultural Responsibility in a Global Society (2)
NU 356 Clinical Practicum for NU 352 (2)
NU 357 Leadership and Management for the Professional Nurse II (2)

The University reserves the right to change a curriculum to meet professional standards. Substitutions are accepted on an individual basis with the approval of the Dean, Registrar, and Chief Academic Officer. Students who receive transfer credit for PSC 111, BSM 131, or BSB 120-121, must have taken an equivalent course that includes a laboratory. Students must take required nursing courses in the specified sequence.

Department of Graduate Nursing

Department Chair: Patricia E. Smyth

MASTER OF SCIENCE IN NURSING FACULTY

Professors: Sheila V. Adams, Patricia E. Smyth
Associate Professor: Tammie McCoy
Instructors: Cheryl Avent, Sueanne Davidson, Terri Hamill, Amelia Higginbottom, Danny Lantrip, Carey McCarter

PURPOSE

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The purpose of the Department of Graduate Nursing is to prepare advanced practice nurses by expanding and refining a broad base of knowledge and skills of baccalaureate education incorporating the experiential background of the professional nurse. This purpose relates to the Mission of the University by providing professional education at the graduate level that emphasizes advanced academic preparation of specialized knowledge and competencies through the process of role mastery.

PHILOSOPHY

See Philosophy under Bachelor of Science in Nursing program. The Philosophy for the Graduate Nursing Program builds upon this philosophy. In addition, the Graduate Nursing Program extends and refines the knowledge and skills of baccalaureate education incorporating the experiential background of the professional nurse. Attainment of advanced knowledge and competencies occurs through the process of role mastery, moving from novice to expert. The educational process is guided by three foci: primary care, advanced nursing practice, and evidence based practice. Primary care emphasizes health promotion and health maintenance for individuals, families, and communities in addition to managing and monitoring acute and chronic illnesses. This diversity of care is culturally sensitive and individualized. Advanced nursing practice is autonomous and focuses on knowledge and competencies for the specialized role of the nurse practitioner. In this role the advanced practice nurse may function independently or collaboratively and is accountable as a direct provider of care. Inherent in advanced nursing practice is leadership for the purposes of improving nursing and healthcare and influencing health policy. Advanced practice leadership involves self-evaluation for continuing scholarship, professional growth, and excellence in practice. Therefore, the advanced practice nurse is prepared to pursue doctoral education. Evidence based practice provides opportunity for integration of nursing research, primary care, and healthcare leadership, with the science of nursing. Advanced nursing practice in primary care includes application of evidence based practice to increase understanding of primary care nursing phenomena and develop improved modalities of care, and to provide the basis for health policy change.

CURRICULUM OBJECTIVES—GRADUATE NURSING PROGRAM

The Master of Science in Nursing Program is designed to prepare Advanced Practice Nurses who will:

1. Synthesize advanced knowledge of the humanities with biophysical and behavioral sciences as they influence the healthcare system and role development,
2. Integrate theoretical and research knowledge from evidence based practice into primary healthcare,
3. Conduct scientific investigation of issues relevant to primary

healthcare and the advanced nurse practice role,

4. Demonstrate responsibility and accountability for provision of quality healthcare,
5. Employ an interdisciplinary team approach for the improvement of healthcare delivery,
6. Self-evaluate continuing scholarship, professional growth, and role mastery,
7. Demonstrate advanced competencies for the specialized role of the nurse practitioner.

PROGRAM REQUIREMENTS

In addition to the general degree requirements (see “Academic Policies and Procedure” and “Academic Programs” in catalog) and curriculum requirements noted below, the student must successfully complete the following:

1. A minimum of 39 semester hours of approved graduate credit including:
 - a. A minimum of 9 hours of MSN core coursework,
 - b. A minimum of 12 hours of APN core coursework, and
 - c. A minimum of 18 hours of role specialization coursework;
2. A clinical research project or thesis;
3. A written comprehensive examination.

