

# **Mississippi University for Women 2021-22 Fact Book**

**Office of Institutional Research and Assessment  
Reneau Hall - 118  
1100 College St., MUW - 160  
Columbus, MS 39701  
(662)-329-8543**

# Mississippi University for Women

## 2021-22 Fact Book

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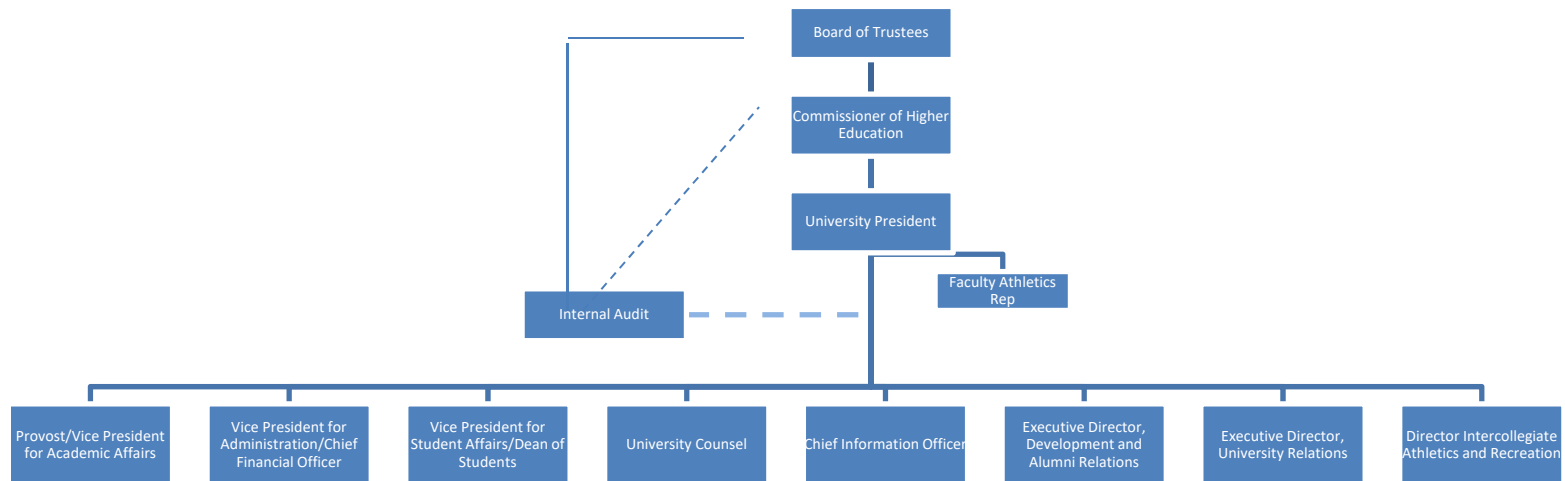
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# MUW Organizational Chart



FY 2021-2022

# **Mississippi University for Women**

## **Vision, Mission and Guiding Principles**

### **Vision**

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

### **Mission**

Mississippi University for Women provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs while maintaining its historic commitment to academic and leadership development for women. Emphasizing a personalized learning experience, the University engages in a variety of instructional methodologies to provide educational opportunities in a diverse and inclusive environment. The institution promotes research, scholarship, and creativity to enhance student development and achievement as a platform for lifelong education and growth.

*Revised October 21, 2021.*

### **Guiding Principles**

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

*Approved by the Mississippi IHL Board on January 15, 2004*

# Mississippi University for Women

## Strategic Priorities and Goals 2021 - 2026

### Academic Excellence

Academics are at the heart of a W education. Our dedicated faculty, respected in their fields, champion a commitment to teaching shaped by their research, scholarship, and creative expressions. Partnered with an equally committed staff, they foster a learning environment that is both broad and highly personalized. For the W, academic excellence results in graduates who are equipped for the competitive and diverse global economy.

- Provide a comprehensive academic experience
- Prepare students to be life-long learners and contributing members of today's global economy
- Provide resources to foster excellence in teaching
- Recruit and retain a diverse faculty and staff

### Advancement Excellence

A strength of any institution is the level of engagement with those it serves. At The W, that includes a diversity of constituents: students, faculty, staff, alumni, friends, the community, and elected officials. By cultivating these relationships, we build support critical to the future of The W. One important outcome of valued relationships is the continued generosity of our larger W family, providing resources that allow us to improve quality across all aspects of the institution.

- Continue a culture of giving
- Foster pride in the university and its programs
- Offer more programming representative of diverse alumni base
- Provide resources to assist students financially
- Enhance services to shape career-ready graduates

### Community Connections

The W's unique niche is not confined by geographic boundaries. By serving its communities through programs and partnerships, both locally and globally, the university will continue to communicate its value and explore ways to create significant impact through its areas of strength. It should also identify innovative and diverse approaches that enhance health, quality of life, cultural enrichment, and society's overall economic potential.

- Cultivate collaborations to create healthy and vibrant communities.
- Provide outreach to underserved and diverse populations of our communities

- Forge meaningful and engaged partnerships that provide real-life experiences for students
- Contribute to the cultural enrichment of our communities

## Degree Completion

The W recognizes that Degree Completion requires recruitment, retention, and support through graduation and into a career. We aim to provide wholistic support for all students throughout their time at the university.

- Recruit a diverse student body to ensure a vital university community
- Provide equal access to advising, mentoring, and support services to all students
- Assist students to maintain financial, physical, emotional, and mental well-being
- Support students through degree completion and into their careers

## Diversity, Equity & Inclusion

The W is on a mission to create a welcoming, diverse, equitable, and inclusive campus climate for all. As the university strives to reach the highest levels of academic excellence, it's also essential that the university foster an environment where all members of the campus community can flourish. Diversity recognizes the value of varied perspectives which helps drive innovative solutions to an ever-changing world.

- Create an inclusive and equitable campus climate reflective of the growing diversity in our communities, state and nation
- Communicate mission and or vision statement on inclusive values
- Connect internal and external constituencies to opportunities at the university
- Capture, promote and enhance overall curriculum and programming that enhances multicultural awareness and understanding

## Financial Sustainability

A financial model supports the efforts and goals of academics, student services, and the campus as a whole. The W's mission-driven approach involves clear strategic planning and actions that ensure the ongoing financial health of the University.

- Develop a strategic budget model
- Enhance and maintain campus infrastructure and facilities
- Invest in faculty and staff hiring and development



## MUW Accolades & Achievements

- U.S. News & World Report
  - Ranked 15<sup>th</sup> as a Best Value Among Regional Universities in the South.
  - Ranked 4<sup>th</sup> as a Best Public Value Among Regional Universities in the South.
  - Tied 18<sup>th</sup> among Top Public Regional Universities in the South.
  - Tied 44<sup>th</sup> among Best Regional Universities in the South.
  - Tied 18<sup>th</sup> among Best Colleges for Veterans within Regional Universities in the South.
  - Tied 15<sup>th</sup> among Best Public Colleges for Veterans within Regional Universities in the South.
  - Tied 4<sup>th</sup> among Top Public Performers on Social Mobility within Regional Universities in the South.
  - Tied 10<sup>th</sup> among Top Performers on Social Mobility within Regional Universities in the South.
  - Tied 21<sup>st</sup> among Best Undergraduate Teaching within Regional Universities in the South.
  - Tied 11<sup>th</sup> among Best Public Undergraduate Teaching within Regional Universities in the South.
  - Tied 221<sup>st</sup> among Best Undergraduate Nursing Programs (National Ranking).
  - Tied 164<sup>th</sup> among Best Public Undergraduate Nursing Programs (National Ranking).
- Washington Monthly
  - Ranked 80<sup>th</sup> among Best Bang for the Buck Universities in the South.
  - Ranked 160 among Best Public Master's Universities.
- Military Friendly Schools
  - Earned the 2021-2022 Military Friendly school designation.
- Intelligent.com
  - Ranked 4<sup>th</sup> in the nation for Best Master's in Creative Writing, Best in Student-Faculty Ratio
  - Ranked 9<sup>th</sup> in the nation for Best Online Master's in Creative Writing, Best in Scholarships.
  - Ranked 17<sup>th</sup> in the nation for Best RN to BSN Programs, Best in the South
  - Ranked 37<sup>th</sup> in the nation for Best Online RN to BSN programs, Best in the South.
- The Chronicle of Higher Education
  - For the ninth consecutive year, MUW was recognized as a Great College to Work For.

## MUW Employees

MUW has approximately 308 full-time employees.

- Approximately 70% of full-time employees are female.
- Approximately 30% of full-time employees are male.
- Approximately 22% of full-time employees are minorities.

MUW has approximately 106 part-time employees.

## Student Fees: Academic Year 2021-2022

<b>Undergraduate Tuition</b>	<b>Tuition</b>	<b>Capital Improvement Fee</b>	<b>Total</b>
Full Time (12-19 credits)	\$3,828.00	\$50.00	\$3,878.00
Per Credit Hour	\$319.00	\$4.17	\$323.17
<b>Graduate Tuition</b>			
Full Time (9-13 credits)	\$3,828.00	\$50.00	\$3,878.00
Per Credit Hour	\$425.34	\$5.56	\$430.90

## Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

### Fall 2021 Profile

Fall 2021	Fall 2020	% Change	Category - University
2,477	2,704	-8.4%	Total Unduplicated Headcount
1,995	2,265	-11.9%	Total FTE
1,802	2,000	-9.9%	Full-time
675	704	-4.1%	Part-time
1,971	2,172	-9.3%	Gender: female
506	532	-4.9%	Gender: male
884	1,008	-12.3%	Race/Ethnic: African-American/black.
1,460	1,553	-6.0%	Race/Ethnic: white
133	143	-7.0%	Race/Ethnic: other
2,131	2,331	-8.6%	Citz/Residency: domestic/MS
80	80	0.0%	<i>MS Counties Represented</i>
319	343	-7.0%	Citz/Residency: domestic/US States (Non MS)
30	31	-3.2%	<i>US States Represented (Non MS)</i>
27	30	-10.0%	Citz: International
12	11	9.1%	<i>Countries Represented</i>
874	1,496	-41.6%	Online Enrollment (Only)
605	459	31.8%	Face-to-Face Enrollment (Only)
998	749	33.2%	Mixed Enrollment
1,782	1,924	-7.4%	Age: Traditional <= 24
695	780	-10.9%	Age: Non-Traditional >=25
24.6	24.5	0.3%	Age: Average
2,178	2,418	-9.9%	Undergraduate Headcount
299	286	4.5%	Graduate Headcount
383	422	-9.2%	College: Arts & Sciences
458	499	-8.2%	College: Business & Professional Studies
1,075	1,212	-11.3%	College: Nursing & Health Sciences
194	228	-14.9%	College: School of Education
367	343	7.0%	College: University
400	319	25.4%	Dorm
2,077	2,385	-12.9%	Commuter

Fall 2020 to Fall 2021	Fall 2019 to Fall 2020	Category - FT-FT Bachelor's Retention
75.1% (133 of 177)	78.8% (134 of 170)	1 Year Retention Rate - FT-FT, Bach. Freshmen
83.0% (473 of 570)	87.0% (581 of 668)	1 Year Retention/Grad Rate - FT-FT, Bach. Transfer
38.9% (222)	44.2% (295)	1 Year Retention Rate - FT-FT, Bach. Transfer
44.0% (251)	42.8% (286)	1 Year Grad Rate - FT-FT, Bach. Transfer

Fall 2015 to Fall 2021	Fall 2014 to Fall 2020	Category - FT-FT Bachelor's Graduation
44.6% (104 of 233)	46.8% (104 of 222)	6 Year Graduation Rate - FT-FT, Bach. Freshmen
80.0% (444 of 555)	79.1% (518 of 655)	6 Year Graduation Rate - FT-FT, Bach. Transfer

### Fall 2021 Profile

<b>Fall 2021</b>	<b>Fall 2020</b>	<b>% Change</b>	<b>Category - New Students</b>
711	850	-16.4%	New Students (Freshman & Transfer)
<b>171</b>	<b>190</b>	<b>-10%</b>	<b>Freshman Cohort Total</b>
7%	7%		<i>Percent of Total Headcount</i>
165	177	-6.8%	FT-FT, FR Bachelor's Degree Seeking
3	11	-72.7%	FT-PT, FR Bachelor's Degree Seeking
2	1	100.0%	FT-FT, FR Other Degree Seeking
1	1	0.0%	FT-PT, FR Other Degree Seeking
169	189	-10.6%	Freshman Cohort Citizenship: Domestic
2	1	100.0%	Freshman Cohort Citizenship: International
20.7	21.4	-3.3%	FT-FT, FR Bachelor's - ACT Composite Average
20.7	21.5	-3.7%	FT-FT, FR Bachelor's - ACT & Conv. SAT Composite Avg.
<b>540</b>	<b>660</b>	<b>-18%</b>	<b>Transfer Cohort Total</b>
22%	24%		<i>Percent of Total Headcount</i>
468	570	-17.9%	FT-FT, TR Bachelor's Degree Seeking
34	47	-27.7%	FT-PT, TR Bachelor's Degree Seeking
31	33	-6.1%	FT-FT, TR Other Degree Seeking
7	10	-30.0%	FT-PT, TR Other Degree Seeking
228	284	-19.7%	Transfer Cohort Major: RN/BSN Tupelo

<b>AY 2021</b>	<b>AY 2020</b>	<b>% Change</b>	<b>Category - Degrees Awarded</b>
<b>991</b>	<b>917</b>	<b>8.1%</b>	<b>Total Degrees Awarded</b>
49	47	4.3%	Degrees Awarded: ASN
836	775	7.9%	Degrees Awarded: BACH
104	88	18.2%	Degrees Awarded: MASTER
2	7	-71.4%	Degrees Awarded: DNP

<b>FY 2021</b>	<b>FY 2020</b>	<b>% Change</b>	<b>Category - IPEDS HC &amp; FTE</b>
<b>3,453</b>	<b>3,497</b>	<b>-1.3%</b>	<b>12-Month IPEDS Headcount</b>
3,083	3,194	-3.5%	Undergraduate Headcount
370	303	22.1%	Graduate Headcount
<b>2,577</b>	<b>2,648</b>	<b>-2.7%</b>	<b>12-Month IPEDS FTE</b>
2,325	2,446	-4.9%	Undergraduate FTE
252	202	24.8%	Graduate FTE
<b>Fall 2021</b>	<b>Fall 2020</b>		<b>Category - IPEDS Student Faculty Ratio</b>
11 to 1	12 to 1		Student to Faculty FTE Ratio



## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,498		11,170	
Undergraduate	3,194	91.3%	8,898	79.7%
Graduate & Professional	304	8.7%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	2,648		8,787	
Undergraduate	2,446	92.4%	7,598	86.5%
Graduate & Professional	202	7.6%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	1,021	32.0%	2,445	27.5%
Entering Freshmen	181	5.7%	1,379	15.5%
Entering Transfers - MS Community Colleges	663	20.8%	782	8.8%
Entering Transfers - All Other Institutions	177	5.5%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,108	34.7%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	117	3.7%	2,518	28.3%
Education (Including Non-Teaching Areas)	40	1.3%	586	6.6%
Nursing (All Undergraduate Levels)	951	29.8%	451	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.5	--	22.8	--
Total Degrees Awarded	917		2,394	
Certificate	0	0.0%	14	0.6%
Associate	47	5.1%	8	0.3%
Baccalaureate	775	84.5%	1,799	75.1%
Graduate and Professional	95	10.4%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.9%	456	25.0%
Education (Including Non-Teaching Areas)	29	3.5%	133	7.3%
Nursing (All Undergraduate Levels)	418	50.9%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	110	19.2%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2019	21.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	98		360	
Students enrolled in intermediate math during first year	63	64.3%	185	51.4%
Students enrolled in intermediate English/reading during first year	5	5.1%	77	21.4%
Students enrolled in both math and English/reading during first year	30	30.6%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	36.4%	--	44.3%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	59.6%	--	60.4%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	80.3%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	29.7%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	75.3%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	192		1,216	
Cohort students graduating within 4 years (100% of normal time)	50	26.0%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	91	47.4%	624	51.3%
Cohort students graduating within 8 years (200% of normal time)	95	49.5%	651	53.5%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$7.6	--	\$75.6	--
Percent of External Research from Federal Sources	36.5%	--	88.0%	--
Number of Research Projects Supported	11	--	252	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	33.7%	--	37.8%	--
Total state expenditures per total FTE student	\$13,585	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	67.9%	--	79.7%	--



**Academic Year 2019-20 (AY2019-20)** – The Institutional Profile is for the 2019-20 academic year and includes the Summer 2019, Fall 2019, and Spring 2020 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2018 term who return for the Fall 2019 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2012 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**External Research Dollars** – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

**Percent of Median Family Income Required to Cover Tuition and Fees** – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2018-19 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

**State Expenditures per Total FTE Student** – State expenditures for FY2020 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

**First-Time Freshman: Enrollment & Funnel Rates | Table 1.1**  
**Fall 2017 - 2021**

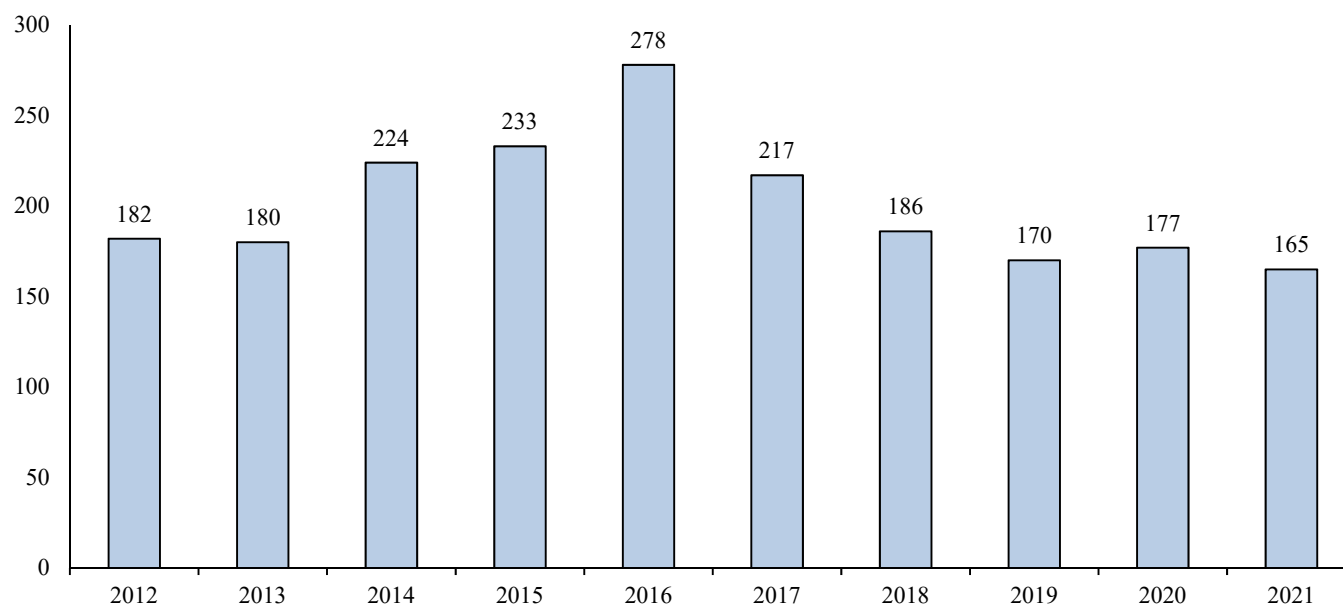
<b>First-Time Freshman</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5 Yr # Ch</b>	<b>5 Yr %Ch</b>
<b>Inquiries</b>	6,609	6,725	6,316	4,736	6,380	-229	-3%
Conversion ratio from inquiry to application	11%	9%	8%	11%	7%		
<b>Applicants</b>	708	585	535	516	422	-286	-40%
Admit Rate from application to admission	98%	98%	97%	99%	99%		
<b>Admitted</b>	694	572	517	511	419	-275	-40%
Yield rate from admission to enrollment	31%	33%	34%	37%	41%		
<b>Of those Enrolled</b>							
First-time, Full-time Bachelor's Degree Seeking	217	186	170	177	165	-52	-24%
First-time, Part-time Bachelor's Degree Seeking	0	3	5	11	3	3	-
First-time, Full-time Other Degree Seeking	0	0	0	1	2	2	-
First-time, Part-time Other Degree Seeking	0	0	0	1	1	1	-
<b>Total Enrolled Degree Seeking Freshmen</b>	217	189	175	190	171	-46	-21%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

**First-time, Full-time Bachelor's Degree Seeking Freshman Headcount | Table 1.2**  
**Fall 2012 - 2021**



The freshman cohort totals include the students excluded from retention.

