

College of Education and Human Sciences

Hal E. Jenkins, II, Dean

PURPOSE STATEMENT

The College of Education and Human Sciences offers quality undergraduate programs in teacher education, human sciences and health & kinesiology. It also offers graduate programs in teacher education and health education. These programs serve one or more of four primary purposes: (1) provide courses necessary for teacher certification or licensure; (2) prepare students to enter graduate or professional schools; (3) serve the needs of the university general core; and (4) provide advanced professional programs. These purposes relate directly to Goal #1 in the university's strategic plan, which is to "provide high quality instructional programs that are affordable, accessible and student centered." The college also houses the Child and Parent Development Center.

Department of Education

Department Chair: Sue Jolly

EDUCATION FACULTY

Professors: Hal E. Jenkins, II, Sue Jolly, Barbara Moore
Associate Professors: Twila Alpe, Richard Holden
Assistant Professors: Jeanne Holland, Linda Mahoney, Monica Riley, Lillie Smith
Instructor: Carol Frazier (Part-time)

The Teacher as Reflective Decision Maker is the model for the teacher education program at Mississippi University for Women. The program has adopted the Core Standards of the Interstate New Teacher Assessment and Support Consortium (INTASC) and the National Board for Professional Teaching Standards as goals for candidates. Further explanations of requirements and expectations are in the Teacher Education Handbook published by the Office of Field Experiences, and available through the MUW website.

CONCEPTUAL FRAMEWORK - UNDERGRADUATE

A teacher who graduates from the Teacher Education Program at Mississippi University for Women should have the following knowledge, skills, and dispositions. He/She is expected:

1. To understand the central concepts, tools of inquiry, structures, and professional standards of the discipline(s) he or she teaches and to create learning experiences that make these aspects of subject matter meaningful for students.

2. To understand how children learn and develop and to provide learning opportunities that support their intellectual, physical, psychological, social, moral, and personal development.
3. To understand how students differ in their approaches to learning and to create instructional opportunities that challenge diverse learners.
4. To understand and use a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills.
5. To use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
6. To use knowledge of effective verbal and nonverbal communication, along with technology, to foster active inquiry, collaboration, and supportive interaction in the classroom.
7. To plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.
8. To understand and use formal and informal assessment strategies to evaluate and insure the continuous intellectual, physical, psychological, social, moral, and personal development of the learner.
9. To be a reflective decision maker who continually evaluates the effects of his/her choices and actions on others (e.g., students, parents, and other professionals in the learning community) and who grows professionally, actively seeking out opportunities for self understanding.
10. To work collaboratively with students, colleagues, parents, and agencies in the larger community to support student learning and well-being.

CONCEPTUAL FRAMEWORK-GRADUATE

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from their experience.
5. Teachers are members of learning communities.

NCATE ACCREDITATION

All programs in education are accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation covers initial teacher preparation programs and advanced educator preparation programs. Since many states have reciprocity agreements based on graduation from NCATE-accredited schools, graduates of NCATE-accredited institutions will generally find it easier to apply for licensure when they move out of state.

QUALITY ASSURANCE POLICY

All teacher education programs are covered by the Mississippi Institution of Higher Learning Quality Assurance Policy. The university warrants the quality of our graduates for a period of two years immediately following graduation. Certain guidelines do apply. Contact the College of Education and Human Sciences for more information.

ADMISSION TO TEACHER EDUCATION

Students seeking admission to Teacher Education must submit documentation of the following to the Coordinator of Field Experiences:

1. Application for admission to Teacher Education.
2. Curriculum check sheet and tentative program.
3. Minimum grade of C in ED 300.
4. Overall 2.5 GPA on a minimum of 44 semester hours completed.
5. Satisfactory score on the Pre-Professional Skills Subtests (Reading, Writing, and Math) of the Praxis Series (Praxis I) OR minimum ACT scores at the time of entrance into college, composite of 21 with no subscore below 18.

Note to Transfer Students:

Before registering, students transferring to MUW during the junior or senior year who intend to get a teaching license should report to the Department of Education for guidance.

ADMISSION TO STUDENT TEACHING

Students must submit applications for Student Teaching no later than October 1 for Spring Semester admission or February 15 for Fall Semester admission.

Following admission to Teacher Education, a student must complete a minimum of one semester of coursework before being admitted to Student Teaching. Materials for application to student teaching will be distributed at a required orientation to student teaching seminar at the beginning of each semester. Students seeking admission to Student Teaching must submit documentation of the following to the Coordinator of Field Experiences, College of Education and Human Sciences:

1. Admission to Teacher Education at least one semester prior to filing application for admission to Student Teaching.
2. Application form for Student Teaching.
3. Three photographs.
4. Verification of experience with school age children and/or youth (75 hours).
5. Passing scores on Praxis II: Principles of Learning & Teaching, and Specialty Area Test.
6. Letter of introduction to cooperating teacher.
7. Résumé.
8. Ethics statement/insurance verification and release.
9. Health information and profile.
10. Teaching Center request for placement form.
11. Completion of 84 semester hours of credit (to include all required professional education courses).
12. Minimum grade of C in each of the following: EN 101 and EN 300 (EN 102 if transferred prior to first semester of attendance at MUW); COM 101; MA 113 or higher (excluding MA 123); all professional education courses and all endorsement area courses.
13. In addition to the above, elementary education majors must have a minimum grade of C in MA 111 and MA 112.