MASTER OF SCIENCE IN NURSING

Admission Requirements for Master of Science in Nursing, Post-Master’s (MSN-RN) Certificate, and Post-Master’s (MSN-NP) Certificate:

See Graduate Admissions in this Bulletin for information regarding admission.

Admission Dates/Procedures:

See Graduate Admissions in this Bulletin for information regarding admission dates and procedures.

Progression

The Graduate Nursing Program Progression policy is the following:

1. An overall Grade Point Average of 3.0 on a 4.0 scale must be maintained.
2. A minimum grade of B is required in each clinical course. If the average of either the didactic or clinic component of a clinical course falls below B, the lower grade will be awarded and will be considered failing.
3. A minimum grade of C in all non-clinical nursing courses is required. Students may not earn a C in more than two courses (6 hours) and remain in the program.

4. The failure to progress satisfactorily according to the above policies will necessitate that the student obtain readmission to the program through the Graduate Nursing Program.
5. Readmission will be considered only once.
6. Readmission will depend upon the student's overall deficiencies and the available space in the Program.
7. If the student fails a second time to complete a required course successfully, he/she will be expelled from the program. Only one clinical course may be repeated.
8. Unsafe practice or unethical, illegal, or unprofessional conduct is cause for dismissal. Students dismissed for such cause will not be eligible for readmission.

Course of Study

The post-master's (MSN-RN) option requires satisfactory completion of the APN coursework designated with an asterisk (*). The post-master's (MSN-NP) option requires satisfactory completion of the role specialization coursework designated by a pound sign (#). The distribution of didactic and clinic hours is indicated in parentheses following total course credits. The ratio of credit to contact hours for the clinical courses is 1:4, for the management clinical courses it is 1:4.5 as stated in course syllabi. The M.S.N. degree requires satisfactory completion of the following courses:

Fall

- NU 502 Advanced Theoretical Issues in Nursing and Ethics 2(2,0)
- NU 503*# Advanced Health Assessment 5(3,2)
- NU 508 Advanced Nursing Research and Evidence Based Practice Strategies 3(3,0)
- NU 513*Advanced Pathophysiology 3(3,0)

May select from alternative specialty track:

Geriatric Nurse Practitioner or Mental Health Nurse Practitioner

- Clinical Management of Older Adults, III 6(2,4)
- Clinical Management of Older Adults, Practicum III
- Clinical Management of Individuals with Mental Health Problems, II

Spring

- NU 501* Advanced Pharmacology 3(3,0)
- NU 505*# Primary Care Management I 7(3,4)
- NU 550* Advanced Primary Care Procedures 2(2,0)
- NU 597 Clinical Research Project 1(1,0)

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May select from alternative specialty track:

- Clinical Management of Older Adults, I (2,3)
- Clinical Management of Older Adults, Practicum I
- Clinical Assessment of Persons with Mental Health Problems, I 5 (2,3)

Summer

- NU 506*# Primary Care Management II 6(2,4)
- NU 512* Advanced Practice Role Development 2(2,0)
- NU 516* Primary Care of Families and Communities 2(2,0)
- NU 570 Advanced Healthcare Policy and Politics 2(2,0)
- NU 597 Clinical Research Project 1(1,0)

May select from alternative specialty track:

- Clinical Management of Older Adults, II 5 (2,3)
- Clinical Management of Older Adults, Practicum II
- Clinical Management of Individuals with Mental Health Problems, II 7(3,4)

Department of Speech-Language Pathology

Department Chair: Joy Townsend, Interim

SPEECH-LANGUAGE PATHOLOGY FACULTY

Professors: Marie Byrne, Michelle Harmon

Assistant Professor: Johanna Price

Instructors: Donna Burlingame, Lynn M. Hanson, Joy Townsend

PURPOSE STATEMENT

The purpose of the Department of Speech-Language Pathology is to prepare students for a career in the field. The purpose of the speech-language pathology/audiology undergraduate program is to provide students with a basic understanding of normal and disordered communication as preparation for entrance into graduate school. The program requires majors to have a scientific knowledge base for good decision making skills.