**First-Time Transfer: Enrollment & Funnel Rates | Table 1.3**  
**Fall 2017 - 2021**

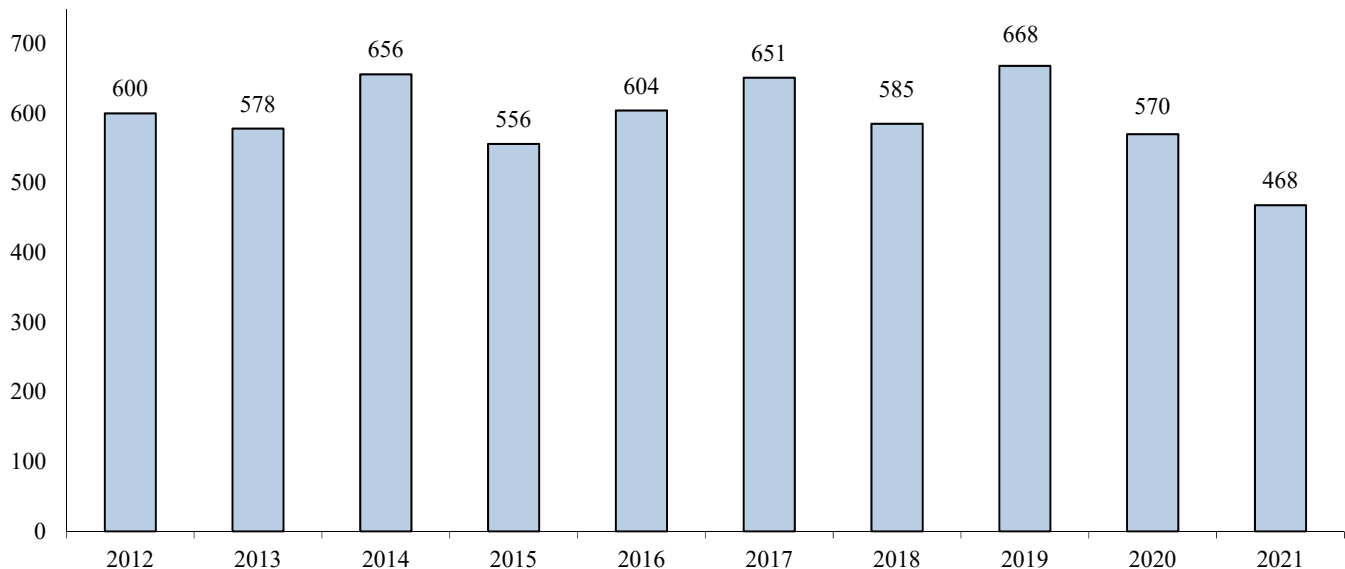
<b>First-Time Transfer</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5 Yr # Ch</b>	<b>5 Yr %Ch</b>
<b>Inquiries</b>	2,152	2,722	3,077	1,090	1,096	-1056	-49%
Conversion ratio from inquiry to application	54%	41%	40%	65%	86%		
<b>Applicants</b>	1,168	1,109	1,244	710	946	-222	-19%
Admit Rate from application to admission	98%	97%	98%	96%	100%		
<b>Admitted</b>	1,141	1,075	1,217	682	942	-199	-17%
Yield rate from admission to enrollment	64%	63%	61%	97%	57%		
<b>Of those Enrolled</b>							
First-time, Full-time Bachelor's Degree Seeking	651	585	668	570	468	-183	-28%
First-time, Part-time Bachelor's Degree Seeking	29	33	35	47	34	5	17%
First-time, Full-time Other Degree Seeking	46	52	36	33	31	-15	-33%
First-time, Part-time Other Degree Seeking	3	2	2	10	7	4	133%
<b>Total Enrolled Degree Seeking Transfers</b>	729	672	741	660	540	-189	-26%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

**First-time, Full-time Bachelor's Degree Seeking Transfer Headcount | Table 1.4**  
**Fall 2012 - 2021**



The transfer cohort totals include the students excluded from retention.

Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

**First-time, Undergraduate Degree Seeking Student ACT & SAT Scores | Table 1.5**  
**Fall 2017 - 2021**

<b>Fall 2017 ACT</b>	<b>Comp</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science</b>	<b>Fall 2017 ACT &amp; SAT</b>	<b>ACT &amp; Conv SAT Comp<sup>1</sup></b>	<b>Conv SAT Comp</b>	<b>SAT VERB</b>	<b>SAT MATH</b>
25th percentile	18	17	18	19	18	25th percentile	18	23	540	530
50th percentile	21	19	21	22	21	50th percentile	21	25	540	560
75th percentile	23	23	24	24	23	75th percentile	24	28	590	610
Average	21.2	19.7	21.5	22.0	20.9	Average	21.2	25.3	556.7	566.7
Minimum	14	14	7	13	10	Minimum	14	23	540	530
Maximum	30	28	35	36	34	Maximum	30	28	590	610

<b>Fall 2018 ACT</b>	<b>Comp</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science</b>	<b>Fall 2018 ACT &amp; SAT</b>	<b>ACT &amp; Conv SAT Comp<sup>1</sup></b>	<b>Conv SAT Comp</b>	<b>SAT VERB</b>	<b>SAT MATH</b>
25th percentile	18	17	17	18	18	25th percentile	18	21	520	560
50th percentile	21	19	21	21	21	50th percentile	21	-	-	-
75th percentile	24	23	25	26	23	75th percentile	24	22	530	580
Average	21.5	20.2	21.7	22.3	21.0	Average	21.5	21.5	525.0	570.0
Minimum	14	14	9	12	13	Minimum	14	21	520	560
Maximum	34	33	35	35	35	Maximum	34	22	530	580

<b>Fall 2019 ACT</b>	<b>Comp</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science</b>	<b>Fall 2019 ACT &amp; SAT</b>	<b>ACT &amp; Conv SAT Comp<sup>1</sup></b>	<b>Conv SAT Comp</b>	<b>SAT VERB</b>	<b>SAT MATH</b>
25th percentile	18	16	17	19	18	25th percentile	18	21	470	490
50th percentile	20	18	20	22	20	50th percentile	21	21	570	570
75th percentile	25	23	24	25	24	75th percentile	25	24	610	590
Average	21.1	19.4	21.0	22.6	20.7	Average	21.1	22.0	550.0	550.0
Minimum	14	13	9	9	12	Minimum	14	21	470	490
Maximum	31	30	36	34	31	Maximum	31	24	610	590

<b>Fall 2020 ACT</b>	<b>Comp</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science</b>	<b>Fall 2020 ACT &amp; SAT</b>	<b>ACT &amp; Conv SAT Comp<sup>1</sup></b>	<b>Conv SAT Comp</b>	<b>SAT VERB</b>	<b>SAT MATH</b>
25th percentile	19	17	18	18	19	25th percentile	19	19	510	480
50th percentile	21	19	22	22	21	50th percentile	21	22	590	510
75th percentile	24	23	24	25	24	75th percentile	24	28	610	690
Average	21.4	19.9	21.4	22.1	21.3	Average	21.5	25.5	625.0	595.0
Minimum	12	11	10	10	10	Minimum	12	19	510	480
Maximum	32	31	35	36	32	Maximum	33	33	790	700

<b>Fall 2021 ACT</b>	<b>Comp</b>	<b>Math</b>	<b>English</b>	<b>Reading</b>	<b>Science</b>	<b>Fall 2021 ACT &amp; SAT</b>	<b>ACT &amp; Conv SAT Comp<sup>1</sup></b>	<b>Conv SAT Comp</b>	<b>SAT VERB</b>	<b>SAT MATH</b>
25th percentile	18	16	16	18	17	25th percentile	18	16	440	410
50th percentile	20	18	20	21	20	50th percentile	20	18	530	450
75th percentile	24	23	24	26	23	75th percentile	24	24	610	570
Average	20.7	19.2	20.6	21.9	20.4	Average	20.7	19.8	533.3	485.0
Minimum	11	12	6	10	10	Minimum	11	14	410	370
Maximum	33	31	36	35	33	Maximum	33	25	640	620

<sup>1</sup>Includes both the ACT Composite Score and Converted SAT to ACT Composite Score.

This table now includes all first-time college students, both full-time and part-time, as well as bachelor's and associate's degree seeking.



**First-time, Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates | Table 1.6**

<b>Fall 2013 Cohort</b>	<b>Fall 2013</b>	<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Enrolled	180	125	69.4%	97	53.9%	86	47.8%	40	22.2%	8	4.4%	6	3.3%	2	1.1%	0	0.0%
Graduated		0	0.0%	0	0.0%	2	1.1%	44	24.4%	66	36.7%	72	40.0%	77	42.8%	79	43.9%
Total	180	125	69.4%	97	53.9%	88	48.9%	84	46.7%	74	41.1%	78	43.3%	79	43.9%	79	43.9%
<b>Fall 2014 Cohort</b>	<b>Fall 2014</b>	<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>	
Enrolled	222	166	74.8%	118	53.2%	109	49.1%	31	14.0%	16	7.2%	5	2.3%	3	1.4%		
Graduated		0	0.0%	0	0.0%	5	2.3%	79	35.6%	95	42.8%	104	46.8%	107	48.2%		
Total	222	166	74.8%	118	53.2%	114	51.4%	110	49.5%	111	50.0%	109	49.1%	110	49.5%		
<b>Fall 2015 Cohort</b>	<b>Fall 2015</b>	<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>	
Enrolled	233	138	59.2%	123	52.8%	118	50.6%	36	15.5%	10	4.3%	1	0.4%				
Graduated		0	0.0%	0	0.0%	0	0.0%	73	31.3%	95	40.8%	104	44.6%				
Total	233	138	59.2%	123	52.8%	118	50.6%	109	46.8%	105	45.1%	105	45.1%				
<b>Fall 2016 Cohort</b>	<b>Fall 2016</b>	<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>	
Enrolled	278	165	59.4%	133	47.8%	114	41.0%	34	12.2%	10	3.6%						
Graduated		0	0.0%	0	0.0%	7	2.5%	80	28.8%	100	36.0%						
Total	278	165	59.4%	133	47.8%	121	43.5%	114	41.0%	110	39.6%						
<b>Fall 2017 Cohort</b>	<b>Fall 2017</b>	<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>	
Enrolled	217	136	62.7%	110	50.7%	94	43.3%	32	14.7%								
Graduated		0	0.0%	1	0.5%	5	2.3%	53	24.4%								
Total	217	136	62.7%	111	51.2%	99	45.6%	85	39.2%								
<b>Fall 2018 Cohort</b>	<b>Fall 2018</b>	<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>	
Enrolled	186	140	75.3%	110	59.1%	89	47.8%										
Graduated		0	0.0%	1	0.5%	7	3.8%										
Total	186	140	75.3%	111	59.7%	96	51.6%										
<b>Fall 2019 Cohort</b>	<b>Fall 2019</b>	<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>		<b>Fall 2027</b>	
Enrolled	170	134	78.8%	104	61.2%												
Graduated		0	0.0%	1	0.6%												
Total	170	134	78.8%	105	61.8%												
<b>Fall 2020 Cohort</b>	<b>Fall 2020</b>	<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>		<b>Fall 2027</b>		<b>Fall 2028</b>	
Enrolled	177	133	75.1%														
Graduated		0	0.0%														
Total	177	133	75.1%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time freshman cohorts have deceased students excluded from retention: 2014 - 2 students.

**First-time, Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates | Table 1.7**

<b>Fall 2013 Cohort</b>	<b>Fall 2013</b>	<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Enrolled	578	217	37.5%	100	17.3%	28	4.8%	11	1.9%	9	1.6%	4	0.7%	4	0.7%	3	0.5%
Graduated		240	41.5%	352	60.9%	423	73.2%	444	76.8%	452	78.2%	459	79.4%	463	80.1%	466	80.6%
Total	578	457	79.1%	452	78.2%	451	78.0%	455	78.7%	461	79.8%	463	80.1%	467	80.8%	469	81.1%
<b>Fall 2014 Cohort</b>	<b>Fall 2014</b>	<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>	
Enrolled	655	246	37.6%	131	20.0%	42	6.4%	16	2.4%	7	1.1%	5	0.8%	2	0.3%		
Graduated		272	41.5%	397	60.6%	475	72.5%	501	76.5%	511	78.0%	518	79.1%	525	80.2%		
Total	655	518	79.1%	528	80.6%	517	78.9%	517	78.9%	518	79.1%	523	79.8%	527	80.5%		
<b>Fall 2015 Cohort</b>	<b>Fall 2015</b>	<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>	
Enrolled	555	218	39.3%	97	17.5%	23	4.1%	12	2.2%	8	1.4%	3	0.5%				
Graduated		222	40.0%	348	62.7%	412	74.2%	428	77.1%	436	78.6%	444	80.0%				
Total	555	440	79.3%	445	80.2%	435	78.4%	440	79.3%	444	80.0%	447	80.5%				
<b>Fall 2016 Cohort</b>	<b>Fall 2016</b>	<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>	
Enrolled	604	239	39.6%	109	18.0%	39	6.5%	17	2.8%	5	0.8%						
Graduated		249	41.2%	359	59.4%	436	72.2%	457	75.7%	470	77.8%						
Total	604	488	80.8%	468	77.5%	475	78.6%	474	78.5%	475	78.6%						
<b>Fall 2017 Cohort</b>	<b>Fall 2017</b>	<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>	
Enrolled	651	302	46.4%	131	20.1%	37	5.7%	11	1.7%								
Graduated		223	34.3%	378	58.1%	463	71.1%	495	76.0%								
Total	651	525	80.6%	509	78.2%	500	76.8%	506	77.7%								
<b>Fall 2018 Cohort</b>	<b>Fall 2018</b>	<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>	
Enrolled	585	259	44.3%	104	17.8%	26	4.4%										
Graduated		225	38.5%	362	61.9%	434	74.2%										
Total	585	484	82.7%	466	79.7%	460	78.6%										
<b>Fall 2019 Cohort</b>	<b>Fall 2019</b>	<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>		<b>Fall 2027</b>	
Enrolled	668	295	44.2%	131	19.6%												
Graduated		286	42.8%	430	64.4%												
Total	668	581	87.0%	561	84.0%												
<b>Fall 2020 Cohort</b>	<b>Fall 2020</b>	<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>		<b>Fall 2027</b>		<b>Fall 2028</b>	
Enrolled	570	222	38.9%														
Graduated		251	44.0%														
Total	570	473	83.0%														

Due to a change in IPEDS reporting, the 2007 - 2014 transfer cohorts have been redefined to include new transfers from the preceding summer.

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time transfer cohorts have deceased students excluded from retention: 2014 - 1 student, 2015 - 1 student.

**Unduplicated Headcount and FTE Enrollment: Fall Terms | Table 2.1**  
**Fall 2012 - 2021**

	<b>Undup Headcount</b>	<b>% Ch Yr Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Ch Yr Ago</b>	<b>Total FTE</b>	<b>% Ch Yr Ago</b>
Fall 2012	2,650	-	33,687	-	2,268	-
Fall 2013	2,629	-0.79%	33,159	-1.57%	2,240	-1.24%
Fall 2014	2,696	2.55%	34,131	2.93%	2,300	2.68%
Fall 2015	2,673	-0.85%	33,511	-1.82%	2,263	-1.61%
Fall 2016	2,956	10.59%	36,708	9.54%	2,479	9.54%
Fall 2017	2,789	-5.65%	35,575	-3.09%	2,403	-3.07%
Fall 2018	2,711	-2.80%	34,228	-3.79%	2,311	-3.82%
Fall 2019	2,811	3.69%	35,101	2.55%	2,373	2.66%
Fall 2020	2,704	-3.81%	33,377	-4.91%	2,265	-4.56%
Fall 2021	2,477	-8.39%	29,296	-12.23%	1,995	-11.92%

Source: Fall enrollment archived on the official census date.

**Duplicated Campus Headcount | Table 2.2**  
**Fall 2017 - 2021**

	<b>Main Campus Headcount</b>	<b># Ch Yr Ago</b>	<b>% Ch Yr Ago</b>	<b>Tupelo Campus Headcount</b>	<b># Ch Yr Ago</b>	<b>% Ch Yr Ago</b>
Fall 2017	2,480	-	-	424	-	-
Fall 2018	2,410	-70	-2.82%	425	1	0.24%
Fall 2019	2,442	32	1.33%	567	142	33.41%
Fall 2020	2,400	-42	-1.72%	496	-71	-12.52%
Fall 2021	2,202	-198	-8.25%	410	-86	-17.34%

Source: Fall enrollment archived on the official census date.

Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.

Students enrolled in Italy, Hinds CC, and Gulf CC as well as off-campus dually enrolled students count as Main campus.

Since Spring 2020, Hinds CC and Gulf CC campuses will not have any students.

**Unduplicated Headcount and FTE Enrollment: Spring Terms | Table 2.3**  
**Spring 2013 - 2022**

	<b>Undup Headcount</b>	<b>% Ch Yr Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Ch Yr Ago</b>	<b>Total FTE</b>	<b>% Ch Yr Ago</b>
Spring 2013	2,596	2.37%	32,358	4.19%	2,180	4.05%
Spring 2014	2,507	-3.43%	30,992	-4.22%	2,093	-3.99%
Spring 2015	2,558	2.03%	31,908	2.96%	2,151	2.77%
Spring 2016	2,574	0.63%	31,922	0.04%	2,156	0.25%
Spring 2017	2,718	5.59%	33,326	4.40%	2,251	4.37%
Spring 2018	2,648	-2.58%	33,060	-0.80%	2,232	-0.82%
Spring 2019	2,595	-2.00%	32,766	-0.89%	2,212	-0.90%
Spring 2020	2,683	3.39%	33,225	1.40%	2,247	1.57%
Spring 2021	2,478	-7.64%	31,129	-6.31%	2,114	-5.90%
Spring 2022	2,362	-4.68%	28,232	-9.31%	1,924	-9.01%

Source: Spring enrollment archived on the official census date.

**Unduplicated Headcount and FTE Enrollment: Summer Terms | Table 2.4**  
**Summer 2012 - 2021**

	<b>Undup Headcount</b>	<b>% Ch Yr Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Ch Yr Ago</b>	<b>Total FTE</b>	<b>% Ch Yr Ago</b>
Summer 2012	1,338	-	11,177	-	765	-
Summer 2013	1,245	-6.95%	10,085	-9.77%	692	-9.54%
Summer 2014	1,258	1.04%	11,375	12.79%	778	12.43%
Summer 2015	1,268	0.79%	11,639	2.32%	795	2.19%
Summer 2016	1,177	-7.18%	10,593	-8.99%	729	-8.29%
Summer 2017	1,142	-2.97%	10,334	-2.45%	708	-2.85%
Summer 2018	1,036	-9.28%	9,557	-7.52%	654	-7.64%
Summer 2019	1,050	1.35%	9,710	1.60%	664	1.44%
Summer 2020	1,022	-2.67%	10,647	9.65%	731	10.17%
Summer 2021	1,079	5.58%	10,287	-3.38%	713	-2.50%

Source: Combined summer enrollment archived on the official census date for each summer term.

## Unduplicated Enrollment by Gender | Table 2.5

Fall 2012 - 2021

Fall	Female			Male			Total	
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% Ch Yr Ago
2012	2,203	83.1%	-	447	16.9%	-	2,650	-
2013	2,154	81.9%	-2.2%	475	18.1%	6.3%	2,629	-0.8%
2014	2,192	81.3%	1.8%	504	18.7%	6.1%	2,696	2.5%
2015	2,155	80.6%	-1.7%	518	19.4%	2.8%	2,673	-0.9%
2016	2,401	81.2%	11.4%	555	18.8%	7.1%	2,956	10.6%
2017	2,241	80.4%	-6.7%	548	19.6%	-1.3%	2,789	-5.6%
2018	2,167	79.9%	-3.3%	544	20.1%	-0.7%	2,711	-2.8%
2019	2,243	79.8%	3.5%	568	20.2%	4.4%	2,811	3.7%
2020	2,172	80.3%	-3.2%	532	19.7%	-6.3%	2,704	-3.8%
2021	1,971	79.6%	-9.3%	506	20.4%	-4.9%	2,477	-8.4%

## Unduplicated Enrollment by Race/Ethnicity | Table 2.6

Fall 2012 - 2021

Fall	White			Black/ African-American			Other			Did Not Report		Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	
2012	1,557	58.7%	-	993	37.5%	-	100	3.8%	-	0	0.0%	2,650
2013	1,536	58.4%	-1.3%	970	36.9%	-2.3%	123	4.7%	23.0%	0	0.0%	2,629
2014	1,573	58.4%	2.4%	987	36.6%	1.8%	136	5.0%	10.6%	0	0.0%	2,696
2015	1,534	57.4%	-2.5%	965	36.1%	-2.2%	174	6.5%	27.9%	0	0.0%	2,673
2016	1,721	58.2%	12.2%	998	33.8%	3.4%	237	8.0%	36.2%	0	0.0%	2,956
2017	1,662	59.6%	-3.4%	960	34.4%	-3.8%	167	6.0%	-29.5%	0	0.0%	2,789
2018	1,606	59.2%	-3.4%	958	35.4%	-0.2%	147	5.4%	-12.0%	0	0.0%	2,711
2019	1,627	57.9%	1.3%	1,034	36.8%	7.9%	150	5.3%	2.0%	0	0.0%	2,811
2020	1,553	57.4%	-4.5%	1,008	37.3%	-2.5%	143	5.3%	-4.7%	0	0.0%	2,704
2021	1,460	58.9%	-6.0%	884	35.7%	-12.3%	133	5.4%	-7.0%	0	0.0%	2,477

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

**Unduplicated Enrollment by Race/Ethnicity, Gender, & FT/PT Status | Table 2.7**  
**Fall 2017 - 2021**

**Full-Time Status**

	<b>Black/African American</b>			<b>Other</b>			<b>White</b>			<b>Full-Time Total</b>		
	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Fall 2017	709	109	818	88	34	122	1,052	238	1,290	1,849	381	2,230
Fall 2018	663	121	784	75	26	101	991	233	1,224	1,729	380	2,109
Fall 2019	738	115	853	70	22	92	988	238	1,226	1,796	375	2,171
Fall 2020	674	101	775	60	27	87	904	234	1,138	1,638	362	2,000
Fall 2021	596	94	690	50	18	68	835	209	1,044	1,481	321	1,802

**Part-Time Status**

	<b>Black/African American</b>			<b>Other</b>			<b>White</b>			<b>Part-Time Total</b>		
	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Fall 2017	121	21	142	27	18	45	244	128	372	392	167	559
Fall 2018	145	29	174	28	18	46	265	117	382	438	164	602
Fall 2019	152	29	181	31	27	58	264	137	401	447	193	640
Fall 2020	196	37	233	27	29	56	311	104	415	534	170	704
Fall 2021	164	30	194	35	30	65	291	125	416	490	185	675

**University Total**

	<b>Black/African American</b>			<b>Other</b>			<b>White</b>			<b>Grand Total</b>		
	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Fall 2017	830	130	960	115	52	167	1,296	366	1,662	2,241	548	2,789
Fall 2018	808	150	958	103	44	147	1,256	350	1,606	2,167	544	2,711
Fall 2019	890	144	1,034	101	49	150	1,252	375	1,627	2,243	568	2,811
Fall 2020	870	138	1,008	87	56	143	1,215	338	1,553	2,172	532	2,704
Fall 2021	760	124	884	85	48	133	1,126	334	1,460	1,971	506	2,477

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

# Unduplicated Enrollment and Credit Hour Production by FT/PT Status | Table 2.8

Fall 2012 - 2021

## Unduplicated Fall Enrollment

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2012	2,009	76%	84	3%	2,093	494	19%	63	2%	557	2,650
2013	1,945	74%	101	4%	2,046	484	18%	99	4%	583	2,629
2014	2,065	77%	84	3%	2,149	462	17%	85	3%	547	2,696
2015	1,976	74%	94	4%	2,070	494	18%	109	4%	603	2,673
2016	2,116	72%	126	4%	2,242	629	21%	85	3%	714	2,956
2017	2,113	76%	117	4%	2,230	464	17%	95	3%	559	2,789
2018	2,002	74%	107	4%	2,109	503	18%	99	4%	602	2,711
2019	2,026	72%	145	5%	2,171	568	20%	72	3%	640	2,811
2020	1,835	68%	165	6%	2,000	583	22%	121	4%	704	2,704
2021	1,627	66%	175	7%	1,802	551	22%	124	5%	675	2,477

## Fall Credit Hours by Student Level

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2012	29,386	87%	976	3%	30,362	2,956	9%	369	1%	3,325	33,687
2013	28,476	85%	1,184	4%	29,660	2,921	9%	578	2%	3,499	33,159
2014	30,053	88%	1,002	3%	31,055	2,582	8%	494	1%	3,076	34,131
2015	29,129	87%	1,080	3%	30,209	2,644	8%	658	2%	3,302	33,511
2016	31,867	87%	1,420	4%	33,287	2,933	8%	488	1%	3,421	36,708
2017	31,461	88%	1,319	4%	32,780	2,241	6%	554	2%	2,795	35,575
2018	29,845	87%	1,206	4%	31,051	2,629	8%	548	1%	3,177	34,228
2019	30,296	86%	1,599	5%	31,895	2,848	8%	358	1%	3,206	35,101
2020	27,533	83%	1,763	5%	29,296	3,478	10%	603	2%	4,081	33,377
2021	24,110	82%	1,864	7%	25,974	2,687	9%	635	2%	3,322	29,296

Source: Fall enrollment archived on the official census date.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

## Unduplicated Enrollment by Student Classification | Table 2.9

Fall 2012 - 2021 | Spring 2013 - 2022

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Undergraduate Total</b>	<b>2503</b>	<b>2429</b>	<b>2527</b>	<b>2470</b>	<b>2745</b>	<b>2577</b>	<b>2505</b>	<b>2594</b>	<b>2418</b>	<b>2178</b>
<b>Freshman</b>	500	473	549	622	794	565	550	572	536	539
<b>Sophomore</b>	303	345	414	401	348	397	332	383	330	252
<b>Junior</b>	686	656	647	619	715	745	707	714	660	580
<b>Senior</b>	1014	955	917	828	888	870	916	925	892	807
<b>Graduate Total</b>	<b>147</b>	<b>200</b>	<b>169</b>	<b>203</b>	<b>211</b>	<b>212</b>	<b>206</b>	<b>217</b>	<b>286</b>	<b>299</b>
<b>Enrollment Total</b>	<b>2650</b>	<b>2629</b>	<b>2696</b>	<b>2673</b>	<b>2956</b>	<b>2789</b>	<b>2711</b>	<b>2811</b>	<b>2704</b>	<b>2477</b>

Source: Fall enrollment archived on the official census date.