PROFESSIONAL FIELD EXPERIENCES

Students in teacher education will be required to complete field-based assignments which are designed as a part of each methods course. Students in teacher education curricula should plan their schedules to allow approximately two to five hours per week in related field activities. These field experiences are assigned and coordinated through the Office of Field Experiences in the Department of Education.

Students admitted to the MUW Teacher Education Program will plan their schedules to insure one semester of the senior year for the Professional Semester, which consists of a fourteen-week student teaching experience in the schools. The student will also enroll in ED 401, Classroom Management, for which an additional three semester hours credit will be earned. The program of the Professional Semester will be followed without deviation. No regular college course, other than ED 401, may be taken for credit during the Professional Semester, except with the approval of the Admissions/Exceptions Committee for Student Teaching.

Students majoring in elementary education need to plan their schedules so that they can take all their methods courses as a block during the semester preceding student teaching.

RECOMMENDATION FOR LICENSURE

The student will be eligible for the recommendation by the institution for a Mississippi teacher's license on completion of all degree requirements and approved teacher education program requirements, to include a minimum grade of C in Student Teaching taken in the professional semester. Students must have an official copy of their scores on the Praxis Series forwarded to both the Mississippi Department of Education, Office of Educator Licensure and the College of Education and Human Sciences, Mississippi University for Women.

Notice Regarding Licensure:

Requirements governing licensure in the State of Mississippi are continually revised. As a result, requirements for degrees leading to licensure are subject to change from those published in this Bulletin. The student is advised to secure a correct curriculum guide from the College of Education and Human Sciences office to insure that both degree requirements and license requirements are met.

TEACHER EDUCATION CURRICULA

All students preparing to teach should follow the appropriate program in the next section. This includes Elementary Education K-6; Special Subject Area-Grades K-12 (Art, Music, and Physical Education) and the various subject areas of Secondary Education-Grades 7-12 (Chemistry/Physical Science; English; Family & Consumer Sciences; Biology; Mathematics; Social Studies). A minimum grade of C is required in each Education course, in EN 101 English Composition and EN 300 Advanced Composition, MA 111-112 Modern Elementary Mathematics I & II (for elementary education majors), MA 113 College Algebra, COM 101 Oral Communication, and in each endorsement area course. See academic advisor for program planning.

ELEMENTARY EDUCATION MAJOR

The following is only one source of information regarding a student's program of study for a B.S. in Elementary Education. Note: Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

University Core (See Academic Program Requirements in this Bulletin)

Required Professional Education Courses: (Minimum grade of C or above)

ED 300 Education as a Profession
ED 302 Art & Science of Teaching
ED 304 Principles of Early Childhood Learning
ED 305 Teaching Mathematics in Elementary and Middle Schools
ED 306 Introduction to Exceptional Learners
ED 310 Teaching Social Studies in Elementary and Middle Schools
ED 312 Teaching Science in Elementary and Middle Schools
ED 334 Teaching Literature & Language Arts in Elementary and Middle Schools
ED 351 Educational Measurement
ED 361 Early Literacy Instruction I.
ED 362 Early Literacy Instruction II.
ED 365 Content Area Reading
ED 366 Reading Assessment & Intervention

Professional Semester: (Minimum grade of C or above)

ED 401 Classroom Management
ED 406 Observation & Directed Teaching (K-8)

Other Required Courses: (Minimum grade of C or above)

COM 101 Oral Communication (3)
FPA 300 Fine Arts in Education (3)
HK 351 Methods and Materials of Teaching P.E. in Elementary School (3)
MA 111 Modern Elementary Math I (3)
MA 112 Modern Elementary Math II (3)
MA 113 or higher (excluding MA 123) (3)

Additional Required Courses:

GEO 101 World Geography (3)
PSY 206 Human Growth and Development (3)
PSY 360 Educational Psychology (3)
Microcomputer Applications or Math Elective (3)
One additional science course beyond the eight (8) hour laboratory science core requirement

Select one social Science elective from the following: (3)

History Anthropology
Economics Geography
Political Science Sociology

CONCENTRATIONS:

For K-6 licensure program, all above requirements must be met. In addition, two areas of concentration must be completed, with a minimum of 18 semester hours in each area with minimum grades of C in each course. For K-6 licensure, with 7-12 endorsement in two areas of concentration, program, all above requirements must be met. In addition, two areas of concentration must be completed, with a minimum of 21 semester hours in each area with minimum grades of C in each course. The areas of concentration include:

English
Mathematics
Science
Social Studies

**Education course requirements are currently being reviewed by the Mississippi Department of Education and may change prior to the next catalog printing.*

**GENERAL EDUCATION - SPECIAL SUBJECT AREAS
(GRADES K-12 ART, MUSIC, AND PHYSICAL EDUCATION)**

Teacher Licensure is offered in the following special subject areas: BFA in Art Education, BM in Music Education, and BS in Health and Kinesiology. For specific degree requirements, consult the section of the catalog for the Art, Music, and Health and Kinesiology.