ACCREDITATION

The graduate Speech-Language Pathology Program is accredited by the Council of Academic Accreditation of the American Speech-Language Hearing Association.

FACILITIES

The programs are taught in Cromwell Communication Center, the Speech and Hearing Center, and various clinical sites in health care facilities and schools.

BACHELOR OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY/AUDIOLOGY

The Speech-Language Pathology/Audiology Program requires a scientific knowledge base for good decision making skills. Students are required to earn at least a C in all courses in the major area, in English Composition (EN 101 and EN 300), and in all mathematics and science courses. A course may only be repeated once to improve the grade. See “Academic Program Requirements” for further information concerning University core and general degree requirements.

The undergraduate program in speech-language pathology/audiology is considered preprofessional: that is, a student must complete a master’s degree program and certain other requirements to be qualified for independent professional practice in any setting.

Undergraduate Clinical Practicum

Admission to Clinical Practicum:

Students seeking admission to Clinical Practicum must submit documentation of the following to the Undergraduate Practicum Coordinator no later than October 15 for Spring Semester, or February 15 for Fall (or Summer Semester admission when applicable):

1. an application for admission to Clinical Practicum.
2. a curriculum check sheet and tentative schedule.
3. documentation of the completion of all core (major and university) courses, except SPA 403 and 449.
4. documentation of a minimum grade of B in each of the major courses. Course may be repeated only once.
5. documentation of a 2.5 overall GPA and a 3.0 GPA in professional courses.
6. documentation of 20 clock hours of observation.
7. documentation of the student’s certification in CPR.
8. documentation of the completion or current enrollment in SPA 403 to receive credit for aural rehabilitation hours.

Progression Policy:

A grade of C or above is required in each Speech-Language Pathology Course prior to progression in the program.

Transportation:

Students are responsible for supplying and paying for their own transportation.

Insurance:

All students enrolled in clinical practicum must have malpractice insurance.

SPEECH-LANGUAGE PATHOLOGY MAJOR (B.S. DEGREE)

The following is only one source of information regarding a student's program of study in seeking the B.S. degree in Speech-Language Pathology. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

University Core Courses (See Academic Program Requirements in this Bulletin)

Major Courses: The 39 semester hours of required courses in the professional major include: (minimum grade of C or above required)

SPA 200 Survey of Communication Disorders (3)
SPA 201 Phonetics (3)
SPA 209 Anatomy and Physiology of the Speech and Hearing Mechanism (3)
SPA 210 The Development of Normal Speech and Language (3)
SPA 303 Introduction Audiology (3)
SPA 308 Language Disorders in Children and their Treatment (3)
SPA 311 Basic Clinical Strategies in Speech-Language Pathology (3)
SPA 313 Speech and Hearing Science (3)
SPA 321 Principles of Therapy: Articulation (3)
SPA 350 Program Planning in Speech-Language Pathology (3)
SPA 403 Strategies in Therapy for the Hearing Impaired (3)
SPA 411 Basic Diagnostic Procedures (3)
SPA 449 Neurology (3)

Other Required Courses:

Course in statistics (MA 123 Statistics or higher) (3)

*Natural Science w/labs (8)

*Science or Math above MA 123 (6)

**At least one course in biology and at least one course in a physical science are required.*

General Minor (Required)

Students may minor in business, psychology, family studies, or any other approved curriculum.

Total hours required for a B.S. Degree in Speech-Language Pathology: 124 Semester Hours

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Speech-language pathologists specialize in the screening, diagnosis, treatment, and prevention of human communication disorders. They work in a variety of professional settings, such as public and private schools, hospitals, universities, nursing homes, other health care facilities, and in private practice. They work with persons of all ages, from infancy to elderly. Upon completion of the program, graduates will meet the academic and clinical requirements for American Speech-Language-Hearing Association (ASHA) certification and for Mississippi Department of Health (MDH) and Department of Education (MDE) licensure.