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Undergraduate Total</b>	<b>2427</b>	<b>2296</b>	<b>2367</b>	<b>2365</b>	<b>2511</b>	<b>2441</b>	<b>2385</b>	<b>2449</b>	<b>2191</b>	<b>2052</b>
<b>Freshman</b>	413	375	463	491	616	485	467	519	415	482
<b>Sophomore</b>	206	243	227	276	243	224	221	221	178	172
<b>Junior</b>	627	444	466	466	479	571	508	491	425	362
<b>Senior</b>	1181	1234	1211	1132	1173	1161	1189	1218	1173	1036
<b>Graduate Total</b>	<b>169</b>	<b>211</b>	<b>191</b>	<b>209</b>	<b>207</b>	<b>207</b>	<b>210</b>	<b>234</b>	<b>287</b>	<b>310</b>
<b>Enrollment Total</b>	<b>2596</b>	<b>2507</b>	<b>2558</b>	<b>2574</b>	<b>2718</b>	<b>2648</b>	<b>2595</b>	<b>2683</b>	<b>2478</b>	<b>2362</b>

Source: Spring enrollment archived on the official census date.



**Unduplicated Enrollment by Credit Hours & Student Classification | Table 2.10**  
**Fall 2021**

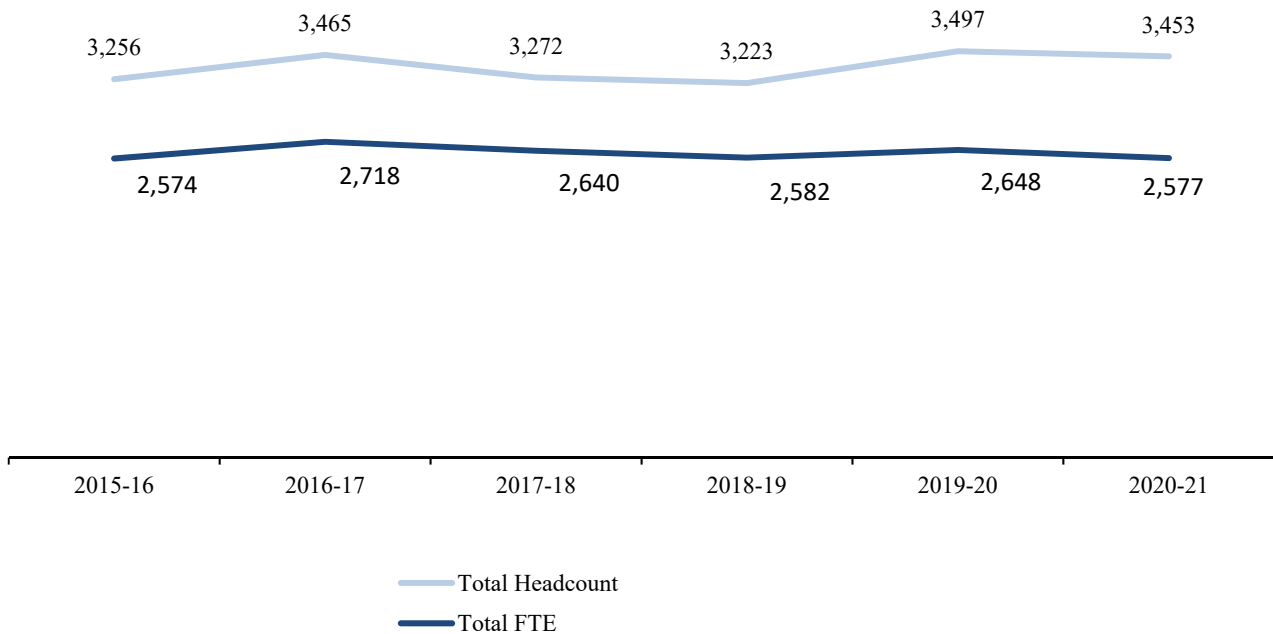
Sem. Hours	Freshman		Sophomore		Junior		Senior		Graduate		Grand Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	0	0.0	1	0.1	2	0.1	10	0.7	3	0.3	16	1.1
2	0	0.0	0	0.0	0	0.0	7	0.9	0	0.0	7	0.9
3	244	48.8	4	0.8	2	0.4	21	4.2	33	8.3	304	62.5
4	12	3.2	0	0.0	3	0.8	6	1.6	1	0.3	22	5.9
5	0	0.0	1	0.3	2	0.7	1	0.3	0	0.0	4	1.3
6	47	18.8	3	1.2	12	4.8	52	20.8	81	40.5	195	86.1
7	27	12.6	1	0.5	0	0.0	8	3.7	5	2.9	41	19.7
8	1	0.5	0	0.0	1	0.5	5	2.7	1	0.7	8	4.4
9	2	1.2	3	1.8	12	7.2	24	14.4	81	60.8	122	85.4
10	5	3.3	2	1.3	7	4.7	11	7.3	7	5.8	32	22.5
11	1	0.7	0	0.0	7	5.1	4	2.9	9	8.3	21	17.0
12	17	13.6	29	23.2	82	65.6	154	123.2	52	52.0	334	277.6
13	16	13.9	26	22.5	41	35.5	67	58.1	24	26.0	174	156.0
14	18	16.8	18	16.8	19	17.7	17	15.9	0	0.0	72	67.2
15	69	69.0	82	82.0	265	265.0	228	228.0	2	2.5	646	646.5
16	45	48.0	43	45.9	65	69.3	86	91.7	0	0.0	239	254.9
17	25	28.3	14	15.9	18	20.4	29	32.9	0	0.0	86	97.5
18	8	9.6	20	24.0	36	43.2	56	67.2	0	0.0	120	144.0
19	2	2.5	5	6.3	6	7.6	14	17.7	0	0.0	27	34.2
20	0	0.0	0	0.0	0	0.0	2	2.7	0	0.0	2	2.7
21	0	0.0	0	0.0	0	0.0	4	5.6	0	0.0	4	5.6
22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
25	0	0.0	0	0.0	0	0.0	1	1.7	0	0.0	1	1.7
<b>Grand Total</b>	<b>539</b>	<b>290.9</b>	<b>252</b>	<b>242.6</b>	<b>580</b>	<b>548.7</b>	<b>807</b>	<b>704.2</b>	<b>299</b>	<b>208.2</b>	<b>2477</b>	<b>1994.7</b>

Source: Fall enrollment archived on the official census date.

**12-Month Headcount and FTE Enrollment | Table 2.11**  
**2016 - 2021**

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2016 - 2021	
							# Ch	% Ch
Undergraduate Headcount	2,981	3,200	3,020	2,959	3,194	3,083	102	3%
Undergraduate FTE	2,374	2,521	2,447	2,398	2,446	2,325	-49	-2%
Graduate Headcount	275	265	252	264	303	370	95	35%
Graduate FTE	200	197	193	184	202	252	52	26%
<b>Total Headcount</b>	<b>3,256</b>	<b>3,465</b>	<b>3,272</b>	<b>3,223</b>	<b>3,497</b>	<b>3,453</b>	<b>197</b>	<b>6%</b>
<b>Total FTE</b>	<b>2,574</b>	<b>2,718</b>	<b>2,640</b>	<b>2,582</b>	<b>2,648</b>	<b>2,577</b>	<b>3</b>	<b>0%</b>

**Total Headcount vs Total FTE**



Source: IPEDS 12-month Enrollment survey

\*Methodology was updated in 2019-20 due to IPEDS requirement that the Outcome Measures Survey balance with the 12-Month Enrollment Survey.

**Unduplicated Enrollment by Age Distribution and Student Classification | Table 2.12**  
**Fall 2021 vs Fall 2020**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 21	FA 20	FA 21	FA 20	FA 21	FA 20	FA 21	FA 20	FA 21	FA 20	FA 21	FA 20
Under 18	229	244	0	1	2	0	0	0	0	0	231	245
18 and 19	242	235	86	86	32	26	3	9	0	0	363	356
20 and 21	49	40	95	137	258	344	237	245	1	5	640	771
22 to 24	10	8	29	42	124	115	296	309	89	78	548	552
25 to 29	3	4	12	24	62	75	105	129	67	68	249	300
30 to 34	0	0	10	14	46	37	44	59	44	45	144	155
35 to 39	3	1	8	10	26	22	43	45	25	35	105	113
40 to 49	2	2	10	15	17	34	50	69	48	31	127	151
50 to 64	1	1	2	1	13	7	21	19	21	20	58	48
65 and Over	0	1	0	0	0	0	8	8	4	4	12	13
<b>Total</b>	<b>539</b>	<b>536</b>	<b>252</b>	<b>330</b>	<b>580</b>	<b>660</b>	<b>807</b>	<b>892</b>	<b>299</b>	<b>286</b>	<b>2477</b>	<b>2704</b>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Average Age	26.2	25.9	25.2	24.5	24.7	24.6	24.5	24.5	24.6
Average Age Men	25.2	24.6	23.7	22.5	22.9	22.8	22.8	22.9	23.0
Average Age Women	26.5	26.3	25.6	25.0	25.1	25.1	25.0	24.9	25.0

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by Non-traditional and Traditional Students | Table 2.13**  
**Fall 2012 - 2021**

Fall	Non-traditional						Traditional						Total
	Full-Time		Part-Time		Non-Trad. Total		Full-Time		Part-Time		Trad. Total		
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
2012	760	28.7%	311	11.7%	1,071	40.4%	1,333	50.3%	246	9.3%	1,579	59.6%	2,650
2013	702	26.7%	315	12.0%	1,017	38.7%	1,344	51.1%	268	10.2%	1,612	61.3%	2,629
2014	754	28.0%	255	9.5%	1,009	37.5%	1,395	51.7%	292	10.8%	1,687	62.5%	2,696
2015	642	24.0%	259	9.7%	901	33.7%	1,428	53.4%	344	12.9%	1,772	66.3%	2,673
2016	683	23.1%	250	8.5%	933	31.6%	1,559	52.7%	464	15.7%	2,023	68.4%	2,956
2017	600	21.5%	245	8.8%	845	30.3%	1,630	58.4%	314	11.3%	1,944	69.7%	2,789
2018	569	21.0%	221	8.2%	790	29.2%	1,540	56.8%	381	14.0%	1,921	70.8%	2,711
2019	592	21.0%	202	7.2%	794	28.2%	1,579	56.2%	438	15.6%	2,017	71.8%	2,811
2020	539	19.9%	241	8.9%	780	28.8%	1,461	54.1%	463	17.1%	1,924	71.2%	2,704
2021	471	19.0%	224	9.1%	695	28.1%	1,331	53.7%	451	18.2%	1,782	71.9%	2,477

Source: Fall enrollment archived on the official census date.

Non-traditional Students are defined as those who are at least 25 years of age.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

**Residence Hall Student Enrollment | Table 2.14**  
**Fall 2012 - 2021**

<b>Residence Hall</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
Callaway	107	107	110	110	113	118	108	107	65	96
Columbus	41	45	50	43	45	44	48	46	32	37
Frazier	0	0	0	0	0	0	0	0	0	0
Goen	0	0	0	0	0	0	0	0	0	0
Grossnickle	43	41	44	45	44	42	43	40	0	40
Hastings-Simmons	48	51	48	42	42	44	41	39	31	43
Jones	157	145	136	129	148	155	132	123	96	74
Kincannon	170	153	182	168	159	166	174	138	95	110
<b>Total</b>	<b>566</b>	<b>542</b>	<b>570</b>	<b>537</b>	<b>551</b>	<b>569</b>	<b>546</b>	<b>493</b>	<b>319</b>	<b>400</b>

**Residence Hall Enrollment by Ethnicity and Gender**  
**Fall 2021**

<b>Residence Hall</b>	<b>Black</b>	<b>Other</b>	<b>White</b>	<b>Total</b>
Callaway	61	4	31	96
Columbus	15	1	21	37
Grossnickle	9	1	30	40
Hastings-Simmons	25	0	18	43
Jones	52	4	18	74
Kincannon	62	11	37	110
<b>Total</b>	<b>224</b>	<b>21</b>	<b>155</b>	<b>400</b>

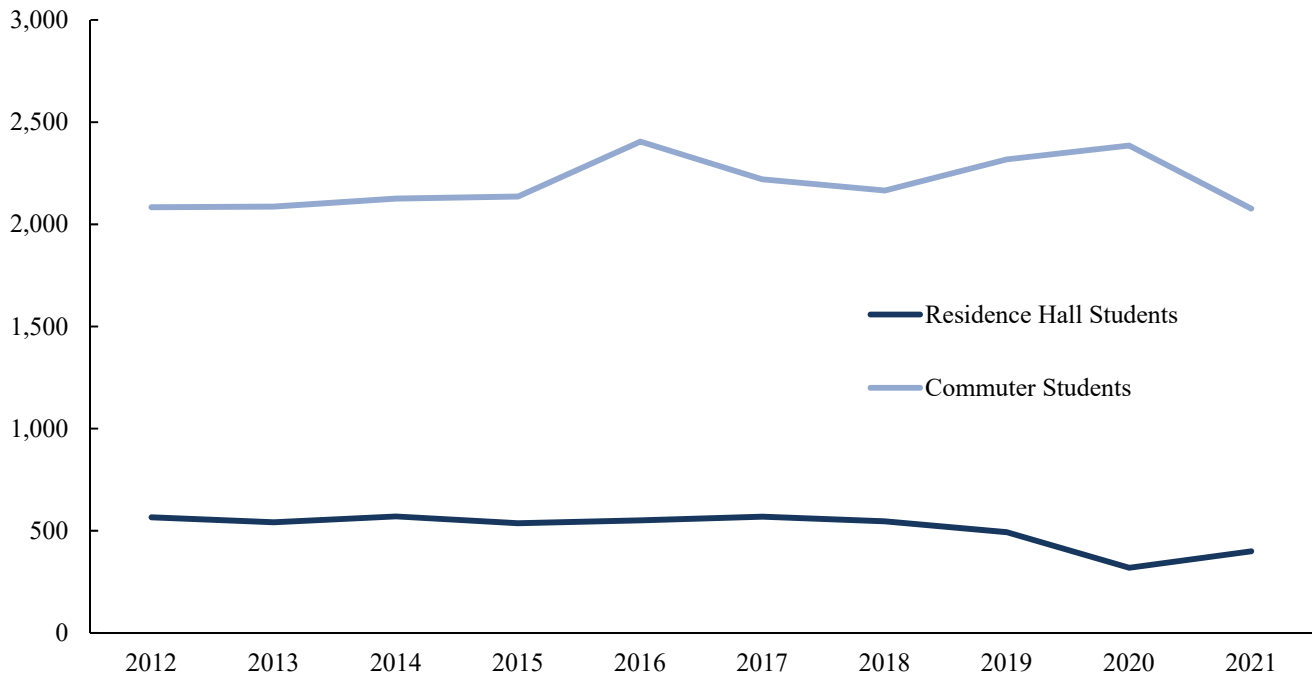
<b>Residence Hall</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
Callaway	0	96	96
Columbus	37	0	37
Grossnickle	4	36	40
Hastings-Simmons	0	43	43
Jones	0	74	74
Kincannon	41	69	110
<b>Total</b>	<b>82</b>	<b>318</b>	<b>400</b>

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

**Unduplicated Enrollment by Residence Hall and Commuter Students | Table 2.15**  
**Fall 2012 - 2021**

Fall	Residence Hall Students			Commuter Students			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
2012	566	21.4%	-	2,084	78.6%	-	2,650
2013	542	20.6%	-4.24%	2,087	79.4%	0.14%	2,629
2014	570	21.1%	5.17%	2,126	78.9%	1.87%	2,696
2015	537	20.1%	-5.79%	2,136	79.9%	0.47%	2,673
2016	551	18.6%	2.61%	2,405	81.4%	12.59%	2,956
2017	569	20.4%	3.27%	2,220	79.6%	-7.69%	2,789
2018	546	20.1%	-4.04%	2,165	79.9%	-2.48%	2,711
2019	493	17.5%	-9.71%	2,318	82.5%	7.07%	2,811
2020	319	11.8%	-35.29%	2,385	88.2%	2.89%	2,704
2021	400	16.1%	25.39%	2,077	83.9%	-12.91%	2,477

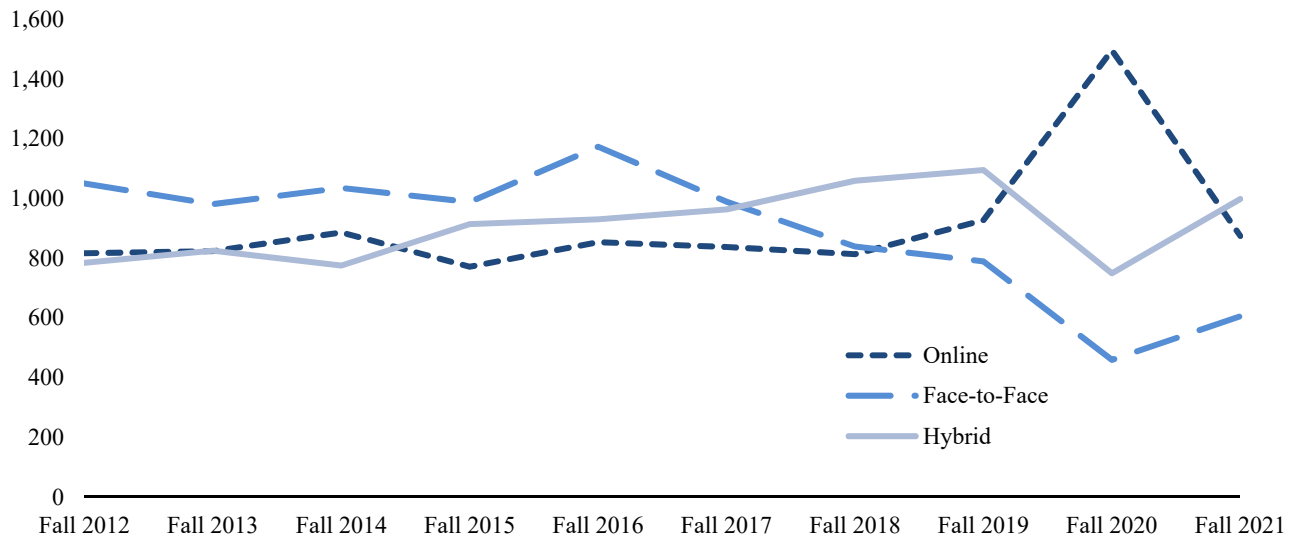


Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by Course Method | Table 2.16**

**Fall 2012 - 2021**

	Online			Face-to-Face			Hybrid			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
Fall 2012	816	30.8%		1,050	39.6%		784	29.6%		2,650
Fall 2013	823	31.3%	0.9%	981	37.3%	-6.6%	825	31.4%	5.2%	2,629
Fall 2014	886	32.9%	7.7%	1,035	38.4%	5.5%	775	28.7%	-6.1%	2,696
Fall 2015	771	28.8%	-13.0%	988	37.0%	-4.5%	914	34.2%	17.9%	2,673
Fall 2016	853	28.9%	10.6%	1,173	39.7%	18.7%	930	31.5%	1.8%	2,956
Fall 2017	837	30.0%	-1.9%	989	35.5%	-15.7%	963	34.5%	3.5%	2,789
Fall 2018	813	30.0%	-2.9%	839	30.9%	-15.2%	1059	39.1%	10.0%	2,711
Fall 2019	927	33.0%	14.0%	789	28.1%	-6.0%	1095	39.0%	3.4%	2,811
Fall 2020	1,496	55.3%	61.4%	459	17.0%	-41.8%	749	27.7%	-31.6%	2,704
Fall 2021	874	35.3%	-41.6%	605	24.4%	31.8%	998	40.3%	33.2%	2,477



Source: Fall enrollment archived on the official census date.

An online student is enrolled in only online courses.

A face-to-face student is enrolled in only face-to-face courses.

A hybrid student is enrolled in both online and face-to-face courses.

Due to Covid 19, many Fall 2020 classes moved online resulting in an increase in online credit hours.

