



Judy Galbraith to give Keynote Address at 2004 MAGC Conference

This year's MAGC conference will be held October 7-8 at the Crowne Plaza hotel in Jackson, MS. We are proud to feature as our keynote speaker, renowned author Judy Galbraith, M.A. Ms. Galbraith will deliver the keynote address Thursday morning and the topic will be, "When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs".

Ms Galbraith has a master's degree in guidance and counseling of the gifted. She has worked with and taught gifted children and teens, their parents, and their teachers for over 20 years. In 1983, she started Free Spirit Publishing, which specializes in SELF-HELP FOR KIDS® and SELF-HELP FOR TEENS® books and other learning materials.

Ms. Galbraith is the author of THE GIFTED KIDS' SURVIVAL GUIDE FOR AGES 10 & UNDER and YOU KNOW YOUR CHILD IS GIFTED WHEN . . . A BEGINNER'S GUIDE TO LIFE ON THE BRIGHT SIDE. She is the coauthor of THE GIFTED KIDS' SURVIVAL GUIDE: A TEEN HANDBOOK (with Jim Delisle, Ph.D.), WHAT KIDS NEED TO SUCCEED: PROVEN, PRACTICAL WAYS TO RAISE GOOD KIDS (with Peter L. Benson, Ph.D., and Pamela Espeland), and WHAT TEENS NEED TO SUCCEED: PROVEN, PRACTICAL WAYS TO SHAPE YOUR OWN FUTURE (with Peter and Pamela).

Other plans for this year's conference include a variety of breakout sessions on topics like, teaching the learning disabled gifted child, using technology in the gifted classroom, identification of the gifted, and countless other tips and ideas for the gifted classroom. Creativity night will also be offered, and vendors offering products related to parenting and teaching gifted children will be on hand throughout the conference. Please make plans to attend. Registration materials can be found later in this issue of Concepts.

For more information about
MAGC,
Visit our website:
[www.msms.k12.ms.us/
MAGC/index.htm](http://www.msms.k12.ms.us/MAGC/index.htm)

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From the Executive Director

As you read this article, I am serving as a sports chaplain at the Summer Olympics and Paralympics in Athens, Greece. I am privileged to be a part of a mission team from Action Ministries International that goes to the Olympics every two years. I will return just in time for the MAGC Conference and anticipate seeing all of you there.

To say the least 2003-04 has been a great challenge for all of us. We have lots of work ahead of us in order to restore services for all our identified gifted students.

I was in a recent meeting with our state superintendent, Dr. Henry Johnson and other MDE personnel. The MAGC Board had prepared some questions and issues to be clarified relative to gifted education. I would like to share the questions and responses and at the same time assure you that there will be continued collaboration between MAGC and MDE as we work on the various issues that impact the integrity of identification of and programming for our gifted students.

- How many students will each teacher of the gifted be allowed to serve in 2004-05? As teacher units were not allocated this year, school districts will have the flexibility to increase the number of gifted students that each teacher can serve WHILE MAINTAINING PROGRAM INTEGRITY. It is our intention to collaborate with all interested parties and reach a mutually agreed upon cap on the number of children that can be served.
- Will teachers' salaries be pro-rated if the number of students is exceeded? NO. As no teacher units were allocated this portion of the regulations is not applicable.
- Once teacher numbers are at maximum, does the district stop screening and/or referring? NO. This practice is prohibited by state law for the Intellectually Gifted in grades 2-6.

- Since we are now a part of **MAEP**, what is going to be the process for allocation of the gifted program and what will it be based on? For 2006, MDE will request that the gifted program be allocated as it has in the past. Specifically, MDE has made the request for 880 teacher units for the gifted education program.
- Will we be under the same type of monitoring system through **MSIS**? YES
- On **MSIS**, will the student count be done in house in respective districts to determine number of teachers needed to teach gifted? YES
- As a part of **MAEP**, what information will be disseminated to districts to make them aware of the amount needed for gifted education in their respective district? Due to the budget situation, there will not be any allocations presented this year.
- How will **MDE monitor the use of funds** to ensure that districts are using gifted funds appropriately? We will continue to monitor the gifted program effectiveness. In addition, we do plan to make minor changes in the gifted education-monitoring instrument and this document will be sent to all interested parties through APA process for comments and suggestions for improvement.