General Education – Secondary Subject Areas (Grades 7-12)

Licensure at the secondary level is offered for Biology, Physical Science, Mathematics, English, Social Studies, and Family and Consumer Sciences. For specific degree requirements, consult the section of the catalog for the specific departments associated with each discipline.

**ADD-ON CERTIFICATION BY INSTITUTIONAL
ENDORSEMENT**

Individuals who possess a teaching license may add the institutional endorsements listed below by completing the appropriate program of studies. For institutional endorsement add-ons, all courses must be taken at MUW and no course substitutions are allowed. These programs are being reviewed by the Mississippi Department of Education and may change prior to the printing of the next catalog.

**EDUCATION OF THE MILDLY/MODERATELY DISABLED
(GRADES K–8):**

Education of the Mildly/Moderately Handicapped (Grades K-8) Requirements:

ED 306 Introduction to Exceptional Learners (3)
EDS 313 Introduction to Special Education (3)
EDS 320 Education of the Mildly/Moderately Handicapped (3)
EDS 330 Procedures of the Research Room (3)
EDS 414 Practicum in the Elementary Resource Room (6)
EDS 324 Teaching in Inclusion Classroom (3)

Total of 21 hours

**EDUCATION OF THE MILDLY/MODERATELY DISABLED
(GRADES 7–12):**

**Education of the Mildly/Moderately Handicapped
Endorsement (Grades 7-12) Requirements:**

ED 306 Introduction to Exceptional Learners (3)
EDS 313 Introduction to Special (3)
EDS 320 Education of the Mildly/Moderately Handicapped (3)
EDS 330 Procedures for the Resource Room (3)
EDS 415 Practicum in the Secondary Resource(6)
EDS 324 Teaching in Inclusion (3)

Total of 21 hours

HEALTH:

Health Endorsement Requirements

HK 307 Emergency Health Care (3)
HKH 380 Health Methods (3)
SOC 305 Marriage and Family (3)
FS 470 Health, Drugs, Chemical Dependencies (3)

Total 12 Hours

COMPUTER APPLICATIONS:

ED 297 Computer and the Classroom (3)
ED 498 Instructional Technology (3)
Choose 2 of the following for 6 hours (6):
 *BU 157 Information Systems Using Microcomputers
 *BU 160 Spreadsheet Applications
 BU 296 Advanced Programming
 SM 125 Fortran
 SM 135 Programming in C++

Total 12 Hours

*recommended choices

ADD-ON CERTIFICATION BY MISSISSIPPI DEPARTMENT OF EDUCATION ROUTES

Add-on certification may also be added for some teaching fields by completing 21 semester hours of content in the discipline or by passing the Praxis II – Specialty Area test in the discipline. See the Mississippi Department of Education web site for details.

SPANISH OR FRENCH

CERTIFICATION REQUIREMENTS

Complete 21 semester hours in a language including FL 251 Conversation and Composition and at least 6 hours of Spanish or French literature.

Note: Add-on program requirements are being reviewed by the Mississippi Department of Education and may change prior to the next catalog printing.

GRADUATE PROGRAMS IN EDUCATION

Program Purpose:

The Graduate Programs in Education provide high quality, advanced professional development and leadership training for teachers, which will strengthen their theoretical knowledge, their practice, and increase their accountability for student learning. This reflects the University's mission of professional education with an emphasis on academic and leadership preparation.

The conceptual framework for graduate programs in education is based on the five core propositions of the National Board for Professional Teaching Standards. The related belief statements that follow each core proposition further characterize the advanced programs in education.

The Graduate Programs in Education are: Master of Arts in Teaching, Master of Education in Gifted Studies, Master of Education in Differentiated Instruction, Master of Education in Reading/Literacy, and Master of Education in Educational Leadership.

Progression in the Program

1. The potential Graduate student must make formal application for admission, providing transcripts of all undergraduate work, GRE scores, 3 letters of recommendation, proof of immunization and \$25.00 application fee (MAT applicants must submit passing scores on Praxis I and Praxis II, content area.). Students who wish to enter one of these programs must have completed the application process at least six weeks prior to the date of enrollment.
2. The Graduate student, in consultation with his/her advisor, works out a proposed program of study.

3. After completion of 9 semester hours with a minimum 3.0 QPA, the student who has been admitted conditionally must meet with his/her advisor to determine whether the student's admission status can be upgraded.
4. The Graduate student must meet with his/her advisor prior to registration to secure approval for courses to be taken in the ensuing semester.
5. The Graduate student must submit an official transcript of any transfer credits before his/her last semester of course work. No more than 6 hours with minimum grade of B may be transferred.
6. Withdrawal from a graduate class should be done in consultation with an advisor and must be approved by the College Dean.
7. When a graduate student has completed at least 9 hours of degree requirement with an overall QPA of 3.0 (including no more than 6 hours with a grade of C), the Candidacy Form should be completed and submitted for approval.
8. All requests for modification of the Candidacy Form must be made in writing to the Program Coordinator whose approval allows the student to proceed with courses as planned.
9. A minimum of 15 semester hours must be completed following the student's admission to candidacy.
10. Before graduation all graduate students will submit a professional portfolio to the Coordinator of Graduate Programs in Education. For August graduates, portfolios are due the first day of the second summer session and will be returned by the last day of the same session. For May and December graduates, portfolios are due one month prior to graduation. Students are advised to keep a copy of all contents for their own records.
11. To take the Comprehensive Examination, the student must submit a written request to the Coordinator of Graduate Programs in Education at the beginning of his/her last semester.
12. The Comprehensive Examination will be given in Room 211, Education/HS Building, 8:00 a.m.–12:00 p.m. Exams are usually scheduled for the first Wednesday of May, the last Monday of July, and the first Wednesday of December. Please confirm date, time, location, and other pertinent information in advance of the exam.
13. The Graduate student needs to meet with his/her advisor to confirm completion of graduation requirements: all admission and program requirements have been satisfied, all transcripts of transfer credit have been submitted to and processed by the registrar, the comprehensive examinations have been complete satisfactorily, the overall QPA is at least a 3.0, and no Incompletes remain on the student's academic record.