**Unduplicated Enrollment by State of Residence | Table 2.17**  
**Fall 2017 - 2021**

<b>State</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>5 Yr # Ch</b>
Alabama	214	204	203	196	162	-52
Alaska	0	0	0	0	0	0
Arizona	1	0	1	3	0	-1
Arkansas	6	7	8	6	6	0
California	7	6	4	8	10	3
Colorado	1	1	0	1	2	1
Connecticut	0	1	2	2	0	0
Delaware	1	1	1	1	0	-1
District of Columbia	0	0	0	0	0	0
Florida	6	7	7	14	10	4
Georgia	14	7	7	12	10	-4
Hawaii	0	0	0	1	0	0
Idaho	0	0	0	0	0	0
Illinois	4	3	4	4	3	-1
Indiana	1	4	3	3	6	5
Iowa	0	0	0	1	1	1
Kansas	0	0	0	0	2	2
Kentucky	2	1	0	1	1	-1
Louisiana	13	20	20	16	17	4
Maine	0	0	1	0	1	1
Maryland	5	2	4	2	2	-3
Massachusetts	0	1	1	0	0	0
Michigan	0	1	2	2	1	1
Minnesota	3	1	0	1	0	-3
Mississippi	2346	2302	2419	2331	2131	-215
Missouri	1	2	2	5	7	6
Montana	1	0	0	0	0	-1
Nebraska	0	0	0	1	2	2
Nevada	1	2	1	0	1	0
New Hampshire	1	0	0	0	0	-1
New Jersey	1	1	4	3	3	2



**Unduplicated Enrollment by State of Residence | Table 2.17**  
**Fall 2017 - 2021**

<b>State</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>5 Yr # Ch</b>
New Mexico	0	2	2	1	1	1
New York	3	2	1	2	1	-2
North Carolina	4	3	3	3	4	0
North Dakota	0	0	0	0	0	0
Ohio	3	4	0	1	1	-2
Oklahoma	3	3	2	0	0	-3
Oregon	1	1	0	0	0	-1
Pennsylvania	3	2	0	1	4	1
Rhode Island	0	0	0	0	0	0
South Carolina	5	3	5	5	5	0
South Dakota	0	1	1	0	0	0
Tennessee	42	35	36	31	37	-5
Texas	14	18	14	10	13	-1
U. S. Citizen Residing Outside U. S.	0	0	0	0	0	0
Utah	0	0	0	0	2	2
Vermont	0	0	0	0	0	0
Virgin Islands of the United States	0	0	0	0	0	0
Virginia	3	2	4	4	3	0
Washington	1	2	0	2	1	0
West Virginia	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
<b>Total U.S. Enrollment</b>	<b>2711</b>	<b>2652</b>	<b>2762</b>	<b>2674</b>	<b>2450</b>	<b>-261</b>

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by Country | Table 2.18**  
**Fall 2017 - 2021**

<b>Country</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>5 Yr # Ch</b>
Bahamas, The	1	1	0	0	0	-1
Brazil	0	0	0	4	6	6
Bulgaria	1	1	0	0	0	-1
Canada	1	1	0	0	0	-1
Chile	0	1	2	1	0	0
China	0	0	0	1	1	1
Croatia	0	1	1	0	0	0
Egypt	0	1	1	0	1	1
El Salvador	0	1	0	0	0	0
France	1	1	0	0	0	-1
Germany	0	1	2	1	1	1
Ghana	0	0	0	0	0	0
India	0	0	1	0	0	0
Italy	1	1	1	1	1	0
Jamaica	1	0	0	0	0	-1
Japan	1	1	1	0	0	-1
Kenya	1	1	1	1	0	-1
Korea, South	0	1	1	0	0	0
Lithuania	0	0	0	0	0	0
Macedonia	1	1	1	0	0	-1
Malawi	1	1	0	0	0	-1
Mexico	0	1	5	5	2	2
Nepal	64	40	27	10	5	-59
Netherlands Antilles	0	1	1	0	0	0
Nigeria	1	1	1	1	3	2
Peru	0	0	0	0	1	1
Philippines	1	0	0	0	0	-1
Romania	1	1	1	0	0	-1
Rwanda	0	0	0	0	0	0
Serbia	0	0	1	1	1	1
Spain	0	0	0	0	0	0
Taiwan (Republic of China)	1	0	0	0	0	-1
United Arab Emirates	0	0	0	0	1	1
United Kingdom	0	0	1	4	4	4
<b>Total Foreign Students</b>	<b>78</b>	<b>59</b>	<b>49</b>	<b>30</b>	<b>27</b>	
<b>Countries Represented</b>	<b>15</b>	<b>20</b>	<b>17</b>	<b>11</b>	<b>12</b>	

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by MS County | Table 2.19**  
**Fall 2017 - 2021**

<b>County</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>5 Yr # Ch</b>
Adams	6	4	7	9	8	2
Alcorn	27	29	21	22	21	-6
Amite	0	0	1	3	2	2
Attala	20	24	30	20	19	-1
Benton	7	3	4	5	3	-4
Bolivar	23	26	38	22	28	5
Calhoun	14	18	19	12	12	-2
Carroll	3	3	4	3	3	0
Chickasaw	44	42	45	38	34	-10
Choctaw	11	8	13	13	11	0
Claiborne	3	3	2	2	2	-1
Clarke	9	7	11	9	8	-1
Clay	89	91	81	83	78	-11
Coahoma	12	9	13	6	7	-5
Copiah	9	11	10	11	15	6
Covington	2	1	2	2	1	-1
DeSoto	50	70	78	71	71	21
Forrest	14	22	18	31	21	7
Franklin	3	4	5	9	7	4
George	11	10	9	5	4	-7
Greene	1	1	0	2	3	2
Grenada	18	18	23	15	8	-10
Hancock	5	8	2	5	6	1
Harrison	31	33	38	40	50	19
Hinds	109	98	74	84	72	-37
Holmes	17	13	12	16	11	-6
Humphreys	2	1	3	7	7	5
Issaquena	0	0	1	1	1	1
Itawamba	46	25	24	28	23	-23
Jackson	25	26	31	32	25	0
Jasper	5	7	7	5	5	0

**Unduplicated Enrollment by MS County | Table 2.19**  
**Fall 2017 - 2021**

<b>County</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>5 Yr # Ch</b>
Jefferson	1	0	0	0	2	1
Jefferson Davis	0	2	3	3	2	2
Jones	8	5	7	17	13	5
Kemper	12	11	16	17	10	-2
Lafayette	21	15	22	22	28	7
Lamar	15	12	16	9	7	-8
Lauderdale	59	63	66	61	52	-7
Lawrence	6	7	8	9	5	-1
Leake	13	10	9	12	14	1
Lee	126	122	128	105	97	-29
Leflore	21	31	31	35	28	7
Lincoln	10	16	24	23	21	11
Lowndes	582	562	575	532	476	-106
Madison	46	40	50	53	61	15
Marion	5	4	1	2	1	-4
Marshall	17	18	20	16	22	5
Monroe	123	107	116	118	81	-42
Montgomery	19	14	13	19	13	-6
Neshoba	18	21	29	37	27	9
Newton	26	24	21	21	11	-15
Noxubee	30	36	35	32	29	-1
Oktibbeha	150	158	179	183	185	35
Panola	14	5	13	23	16	2
Pearl River	11	15	13	16	13	2
Perry	2	2	4	1	1	-1
Pike	10	4	4	8	5	-5
Pontotoc	27	29	22	24	30	3
Prentiss	25	19	14	11	10	-15
Quitman	1	0	2	5	0	-1
Rankin	77	82	85	62	58	-19
Scott	14	11	16	18	13	-1

**Unduplicated Enrollment by MS County | Table 2.19**  
**Fall 2017 - 2021**

<b>County</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>5 Yr # Ch</b>
Sharkey	0	2	2	2	2	2
Simpson	5	4	5	5	5	0
Smith	3	4	4	3	4	1
Stone	6	7	5	0	3	-3
Sunflower	21	26	19	18	17	-4
Tallahatchie	7	9	6	5	5	-2
Tate	15	6	7	11	13	-2
Tippah	10	10	13	10	14	4
Tishomingo	14	12	13	13	12	-2
Tunica	1	2	4	2	2	1
Union	20	29	19	21	20	0
Walthall	1	1	3	1	0	-1
Warren	17	14	19	18	23	6
Washington	27	33	46	33	39	12
Wayne	7	3	3	5	6	-1
Webster	27	23	23	21	22	-5
Wilkinson	0	0	0	1	1	1
Winston	41	35	34	29	24	-17
Yalobusha	4	7	12	12	8	4
Yazoo	15	15	14	16	14	-1
<b>Total MS Enrollment</b>	<b>2346</b>	<b>2302</b>	<b>2419</b>	<b>2331</b>	<b>2131</b>	<b>-215</b>
<b>MS Counties Represented</b>	<b>77</b>	<b>77</b>	<b>79</b>	<b>80</b>	<b>80</b>	<b>3</b>

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.20**  
**Fall 2021**

<b>Associate of Science</b>	<b>93</b>	<b>Bachelor of Science (Cont.)</b>	
513801 Nursing	93	220302 Legal Studies	15
<b>Bachelor of Applied Science</b>	<b>93</b>	270101 Mathematics	14
520201 Business Administration	90	400101 Physical Sciences	0
512207 Public Health Education	3	451001 Political Science	16
<b>Bachelor of Arts</b>	<b>117</b>	420101 Psychology	6
090101 Communications	13	512207 Public Health Education	210
230101 English	23	510203 Speech Pathology	86
540101 History	19	<b>Bachelor of Science in Nursing</b>	<b>434</b>
309999 Interdisciplinary Studies	0	513801 Nursing	434
220302 Legal Studies	8	<b>Bachelor of University Studies</b>	<b>4</b>
270101 Mathematics	2	240102 University Studies	4
500901 Music	3	<b>Master of Arts</b>	<b>10</b>
451001 Political Science <sup>1</sup>	1	050207 Women's Leadership	10
420101 Psychology	41	<b>Master of Arts in Teaching</b>	<b>49</b>
160905 Spanish	1	131205 Secondary Teacher Education	49
500101 Theatre	6	<b>Master of Business Administration</b>	<b>27</b>
050207 Women's Studies	0	520201 Business Administration	27
<b>Bachelor of Business Administration</b>	<b>258</b>	<b>Master of Education</b>	<b>8</b>
520201 Business Administration	258	130101 Education	8
<b>Bachelor of Fine Arts</b>	<b>24</b>	<b>Master of Fine Arts</b>	<b>72</b>
500101 Fine Arts	24	231302 Creative Writing	36
<b>Bachelor of Music</b>	<b>16</b>	500506 Theatre Education	36
500901 Music	16	<b>Master of Public Health</b>	<b>41</b>
<b>Bachelor of Professional Studies</b>	<b>17</b>	512201 Public Health	41
240199 Professional Studies	17	<b>Master of Science</b>	<b>47</b>
<b>Bachelor of Science</b>	<b>755</b>	510203 Speech-Language Pathology	47
520301 Accounting <sup>1</sup>	2	<b>Master of Science in Nursing</b>	<b>26</b>
260101 Biology	75	513899 Family Nurse Clinician	26
520201 Business Administration <sup>1</sup>	1	<b>Doctor of Nursing Practice</b>	<b>19</b>
400501 Chemistry	4	513818 Nursing Practice	19
090101 Communications	6	<b>Undeclared</b>	<b>367</b>
120599 Culinary Arts	40	Unclassified - Graduate	0
190706 Early Childhood Development	98	Undeclared - Degree Seeking	23
131202 Elementary Education	35	Undeclared - Non-Degree Seeking	344
190101 Family Science	30	<b>Certificate Programs</b>	<b>0</b>
309999 Interdisciplinary Studies	1	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
310501 Kinesiology	116	<b>Add-on Certificates</b>	
		Gifted Studies-Certification	0
		Reading/Literacy Certificate	0

<sup>1</sup>The following programs are being phased out.

Source: Fall enrollment archived on the official census date.

**Total Enrollment** **2477**

**Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.21**  
**Spring 2022**

<b>Associate of Science</b>	<b>84</b>	<b>Bachelor of Science (Cont.)</b>	
513801 Nursing	84	270101 Mathematics	12
<b>Bachelor of Applied Science</b>	<b>82</b>	400101 Physical Sciences	0
520201 Business Administration	79	451001 Political Science	15
512207 Public Health Education	3	420101 Psychology	17
<b>Bachelor of Arts</b>	<b>109</b>	512207 Public Health Education	194
090101 Communications	11	510203 Speech Pathology	89
230101 English	25	<b>Bachelor of Science in Nursing</b>	<b>427</b>
540101 History	18	513801 Nursing	427
309999 Interdisciplinary Studies	1	<b>Bachelor of University Studies</b>	<b>1</b>
220302 Legal Studies	7	240102 University Studies	1
270101 Mathematics	2	<b>Master of Arts</b>	<b>8</b>
500901 Music	4	050207 Women's Leadership	8
451001 Political Science	1	<b>Master of Arts in Teaching</b>	<b>53</b>
420101 Psychology	33	131205 Secondary Teacher Education	53
160905 Spanish	1	<b>Master of Business Administration</b>	<b>30</b>
500101 Theatre	6	520201 Business Administration	30
050207 Women's Studies	0	<b>Master of Education</b>	<b>7</b>
<b>Bachelor of Business Administration</b>	<b>240</b>	130101 Education	7
520201 Business Administration	240	<b>Master of Fine Arts</b>	<b>70</b>
<b>Bachelor of Fine Arts</b>	<b>22</b>	231302 Creative Writing	35
500101 Fine Arts	22	500506 Theatre Education	35
<b>Bachelor of Music</b>	<b>12</b>	<b>Master of Public Health</b>	<b>39</b>
500901 Music	12	512201 Public Health	39
<b>Bachelor of Professional Studies</b>	<b>13</b>	<b>Master of Science</b>	<b>47</b>
240199 Professional Studies	13	510203 Speech-Language Pathology	47
<b>Bachelor of Science</b>	<b>687</b>	<b>Master of Science in Nursing</b>	<b>25</b>
520301 Accounting <sup>1</sup>	1	513899 Family Nurse Clinician	25
260101 Biology	58	<b>Doctor of Nursing Practice</b>	<b>19</b>
400501 Chemistry	4	513818 Nursing Practice	19
090101 Communications	7	<b>Undeclared</b>	<b>387</b>
120599 Culinary Arts	34	Unclassified - Graduate	12
190706 Early Childhood Development	76	Undeclared - Degree Seeking	11
131202 Elementary Education	30	Undeclared - Non-Degree Seeking	364
190101 Family Science	25	<b>Certificate Programs</b>	<b>0</b>
309999 Interdisciplinary Studies	2	513805 Post-Graduate Advanced-	
310501 Kinesiology	110	-Practice Registered Nurse	0
220302 Legal Studies	13		
		<b>Total Enrollment</b>	<b>2362</b>

<sup>1</sup>These programs are being phased out.

Source: Spring enrollment archived on the official census date.

Unduplicated Enrollment by College & Department | Table 3.1

Fall 2017 - 2021

College / Department	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
<b>Total Fall Enrollment</b>	<b>2,789</b>	<b>2,711</b>	<b>2,811</b>	<b>2,704</b>	<b>2,477</b>	<b>-312</b>	<b>-11%</b>
<b>College of Arts &amp; Sciences</b>	<b>640</b>	<b>607</b>	<b>453</b>	<b>422</b>	<b>383</b>	<b>-257</b>	<b>-40%</b>
Art & Design	58	50	30	27	24	-34	-59%
Communication	42	33	24	22	19	-23	-55%
History, Political Science, and Geography	155	148	44	46	37	-118	-76%
Languages, Literature, & Philosophy	89	95	93	74	70	-19	-21%
Music	44	43	36	26	19	-25	-57%
Psychology & Family Science	106	108	98	81	77	-29	-27%
Sciences & Mathematics	113	108	115	120	95	-18	-16%
Theatre	33	22	13	26	42	9	27%
<b>College of Business &amp; Professional Studies</b>	<b>566</b>	<b>562</b>	<b>520</b>	<b>499</b>	<b>458</b>	<b>-108</b>	<b>-19%</b>
Business	448	445	413	414	395	-53	-12%
Culinary Arts	74	67	67	54	40	-34	-46%
Legal Studies	44	50	40	31	23	-21	-48%
<b>College of Nursing &amp; Health Sciences</b>	<b>1,236</b>	<b>1,173</b>	<b>1,264</b>	<b>1,212</b>	<b>1,075</b>	<b>-161</b>	<b>-13%</b>
Associate Nursing	120	120	115	118	93	-27	-23%
Baccalaureate Nursing	489	475	554	492	434	-55	-11%
Graduate Nursing	46	39	46	46	45	-1	-2%
Health & Kinesiology	470	433	445	427	370	-100	-21%
Speech-Language Pathology	111	106	104	129	133	22	20%
<b>School of Education</b>	<b>40</b>	<b>41</b>	<b>182</b>	<b>228</b>	<b>194</b>	<b>154</b>	<b>385%</b>
Education	40	41	182	228	194	154	385%
<b>University</b>	<b>307</b>	<b>328</b>	<b>392</b>	<b>343</b>	<b>367</b>	<b>60</b>	<b>20%</b>

Source: Fall enrollment archived on the official census date.

For detailed changes, see Appendix A: Endnotes.



**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**  
**Fall 2017 - 2021**

College/ Department	Major/Concentration	Degree	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
<b>College of Arts &amp; Sciences</b>			<b>640</b>	<b>607</b>	<b>453</b>	<b>422</b>	<b>383</b>	<b>-257</b>	<b>-3</b>
Art & Design	Art Education <sup>1</sup>	BFA	5	3	2	0	0	-5	-100%
	Fine Arts - Studio Art <sup>2</sup>	BFA	30	26	14	10	10	-20	-67%
	Fine Arts - Studio - Graphic <sup>2</sup>	BFA	23	21	14	17	14	-9	-39%
	<b>Department Total</b>		<b>58</b>	<b>50</b>	<b>30</b>	<b>27</b>	<b>24</b>	<b>-34</b>	<b>-59%</b>
Communication	Communication	BA, BS	42	33	24	22	19	-23	-55%
	<b>Department Total</b>		<b>42</b>	<b>33</b>	<b>24</b>	<b>22</b>	<b>19</b>	<b>-23</b>	<b>-55%</b>
History, Political Science, & Geography	History	BA	15	25	30	23	11	-4	-27%
	History - Public History	BA	2	1	1	4	4	2	100%
	History - Teacher Certification	BA	12	11	8	5	4	-8	-67%
	Interdisciplinary Studies <sup>2</sup>	BA, BS	113	104	3	2	1	-112	-99%
	Political Science	BA, BS	11	6	2	8	5	-6	-55%
	Pol Sci - Social Studies	BS	0	0	0	4	10	10	-
	Pol Sci - Nonprofit Advocacy	BS	0	0	0	0	2	2	-
	Social Sciences <sup>1</sup>	BA, BS	1	1	0	0	0	-1	-100%
	Social Sciences - Teacher Cert <sup>1</sup>	BA, BS	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>155</b>	<b>148</b>	<b>44</b>	<b>46</b>	<b>37</b>	<b>-118</b>	<b>-76%</b>
Languages, Literature, & Philosophy	Creative Writing	MFA	28	40	34	37	36	8	29%
	English	BA	23	17	22	10	6	-17	-74%
	English - Creative Writing	BA	15	15	12	8	11	-4	-27%
	English - Teacher Certification	BA	13	11	8	4	6	-7	-54%
	Spanish	BA	1	3	4	4	1	0	0%
	Spanish - Teacher Certification	BA	1	2	2	0	0	-1	-100%
	Women's Leadership	MA	6	5	7	8	10	4	67%
	Women's Studies	BA	2	2	4	3	0	-2	-100%
	<b>Department Total</b>		<b>89</b>	<b>95</b>	<b>93</b>	<b>74</b>	<b>70</b>	<b>-19</b>	<b>-21%</b>
Music	Music	BA	7	12	8	3	1	-6	-86%
	Music - Composition	BA	0	0	0	0	1	1	-
	Music - Music Education	BM	18	14	10	8	8	-10	-56%
	Music - Music Therapy	BM	19	17	17	11	8	-11	-58%
	Music - Performance	BA	0	0	1	4	1	1	-
	<b>Department Total</b>		<b>44</b>	<b>43</b>	<b>36</b>	<b>26</b>	<b>19</b>	<b>-25</b>	<b>-57%</b>

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**  
**Fall 2017 - 2021**

College/ Department	Major/Concentration	Degree	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
Psychology & Family Science <sup>2</sup>	Family Science	BS	25	31	25	31	30	5	20%
	Psychology	BA	81	77	73	50	47	-34	-42%
	<b>Department Total</b>		<b>106</b>	<b>108</b>	<b>98</b>	<b>81</b>	<b>77</b>	<b>-29</b>	<b>-27%</b>
Sciences & Mathematics	Biology	BS	79	83	94	101	73	-6	-8%
	Biology-Teacher Certification	BA, BS	3	3	6	4	2	-1	-33%
	Chemistry	BS	9	9	5	2	4	-5	-56%
	Mathematics	BA, BS	13	7	4	3	6	-7	-54%
	Mathematics - Teacher Cert	BA, BS	8	5	5	10	10	2	25%
	Physical Science - Teacher Cert	BS	1	1	1	0	0	-1	-100%
	<b>Department Total</b>		<b>113</b>	<b>108</b>	<b>115</b>	<b>120</b>	<b>95</b>	<b>-18</b>	<b>-16%</b>
Theatre	Physical Theatre <sup>1</sup>	MFA	22	8	0	0	0	-22	-100%
	Theatre	BA	9	10	4	4	3	-6	-67%
	Theatre - Theatre Education	BA	2	4	4	3	3	1	50%
	Theatre Education	MFA	0	0	5	19	36	36	-
	<b>Department Total</b>		<b>33</b>	<b>22</b>	<b>13</b>	<b>26</b>	<b>42</b>	<b>9</b>	<b>27%</b>
<b>College of Business &amp; Professional Studies</b>			<b>566</b>	<b>562</b>	<b>520</b>	<b>499</b>	<b>458</b>	<b>-108</b>	<b>-19%</b>
Business	Accounting <sup>1,2</sup>	BS	49	36	13	3	2	-47	-96%
	Business Administration <sup>2</sup>	MBA	15	13	15	31	27	12	80%
	Business Admin - Accounting <sup>2</sup>	BBA	0	10	28	38	35	35	-
	Business Admin - Cul Art - Main	BAS	10	11	11	13	9	-1	-10%
	Business Admin - Culin Art - Gulf	BAS	2	6	2	0	0	-2	-100%
	Business Admin - Culin Art - Hinds	BAS	8	4	1	0	0	-8	-100%
	Business Admin - General Bus	BAS, BBA, & BS <sup>1</sup>	129	109	103	101	97	-32	-25%
	Bus Admin - Health Care Mgt	BAS, BBA, & BS <sup>1</sup>	85	97	85	69	61	-24	-28%
	Business Admin - Human Res Mgt	BAS, BBA, & BS <sup>1</sup>	26	31	26	35	36	10	38%
	Bus Admin - Legal Admin	BAS	14	10	5	3	7	-7	-50%
	Business Admin - Management	BAS, BBA, & BS <sup>1</sup>	26	30	33	38	37	11	42%
	Business Admin - Marketing	BBA, BS <sup>1</sup>	16	22	30	25	21	5	31%
	Business Admin - MIS	BAS, BBA, & BS <sup>1</sup>	51	40	35	33	30	-21	-41%
	Bus Admin - Nonprofit Mgt	BBA, BAS	0	0	0	3	2	2	-
	Bus Adm - Sports Mgt	BBA	0	0	0	4	14	14	-