Note the importance of the **MSIS count** being **accurate**. The above stated issues will be addressed at the conference. Please encourage your parents to participate. Teresa Mosley and I will be presenting a session for parents and we ask that you encourage your affiliate group to send a parent representative to the conference. I trust that you begin your new school year with renewed enthusiasm, vigor and a determination to partner with us as we "keep up the fight" for our most able learners.

Jean C. Prather

From the MAGC President

Dear Friends,

I hope that your return to school has been pleasant. Personally, the new school year is always a time for me to set new goals and make resolutions. Getting organized is always somewhere near the top of my list.

If you are like me and find yourself making plans for the new school year, I urge you to make attendance at the MAGC annual conference a part of your plan. This gathering of educators is the best place I know to meet other educators who share a common interest in gifted children, to pick up great teaching

tips, and to find out what is new in the field.

This year we are privileged to have Judy Galbraith as our keynote speaker. Judy will be discussing her latest book, *When Gifted Kids Don't Have All the Answers*. Since this year's conference will focus on the social/emotional needs of gifted children, why not invite a counselor from your school to attend the conference with you?

Best wishes for a great school year. I look forward to seeing you at the conference.

Sincerely,



MAGC's 2004 Winner of the Nicholas Green Distinguished Student Award

Primrose Mangilog

9 year-old daughter of Maribel and Percival Mangilog of Jackson

- Shows spirit of generosity and compassion by collecting \$345.00 for her 9th birthday to send to Filipino children of Bantay Bata, Philippines
- Helps serve food, read books and entertain with cello and singing the elderly at Manhattan Health Center
- Extremely gifted musically says Mrs. Nancy Bateman, cello instructor
- Often helps out at the Stewpot and provides items for the Shelter for Battered Women and the children at Blair Batson Children's Hospital
- Member for 2 years of MS Girlchoir – began as the youngest child ever – “a model chorister and an inspiration to those around her” says Lillian Lee, director MS Girlchoir
- Member of MS Youth Symphony “exceptionally focused, disciplined and dedicated” says Luidmila B. Duston, conductor MS Youth Symphony
- In her composition, Primrose says, “I want to be a teacher so I can help my students build a bright future. I will encourage them to aim high and to never give up on their dreams.”
- Described by other support letters as a leader, bright, eager to learn, joyful, enthusiastic, at ease in conversation with people of all ages and a voracious reader



The Bookshelf

By Dr. Bob Seney

In the last *BookShelf*, we looked at this year's Newbery Award winner (*The Tale of Despereaux: Being the story of a mouse, a princess, some soup, and a spool of thread*" by Kate DiCamillo, 2003, Candlewick Press). After my admittedly enthusiastic review, I had no space left to address the 2003 Newbery Honor Books and we certainly can't overlook those books, which number only two this year. The Newbery Committee may name up to four books, but when the list is short, it doesn't mean that there weren't that many good books out there. In fact, it probably means just the opposite. There were so many good books nominated that the committee couldn't agree. The two Honor Books were Kevin Henkes' *Olive's Ocean* (2003, Greenwillow Books) and a non-fiction book, *An American Plague: the True and Terrifying Story of the Yellow Fever Epidemic of 1792* by Jim Murphy (2003, Clarion Books).

Olive's Ocean is classic Newbery, extremely well written with a complex plot and complex characters. It is a coming of age novel but with a real twist. One of the main characters, Olive, is not present. Just after school was let out for the summer, she had been killed while riding her bicycle. Olive's mother appears at Martha's home and gives her Olive's last entry in her journal. This is really Martha's story but the impact of Olive's journal entry becomes a major factor as Martha faces a summer of growing up, which includes her first love. Martha is twelve years old and she has decided that she wants to be a writer, but there are some obstacles to overcome. Olive's legacy proves to be both helpful and meaningful.