Graduate Education Core Courses (12)

ED 500 Educational Research (3)
ED 514 The Professional Role of Educators (3)
ED 520 Foundations of Education (3)
ED 552 Curriculum Development (3)

MASTER OF ARTS IN TEACHING

Program Philosophy

The Master of Arts in Teaching degree provides college students with the following:

1. an alternative opportunity to teach in Mississippi secondary schools (7-12);
2. mentoring and support for those who wish to teach in Mississippi secondary schools; and
3. the coursework, knowledge, and field experiences necessary to become a licensed and successful secondary school teacher.

Twelve (12) hours of specified MUW coursework are required for a class A certificate. Thirty-six (36) hours are required for a Master of Arts in Teaching degree. MAT students must have been employed by a school district within a forty mile radius of MUW for one year prior to completion of the twelve hour program.

COURSE ROTATION

Pre-teaching Required Courses: (taught the summer before the Internship)

ED 549 Instructional Assessment Practices and Procedures
ED 551 Managing the Instructional Environment

Upon completion of the above courses, candidates will be eligible for a special Mississippi alternate route license which is good for three years. In addition, ED 538 Understanding Individual Learning Differences should be taken during the first summer.

INTERNSHIP PHASE

To complete the Internship, candidates must hold a teaching position. If such a position is not obtained, candidates may continue only with core courses in the graduate program.

ED 548 Methods and Materials for Teaching Diverse Learners
ED 566 Internship (6 hours)

GRADUATE CORE COURSES FOR AA LICENSURE

ED 500 Educational Research
ED 503 Instructional Technology
ED 514 The Professional Role of Educators
ED 520 Foundations of Education
ED 527 Content Area Literacy
ED 551 Managing the Instructional Environment
ED 552 Curriculum Development

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In addition, 3 elective credits in the students teaching area or in graduate level education classes.

Upon completion of the above courses (36 hours), candidates will be eligible for a class AA standard alternate route Mississippi license.

The following are areas in which MAT Certification can be obtained:

Art Education	German	Physical Ed.
Biology	Home Economics	Physics
Business Education	Industrial Arts Education	Social Studies
Chemistry	Marketing	Spanish
English	Mathematics	Speech Communication
French	Music Education	

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

The Master's of Education degree in Educational Leadership has been approved recently by the Mississippi Institutions of Higher Learning Board of Trustees and will be implemented in the near future. The objective of the degree program is to prepare future school leaders to effectively lead and respond to the changing needs of educational communities of the 21st century. The degree is also designed to prepare graduates for Mississippi AA Certification in School Administration.

Emphases in the degree program include: Diversity, with particular emphasis on gender; ethical decision making; instructional supervision; and the integration of theory with practice through intensive internships. The curriculum is aligned with the *Interstate School Leaders Licensure Consortium Standards*, and the *Educational Leadership Constituent Council's* requirements. It is also designed to comply with current *National Council for Accreditation of Teacher Education* (NCATE) standards as well as Mississippi Department of Education School Leadership guidelines for administrator licensure.

Admission and degree requirements are currently under review. For further information regarding admission and degree requirements and implementation, contact the MUW Department of Education, the College of Education and Human Sciences, or the MUW Office of Graduate Studies or visit the Department of Education on the MUW website.

MASTER OF EDUCATION IN GIFTED STUDIES

Program Philosophy

The philosophy for the graduate program in Gifted Studies is based upon the belief that educators who work specifically with gifted/talented students should hold a Master's Degree in the field and should develop a variety of special competencies for teaching this population. The professional standards jointly agreed upon by the two national governing bodies of gifted education, The National Association for Gifted Children (NAGC) and The Association for the Gifted (TAG), state that degree programs with a major emphasis in gifted education should be offered only at the graduate level.

MASTER OF EDUCATION IN GIFTED STUDIES REQUIREMENTS

The graduate program in Gifted Studies builds on the knowledge and skills acquired at the baccalaureate level. Gifted Studies coursework and practical experiences are designed to prepare the graduate student to recognize and meet the unique cognitive and affective needs of gifted students. Graduate students in Gifted Studies must take a minimum of 36 semester hours of graduate coursework in the following areas: The Graduate Core, Studies of the Gifted, and Electives.

The master's degree in Gifted Studies provides special advanced training and leadership experiences for professionals who are committed to more purposeful and comprehensive programming for gifted students. The Graduate faculty believe that information concerning gifted students is beneficial to all teachers, administrators, parents, counselors, and other interested persons.