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**  
**Fall 2017 - 2021**

College/ Department	Major/Concentration	Degree	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
Business (Cont.)	General Studies <sup>1,2</sup>	BA, BS	15	11	3	0	0	-15	-100%
	Professional Studies	BPS	0	11	20	15	17	17	-
	Pub-Safety Ad/FSM/Gen Bus <sup>1</sup>	BA, BS	1	0	0	0	0	-1	-100%
	Unclassified - Graduate	O	0	4	3	3	0	0	-
	Undeclared - Undergraduate	BAS	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>448</b>	<b>445</b>	<b>413</b>	<b>414</b>	<b>395</b>	<b>-53</b>	<b>-12%</b>
Culinary Arts	Culinary Arts	BS	74	67	67	54	40	-34	-46%
	<b>Department Total</b>		<b>74</b>	<b>67</b>	<b>67</b>	<b>54</b>	<b>40</b>	<b>-34</b>	<b>-46%</b>
Legal Studies	Legal Studies	BA, BS	44	50	40	31	23	-21	-48%
	<b>Department Total</b>		<b>44</b>	<b>50</b>	<b>40</b>	<b>31</b>	<b>23</b>	<b>-21</b>	<b>-48%</b>
<b>College of Nursing &amp; Health Sciences</b>			<b>1,236</b>	<b>1,173</b>	<b>1,264</b>	<b>1,212</b>	<b>1,075</b>	<b>-161</b>	<b>-13%</b>
Associate Nursing	Associate of Science Nursing	ASN	120	120	115	118	93	-27	-23%
	<b>Department Total</b>		<b>120</b>	<b>120</b>	<b>115</b>	<b>118</b>	<b>93</b>	<b>-27</b>	<b>-23%</b>
Baccalaureate Nursing	Bachelor of Science Nursing	BSN	138	146	144	144	138	0	0%
	Nursing - BSN - Tupelo	BSN	351	329	410	348	296	-55	-16%
	<b>Department Total</b>		<b>489</b>	<b>475</b>	<b>554</b>	<b>492</b>	<b>434</b>	<b>-55</b>	<b>-11%</b>
Graduate Nursing	Family Nurse Practitioner	MSN	38	30	37	29	26	-12	-32%
	Nursing Practice	DNP	8	9	9	17	19	11	138%
	<b>Department Total</b>		<b>46</b>	<b>39</b>	<b>46</b>	<b>46</b>	<b>45</b>	<b>-1</b>	<b>-2%</b>
Health & Kinesiology	Kinesiology - Exercise Science <sup>2</sup>	BS	96	89	87	77	73	-23	-24%
	Kinesiology - Exer Sci - Phys Ther <sup>1,2</sup>	BS	26	35	46	49	43	17	65%
	Kinesiology - Teaching	BS	1	1	0	0	0	-1	-100%
	Public Health <sup>2</sup>	MPH	35	38	37	47	41	6	17%
	Public Health Education	BAS, BS	312	270	275	254	213	-99	-32%
	<b>Department Total</b>		<b>470</b>	<b>433</b>	<b>445</b>	<b>427</b>	<b>370</b>	<b>-100</b>	<b>-21%</b>
Speech-Language Pathology	Speech/Language Pathology	BS	86	78	71	92	86	0	0%
	Speech-Language Pathology	MS	25	28	33	37	47	22	88%
	<b>Department Total</b>		<b>111</b>	<b>106</b>	<b>104</b>	<b>129</b>	<b>133</b>	<b>22</b>	<b>20%</b>
<b>School of Education</b>			<b>40</b>	<b>41</b>	<b>182</b>	<b>228</b>	<b>194</b>	<b>154</b>	<b>385%</b>
Education	Early Childhood Development	BS	0	0	116	132	98	98	-
	Education <sup>2</sup>	MEd	0	6	17	18	8	8	-
	Educational Leadership <sup>1,2</sup>	MEd	6	0	0	0	0	-6	-100%

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**  
**Fall 2017 - 2021**

College/ Department	Major/Concentration	Degree	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
Education (Cont.)	Elementary Education <sup>2</sup>	BS	13	19	34	36	35	22	169%
	Gifted Studies <sup>1, 2</sup>	MEd	6	5	0	0	0	-6	-100%
	Gifted Certification	O	2	1	2	1	0	-2	-100%
	Reading/Literacy <sup>1, 2</sup>	MEd	7	2	0	0	0	-7	-100%
	Reading/Literacy Certificate	O	3	2	0	0	0	-3	-100%
	Secondary Teacher Ed (Alt Rte) <sup>2</sup>	MAT	3	6	12	39	49	46	1533%
	University Studies	BUS	0	0	1	2	4	4	-
	<b>Department Total</b>		<b>40</b>	<b>41</b>	<b>182</b>	<b>228</b>	<b>194</b>	<b>154</b>	<b>385%</b>
<b>University</b>			<b>307</b>	<b>328</b>	<b>392</b>	<b>343</b>	<b>367</b>	<b>60</b>	<b>20%</b>
University	Undeclared - Undergraduate	BS, O	299	319	386	343	367	68	23%
	Unclassified - Graduate	O	8	9	6	0	0	-8	-100%
	<b>Department Total</b>		<b>307</b>	<b>328</b>	<b>392</b>	<b>343</b>	<b>367</b>	<b>60</b>	<b>20%</b>
<b>Total Enrollment</b>			<b>2,789</b>	<b>2,711</b>	<b>2,811</b>	<b>2,704</b>	<b>2,477</b>	<b>-312</b>	<b>-11%</b>

Source: Fall enrollment archived on the official census date.

<sup>1</sup>These Degrees, Programs, or Concentrations are being phased out.

<sup>2</sup>For detailed changes, see Appendix A: Endnotes.

# Unduplicated Enrollment by Minor | Table 3.3

Fall 2017 - 2021

College/ Department	Minor Description	Minor Code	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
<b>College of Arts &amp; Sciences</b>			<b>111</b>	<b>83</b>	<b>78</b>	<b>60</b>	<b>78</b>	<b>-33</b>	<b>-30%</b>
Art & Design	Art History	AH	0	0	0	0	1	1	-
	Studio Art	SA	4	3	5	4	2	-2	-50%
	<b>Department Total</b>		<b>4</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>-1</b>	<b>-25%</b>
Communication	Communication	COM	3	2	2	3	2	-1	-33%
	Film Studies	FILM	5	3	1	3	4	-1	-20%
	<b>Department Total</b>		<b>8</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>-2</b>	<b>-25%</b>
History, Political Science, & Geography	History	HIS	4	2	5	3	3	-1	-25%
	Human Geography	HG	0	0	0	0	1	1	-
	IS-Medieval & Ren Studies <sup>1</sup>	MRS	2	0	0	0	0	-2	-100%
	Pre-Law	PL	0	0	0	3	3	3	-
	Political Science	POL	6	5	4	3	1	-5	-83%
	<b>Department Total</b>		<b>12</b>	<b>7</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>-4</b>	<b>-33%</b>
Languages, Literature, & Philosophy	English	ENG	1	3	3	1	4	3	300%
	English - Creative Writing	ENCW	4	4	3	5	1	-3	-75%
	French	FRN	1	1	1	0	0	-1	-100%
	Philosophy	PHL	3	0	0	0	1	-2	-67%
	Religious Studies	RELS	4	3	1	0	0	-4	-100%
	Spanish	SPN	8	7	8	5	7	-1	-13%
	Women's Studies	WS	3	2	1	0	1	-2	-67%
	<b>Department Total</b>		<b>24</b>	<b>20</b>	<b>17</b>	<b>11</b>	<b>14</b>	<b>-10</b>	<b>-42%</b>
Music	Music	MUS	7	6	4	2	3	-4	-57%
	<b>Department Total</b>		<b>7</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>-4</b>	<b>-57%</b>
Psychology & Family Science <sup>2</sup>	Family Science	FS	10	4	6	4	4	-6	-60%
	Gerontology	GRN	0	0	0	2	3	3	-
	Psychology	PSY	28	22	23	15	28	0	0%
	<b>Department Total</b>		<b>38</b>	<b>26</b>	<b>29</b>	<b>21</b>	<b>35</b>	<b>-3</b>	<b>-8%</b>
Sciences & Mathematics	Biology	BSB	5	0	0	4	2	-3	-60%
	Chemistry	PSC	8	9	8	3	7	-1	-13%
	Mathematics	MA	2	6	2	0	0	-2	-100%
	<b>Department Total</b>		<b>15</b>	<b>15</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>-6</b>	<b>-40%</b>

# Unduplicated Enrollment by Minor | Table 3.3

Fall 2017 - 2021

College/ Department	Minor Description	Minor Code	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
Theatre	Theatre	THEA	3	1	1	0	0	-3	-100%
	<b>Department Total</b>		<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>-3</b>	<b>-100%</b>
<b>College of Business &amp; Professional Studies</b>			<b>52</b>	<b>37</b>	<b>33</b>	<b>26</b>	<b>34</b>	<b>-18</b>	<b>-35%</b>
Business	Accounting	ACC	3	0	1	1	0	-3	-100%
	Business Admin - General Bus	GB	9	9	5	3	7	-2	-22%
	Bus Admin - Health Care Mgt	HCM	5	6	4	3	3	-2	-40%
	Business Admin - Human Res Mgt	HRM	2	0	1	0	0	-2	-100%
	Business Admin - Management	MGT	1	1	2	2	2	1	100%
	Business Admin - MIS	MIS	8	4	5	1	4	-4	-50%
	Business Admin - Marketing	MKT	8	10	9	7	9	1	13%
	Leadership Studies	LDS	0	1	0	0	0	0	-
	Nonprofit Mgt	NM	0	0	0	0	1	1	-
	Sports Mgt	BASM	0	0	0	5	4	4	-
	<b>Department Total</b>		<b>36</b>	<b>31</b>	<b>27</b>	<b>22</b>	<b>30</b>	<b>-6</b>	<b>-17%</b>
Culinary Arts	Culinary Arts	CA	0	0	1	1	2	2	-
	Culinary Entrepreneurship	CAEN	3	0	0	0	0	-3	-100%
	Food Art	FDAR	2	0	1	1	0	-2	-100%
	Nutrition and Health	NHLT	1	2	3	1	1	0	0%
	<b>Department Total</b>		<b>6</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>-3</b>	<b>-50%</b>
Legal Studies	Legal Studies	LGS	10	4	1	1	1	-9	-90%
	<b>Department Total</b>		<b>10</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-9</b>	<b>-90%</b>
<b>College of Nursing &amp; Health Sciences</b>			<b>15</b>	<b>9</b>	<b>25</b>	<b>31</b>	<b>27</b>	<b>12</b>	<b>80%</b>
Health & Kinesiology	Kinesiology - Exercise Science	HKX	2	1	0	0	1	-1	-50%
	Public Health Education	PHE	13	8	24	30	25	12	92%
	Sexual Health	SH	0	0	1	1	1	1	-
	<b>Department Total</b>		<b>15</b>	<b>9</b>	<b>25</b>	<b>31</b>	<b>27</b>	<b>12</b>	<b>80%</b>

**Unduplicated Enrollment by Minor | Table 3.3**  
**Fall 2017 - 2021**

College/ Department	Minor Description	Minor Code	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
<b>Library</b>			<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>-</b>
Library	Digital Studies	DGST	0	0	1	0	1	1	-
	<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>-</b>
<b>School of Education</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>
<b>Total Minors</b>			<b>178</b>	<b>129</b>	<b>137</b>	<b>117</b>	<b>140</b>	<b>-38</b>	<b>-21%</b>

Source: Fall enrollment archived on the official census date.

The minor description has been updated. Prior to fall 2016, the description did not include the 'IS-' prefix.

For detailed changes, see Appendix A: Endnotes.

**Unduplicated Enrollment by Second Major | Table 3.4**  
**Fall 2017 - 2021**

College/ Department	Second Major/Concentration	Degree	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
<b>College of Arts &amp; Sciences</b>			<b>20</b>	<b>17</b>	<b>11</b>	<b>7</b>	<b>7</b>	<b>-13</b>	<b>-65%</b>
Art & Design	Fine Arts - Studio - Graphic	BFA	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>-100%</b>
Communication	Communication	BA, BS	0	1	0	0	0	0	-
	<b>Department Total</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>
History, Political Science, & Geography	History	BA, BS	3	3	2	3	2	-1	-33%
	History - Teacher Certification	BA	0	1	0	0	0	0	-
	Interdisciplinary Studies	BA, BS	0	0	0	0	0	0	-
	Political Science	BA	2	3	2	1	0	-2	-100%
	<b>Department Total</b>		<b>5</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>-3</b>	<b>-60%</b>
Languages, Literature, & Philosophy	English	BA	0	2	2	1	1	1	-
	English - Creative Writing	BA	2	1	1	0	0	-2	-100%
	Spanish	BA	2	0	0	0	1	-1	-50%
	Women's Studies	BA	0	0	0	0	0	0	-
	<b>Department Total</b>		<b>4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-2</b>	<b>-50%</b>
Music	Music	BA	1	0	1	0	0	-1	-100%
	Music - Music Education	BM	0	0	0	0	0	0	-
	<b>Department Total</b>		<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>-100%</b>
Psychology & Family Science <sup>2</sup>	Family Science	BS	1	2	0	0	1	0	0%
	Psychology	BA	0	0	1	1	1	1	-
	<b>Department Total</b>		<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>100%</b>
Sciences & Mathematics	Biology	BA, BS	0	0	0	0	0	0	-
	Chemistry	BS	4	2	2	1	1	-3	-75%
	Mathematics	BA, BS	3	1	0	0	0	-3	-100%
	<b>Department Total</b>		<b>7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-6</b>	<b>-86%</b>
Theatre	Theatre	BA	1	1	0	0	0	-1	-100%
	<b>Department Total</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>-100%</b>
<b>College of Business &amp; Professional Studies</b>			<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>-1</b>	<b>-20%</b>
Business	Accounting <sup>1</sup>	BS	0	1	0	0	0	0	-
	Business Admin - Accounting	BBA, BS <sup>1</sup>	0	0	0	0	1	1	-
	Business Admin - General Bus	BBA, BS <sup>1</sup>	1	0	1	1	1	0	0%



**Unduplicated Enrollment by Second Major | Table 3.4**  
**Fall 2017 - 2021**

<b>College/ Department</b>	<b>Second Major/Concentration</b>	<b>Degree</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5 Yr # Ch</b>	<b>5 Yr % Ch</b>
Business (Cont.)	Bus Admin - Health Care Mgt	BBA, BS <sup>1</sup>	2	1	0	0	0	-2	-100%
	Business Admin - Marketing	BBA, BS <sup>1</sup>	1	1	1	0	0	-1	-100%
	Business Admin - MIS	BBA, BS <sup>1</sup>	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>-3</b>	<b>-60%</b>
Culinary Arts	Culinary Arts	BS	0	0	0	0	0	0	-
	<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>
Legal Studies	Legal Studies	BA, BS	0	0	0	1	2	2	-
	<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>
<b>College of Nursing &amp; Health Sciences</b>			<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>50%</b>
Health & Kinesiology <sup>2</sup>	Kinesiology - Exercise Science	BS	0	0	0	0	2	2	-
	Kinesiology - Exer Sci - Phys Ther	BS	0	0	0	0	0	0	-
	Public Health Education	BS	2	1	1	2	1	-1	-50%
	<b>Department Total</b>		<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>50%</b>
<b>School of Education</b>			<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>-</b>
Education <sup>2</sup>	Elementary Education	BS	0	1	0	1	0	0	-
	<b>Department Total</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>-</b>
<b>Total Enrollment</b>			<b>27</b>	<b>22</b>	<b>14</b>	<b>12</b>	<b>14</b>	<b>-13</b>	<b>-48%</b>

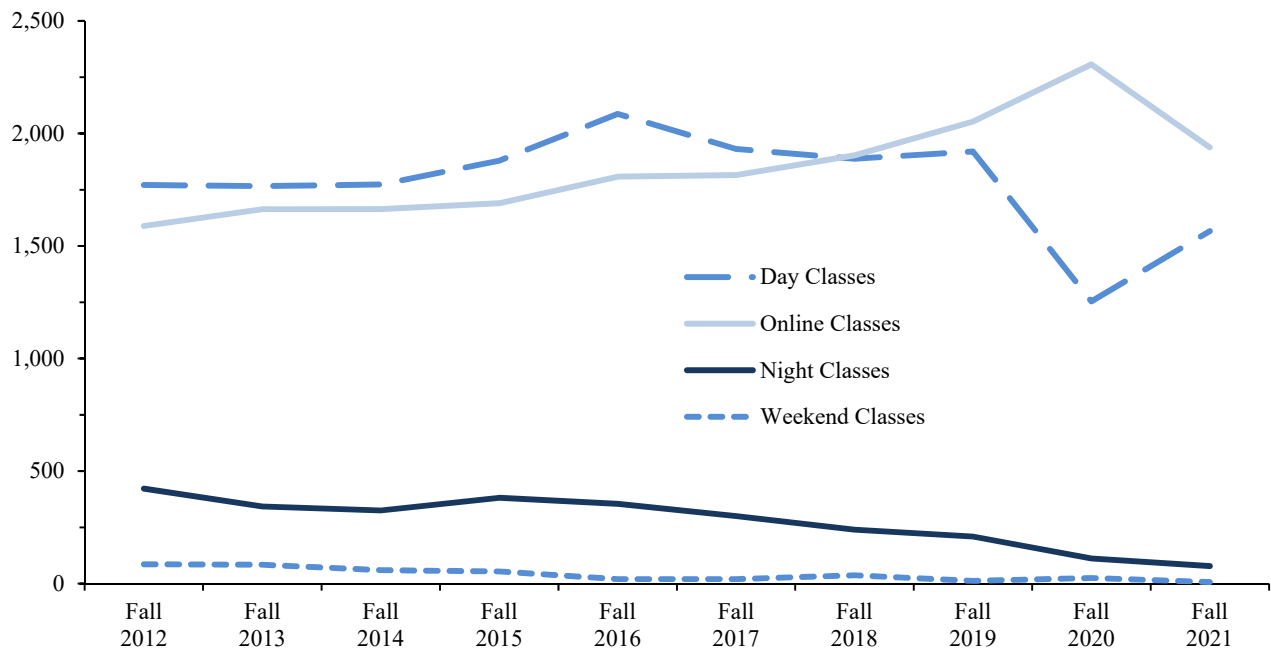
Source: Fall enrollment archived on the official census date.

<sup>1</sup>These Degrees, Programs, or Concentrations are being phased out.

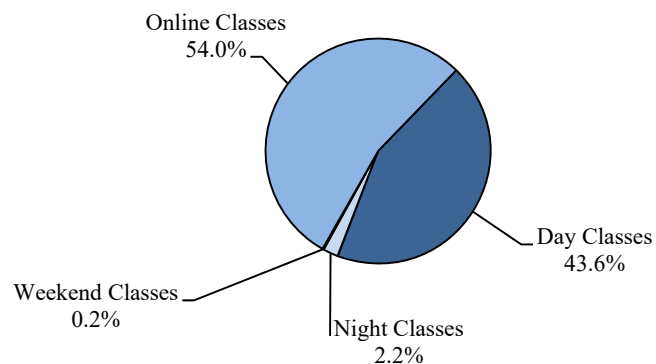
<sup>2</sup>For detailed changes, see Appendix A: Endnotes.

**Class Type Enrollment | Table 3.5**  
**Fall 2012 - Fall 2021**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Day Classes	1,771	1,766	1,773	1,879	2,087	1,931	1,888	1,920	1,254	1,566
Night Classes	422	343	325	381	354	300	240	209	112	78
Weekend Classes	86	84	60	54	20	20	37	12	25	7
Online Classes	1,589	1,664	1,664	1,690	1,808	1,815	1,903	2,053	2,307	1,938



**Class Type Enrollment Percentages**  
**Fall 2021**



Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward. Students may be enrolled in more than one class type, but headcount is unduplicated within class type. Due to COVID-19, many Fall 2020 classes were moved to the online method of instructing, resulting in an increase in online hours and a decrease in face-to-face hours.