Olive, who was very shy and quiet, was new to Martha's school. She was not mistreated by her classmates nor was she entirely ignored. She just had not been included. When Martha reads the journal entry, entitled "My Hopes," she discovers three things about Olive: that she too wanted to be a writer; that she wanted to see a real ocean; and that she wanted to get to know Martha better – her biggest hope.

Martha's and Olive's story is a beautiful, tender, and thoughtful story. The novel reads well and quickly, holding the reader in a warm and

friendly grasp. It was difficult to put it down. This novel will probably be enjoyed most by older elementary and younger middle school girls, in part, because it may be their story as well. *Olive's Ocean* is certainly well worth reading and not just because it has been named a Newbery Honor Book. This one gets another very high recommendation.

The second honor book is non-fiction. While it is not unknown to name non-fiction to the Newbery award list, it is relatively rare. The emphasis seems to be on fiction, but every once in awhile, a non-fiction comes along that demands recognition. Jim Murphy's *An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1793* (2003, Clarion Books) is certainly one of these. This is Murphy's second Newbery Honor, so we shouldn't be too surprised to see him honored again. He received his first Honor in 1996 for *The Great Fire* (1995, Scholastic), the story of the Chicago fire of 1871.

Murphy is probably the most well known historian writing for young readers today. He has written over 25 books for young readers and many of these books have received numerous awards. His *The Boys' War: Confederate and Union Soldiers Talk About the Civil War* (Reissue 1993, Clarion Books) is especially well known and respected for its historical accuracy and perspective. A particular favorite of mine is his *The Journal of James Edmond Pease: A Civil War Union Soldier, Virginia, 1863* (1998, Scholastic Books), one of the "My Name is America" series. By the way, I heartily recommend this series for any young reader who is interested in any aspect or period of history.

In *American Plague* Murphy tells us the story of the yellow fever epidemic that hit Philadelphia in 1793. With his usual engrossing and powerful prose, Murphy brings the time and the situation alive for us. He intersperses historical documents, journal and diary entries, period drawings and engravings, and newspaper articles through out the book, providing us with copies of the primary resources that he used in his own research in preparing for this book.

I was amazed to find out just how much I did not know about this tragic event in the early history of our country. Indeed, the epidemic both saved and almost scuttled our young nation. At this period, Philadelphia was our nation's capital. President Washington, while moving Martha and his household back to Mount Vernon, did not want to

leave the city, but his Cabinet persuaded him to leave. This probably saved his life, but it became a source of very real irritation to him, since he could not get accurate reports from Philadelphia. The actions of the young government came to a standstill. This event also caused what might be the first Constitutional crisis. There was major disagreement on whether the President could legally call the Congress to order in any place other than the capital city. I found the arguments surrounding this issue especially interesting. After the epidemic was over, the Congress passed a law that enabled the President to call the Congress to order at any location in case of national emergency.

Murphy also tells the human stories of this tragic event. There are stories of both heroism and cowardice. For example, there were the ill that were abandoned by their own families, but there were also the stories of those heroes who remained in Philadelphia to help the suffering from all walks of life. One group in particular among the heroes was the free black population of Philadelphia. They used their organization, the Free African Society, to provide nursing care for many individuals. This group was indeed the true heroes of the epidemic.

This is only one example of the historical “fallouts” created by the epidemic. This book is an absolute treasure trove of both significant details and historical trivia. For example, Washington established the first “summer white house” just outside Philadelphia in the following summers when the yellow fever returned.

History buffs of all ages will find *American Plague* engrossing and interesting. Others shouldn't be scared off because Murphy's prose and style will keep any reader involved in this exciting and tragic event in the history of our nation. I am a bit put out with my history teachers and professors who did not fully instruct the significance of this “American Plague” and I can only applaud Jim Murphy for “putting the record straight.”