CURRICULUM REQUIREMENTS

Graduate Core Courses (12)

Major Courses: (18 – 21)

*ED 516 Understanding Gifted Populations

*ED 517 Methods, Materials and Resources for Teaching the Gifted

ED 515 Literature for the Adolescent

ED 530 Counseling the Gifted Student

ED 594 Atypical Populations of the Gifted

*ED 595 Program Development and Evaluation

ED 596 Trends and Issues in Gifted Studies

*ED 598 Internship in Education

* These courses and ED 552 are required for the add-on certification in Gifted Education (K-12), and are available through a course rotation online.

Electives (3-6)

Selected courses (numbered 500 or higher) in special subject areas or instructional technology. Electives must be approved by the student's advisor. Independent Study in the content area is limited to 3 semester hours.

MASTER OF EDUCATION IN DIFFERENTIATED INSTRUCTION

The Master of Education degree in Differentiated Instruction provides K-8 or 7-12 teachers a graduate program that focuses on innovative approaches to meeting the instructional needs of diverse learners. Graduate students in Differentiated Instruction must take a minimum of 36 semester hours of graduate coursework in the following areas: the Graduate Core, Studies in Differentiated Instruction, and Electives.

CURRICULUM REQUIREMENTS**Graduate Core Courses (12)****Major Courses: (21)**

ED 538 Understanding Individual Learning Differences
ED 548 Methods and Materials for Teaching Diverse Learners
ED 549 Instructional Assessment Practices and Procedures
ED 551 Managing the Instructional Environment
ED 554 Collaboration
ED 592 Capstone in Differentiated Instruction
ED 598 Internship in Education

Electives (3)

Three (3) hours from selected courses (numbered 500 or higher) in the student's special subject area or in instructional technology. Electives must be approved by the student's advisor.

MASTER OF EDUCATION IN READING/LITERACY**Program Philosophy**

This program focuses on the integrated connections among all the literacies (reading, writing, speaking, listening, and more recently, viewing and technology) as a foundation for understanding the various content areas. The program is designed for licensed teachers who wish to enhance their professional preparation in the field of reading/literacy and/or prepare for other responsibilities in education, such as school reading coordinator. The conceptual framework for this graduate program is based on the five core propositions of the National Board for Professional Teaching Standards. Candidates who complete this program will earn AA licensure in Remedial Reading, grades K-8 or 7-12.

PROGRAM GOALS

1. To provide continued intellectual growth and leadership preparation for in-service educators seeking advanced professional development in the Reading/Literacy area.
2. To provide a personalized learning environment for graduate students interested in a broad perspective of diversity including language, culture, gender, and learning exceptionalities of all types.
3. To provide a service to the community and state in supporting the goals of the Mississippi Reading Initiative.
4. To provide add-on licensure in Reading for those completing the program

CURRICULUM REQUIREMENTS

Graduate Core Courses (12)

Major Courses: (24)

ED 523 Early Literacy Development (Pre-K-3)
ED 524 Expanding Literacy Development (4-12).
ED 527 Content Area Literacy
ED 531 Capstone: Effective Reading Programs
ED 532 Literature for the Child and Adolescent (Pre-K-12)
ED 564 Effective Literacy Assessment and Intervention
ED 599 Internship in Reading Literacy (6 hours)

Department of Health and Kinesiology

Department Chair: Mark Bean

HEALTH AND KINESIOLOGY FACULTY

Professors: Mark Bean, Joyce Yates
Assistant Professor: Irene T. Pintado
Instructor: Golda Vandiver

HEALTH AND KINESIOLOGY MAJOR WITH TEACHER CERTIFICATION

Any student graduating with a major in Health and Kinesiology with the Teacher Certification Option must earn a minimum grade of C in all major courses. Students must also fulfill the requirements for Admission to Teacher Education and Admission to Student Teaching as set forth in this catalog. The following is only one source of information regarding a student's program of study for a B.S. in Kinesiology with teacher certification. **Note:** Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

University Core (See Academic Program Requirements in this *Bulletin*)

Major Courses: (Minimum grade of C required)

Skill Sequence (4)

HK 101/201/207/201/213 Aquatics

HK 115 Dance Survey

HK 123/127/129/131/142/145/231 Individual Sports

HK133/134 Team Sports

HK 149 Recreational Sports

HKC 147 Weight Training

Professional Courses (38)

HKH 101 Personal and Community Health

HK 205 Measurement and Evaluation in Health and Physical Education

HK 248 or 250 or 252 Officiating

HK 260 History and Principles of Physical Education

Select one of the following:

HK 307 Emergency Health Care or

HK 308 Prevention and Care of Athletic Injuries

HK 351 Methods of Teaching Physical Education in the Elementary School

HK 361 Physiology of Exercise and Lab.