**Credit Hour Generation by College & Department | Table 3.6**  
AY 2019, 2020, 2021, 2022

College/ Department	Academic Year 2019				Academic Year 2020				Academic Year 2021				Academic Year 2022				2019 - 2022	
	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	4 AY # Ch	4 AY % Ch
<b>College of Arts &amp; Sciences</b>																		
Art & Design	102	716	638	1,456	69	633	576	1,278	66	425	390	881	75	421	384	880	-576	-39.6%
Communication	75	841	675	1,591	63	679	473	1,215	78	609	495	1,182	57	479	364	900	-691	-43.4%
History, Political Science, & Geography	78	1,062	939	2,079	95	1,031	830	1,956	135	1,162	868	2,165	156	894	772	1,822	-257	-12.4%
Languages, Literature, & Philosophy	817	3,797	3,326	7,940	838	3,831	3,331	8,000	770	3,541	2878	7,189	612	3,100	2788	6,500	-1,440	-18.1%
Music	75	541	426	1,042	63	452	432	947	60	445	383	888	57	318	277	652	-390	-37.4%
Psychology & Family Science	129	1,332	1,247	2,708	135	1,183	1,305	2,623	67	1,257	1213	2,537	63	908	952	1,923	-785	-29.0%
Science & Mathematics	257	3,830	3,242	7,329	196	3,808	3,141	7,145	335	3,804	3308	7,447	451	3,209	2750	6,410	-919	-12.5%
Theatre	48	412	284	744	0	291	283	574	51	375	344	770	174	481	388	1,043	299	40.2%
<b>Total</b>	<b>1,581</b>	<b>12,531</b>	<b>10,777</b>	<b>24,889</b>	<b>1,459</b>	<b>11,908</b>	<b>10,371</b>	<b>23,738</b>	<b>1,562</b>	<b>11,618</b>	<b>9,879</b>	<b>23,059</b>	<b>1,645</b>	<b>9,810</b>	<b>8,675</b>	<b>20,130</b>	<b>-4,759</b>	<b>-19.1%</b>
<b>College of Business &amp; Professional Studies</b>																		
Business	607	4,479	4,205	9,291	630	4,444	4,335	9,409	635	4,546	4501	9,682	765	4,296	4108	9,169	-122	-1.3%
Culinary Arts	108	971	989	2,068	144	935	946	2,025	102	868	727	1,697	54	682	546	1,282	-786	-38.0%
Legal Studies	171	654	783	1,608	114	516	588	1,218	99	519	576	1,194	54	411	480	945	-663	-41.2%
<b>Total</b>	<b>886</b>	<b>6,104</b>	<b>5,977</b>	<b>12,967</b>	<b>888</b>	<b>5,895</b>	<b>5,869</b>	<b>12,652</b>	<b>836</b>	<b>5,933</b>	<b>5,804</b>	<b>12,573</b>	<b>873</b>	<b>5,389</b>	<b>5,134</b>	<b>11,396</b>	<b>-1,571</b>	<b>-12.1%</b>
<b>College of Nursing &amp; Health Sciences</b>																		
Associate of Science in Nursing	128	1,332	1,005	2,465	104	1,310	949	2,363	112	1,185	861	2,158	80	1,024	678	1,782	-683	-27.7%
Bachelor of Science in Nursing	5,112	6,838	7,146	19,096	5,187	7,969	8,327	21,483	6,222	7,157	7266	20,645	5,549	6,210	6719	18,478	-618	-3.2%
Graduate Nursing	481	478	546	1,505	257	554	550	1,361	283	517	488	1,288	249	515	497	1,261	-244	-16.2%
Health & Kinesiology	519	2,975	3,093	6,587	813	3,178	3,061	7,052	726	2,784	2737	6,247	669	2,356	2250	5,275	-1,312	-19.9%
Nursing	123	398	695	1,216	348	703	784	1,835	462	683	758	1,903	399	567	695	1,661	445	36.6%

Credit Hour Generation by College & Department | Table 3.6  
AY 2019, 2020, 2021, 2022

College/ Department	Academic Year 2019				Academic Year 2020				Academic Year 2021				Academic Year 2022				2019 - 2022	
	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	4 AY # Ch	4 AY % Ch
Speech-Language Pathology	112	1,079	978	2,169	149	1,134	1,115	2,398	159	1,233	1,198	2,590	189	1,575	1,518	3,282	1,113	51.3%
<b>Total</b>	<b>6,475</b>	<b>13,100</b>	<b>13,463</b>	<b>33,038</b>	<b>6,858</b>	<b>14,848</b>	<b>14,786</b>	<b>36,492</b>	<b>7,964</b>	<b>13,559</b>	<b>13,308</b>	<b>34,831</b>	<b>7,135</b>	<b>12,247</b>	<b>12,357</b>	<b>31,739</b>	<b>-1,299</b>	<b>-3.9%</b>
<b>Library</b>																		
Library	0	0	0	0	0	6	0	6	0	0	6	6	0	9	6	15	15	-
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>15</b>	<b>15</b>	<b>-</b>
<b>School of Education</b>																		
Education	135	1,356	1,512	3,003	138	1,638	1,716	3,492	186	2,250	2,058	4,494	318	1,752	1,632	3,702	699	23.3%
<b>Total</b>	<b>135</b>	<b>1,356</b>	<b>1,512</b>	<b>3,003</b>	<b>138</b>	<b>1,638</b>	<b>1,716</b>	<b>3,492</b>	<b>186</b>	<b>2,250</b>	<b>2,058</b>	<b>4,494</b>	<b>318</b>	<b>1,752</b>	<b>1,632</b>	<b>3,702</b>	<b>699</b>	<b>23.3%</b>
<b>University Classes and Honors</b>																		
University Classes	39	348	261	648	24	289	220	533	3	323	292	618	30	340	209	579	-69	-10.6%
Honors	292	99	106	497	248	121	120	489	0	99	89	188	177	105	102	384	-113	-22.7%
<b>Total</b>	<b>331</b>	<b>447</b>	<b>367</b>	<b>1,145</b>	<b>272</b>	<b>410</b>	<b>340</b>	<b>1,022</b>	<b>3</b>	<b>422</b>	<b>381</b>	<b>806</b>	<b>207</b>	<b>445</b>	<b>311</b>	<b>963</b>	<b>-182</b>	<b>-15.9%</b>
<b>University Totals</b>																		
<b>Totals</b>	<b>9,408</b>	<b>33,538</b>	<b>32,096</b>	<b>75,042</b>	<b>9,615</b>	<b>34,705</b>	<b>33,082</b>	<b>77,402</b>	<b>10,551</b>	<b>33,782</b>	<b>31,436</b>	<b>75,769</b>	<b>10,178</b>	<b>29,652</b>	<b>28,115</b>	<b>67,945</b>	<b>-7,097</b>	<b>-9.5%</b>

Source: IHL Course Files (ROTC Classes are excluded)  
For detailed changes, see Appendix A: Endnotes.

**Online Credit Hour Generation by College & Department | Table 3.7**  
**AY 2019, 2020, 2021, 2022**

College/ Department	Academic Year 2019				Academic Year 2020				Academic Year 2021				Academic Year 2022				2019 - 2022	
	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	4 AY # Ch	4 AY % Ch
<b>College of Arts &amp; Sciences</b>																		
Art & Design	51	72	0	123	60	0	0	60	66	108	108	282	57	72	0	129	6	4.9%
Communication	75	226	306	607	57	247	260	564	78	495	363	936	57	218	175	450	-157	-25.9%
History, Political Science, & Geography	75	381	273	729	54	430	378	862	135	938	796	1,869	144	592	463	1,199	470	64.5%
Languages, Literature, & Philosophy	783	1,170	997	2,950	754	1,175	1,146	3,075	770	2,408	1,979	5,157	587	1,265	1,261	3,113	163	5.5%
Music	69	0	0	69	63	90	0	153	60	417	340	817	57	54	0	111	42	60.9%
Psychology & Family Science	129	520	404	1,053	135	578	753	1,466	67	1,233	1,213	2,513	60	655	697	1,412	359	34.1%
Science & Mathematics	254	503	449	1,206	196	626	430	1,252	335	2,418	2,539	5,292	442	1,150	856	2,448	1,242	103.0%
Theatre	0	120	129	249	0	138	177	315	51	354	321	726	48	378	345	771	522	209.6%
<b>Total</b>	<b>1,436</b>	<b>2,992</b>	<b>2,558</b>	<b>6,986</b>	<b>1,319</b>	<b>3,284</b>	<b>3,144</b>	<b>7,747</b>	<b>1,562</b>	<b>8,371</b>	<b>7,659</b>	<b>17,592</b>	<b>1,452</b>	<b>4,384</b>	<b>3,797</b>	<b>9,633</b>	<b>2,647</b>	<b>37.9%</b>
<b>College of Business &amp; Professional Studies</b>																		
Business	564	3,231	3,286	7,081	630	3,349	3,336	7,315	635	4,546	4,482	9,663	765	3,559	3,487	7,811	730	10.3%
Culinary Arts	54	242	234	530	75	261	399	735	102	660	489	1,251	54	417	270	741	211	39.8%
Legal Studies	171	429	495	1,095	114	330	378	822	99	501	561	1,161	54	333	396	783	-312	-28.5%
<b>Total</b>	<b>789</b>	<b>3,902</b>	<b>4,015</b>	<b>8,706</b>	<b>819</b>	<b>3,940</b>	<b>4,113</b>	<b>8,872</b>	<b>836</b>	<b>5,707</b>	<b>5,532</b>	<b>12,075</b>	<b>873</b>	<b>4,309</b>	<b>4,153</b>	<b>9,335</b>	<b>629</b>	<b>7.2%</b>
<b>College of Nursing &amp; Health Sciences</b>																		
Associate of Science in Nursing	0	108	0	108	0	126	0	126	6	96	10	112	0	75	12	87	-21	-19.4%
Bachelor of Science in Nursing	4,662	5,054	5,178	14,894	4,779	6,242	6,363	17,384	5,790	5,462	5,484	16,736	5,099	4,652	4,836	14,587	-307	-2.1%

**Online Credit Hour Generation by College & Department | Table 3.7**  
**AY 2019, 2020, 2021, 2022**

College/ Department	Academic Year 2019				Academic Year 2020				Academic Year 2021				Academic Year 2022				2019 - 2022	
	SU 18	FA 18	SP 19	AY Total	SU 19	FA 19	SP 20	AY Total	SU 20	FA 20	SP 21	AY Total	SU 21	FA 21	SP 22	AY Total	4 AY # Ch	4 AY % Ch
Graduate Nursing	0	0	0	0	66	0	0	66	80	0	0	80	0	0	0	0	0	-
Health & Kinesiology	495	2,385	2,331	5,211	750	2,619	2,412	5,781	726	2,203	2,256	5,185	627	1,888	1,784	4,299	-912	-17.5%
Nursing	0	276	645	921	87	591	729	1,407	264	558	699	1,521	138	450	648	1,236	315	34.2%
Speech-Language Pathology	0	0	81	81	48	126	174	348	159	1,122	1,033	2,314	0	339	525	864	783	966.7%
<b>Total</b>	<b>5,157</b>	<b>7,823</b>	<b>8,235</b>	<b>21,215</b>	<b>5,730</b>	<b>9,704</b>	<b>9,678</b>	<b>25,112</b>	<b>7,025</b>	<b>9,441</b>	<b>9,482</b>	<b>25,948</b>	<b>5,864</b>	<b>7,404</b>	<b>7,805</b>	<b>21,073</b>	<b>-142</b>	<b>-0.7%</b>
<b>School of Education</b>																		
Education	129	978	1,179	2,286	117	1,299	1,320	2,736	186	1,896	1,548	3,630	318	1,311	1,290	2,919	633	27.7%
<b>Total</b>	<b>129</b>	<b>978</b>	<b>1,179</b>	<b>2,286</b>	<b>117</b>	<b>1,299</b>	<b>1,320</b>	<b>2,736</b>	<b>186</b>	<b>1,896</b>	<b>1,548</b>	<b>3,630</b>	<b>318</b>	<b>1,311</b>	<b>1,290</b>	<b>2,919</b>	<b>633</b>	<b>27.7%</b>
<b>Library</b>																		
Library	0	0	0	0	0	0	0	0	0	0	6	6	0	9	0	9	9	-
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>-</b>
<b>University Classes and Honors</b>																		
University Classes	39	54	65	158	24	15	91	130	3	323	292	618	30	60	96	186	28	17.7%
Honors	0	0	0	0	0	0	0	0	0	0	8	8	129	4	0	133	133	-
<b>Total</b>	<b>39</b>	<b>54</b>	<b>65</b>	<b>158</b>	<b>24</b>	<b>15</b>	<b>91</b>	<b>130</b>	<b>3</b>	<b>323</b>	<b>300</b>	<b>626</b>	<b>159</b>	<b>64</b>	<b>96</b>	<b>319</b>	<b>161</b>	<b>101.9%</b>
<b>University Totals</b>																		
<b>Totals</b>	<b>7,550</b>	<b>15,749</b>	<b>16,052</b>	<b>39,351</b>	<b>8,009</b>	<b>18,242</b>	<b>18,346</b>	<b>44,597</b>	<b>9,612</b>	<b>25,738</b>	<b>24,527</b>	<b>59,877</b>	<b>8,666</b>	<b>17,481</b>	<b>17,141</b>	<b>43,288</b>	<b>3,937</b>	<b>10.0%</b>

Source: IHL Course Files (ROTC Classes are excluded)

For detailed changes, see Appendix A: Endnotes.

Due to Covid 19, many Summer 2020, Fall 2020, and Spring 2021 classes moved online resulting in an increase in online credit hours.

**Degrees Awarded by IHL Official Academic Program Inventory (API) | Table 3.8**  
**Academic Year 2020-2021**

<b>Associate of Science</b>	<b>49</b>	<b>Bachelor of Science (Cont.)</b>	
513801 Nursing	49	310501 Kinesiology	25
<b>Bachelor of Applied Science</b>	<b>36</b>	220302 Legal Studies	12
520201 Business Administration	32	270101 Mathematics	2
512207 Public Health Education	4	400101 Physical Sciences	0
<b>Bachelor of Arts</b>	<b>43</b>	451001 Political Science	2
090101 Communications	2	512207 Public Health Education	51
230101 English	8	510203 Speech Pathology	23
540101 History	12	<b>Bachelor of Science in Nursing</b>	<b>441</b>
309999 Interdisciplinary Studies	1	513801 Nursing	441
220302 Legal Studies	2	<b>Bachelor of University Studies</b>	<b>2</b>
270101 Mathematics	0	240102 University Studies	2
500901 Music	2	<b>Master of Arts</b>	<b>2</b>
451001 Political Science	0	050207 Women's Leadership	2
420101 Psychology	13	<b>Master of Arts in Teaching</b>	<b>6</b>
160905 Spanish	3	131205 Secondary Teacher Education	6
500101 Theatre	0	<b>Master of Business Administration</b>	<b>10</b>
050207 Women's Studies	0	520201 Business Administration	10
<b>Bachelor of Business Administration</b>	<b>73</b>	<b>Master of Education</b>	<b>10</b>
520201 Business Administration	73	130101 Education	10
<b>Bachelor of Fine Arts</b>	<b>4</b>	<b>Master of Fine Arts</b>	<b>13</b>
500101 Fine Arts	4	231302 Creative Writing	10
<b>Bachelor of Music</b>	<b>5</b>	500506 Physical Theatre	3
500901 Music	5	<b>Master of Public Health</b>	<b>12</b>
<b>Bachelor of Professional Studies</b>	<b>15</b>	512201 Public Health	12
240199 Professional Studies	15	<b>Master of Science</b>	<b>18</b>
<b>Bachelor of Science</b>	<b>217</b>	510203 Speech-Language Pathology	18
520301 Accounting	1	<b>Master of Science in Nursing</b>	<b>33</b>
260101 Biology	22	513899 Family Nurse Clinician	33
520201 Business Administration	4	<b>Doctor of Nursing Practice</b>	<b>2</b>
400501 Chemistry	0	513818 Nursing Practice	2
090101 Communications	4		
120599 Culinary Arts	15	<b>Total Degrees Awarded</b>	<b>991</b>
131202 Elementary Education	42		
190101 Family Science	10	<b>Certificate Programs</b>	<b>0</b>
190706 Early Childhood Development	3	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
240101 General Studies	1		
309999 Interdisciplinary Studies	0	<b>Total Degrees/Certificates Awarded</b>	<b>991</b>

Source: IHL Degree Files

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2020-2021**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
	College of Arts & Sciences Total	105	3	0	0	0	30	5	1	0	0	0	0	0	1	0	46	19
050207	Women's Studies [BA]	0																
	Women's Leadership [MA]	2					1										1	
090101	Communication [BA]	2					1										1	
	Communication [BS]	4	1				1										1	1
160905	Spanish [BA]	3					1		1								1	
190101	Family Science [BS]	10					8	1									1	
230101	English [BA]	4															4	
	English - Creative Writing [BA]	3															2	1
	English-Teacher Certification [BA]	1					1											
231302	Creative Writing [MFA]	10															7	3
260101	Biology [BS]	20					9	2									5	4
	Biology-Teacher Certification [BS]	2															1	1
270101	Mathematics [BS]	1															1	
	Mathematics-Teacher Certification [BS]	1															1	
309999	Interdisciplinary Studies [BA]	1															1	
400501	Chemistry [BS]	0																
420101	Psychology [BA]	13	1				4										7	1
451001	Political Science [BA]	0																
	Pol Sci-Social Studies [BS]	2															1	1
500101	Fine Arts-Studio Art [BFA]	2					1										1	
	Fine Arts-Studio-Graphic [BFA]	2					1										1	
	Theatre [BA]	0																
500506	Physical Theatre [MFA]	3					1								1		1	



**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2020-2021**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
500901	Music [BA]	2					1										1	
	Music - Music Education [BM]	1															1	
	Music-Music Therapy [BM]	4	1				1										2	
540101	History [BA]	12					1										4	7
	History-Public History [BA]	0																
	History-Teacher Certification [BA]	0																
College of Business & Professional Studies Total		165	1	1	2	0	59	12	1	0	0	0	0	0	1	1	51	36
120599	Culinary Arts [BS]	15			1		3	1									9	1
220302	Legal Studies [BA]	2					2											
	Legal Studies [BS]	12					8	1									3	
240101	General Studies [BS]	1					1											
240199	Professional Studies [BPS]	15					4	3									4	4
520201	Business Admin-Accounting [BBA]	12			1		1	1							1		3	5
	Bus Admin - Cul Art - Main [BAS]	2					2											
	Bus Admin - Legal Admin [BAS]	3					3											
	Bus Admin-Health Care Mgt [BAS]	7					3										4	
	Bus Admin-Health Care Mgt [BBA]	20					10	1	1								7	1
	Bus Admin-Health Care Mgt [BS]	2					1										1	
	Business Admin - General Bus [BAS]	5	1				2										2	
	Business Admin - General Bus [BBA]	16					8										3	5

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2020-2021**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
520201 (cont.)	Business Admin - Human Res Mgt [BAS]	4					1										2	1
	Business Admin - Human Res Mgt [BBA]	7					5										1	1
	Business Admin - Management [BAS]	0																
	Business Admin - Management [BBA]	10					1	1							1		3	4
	Business Admin - Management [BS]	1															1	
	Business Admin - Marketing [BAS]	3					1											2
	Business Admin - Marketing [BBA]	5					1	1									1	2
	Business Admin - Marketing [BS]	1					1											
	Business Admin - MIS [BAS]	8		1				2										5
	Business Admin - MIS [BBA]	3															1	2
	Business Administration [MBA]	10					1	1									6	2
520301	Accounting [BS]	1																1
College of Nursing & Health Sciences Total		658	6	0	6	0	235	21	0	0	0	0	0	0	9	1	341	39
310501	Kinesiology-Exer Sci-Phys Ther [BS]	11					6										3	2
	Kinesiology-Exercise Science [BS]	14					5	1									6	2
510203	Speech/Language Pathology [BS]	23					3										20	
	Speech-Language Pathology [MS]	18															18	
512201	Public Health [MPH]	12					7	1									2	2

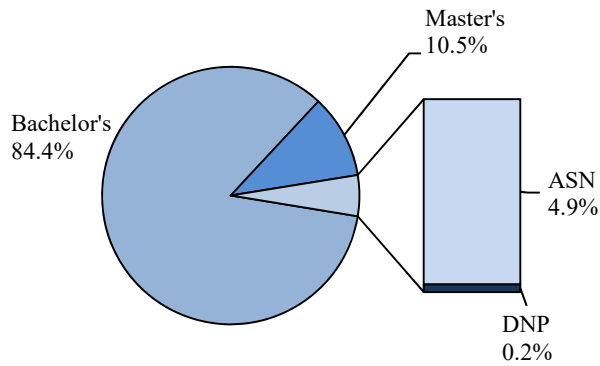
**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2020-2021**

CIP	Major Description/Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non-Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
512207	Public Health Education [BAS]	4					3										1	
	Public Health Education [BS]	51					29	6							5		9	2
513801	Associate of Science Nursing [ASN]	49					9	1							2		34	3
	Bachelor of Science Nursing [BSN]	64	3				5								2		52	2
	Nursing - BSN - Tupelo [BSN]	377	3		6		164	12							1		166	25
513818	Nursing Practice [DNP]	2															2	
513899	Family Nurse Practitioner [MSN]	33					4										28	1
School of Education Total		63	0	0	1	0	21	4	0	0	0	0	0	0	0	0	36	1
130101	Education [MED]	10					2	1									7	
131202	Elementary Education [BS]	42					14	1									26	1
131205	Secondary Teacher Ed (Alt Rte) [MAT]	6					2	2									2	
190706	Early Childhood Development [BS]	3					2										1	
240102	University Studies [BUS]	2			1		1											
Grand Total		991	10	1	9	0	345	42	2	0	0	0	0	0	11	2	474	95

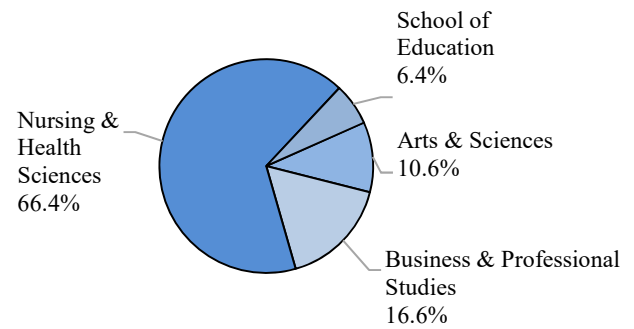
Source: IHL Degree Files and Internal Degree Files

Summary of Degrees Awarded | Table 3.10  
Academic Year 2020 - 2021

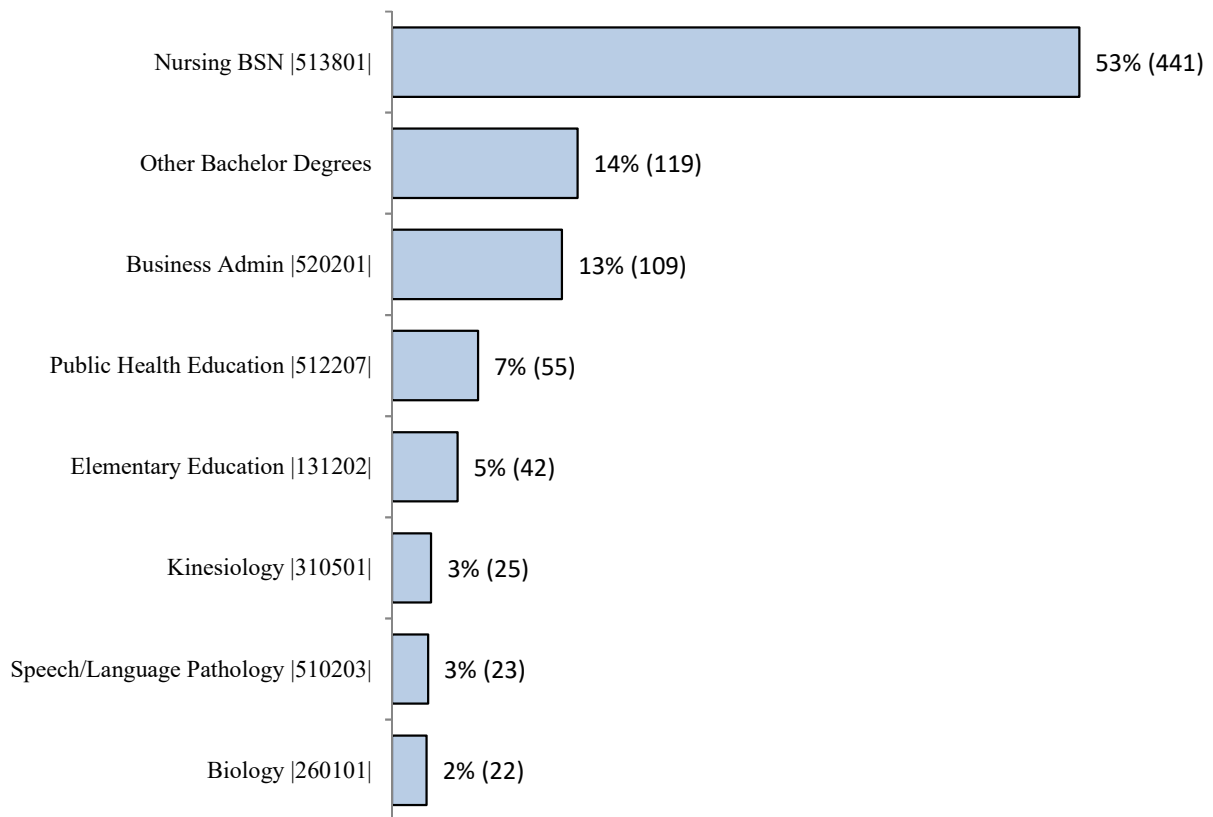
Degrees Awarded by Level



Bachelor's Degrees Awarded by College



Most Popular Bachelor's Degrees by CIP Code and IHL Program Title



Source: IHL Degree Files

Other Bachelor's Degrees include all Bachelor's programs with 15 or less degrees awarded.