A good companion fiction piece is the equally well researched *Fever, 1793* by Laurie Anderson (2000, Simon & Schuster). Both of these are very highly recommended and it may very well be that *American Plague* is a must read.

Until next time, Happy Reading!



Legacy Book Awards

TAGT is currently seeking nationwide book nominations for the 2nd annual Legacy Book™ Awards. These awards honor outstanding literature that has long-term potential for positively influencing the lives of gifted children and that contributes to the understanding, well being, education, and success of students with gifts and talents. Awards, based on target audiences, will be presented in the following five categories: Children, Youth, Parents/Families, Educators, and Scholars.

If you are interested in nominating a book, or for more information, contact Traci M. Guidry at the address given below. If you would be interested in reviewing some of these nominations over April, May, and June 2005, we would love to have your expertise, as well! Benefits include FREE books if evaluations are returned on time

Traci M. Guidry
Director, Public Affairs
Texas Association for the
Gifted and Talented
(512) 499-8248 x201
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Mississippi Association for Gifted Children

Gail P. Hammond Teacher Scholarship



The Mississippi Association for Gifted Children is pleased to announce the establishment of the Gail P. Hammond Teacher Scholarship. Gail P. Hammond and her family have instituted this annual scholarship to provide assistance for teachers pursuing certification or a graduate degree in gifted education.

Gail P. Hammond has devoted thirty years of her life to teaching, sixteen of which have been in gifted education. She is a Past President of Mississippi Association for Gifted Children and the first Teacher Member to be elected, then re-elected to the National Association for Gifted Children Board of Directors, based in Washington D.C. Gail is a graduate of Mississippi State University with an Educational Specialist Degree, and is currently pursuing a Doctor of Philosophy Degree.

"I knew at a young age that I wanted to be a teacher and worked rapidly toward that goal," says Gail. "Two and a half years after graduating from high school, I looked around my classroom at thirty-six eager third graders and knew that my dream had come true. After thirty years of teaching, I still enjoy Monday mornings with the joy of anticipation, like a clean dry-erase board waiting to be written upon."

Gail has been a true advocate for gifted children in Mississippi throughout her professional career. "Gifted education is my professional heart. Working with these students provides both challenges and joy. We gifted education teachers have a unique opportunity to meet the educational and emotional needs of our able learners. All teachers would benefit from learning to recognize the gifts and potential in these special children."

Gail's recent honors include: National Board Certified Teacher, Jackson Metro Outstanding Educator, Mississippi Hall of Master Teachers Inductee, National Association for Gifted Children A. Harry Passow Teacher Scholarship Recipient, Who's Who Among America's Teachers, Northwest Rankin Middle School Teacher of the Year, and Delta Kappa Gamma Society International Scholarship Recipient.

The Gail P. Hammond Teacher Scholarship will be awarded annually and is available to any teacher wishing to pursue endorsement in gifted education. Any teacher interested in applying for this scholarship, please contact Wendy H. Hunt, MAGC Supportive Funding Chairperson, at: Wendyfofz@netscape.com.

MAGC would like to acknowledge and to offer gratitude to the following people for their generous contributions to MAGC Supportive Funding.

Kate Brown, in memory of Horace Humble

Gail Hammond, in honor of the Gail P. Hammond Teacher Scholarship

Jean Prather, in memory of Horace Humble

Mary Webb, in memory of Horace Humble

THE
FRANCES A. KARNES



(601) 266-5236
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Happenings at the Karnes Center

INNOVATION AWARD

Dr. Frances A. Karnes, professor of Curriculum, Instruction, and Special Education and director of the Frances A. Karnes Center for Gifted Studies was presented The University of Southern Mississippi Innovation Award on April 8, 2004, at a dinner at the Hattiesburg Country Club. Dr. Karnes received the Partnership Research award. Dr. Karnes is author or co-author of over 200 articles and co-author of 21 books on gifted education and related areas. She is the former president of the Association for the Gifted and is the founder and first president of the MAGC. Dr. Karnes currently serves on the board of the NAGC. Among her many honors are the Power of One Award bestowed by the Governor of Mississippi and in 2003 she was named one of the fifty female business leaders by the Mississippi Business Journal.