HK 370 Adapted Physical Education

HK 371 Motor Development

HK 390 Anatomical Kinesiology

HK 408 Biomechanics

HK 451 Instructional Methods in Physical Education

Other required courses: (Minimum grade of C required)

COM 101 Oral Communication (3)

MA 113 or above, excluding MA 123 (3)

Additional Required Courses:

BSB 120 Human Physiology (4)

BSB 121 Human Anatomy (4)

GEO 101 World Geography (3)

PSY 206 Human Growth and Development (3)

PSY 360 Educational Psychology (3)

Natural Science with labs (8)

Professional Education Courses: (Minimum grade of C required)

ED 300 Education as a Profession (3)

ED 302 The Art and Science of Teaching (3)

ED 365 Content Area Reading (3)

ED 401 Student Teaching Seminar: Classroom Management (3)

ED 407 Observation and Directed Teaching: Grades K - 12 (9)

Total Hours Required for a B.S. in Health and Kinesiology with Teacher Certification: 124 Semester Hours

HEALTH AND KINESIOLOGY MAJOR—CONCENTRATION IN EXERCISE SCIENCE

Any student graduating with a major in Exercise Science will be required to earn at least a C in all major courses. The following is only one source of information regarding a student's program of study for a B.S. in Kinesiology with a concentration in Exercise Science. **Note:** Some courses required for the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

University Core (See Academic Program Requirements in this Bulletin)

Major Courses: (Minimum grade of C required)

HK Activity Course (1)

HKC 147 Weight Training (1)

HK 205 Measurement and Evaluation in Health and Physical Education (3)

HK 260 History and Principles of Physical Education (3)

Select one of the following:

HK 307 Emergency Health Care (3)

HK 308 Prevention and Care of Athletic Injuries (3)

HK 316 Practicum in Health and Kinesiology (3)

HK 361 Physiology of Exercise w/lab (4)

HK 390 Anatomical Kinesiology (3)

HK 403 Graded Exercise Testing (3)

HK 408 Biomechanics (3)

HK 460 Exercise Programming for Special Populations (3)

Internship/Research (6)

Select from the following:

HK 416 Internship with Apparently Healthy Populations (3-9)

HK 417 Internship (3 – 9)

HK 418 Internship (3 – 9)

HK 490 Research in Exercise Science (6)

Major Course Electives: (Minimum grade of C required)

Choose 9 additional hours from any HK or HKH three credit hour course.

Additional Requirements

BSB 101 General Biology w/lab (4)

BSB 120 Human Physiology w/lab (4)

BSB 121 Human Anatomy (4)

BSM 131 General Microbiology w/lab (4)

PSC 111 General Chemistry w/lab (4)

FN 325 Nutrition (3)

Total Hours Required for a B.S. in Health and Kinesiology with a Concentration in Exercise Science: 124 Semester Hours

HEALTH AND KINESIOLOGY MAJOR—CONCENTRATION IN EXERCISE SCIENCE PRE-PHYSICAL THERAPY

The Pre-physical Therapy program is based upon the admissions requirements for the University of Mississippi Medical Center School of Health Related Professions (SHRP). Students interested in applying for other PT schools should consult with her/his advisor about course substitutions. Any student graduating with a major in Pre-physical Therapy will be required to earn at least a C in all majors (HK) courses. The following is only one source of information regarding a student's program of study for a B.S. in Kinesiology with a concentration in Exercise Science—Pre-physical Therapy. **Note:** Some courses required for the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

University Core (See Academic Program Requirements in this Bulletin)

Major Courses: (Minimum grade of C required)

HK Activity Course (1)

HKC 147 Weight Training (1)

HK 260 History and Principles of Physical Education (3)

Select one of the following:

HK 307 Emergency Health Care (3)

HK 308 Prevention and Care of Athletic Injuries (3)

HK 316 Practicum in Health and Kinesiology (3)

HK 361 Physiology of Exercise w/lab (4)

HK 370 Adapted physical Education (3)

HK 390 Anatomical Kinesiology (3)

HK 403 Graded Exercise Testing (3)

HK 408 Biomechanics (3)

HK 460 Programming for Special Populations (3)

Internship/Thesis (6)

Select from the following:

HK 416 Internship with Apparently Healthy Populations (3 – 9)

HK 417 Internship (3 – 9)

HK 418 Internship (3 – 9)

HK 490 Research in Exercise Science (6)

Additional Requirements:

BSB 120 Human Physiology w/lab (4)

BSB 121 Human Anatomy (4)

BSM 131 General Microbiology w/lab (4)

MA 123 Statistics (3)

PSP 211 General Physics w/lab (4)

PSP 212 General Physics w/lab (4)

Minimum of 6 credit hours of 300 level* or higher science courses.

***Suggested Courses:**

BSB 303 Comparative Anatomy (4)

BSB 367 Invertebrates (4)

BSB 358 Vertebrates

BSB 453 Developmental Biology (4)

BSM 342 Food Microbiology (4)

Free Electives—Students should meet with a faculty advisor to select electives that will enhance the application to PT school.

Total Hours Required for a B.S. in Health and Kinesiology with a Concentration in Exercise Science Pre-Physical Therapy: 124 Semester Hours.