Percentages may not equal 100% due to rounding.

**History of Degrees Awarded by Program and CIP | Table 3.11**  
**Academic Years 2017 - 2021**

College / Program	CIP	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
College of Arts & Sciences Total		104	118	112	134	105	1	1%
Art Education	131302	0	3	2	2	0	0	0%
Biology	260101	16	14	16	19	22	6	38%
Chemistry	400501	1	1	1	5	0	-1	-100%
Communication	090101	14	15	10	7	6	-8	-57%
Creative Writing - Master's	231302	0	2	8	8	10	10	100%
English	230101	12	10	13	20	8	-4	-33%
Family Science	190101	10	1	6	6	10	0	0%
Fine Arts	500101	11	12	15	7	4	-7	-64%
History	540101	1	6	6	5	12	11	1100%
Interdisciplinary Studies	309999	5	1	1	2	1	-4	-80%
Mathematics	270101	1	4	2	0	2	1	100%
Music	500901	8	8	7	6	7	-1	-13%
Physical Sciences	400101	1	0	0	0	0	-1	-100%
Physical Theatre - Master's	500506	5	11	7	2	3	-2	-40%
Political Science	451001	0	3	4	0	2	2	100%
Psychology	420101	13	19	12	36	13	0	0%
Social Sciences	450101	1	2	1	0	0	-1	-100%
Spanish	160905	1	0	0	2	3	2	200%
Theatre	500101	3	3	1	1	0	-3	-100%
Women's Leadership - Master's	050207	1	3	0	5	2	1	100%
Women's Studies	050207	0	0	0	1	0	0	0%
College of Business & Professional Studies Total		144	151	189	173	165	21	15%
Accounting	520301	10	12	16	9	1	-9	-90%
Business Administration	520201	70	87	105	112	109	39	56%
Business Administration - Master's	520201	11	4	8	6	10	-1	-9%
Culinary Arts	120599	19	21	20	15	15	-4	-21%
General Studies	240101	21	15	8	2	1	-20	-95%
Legal Studies	220302	9	12	21	16	14	5	56%
Professional Studies	240199	0	0	10	13	15	15	100%
Professional Studies	520101	4	0	0	0	0	-4	-100%
Public Safety Administration	440401	0	0	1	0	0	0	0%

**History of Degrees Awarded by Program and CIP | Table 3.11**  
**Academic Years 2017 - 2021**

College / Program	CIP	2017	2018	2019	2020	2021	5 Yr # Ch	5 Yr % Ch
College of Nursing & Health Sciences Total		597	592	584	573	658	61	10%
Doctor of Nursing Practice	513818	6	5	3	7	2	-4	-67%
Family Nurse Clinician - Master's	513899	33	31	35	27	33	0	0%
Health Education - Master's	131307	23	1	0	0	0	-23	-100%
Kinesiology	310501	20	28	29	26	25	5	25%
Nursing - ASN	513801	41	50	55	47	49	8	20%
Nursing - BSN	513801	399	388	360	371	441	42	11%
Public Health - Master's	512201	0	6	15	18	12	12	100%
Public Health Education	512207	45	46	46	38	55	10	22%
Speech Pathology	510203	18	24	29	24	23	5	28%
Speech-Language Pathology - Master's	510203	12	13	12	15	18	6	50%
School of Education Total		37	33	26	37	63	26	70%
Early Childhood Development	190706	0	0	0	2	3	3	100%
Education - Master's	130101	0	0	11	5	10	10	100%
Educational Leadership - Master's	130401	8	6	0	0	0	-8	-100%
Elementary Education	131202	18	18	14	27	42	24	133%
Gifted Studies - Master's	131004	4	3	0	0	0	-4	-100%
Reading/Literacy - Master's	131315	6	6	0	0	0	-6	-100%
Secondary Teacher Education - Master's	131205	1	0	1	2	6	5	500%
University Studies	240102	0	0	0	1	2	2	100%
Grand Total		882	894	911	917	991	109	12%

Source: IHL Degree Files

**History of Degrees Awarded by Program, CIP, and Gender | Table 3.12**  
**Academic Years 2017 - 2021**

College / Program	CIP	2017		2018		2019		2020		2021		Total
		F	M	F	M	F	M	F	M	F	M	
College of Arts & Sciences Total		83	21	87	31	93	19	112	22	81	24	573
Art Education	131302	-	-	2	1	2	0	2	0	-	-	7
Biology	260101	14	2	11	3	15	1	15	4	15	7	87
Chemistry	400501	0	1	0	1	1	0	1	4	-	-	8
Communication	090101	9	5	10	5	8	2	7	0	5	1	52
Creative Writing - Master's	231302	-	-	2	0	7	1	6	2	7	3	28
English	230101	10	2	10	0	12	1	18	2	7	1	63
Family Science	190101	9	1	1	0	5	1	6	0	9	1	33
Fine Arts	500101	10	1	9	3	13	2	5	2	4	0	49
History	540101	1	0	5	1	3	3	2	3	4	8	30
Interdisciplinary Studies	309999	5	0	0	1	0	1	2	0	1	0	10
Mathematics	270101	1	0	2	2	2	0	0	0	2	0	9
Music	500901	6	2	5	3	6	1	5	1	6	1	36
Physical Sciences	400101	0	1	-	-	-	-	-	-	-	-	1
Physical Theatre - Master's	500506	3	2	5	6	5	2	2	0	3	0	28
Political Science	451001	-	-	3	0	2	2	-	-	1	1	9
Psychology	420101	12	1	17	2	10	2	33	3	12	1	93
Social Sciences	450101	0	1	1	1	1	0	-	-	-	-	4
Spanish	160905	1	0	-	-	-	-	1	1	3	0	6
Theatre	500101	1	2	1	2	1	0	1	0	-	-	8
Women's Leadership - Master's	050207	1	0	3	0	-	-	5	0	2	0	11
Women's Studies	050207	-	-	-	-	-	-	1	0	-	-	1
College of Business & Professional Studies Total		114	30	125	26	143	46	134	39	115	50	822
Accounting	520301	8	2	9	3	14	2	8	1	0	1	48
Business Administration	520201	54	16	73	14	81	24	86	26	73	36	483
Business Administration - Master's	520201	6	5	3	1	4	4	5	1	7	3	39
Culinary Arts	120599	18	1	16	5	16	4	10	5	13	2	90
General Studies	240101	19	2	13	2	7	1	2	0	1	0	47
Legal Studies	220302	7	2	11	1	15	6	13	3	13	1	72
Professional Studies	240199	-	-	-	-	6	4	10	3	8	7	38
Professional Studies	520101	2	2	-	-	-	-	-	-	-	-	4
Public Safety Administration	440401	-	-	-	-	0	1	-	-	-	-	1

**History of Degrees Awarded by Program, CIP, and Gender | Table 3.12**  
**Academic Years 2017 - 2021**

College / Program	CIP	2017		2018		2019		2020		2021		Total
		F	M	F	M	F	M	F	M	F	M	
College of Nursing & Health Sciences Total		532	65	539	53	525	59	513	60	597	61	3,004
Doctor of Nursing Practice	513818	5	1	5	0	3	0	7	0	2	0	23
Family Nurse Clinician - Master's	513899	28	5	30	1	31	4	24	3	32	1	159
Health Education - Master's	131307	17	6	1	0	-	-	-	-	-	-	24
Kinesiology	310501	12	8	17	11	21	8	20	6	20	5	128
Nursing - ASN	513801	37	4	42	8	51	4	43	4	45	4	242
Nursing - BSN	513801	361	38	360	28	321	39	336	35	401	40	1,959
Public Health - Master's	512201	-	-	5	1	15	0	13	5	9	3	51
Public Health Education	512207	43	2	42	4	43	3	32	6	47	8	230
Speech Pathology	510203	17	1	24	0	28	1	23	1	23	0	118
Speech-Language Pathology - Master's	510203	12	0	13	0	12	0	15	0	18	0	70
School of Education Total		34	3	30	3	25	1	36	1	58	5	196
Early Childhood Development	190706	-	-	-	-	-	-	2	0	3	0	5
Education - Master's	130101	-	-	-	-	11	0	5	0	9	1	26
Educational Leadership - Master's	130401	8	0	4	2	-	-	-	-	-	-	14
Elementary Education	131202	16	2	17	1	14	0	27	0	40	2	119
Gifted Studies - Master's	131004	3	1	3	0	-	-	-	-	-	-	7
Reading/Literacy - Master's	131315	6	0	6	0	-	-	-	-	-	-	12
Secondary Teacher Education - Master's	131205	1	0	-	-	0	1	2	0	4	2	10
University Studies	240102	-	-	-	-	-	-	0	1	2	0	3
Grand Total		763	119	781	113	786	125	795	122	851	140	4,595

Source: IHL Degree Files

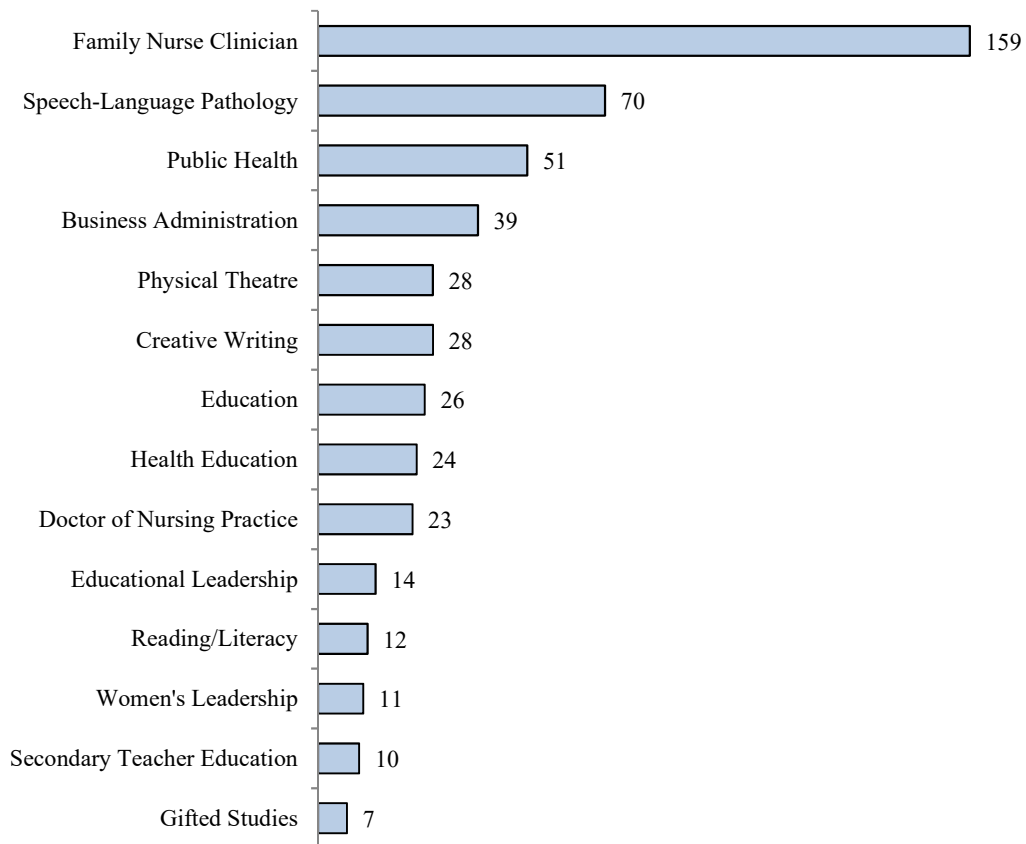


**Top Bachelor's & Graduate Degrees Awarded in the last 5 Years | Table 3.13**  
**Academic Years 2017 - 2021**

**Top 10 Bachelor's Degrees Awarded in the Last 5 Years**

1	Nursing - BSN	1959	51%	6	Speech Pathology	118	3%
2	Business Administration	483	13%	7	Psychology	93	2%
3	Public Health Education	230	6%	8	Culinary Arts	90	2%
4	Kinesiology	128	3%	9	Biology	87	2%
5	Elementary Education	119	3%	10	Legal Studies	72	2%

**Graduate Degrees Awarded in the Last 5 Years**

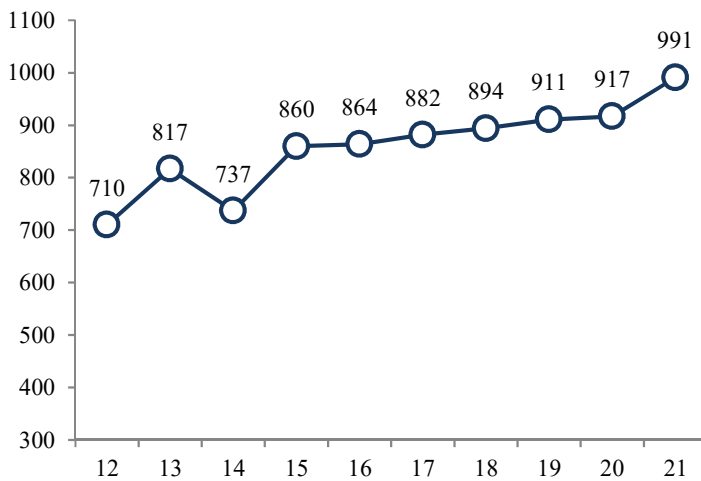


Source: IHL Degree Files

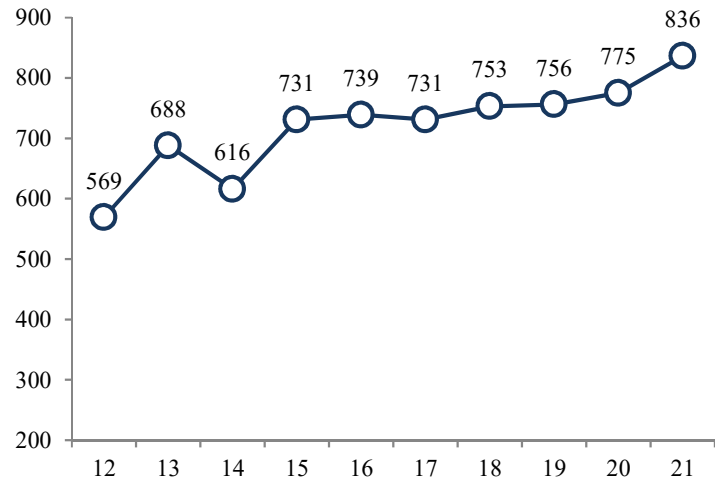
**History of Degrees Awarded by Academic Level | Table 3.14**  
**Academic Years 2012 - 2021**

Degree	Degrees Awarded					Total	5 Yr # Ch	5 Yr % Ch
	2017	2018	2019	2020	2021			
ASN	41	50	55	47	49	242	8	20%
Bachelor's	731	753	756	775	836	3,851	105	14%
Master's	104	86	97	88	104	479	0	0%
DNP	6	5	3	7	2	23	-4	-67%
Total	882	894	911	917	991	4,595	109	12%

**Total Degrees Awarded**



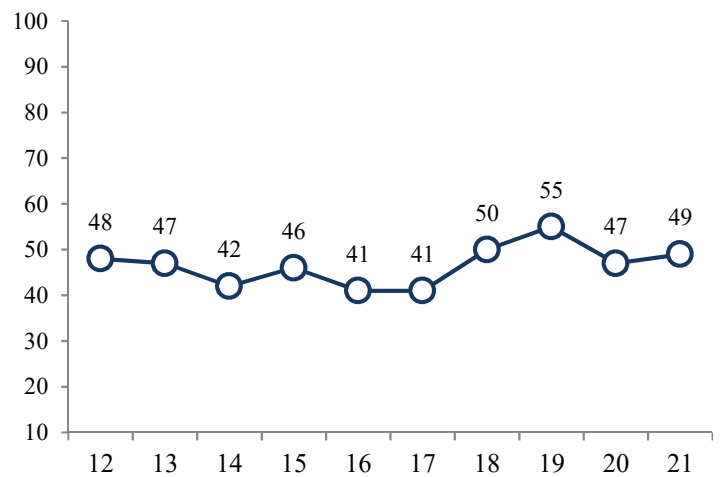
**Bachelor's Degrees Awarded**



**Graduate Degrees Awarded<sup>1</sup>**



**ASN Degrees Awarded**



Source: IHL Degree Files

<sup>1</sup>Includes DNP Degrees

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2017 - 2021**

College/ Department	CIP	Major/Concentration	Degree	2017	2018	2019	2020	2021	Grand Total
College of Arts & Sciences Total				104	118	112	134	105	573
Art & Design	131302	Art Education	BFA	0	3	2	2	0	7
	500101	Fine Arts - Studio Art	BFA	5	6	9	3	2	25
		Fine Arts - Studio - Graphic	BFA	6	6	6	4	2	24
	Department Total			11	15	17	9	4	56
Communication	090101	Communication	BA	1	5	5	2	2	15
			BS	13	10	5	5	4	37
	Department Total			14	15	10	7	6	52
History, Political Science, & Geography	309999	Interdisciplinary Studies	BA	4	1	1	2	1	9
			BS	1	0	0	0	0	1
	450101	Social Sciences	BS	1	2	1	0	0	4
	451001	Political Science	BA	0	3	4	0	0	7
		Political Science - Social Studies	BS	0	0	0	0	2	2
	540101	History	BA	0	5	4	5	12	26
		History - Public History	BA	0	0	1	0	0	1
		History - Teacher Certification	BA	1	1	1	0	0	3
	Department Total			7	12	12	7	15	53
Languages, Literature, & Philosophy	050207	Women's Leadership	MA	1	3	0	5	2	11
		Women's Studies	BA	0	0	0	1	0	1
	160905	Spanish	BA	1	0	0	2	3	6
	230101	English	BA	3	3	3	13	4	26
		English - Creative Writing	BA	5	3	6	5	3	22
		English - Teacher Certification	BA	4	4	4	2	1	15
	231302	Creative Writing	MFA	0	2	8	8	10	28
	Department Total			14	15	21	36	23	109
Music	500901	Music	BA	3	2	2	1	2	10
		Music - Music Education	BM	3	2	5	0	1	11
		Music - Music Therapy	BM	2	4	0	5	4	15
	Department Total			8	8	7	6	7	36
Psychology & Family Science	190101	Family Science	BS	10	1	6	6	10	33
	420101	Psychology	BA	13	19	12	36	13	93
	Department Total			23	20	18	42	23	126
Sciences & Mathematics	260101	Biology	BS	16	13	15	18	20	82
		Biology - Teacher Certification	BS	0	1	1	1	2	5
	270101	Mathematics	BS	0	3	2	0	1	6
		Mathematics - Teacher Certification	BS	1	1	0	0	1	3
	400101	Physical Science - Teacher Certification	BS	1	0	0	0	0	1
	400501	Chemistry	BS	1	1	1	5	0	8
	Department Total			19	19	19	24	24	105
Theatre	500101	Theatre	BA	3	2	1	0	0	6
		Theatre - Theatre Education	BA	0	1	0	1	0	2
	500506	Physical Theatre	MFA	5	11	7	2	3	28
	Department Total			8	14	8	3	3	36