Fall Day of Sharing – 11/12/04

This year's Day of Sharing will be held at the Center for Healthy Living located at the Hattiesburg Family Y from 8:00 a.m. to 3:45 p.m. This conference is designed to educate teachers on current curriculum and instructional approaches in gifted education. Teachers of the gifted, regular education teachers, and administrators are encouraged to attend. There is no cost for attendance.

The keynote speaker will be Dr. Julia Link Roberts who is the Director for The Center for Gifted Studies at Western Kentucky University. Her topic will be "New Approaches to Developing Theme-Based Units: Advanced Content, Process, and Product. Other speakers will include Lia Landrum, past president MAGC, Kevin Besnoy and Sandee Manning, doctoral students in Curriculum, Instruction, and Special Education with an emphasis in gifted education at USM, Jean Prather, Executive Director of MAGC, and Dr. Conrad Castle, State Consultant for Gifted Education. Teachers should bring activities and ideas to share. Deadline for registration is October 20, 2004.

Parenting Gifted Children Conference – 11/12/04

The Karnes Center will hold its 21st annual Parenting Gifted Children Conference on November 12, 2004. The conference is offered to assist parents and other concerned adults to better understand the unique intellectual, academic, and social-emotional needs of the gifted and talented. It will be held on the campus of USM in Joseph Greene Hall and the cost of attendance is \$15.

Dr. Julia Link Roberts, Director of The Center for Gifted Studies at Western Kentucky University will be the keynote speaker. She will present "Advocating to Help Your Gifted Child Thrive Academically and Emotionally."

Sessions will also be held on creative writing strategies, multiple intelligences, science activities, perfectionism, young gifted children, leadership, technology, and raising money for the gifted classroom. Deadline for registration is October 31, 2004.

25th Anniversary Dinner Gala – 12/2/04

The Karnes Center will host a 25th anniversary dinner celebration at the Hattiesburg Lake Terrace Convention Center at 6:00 p.m. All Center students (past and present), parents, family members, teachers, administrators, psychologists, counselors and other persons interested in the programs or activities at the Center are invited to attend this family event. Jason Dorsey, a nationally recognized motivational speaker, will appear to share his inspirational story, *How Gifted Education Changed My Life*. Tickets are only \$9 per person, which includes admission and dinner.

What Gifted Education Means to Me Writing Contest

This contest is open to students in kindergarten through 12th grade who have been identified as gifted. Students should write a personal narrative essay of 200 words or less entitled *What Gifted Education Means to Me*. The essay should be typed double spaced in 12-point font and submitted on or before November 1, 2004. Essays should include a cover letter with the name, address, age, grade, school, and telephone number of the writer. Identifying information should **not** appear elsewhere on the essay. Winning essays will be judged from the following grade level categories: Kindergarten; 1st – 2nd grade; 3rd – 4th grade; 5th – 6th grade; 7th – 8th grade; 9th - 10th grade; and 11th -12th grade. Essays will be judged according to their exploration of the topic, sincerity of thought, usage and mechanics, and writing style. Honors will be as follows: 1st place - \$50; 2nd place - \$30; 3rd place - \$20. Winners will be announced at the 25th Anniversary Dinner. Entries should only be submitted by U.S. mail or hand delivered to:

The Frances A. Karnes Center for Gifted Studies
The University of Southern Mississippi
118 College Drive #8207
Hattiesburg, MS 39406-0001

New Publications in Gifted Education

Dr. Frances A. Karnes, professor of Curriculum, Instruction, and Special Education and director of The Frances A. Karnes Center for Gifted Studies and Dr. Kristen R. Stephens, coordinator of Education Outreach, Editor in Chief of the Duke Gifted Letter, Duke University Talent Identification Program and adjunct assistant professor in Education, co-authored another book on girls. Prufrock Press is the publisher.