HEALTH AND KINESIOLOGY- PRE-OCCUPATIONAL THERAPY OPTION

The Pre-occupational Therapy program is based upon the admissions requirements for the University of Mississippi Medical Center School of Health Related Professions (SHRP). Students must complete 64 credit hours for admission to the SHRP OT school. The titles listed below are MUW's equivalent courses. Students interested in applying for other OT schools should consult with her/his advisor about admissions requirements. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Pre-occupational Therapy Requirements:

BSB 101 General Biology w/lab (4)

BSB 102 General Biology w/lab (4)

Select one of the following:

BSB 121 Human Anatomy w/lab (4)

BSB 303 Comparative Anatomy w/lab (4)

COM 101 Oral Communication (3)

EN 101 English Composition (3)

EN 300 Advanced Composition (3)

MA 113 College Algebra (3)

PSC 111 General Chemistry w/lab (4)

PSP 211 General Physics w/lab (4)

PSY 101 General Psychology (3)

PSY 206 Human Growth and Development (3)

Select one of the following:

PSY 302 Child Psychology (3)

PSY 304 Abnormal Psychology (3)

SOC 201 Principles of Sociology

3 hours of Fine Arts

3 hours of Social Institutions (Sociology, Economics, Political Science, Government, or History)

6 hours of Humanities (History, Literature, Languages, philosophy, etc.)

MASTER OF SCIENCE IN HEALTH EDUCATION

Program Philosophy

The graduate program in Health Education provides students with the practical and research experiences necessary to become a practitioner or educator in the field of Health Education. The program promotes health-related social and behavioral changes in the community, school, and/or workplace settings. Sample courses include Foundations of Health Education, Epidemiology, and Theories of Health Behavior, as well as selected courses from the College of Nursing or the College of Education. In these courses students learn to conduct diagnostic needs assessments, plan, implement, and evaluate health education interventions for patients, schools, or communities. The final phase of the student's work is completion of an internship or a thesis.

Students completing this degree are eligible to take the Certified Health Education Specialist (CHES) exam given each year in this region. The program meets Mississippi State Department of Education's 'AA' Teaching Certification. The program adheres to the competencies of the National Commission for Health Education Credentialing.

Purpose Statement

The purpose of the Master of Science in Health Education is to provide high quality instruction and research at the graduate level. The degree seeks to provide graduate students with the skills and knowledge to become professionals in the field of Health Education. This purpose relates to the MUW mission by providing general and specialized education for a diverse population of students with an emphasis on women's health issues. The program seeks to enhance the well-being of MUW students, faculty, and staff as well as the citizens of Columbus, Lowndes County, and the surrounding areas through cooperative efforts and partnerships.

Any student graduating with a Master of Science in Health Education will be required to maintain a 3.0 cumulative average throughout the degree program. The M.S. degree is a 36 hour graduate program that is offered online or through traditional classroom methods.

CORE COURSES:

HKH 501 Foundations of Health Education (3)
HKH 510 Theories of Health Behavior (3)
HKH 511 Research Methods in Health Education (3)
HKH 512 Health Program Planning and Implementation (3)
HKH 513 Health Program Evaluation (3)
Additional Requirements:
HKH 514 Introduction to Epidemiology (3)
HKH 520 Physical Activity and Disease Prevention (3)
HKH 535 Nutrition for Health (3)

Electives: (6)

HKH 530 Stress Management (3)

FS 570 Health Drugs and Chemical Dependencies (3)

HKH 525 Gender Issues in Health (3)

Thesis or Internship Requirements:

Select one of the following:

HKH 598 Internship in Health Education (6)

HKH 599 Thesis in Health Education (6)

**Total Hours Required for a M.S. in Health Education: 36
Semester Hours****Department of Psychology and Family Studies****Department Chair: Richard J. Millikin****PSYCHOLOGY FACULTY**

Professors: Richard J. Millikin, Kenneth G. Polizzi

Associate Professors: James D. Roth, Holleen R. Krogh

FAMILY STUDIES FACULTY

Assistant Professors: Dorothy Berglund, Youn Mi Lee

PSYCHOLOGY MAJOR

The following is only one source of information regarding a student's program of study for a B.A. in Psychology. **Note:** Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. The total number of hours for a BA in Psychology degree is 124, including 37 hours of selected psychology courses as listed below, university core requirements, and at least 6 hours of a Foreign Language at the 200 level or above. A grade of C or above is required in all courses taken to meet major requirements.

University Core (See Academic Program Requirements in this Bulletin)

Major Courses: (Minimum grade of C required)

PSY 101 General Psychology (3)

PSY 201 Introduction to APA Style (1)

PSY 206 Human Growth and Development (3)

PSY 304 Abnormal Psychology (3)

PSY 454 Applied Statistics (3)

PSY 455 Research in Human Behavioral Sciences (3)

PSY 490 History and Systems of Psychology (3)

Social & Personality—Select two from the following: **(6)**

FS 330 Human Sexuality and Socialization

PSY 305 Personality (3)

PSY 350/WS 352 Psychology of Women (3)

PSY 370 Social Psychology** (3)

PSY/WS 425 Gender Development*** (3)

Developmental—Select one from the following: **(3)**

PSY 302 Child Psychology*** (3)

PSY 328 Adolescent Development (3)

FS 421 Adult Development (3)

Experimental—Select one from the following: **(3)**

PSY 320 Physiological Psychology (3)

PSY 340 Sensation and Perception (3)

PSY 405 Cognitive Psychology (3)

PSY 406 Cognitive Neuroscience (3)

Applied—Select two from the following: **(6)**

PSY 360 Educational Psychology (3)

PSY 407 Psychology of Criminal Behavior (3)

PSY 408 Introduction to Counseling and Clinical Psychology* (3)

PSY 410 Industrial and Organizational Psychology** (3)

PSY 430 Basic Counseling Skills* (3)

B.A. Degree Requirements:

Foreign Language (one area – 14 hours or 6 at the 200 level)

* *PSY 408 is a prerequisite for PSY 430*

** *PSY 370 is a prerequisite for PSY 410*

****PSY 302 is a prerequisite for PSY 425*

Total Hours Required for a B.A. in Psychology: 124 Semester Hours

PSYCHOLOGY MINOR

Courses may not be used to meet both minor and major requirements. Students taking advanced courses are expected to complete required prerequisites.