Purpose and Objectives

The Mississippi University for Women graduate program in Speech-Language Pathology is committed to offering the necessary coursework and clinical practicum experiences that will qualify students to meet the academic and clinical requirements for national certification and state licensure.

The program emphasizes the clinical aspects of the profession and requires that all students demonstrate their ability to understand the normal communicative processes as well as to diagnose and treat individuals with communicative disorders. Students are also expected to develop the skills to communicate diagnostic results, treatment effects, and prognoses to other professionals and family members in both oral and written forms.

PURPOSE STATEMENT

The purpose of the speech-language pathology graduate program is to enable students to develop professional knowledge and clinical skills. Traditional and non-traditional students will demonstrate leadership, critical thinking, and problem-solving abilities professionally and competently in a variety of clinical settings.

ACCREDITATION:

The graduate program is accredited by the Council of Academic Accreditation (CAA) of ASHA.

ADMISSION POLICY AND DATES:

See Graduate Admissions in this *Bulletin* for information concerning admission policies. The application process must be completed by March 1.

PROGRAM REQUIREMENTS:

In addition to the general degree requirements (see “Academic Policies and Procedure” and “Academic Programs” in this catalog) and the curriculum requirements noted below, the student must successfully complete the following:

1. A minimum of 42 hours of Graduate credit and clinical practicum. (A minimum of 30 hours must be in major coursework, and no more than 6 hours of clinical practicum may be counted towards the 42 hours.)
2. All academic and clinical practicum requirements for ASHA’s Certificate of Clinical Competence. (Mississippi licensure and teacher certification requirements must also be completed.)
3. Written and oral comprehensive examinations. (The student will have only two opportunities to pass the written and/or oral examinations.)

TRANSFER OF CREDIT

Up to six hours of graduate credit may be transferred into the program. A student who has completed twenty-five hours of

observation and any clinical practicum hours and who wants these hours considered for transfer must have the program director from the previous school verify the observation and clinical practicum hours.

CLINICAL REQUIREMENTS AND RESPONSIBILITIES:

Before enrolling in clinical practicum, the student must present evidence of the following:

1. malpractice insurance
2. results of a tuberculin skin test
3. hepatitis immunization or a signed declination statement, to be determined by the clinical site
4. CPR certification.

Note: The affiliate practicum site may stipulate additional requirements.

Transportation:

Students are responsible for supplying and paying for their own transportation for clinical practica.

Progression:

Progression in practicum is dependent upon the following:

1. The student must maintain a 3.0 overall QPA in order to enroll in practicum for the following semester.
2. The student must earn a grade of B or better in practicum before being assigned to an off-campus site.
3. The student must pass all three sections of the PRAXIS I (basic skills) exam before enrolling in a public school practicum.

Curriculum Requirements:

No more than 6 hours of credit with the grade of C will be allowed.

Required Courses:

SPA 500 Research Methods in SLP (3)
SPA 501 Motor Speech Disorders (3)
SPA 502 Language Disorders (3)
SPA 503 Articulation/Phonology Disorders (3)
SPA 504 Voice Disorders (3)
SPA 505 Fluency Disorders (3)
SPA 522 Dysphagia (3)
SPA 525 Language Science (3)
SPA 530 Neurogenic Disorders of Communication (3)

Elective Courses:

SPA 506 Audiology for SLPs (3)
SPA 507 Craniofacial Anomalies and Associated Speech Disorders (3)
SPA 511 Reading in SLP (3)
SPA 512 Seminar in Medical SLP (3)
SPA 521 Communication Disorders in Infants (3)
SPA 535 Counseling for Communication Disorders (3)

SPA 545 Multicultural Language Difference (3)
SPA 555 Language Learning Disabilities (3)

Clinical Practicum:

SPA 513 Practicum in SLP (on campus) (3)
SPA 514 Practicum in Audiology (1)
SPA 515 Practicum in SLP (off campus) (3)
SPA 520 Observation (1)