Empowered Girls: A Girl's Guide to Positive Activism, Volunteering, and Philanthropy offers a hands-on guide for girls wanting to take an active role in their school and community. The authors offer solid reasons for active involvement plus strategies and methods for getting involved. It's all here: sage advice to girls seeking to become positive activists, profiles of girls who are involved in leading their communities, and resources that range from funding sources, to organizations that are seeking volunteers. The book is filled with useful advice, up-to-date resources, Web sites, and more. One of the book's more important sections highlights the accomplishments of girls who have successfully made positive changes in their communities. This book is both a handbook for involvement and empowerment and an

inspirational guide for young women wanting to make a difference.

Dr. Frances A. Karnes, and Dr. Suzanne M. Bean, professor of Education at the Mississippi University for Women, have co-authored the Process Skills Rating Scales – Revised. The original scales were published in 1990. The revision is published by Prufrock Press and offers a systematic method for measuring a student's current skill level and future growth in many skill areas. The scales provide the students in grades kindergarten through twelve, teachers, and parents the skill levels in the following areas: verbal communication, scientific research skills, independent study, written communication, nonverbal communication, critical thinking, creative thinking, library research, and technology. The scales are designed to be used as an information-gathering tool for monitoring student progress in relation to process skills. Content validity was determined by educators in seven states and British Columbia.

Drs. Karnes and Bean have co-authored seven books and many professional journal articles. They are currently revising the textbook, *Methods and Materials for Teaching the Gifted*.

Does your curriculum lack excitement and FUN?

How can you capture your kids' imagination and educate to today's content standard ... **Lifelong Skills!** Look no further for an inexpensive program that will multiply your students' critical thinking skills and build creative excellence. The program is... **Destination ImagiNation®**.



How does Destination ImagiNation® work?

Teams are organized at school or in the community, and include up to 7 kids and a Team Manager. Kids from kindergarten through college can participate. The per student cost, is **less than \$40**.

Teams prepare and compete at creative exposition tournaments at local, state, and Global levels. There are two components in the Destination ImagiNation® process of creative problem solving:

Instant Challenges – Teams must spontaneously develop solutions to complex problems. Thinking on their feet, becoming comfortable with quick decision-making, and further developing teamwork are among the skills that Instant Challenges promote.

Team Challenges - Each year five challenge sets are released consisting of technical, artistic, improvisation, cultural, and structural design problem statements. The teams **design, develop, test, present, and modify** their solution to specific problem statements over several weeks or months while preparing for competition.

Who can be Team Managers?

Teachers and parents may serve as Team Managers. The primary role of the Team Manager is to facilitate the creative problem solving process. Team Managers are responsible for registering the teams through national and state memberships, securing funds, scheduling practices, providing expert skill training, and arranging transportation to tournaments. Workshops are available for new team managers. These workshops include lunch and CEUs are available. To sign up for a workshop e-mail Stephen McMullan at smcmullan@localink4.com by November 1st.

November 5, 2004 Madison Station Elem., Madison 8:30 a.m. to 3:30 p.m. \$20.00

November 13, 2004 Hawkins Middle School, Forest 8:30 a.m. to 3:30 p.m. \$20.00

Where do I sign up and start in the MOST FUN in Education?

Go to Mississippi's website www.mapsdi.org to learn how to begin. As a teacher or parent, you can make a HUGE impact on your kid's life with Destination ImagiNation®.