Required Courses: (Minimum grade of C or above required on all courses for the minor)

PSY 101 General Psychology (3)

PSY 304 Abnormal Psychology (3)

Choose one of the following Social and Personality Courses (3 hours):

PSY 305 Personality (3)

PSY 370 Social Psychology (3)

Choose one of the following Experimental Courses (3 hours):

PSY 320 Physiological Psychology (3)
PSY 340 Sensation and Perception (3)
PSY 405 Cognitive Psychology (3)
PSY 406 Cognitive Neuroscience (3)

Choose two Elective Psychology Courses (6 hours)

Additional Required Course: (1)

PSY 201 Introduction to APA Style (1)

Total Hours Required: 19 Semester Hours

FAMILY STUDIES MAJOR

- Students must have an overall GPA of 2.0 to enroll in the Family Studies major.
- Upon completion of all 200-level FS courses, students must have earned a 2.25 GPA in the major in order to progress to the 300-level courses.
- Upon completion of all 300-level FS courses, the student must have earned a 2.5 GPA in the major to progress to the 400-level course.
- Students must maintain a 2.5 GPA in the 400-level FS course to be eligible to enroll in the FS 499 Field Experience capstone course.

A grade of C or higher is required in each course required for the Family Studies major. The first course in which a student earns less than a C may be repeated one time for a higher grade. If the student fails to earn a C in the repeated course or any subsequent required course, they will be dropped from the program. A WF in any course is counted as a failure in that course. Students will have the right to appeal a negative decision.

FAMILY STUDIES MAJOR - GENERAL

The following is only one source of information regarding a student's program of study for a B.S. in Family Studies. Note: Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

University Core (See Academic Program Requirements in this Bulletin)

Major Courses (Minimum grade of C or above)

FS 203 Professional Issues (2)
FS 225 Management of Family Resources (3)
FS 290 Introduction to Research in Family Studies (3)
FS 330 Human Sexuality and Socialization (3)
FS 382 Theories in Family Studies (3)
FS 401 Families and Public Policy (3)
PSY 206 Human Growth and Development (3)
FS 306/SOC 305 Marriage and Family
FS 468 Parenting in Contemporary Society (3)

Select one of the following:

PSY 302 Child Psychology (3)
FS 328 Adolescent Development (3)
FS 421 Adult Development (3)

Family Studies as a Science and a Profession Required Courses:

(Minimum grade of C required)
COM 201 Interpersonal Communications (3)
PSY 201 Introduction to APA Style (1)
PLG 432 Family Law (3)
PSY 454 Applied Statistics (3)
PSY 455 Research in HBS (3)
FS 465 Program Planning and Evaluation (3)
FS 499 Field Experience (6)

B.S. Degree Requirements:

MA 113 or above, excluding MA 123 (3)
MA above MA 113 or Computer Course (3)
Natural Science with labs (8)
Additional Science or Math (6)

Total Hours Required for a B.S. in Family Studies: 124 Semester Hours

FAMILY STUDIES MINOR

All courses must be approved by an advisor in the Department of Psychology and Family Studies. A grade of C or higher is required in all courses taken for the minor. Students taking advanced courses must complete required prerequisites with a grade of C or above. Students may repeat a maximum of one course in which a grade lower than a C was earned. Students who fail to earn a grade of C in the repeated course or any subsequent required course will be dropped from the program. A WF in any course is counted as a failure of that course. Students will have the right to appeal a negative decision.

Required Courses: (Minimum grade of C is required in each of the following courses. A maximum of one course may be retaken if a grade of D or less is earned).

FS 306/SOC 305 Marriage and Family (3)
FS 290 Introduction to Research in Family Studies (3)
FS 382 Theories in Family Studies (3)

Select one of the following:

PSY 302 Child Psychology (3)

FS 328 Adolescent Development (3)

FS 421 Adult Development (3)

Choose two elective Family Studies courses (6)

Additional Required Course:

PSY 201 Introduction to APA Style (1)

Total Hours Required: 19 Semester Hours

FAMILY STUDIES- TEACHER CERTIFICATION IN FAMILY AND CONSUMER SCIENCES

The following is only one source of information regarding a student's program of study for a B.S. in Family Studies with Teacher Certification in Family and Consumer Sciences. Note: Some courses required in the major will also fulfill requirements for the University core curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

University Core (See Academic Program Requirements in this Bulletin)

Major Courses: (Minimum grade of C required)

This program is currently under review. Students should contact the Department Chair of Psychology and Family Studies for more information and current requirements for a B.S. in Family Studies with Teacher Certification in Family and Consumer Sciences.