Mississippi Association for Gifted Children
Special Mini-Conference

Family Night

An Evening of Fun and Learning for Parents and Children

Thursday, October 7, 2004 6:30 PM – 8:00 PM

The Crowne Plaza Hotel 200 East Amite Street Jackson, MS 39201

Parent Facilitator: Judy Galbraith

“What Kids Need to Succeed: Proven, Practical Ways to Raise Good Kids”

Student Facilitator: MS School for Math & Science

“Science Carnival: Hands on Science Excitement”

Registration at the door is \$3.00 per person or \$5.00 per family.

You can also pre-register by completing the form below.

Family Member(s) Attending _____

Amount Paid: Individual (\$3.00) Family (\$5.00)

Mail check (made out to MAGC) and pre-registration form on or before September 15, 2004 to:
Kate Brown, Center for Creative Learning, 1100 College St. MUW 1635, Columbus, MS 39701

Register at the door after September 15, 2004.

Award Winners

Future Problem Solving

Elizabeth Bailey of West Point High School has won the John Daughtery Award, one of three adult awards given by the Future Problem Solving International Conference. This award was presented to Ms. Bailey at the 2004 Future Problem Solving International Conference at the University of Kentucky this June.

For more information on Future Problem Solving programs and tournaments please visit the FPS International web site at www.fpsp.org or

contact Mississippi’s Affiliate Director, Melissa Grantham, at 601-853-2764 or mpgmsfjsp@juno.com.

Outstanding Educator Awards

The Jackson, MS chapter of Parents for Public Schools and The Community Foundation of Greater Jackson announced their 2004 Outstanding Educator Awards this August. Lisa Saucier, a gifted teacher with Jackson Public Schools was on of their recipients. Each year five teachers are recognized as outstanding educators and are given a cash award. Congratulations to Mrs. Saucier

MAGC CONFERENCE REGISTRATION FORM

October 7-8, 2004, The Crowne Plaza Hotel, Jackson, Mississippi

Registration Information: Complete and return this form with your check or purchase order. Make checks payable to MAGC. Purchase order number alone is not a valid payment. You must include the actual purchase order.

Cancellation Policy: Cancellations must be received in writing by September 19, 2004, and are subject to a \$15.00 processing fee. Refunds will not be issued until November 15, 2004.

Parking: Overnight hotel guests park free. The regular parking rate for the hotel's garage is \$12 per day for non-overnight hotel guests. The special conference rate for non-overnight hotel guests is \$3 per day.

Lodging: Complete separate lodging reservation form and send it directly to the Crowne Plaza Hotel.

Name _____
 Preferred Street Address _____
 City _____ State _____ ZIP _____
 Phone _____ E-Mail _____
 School District/ Organization _____
 Relationship to Gifted Education _____

CONFERENCE REGISTRATION AND/OR MEMERSHIP FEES		AMOUNT
	Membership Fee (Join now and receive member discounts!) \$25.00	
SELECT ONE ONLY	Early Registration Fee (must be postmarked by September 1, 2004) Non-members...\$95.00 Members.....\$80.00 Must include membership card # _____ expiration date _____	\$
	Regular Registration Fee (must be postmarked by September 15, 2004) Non-members...\$105.00 Members.....\$90.00 Must include membership card # _____ expiration date _____	\$
	On-Site Registration Fee (after September 15, 2004) Non-members...\$110.00 Members.....\$95.00 Must include membership card # _____ expiration date _____	\$
	Undergraduate Student Registration Fee (must show student ID at registration)\$30.00	\$
	Family Night ONLY\$3.00 per person or \$5.00 per family	\$
Parking Fee for cars of conference participants who are not overnight guests at the hotel...\$6.00 This excludes "symposium only" and "family night only" participants who may park free.		\$
TOTAL AMOUNT DUE		\$

AFTER SEPTEMBER 15, 2004, BRING THIS FORM WITH YOU FOR ON-SITE REGISTRATION. FORMS POSTMARKED AFTER SEPTEMBER 15 WILL BE ASSESSED A \$5.00 ON-SITE SURCHARGE.

REMEMBER TO BRING YOUR MEMBERSHIP CARD FOR DISCOUNTS ON MAGC MERCHANDISE!

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