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2017 - 2021**

College/ Department	CIP	Major/Concentration	Degree	2017	2018	2019	2020	2021	Grand Total	
College of Business & Professional Studies Total				144	151	189	173	165	822	
Business	240101	General Studies	BS	21	15	8	2	1	47	
	240199	Professional Studies	BPS	0	0	10	13	15	38	
	440401	Public Safety - Ad/FSM/Gen Bus	BS	0	0	1	0	0	1	
	520201	Business Admin - Culin Art - Gulf	BAS	1	0	2	1	0	4	
		Business Admin - Culin Art - Hinds	BAS	1	1	3	1	0	6	
		Business Admin - Culin Art - Main	BAS	0	4	6	2	2	14	
		Business Admin - General Business	BAS	6	10	11	11	5	43	
		Business Admin - Health Care Mgt	BAS	1	9	9	12	7	38	
		Business Admin - Human Res Mgt	BAS	2	1	2	5	4	14	
		Business Admin - Legal Admin	BAS	3	4	2	1	3	13	
		Business Admin - Management	BAS	0	0	0	1	0	1	
		Business Admin - Marketing	BAS	0	0	0	0	3	3	
		Business Admin - MIS	BAS	10	4	12	3	8	37	
		Business Admin - Accounting	BBA	0	0	0	5	12	17	
		Business Admin - General Business	BBA	0	0	4	14	16	34	
		Business Admin - Health Care Mgt	BBA	0	0	4	14	20	38	
		Business Admin - Human Res Mgt	BBA	0	0	3	5	7	15	
		Business Admin - Management	BBA	0	0	1	5	10	16	
		Business Admin - Marketing	BBA	0	0	1	5	5	11	
		Business Admin - MIS	BBA	0	0	0	4	3	7	
		Business Admin - General Business	BS	19	23	15	4	0	61	
		Business Admin - Health Care Mgt	BS	5	8	14	8	2	37	
		Business Admin - Human Res Mgt	BS	0	3	6	2	0	11	
		Business Admin - Management	BS	11	11	4	1	1	28	
		Business Admin - Marketing	BS	5	4	2	4	1	16	
		Business Admin - MIS	BS	10	5	4	4	0	23	
		520201	Business Administration	MBA	11	4	8	6	10	39
	520301	Accounting	BS	10	12	16	9	1	48	
	Department Total				116	118	148	142	136	660
	Culinary Arts	120599	Culinary Arts	BS	19	21	20	15	15	90
Department Total			19	21	20	15	15	90		
Legal Studies	220302	Legal Studies	BA	0	1	6	5	2	14	
			BS	9	11	15	11	12	58	
	Department Total			9	12	21	16	14	72	
College of Nursing & Health Sciences Total				597	592	584	573	658	3004	
Associate Nursing	513801	Associate of Science Nursing	ASN	41	50	55	47	49	242	
	Department Total			41	50	55	47	49	242	
Baccalaureate Nursing	513801	Bachelor of Science Nursing	BSN	63	55	65	60	64	307	
		Nursing - BSN - Tupelo	BSN	336	333	295	311	377	1652	
	Department Total			399	388	360	371	441	1959	
Graduate Nursing	513818	Doctor of Nursing Practice	DNP	6	5	3	7	2	23	

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2017 - 2021**

College/ Department	CIP	Major/Concentration	Degree	2017	2018	2019	2020	2021	Grand Total
Graduate Nursing (Cont.)	513899	Family Nurse Practitioner	MSN	33	31	35	27	33	159
	Department Total			39	36	38	34	35	182
Health & Kinesiology	131307	Health Education	MS	23	1	0	0	0	24
		Kinesiology - Exer Sci - Phys Ther	BS	8	8	4	8	11	39
	310501	Kinesiology - Exercise Science	BS	11	20	24	18	14	87
		Kinesiology - Teaching	BS	1	0	1	0	0	2
	512201	Public Health	MPH	0	6	15	18	12	51
	512207	Public Health Education	BAS	0	0	1	2	4	7
			BS	45	46	45	36	51	223
	Department Total			88	81	90	82	92	433
Speech-Language Pathology	510203	Speech-Language Pathology	BS	18	24	29	24	23	118
		Speech-Language Pathology	MS	12	13	12	15	18	70
	Department Total			30	37	41	39	41	188
School of Education Total				37	33	26	37	63	196
Education	190706	Early Childhood Development	BS	0	0	0	2	3	5
	130101	Education	MED	0	0	11	5	10	26
	130401	Educational Leadership	MED	8	6	0	0	0	14
	131004	Gifted Studies	MED	4	3	0	0	0	7
	131202	Elementary Education	BS	18	18	14	27	42	119
	131205	Secondary Teacher Ed (Alt Rte)	MAT	1	0	1	2	6	10
	131315	Reading/Literacy	MED	6	6	0	0	0	12
	240102	University Studies	BUS	0	0	0	1	2	3
	Department Total			37	33	26	37	63	196
Total Degrees Awarded				882	894	911	917	991	4595

Source: IHL Degree Files and Internal Degree Files

**History of Degrees Awarded by Second Major | Table 3.16**  
**Academic Years 2017 - 2021**

<b>College / Second Major</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>Total</b>
College of Arts & Sciences Total	2	0	6	1	2	11
English	0	0	1	0	0	1
English - Creative Writing	0	0	1	0	0	1
Family Science	0	0	1	0	0	1
History	0	0	2	0	1	3
Mathematics	0	0	1	0	0	1
Music	1	0	0	0	0	1
Political Science	0	0	0	1	1	2
Psychology	1	0	0	0	0	1
College of Business & Professional Studies Total	0	1	2	1	0	4
Bus Admin-Health Care Mgt	0	0	1	0	0	1
Business Admin - General Bus	0	0	1	0	0	1
Business Admin - Marketing	0	0	0	1	0	1
Business Admin - MIS	0	1	0	0	0	1
College of Nursing & Health Sciences Total	0	0	1	0	0	1
Public Health Education	0	0	1	0	0	1
School of Education Total	1	0	0	0	1	2
Elementary Education	1	0	0	0	1	2
Grand Total	3	1	9	2	3	18

Source: Internal Degree Files

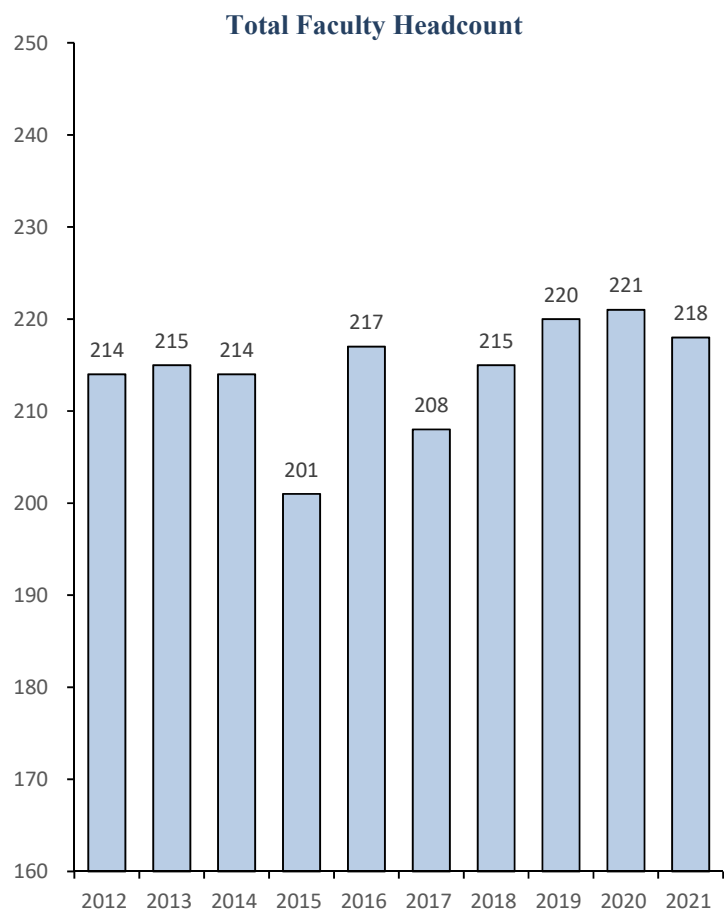
Starting AY 2017, second majors will be reported to IPEDS. They are currently not reported to IHL.

Faculty Profile | Table 4.1  
Fall 2012 - 2021

Faculty				Full-time Faculty										
Fall Sem.	Full-time	Part-time	Total	Fall Sem.	Rank				Degree				Contract	
					Prof.	Asso.	Asst.	Inst.	Term.	Spec.	Mstr.	Bach.	Acad	Fiscal
2012	130	84	214	2012	33	18	31	48	83	1	46	0	100	30
2013	135	80	215	2013	34	18	42	41	89	1	44	1	105	30
2014	138	76	214	2014	34	24	35	45	93	0	43	2	108	30
2015	137	64	201	2015	35	23	38	41	95	0	40	2	108	29
2016	142	75	217	2016	34	26	40	42	96	0	45	1	109	33
2017	140	68	208	2017	35	27	38	40	95	1	43	1	107	33
2018	141	74	215	2018	36	27	36	42	94	1	45	1	107	34
2019	140	80	220	2019	42	26	34	38	94	1	45	0	121	19
2020	143	78	221	2020	41	21	41	40	100	1	42	0	121	22
2021	141	77	218	2021	42	18	41	40	97	1	43	0	124	17

Full-time Faculty					
Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2012	47	83	4	120	6
2013	49	86	7	121	7
2014	47	91	6	125	7
2015	45	92	6	123	8
2016	44	98	5	129	8
2017	41	99	6	125	9
2018	43	98	7	126	8
2019	47	93	10	122	8
2020	45	98	11	123	9
2021	41	100	13	116	12

Part-time Faculty					
Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2017	16	52	7	58	3
2018	18	56	6	66	2
2019	17	63	6	72	2
2020	18	60	4	72	2
2021	21	56	9	65	3



Source: IHL Employee and Instructional Files

**Faculty Credit Hour Production by Course Level | Table 4.2**  
**Fall 2020 & 2021**

**Fall 2020 Student Credit Hours (SCH) by Faculty Terminal Degree Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Terminal Degrees	10,609	9,254	1,992	21,855
Non-Terminal Degrees	5,171	6,332	424	11,927
<b>TOTAL</b>	<b>15,780</b>	<b>15,586</b>	<b>2,416</b>	<b>33,782</b>

**Fall 2021 Student Credit Hours (SCH) by Faculty Terminal Degree Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Terminal Degrees	8,486	6,310	2,188	16,984
Non-Terminal Degrees	5,016	7,348	304	12,668
<b>TOTAL</b>	<b>13,502</b>	<b>13,658</b>	<b>2,492</b>	<b>29,652</b>

**Fall 2020 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Full-time Faculty	12,376	13,429	2,040	27,845
Part-time Faculty	3,404	2,157	376	5,937
<b>TOTAL</b>	<b>15,780</b>	<b>15,586</b>	<b>2,416</b>	<b>33,782</b>

**Fall 2021 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Full-time Faculty	10,312	11,140	2,146	23,598
Part-time Faculty	3,190	2,518	346	6,054
<b>TOTAL</b>	<b>13,502</b>	<b>13,658</b>	<b>2,492</b>	<b>29,652</b>

Source: IHL Course files (ROTC Credit Hours are excluded), IHL Employee files & IHL Instructional files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.



## Full-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2018	20	11	98	43	47	17	3	12	41	0	0	0	2	8	302
Fall 2019	18	12	93	47	52	21	3	13	45	1	0	0	4	8	317
Fall 2020	20	11	98	45	51	19	1	12	43	3	0	0	3	8	314
Fall 2021	21	10	100	41	47	23	3	10	41	2	0	0	3	7	308

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2018	2	28	1	7	126	8	16	45	3	3	12	0	11	30	0	0	0	0	3	6	1	302
Fall 2019	2	27	1	10	122	8	16	54	3	2	14	0	16	30	0	0	0	0	5	6	1	317
Fall 2020	4	26	1	11	123	9	17	51	2	2	11	0	17	29	0	0	0	0	5	5	1	314
Fall 2021	4	26	1	13	116	12	14	54	2	2	11	0	14	29	0	0	0	0	4	5	1	308

## Part-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2018	0	0	56	18	18	2	1	1	5	1	0	0	3	6	111
Fall 2019	0	0	63	17	16	1	0	2	5	1	0	0	3	4	112
Fall 2020	0	0	60	18	9	1	0	1	3	0	0	1	3	3	99
Fall 2021	0	0	56	21	16	1	0	2	5	0	0	0	3	2	106

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2018	0	0	0	6	66	2	3	15	2	0	2	0	1	5	0	0	0	0	4	5	0	111
Fall 2019	0	0	0	6	72	2	1	13	3	0	2	0	1	4	1	0	0	0	3	4	0	112
Fall 2020	0	0	0	4	72	2	1	7	2	0	1	0	1	2	0	0	1	0	1	5	0	99
Fall 2021	0	0	0	9	65	3	2	13	2	0	2	0	2	3	0	0	0	0	2	3	0	106

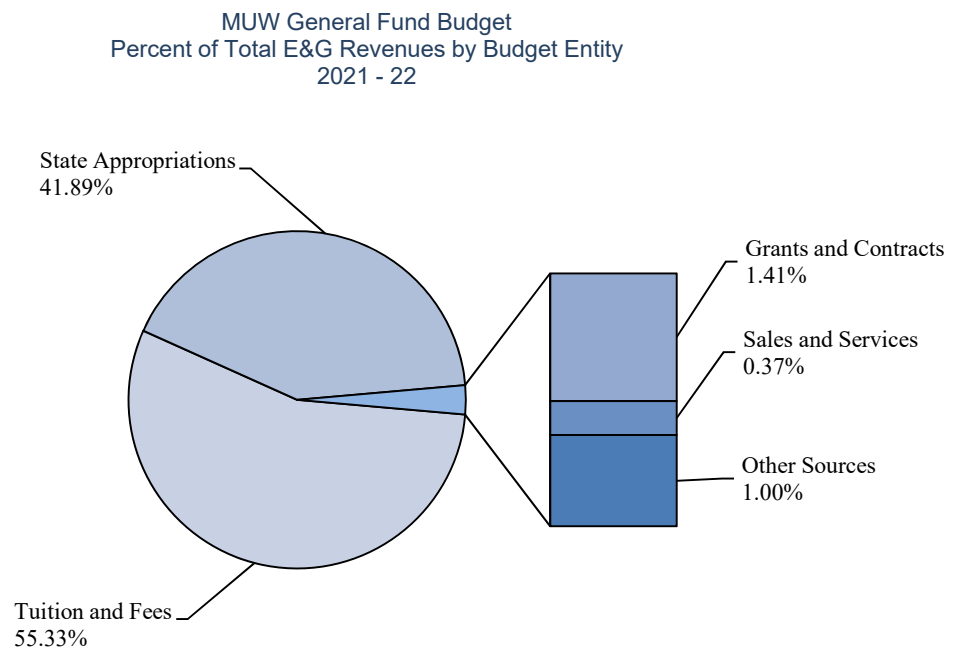
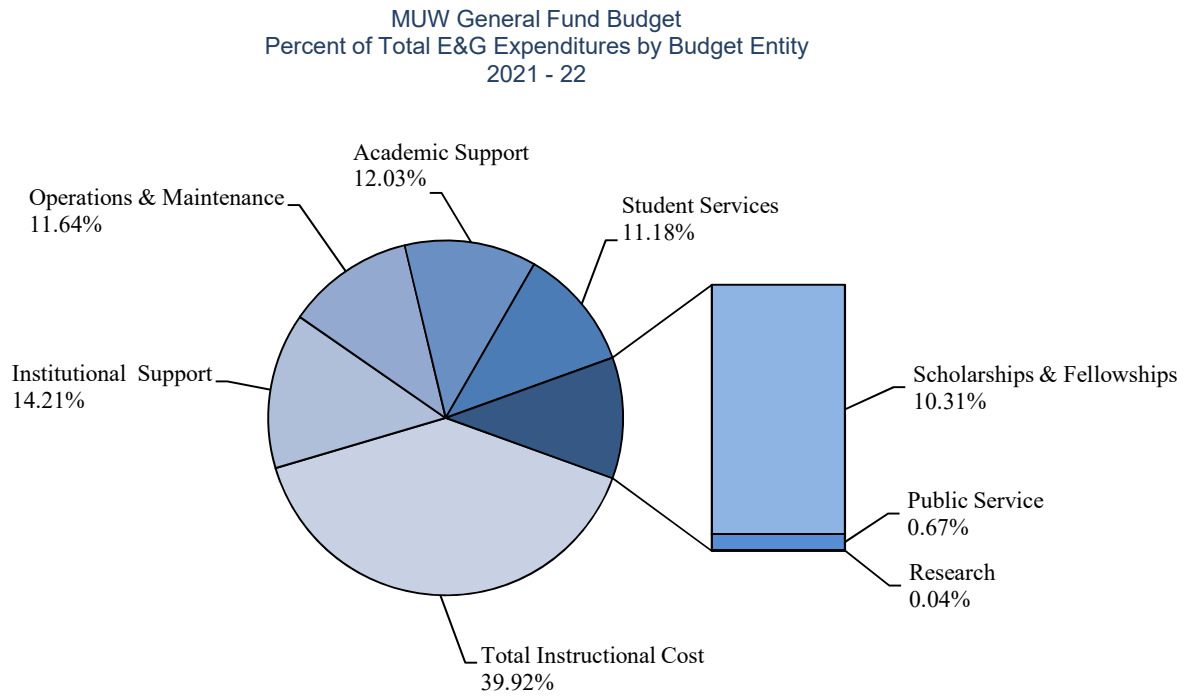
Source: IHL Employee Files

**Summary of Budgeted E&G Revenues and Expenditures | Table 5.1**  
**FY 2021-22 & FY 2020-21**

	2021-22			2020-21		
CURRENT FUND REVENUES						
Tuition and Fees	\$	21,443,972	55.33%	\$	20,994,241	54.32%
State Govt. Appropriations						
General Support	\$	12,856,432	33.17%	\$	12,373,821	32.02%
Washington Scholarship	\$	9,375	0.02%	\$	9,094	0.02%
Interest Funds	\$	9,389	0.03%	\$	9,389	0.02%
MS Gov. School	\$	145,000	0.37%	\$	145,000	0.38%
Education Enhancement Fund	\$	2,658,202	6.86%	\$	2,470,587	6.39%
Capital Projects	\$	534,143	1.38%	\$	-	0.00%
Funding for Efficiencies	\$	14,875	0.04%	\$	14,875	0.04%
Geospatial Licenses	\$	9,124	0.02%	\$	9,124	0.02%
Reappropriated Funds	\$	-	0.00%	\$	15,043	0.04%
Special Funds - CARES Act Funds	\$	-	0.00%	\$	1,523,944	3.94%
Sub-Total	\$	16,236,540	41.89%	\$	16,570,877	42.88%
Local Govt. Appropriations	\$	-	0.00%	\$	-	0.00%
Total Govt. Appropriations	\$	16,236,540	41.89%	\$	16,570,877	42.88%
Grants and Contracts						
Federal Grants and Contracts	\$	8,500	0.02%	\$	7,000	0.02%
State Grants and Contracts	\$	212,175	0.55%	\$	212,175	0.55%
Other Grants and Contracts	\$	325,000	0.84%	\$	315,000	0.82%
Sub-Total	\$	545,675	1.41%	\$	534,175	1.38%
Sales and Services	\$	144,500	0.37%	\$	183,600	0.48%
Other Sources	\$	388,804	1.00%	\$	365,000	0.94%
TOTAL CURRENT REVENUES	\$	38,759,491	100.00%	\$	38,647,893	100.00%
CURRENT FUND EXPENDITURES						
Total Instructional Cost	\$	15,472,390	39.92%	\$	14,904,045	38.56%
Research	\$	14,000	0.04%	\$	14,000	0.04%
Public Service	\$	259,096	0.67%	\$	254,465	0.66%
Academic Support	\$	4,661,770	12.03%	\$	6,035,805	15.62%
Student Services	\$	4,331,616	11.18%	\$	4,298,422	11.12%
Institutional Support	\$	5,509,195	14.21%	\$	5,167,523	13.37%
Operations & Maintenance	\$	4,510,406	11.64%	\$	3,972,615	10.28%
Scholarships & Fellowships	\$	4,001,018	10.31%	\$	4,001,018	10.35%
Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
Non-Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
TOTAL CURRENT EXPENDITURES	\$	38,759,491	100.00%	\$	38,647,893	100.00%

Source: MUW General Fund Budgets

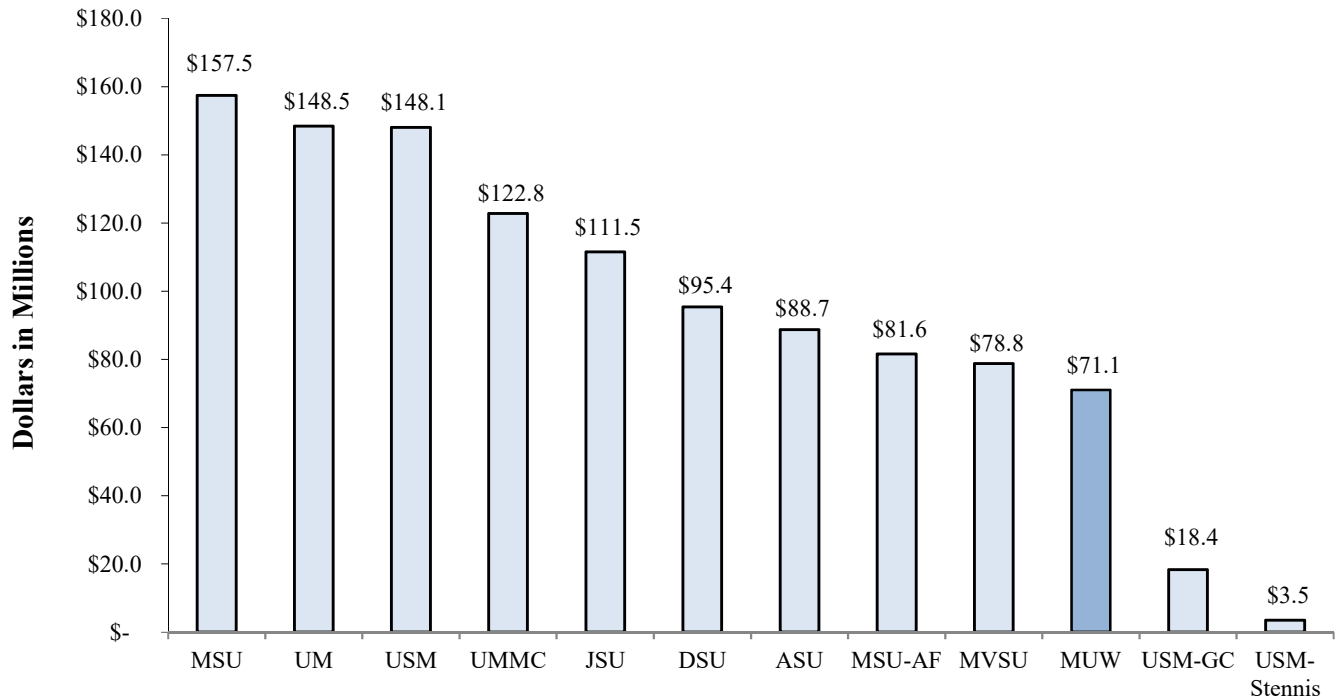
**MUW General Fund Budget Percent of Total E&G Revenues and Expenditures by Budget Entity | Table 5.2**  
**FY 2021-22**



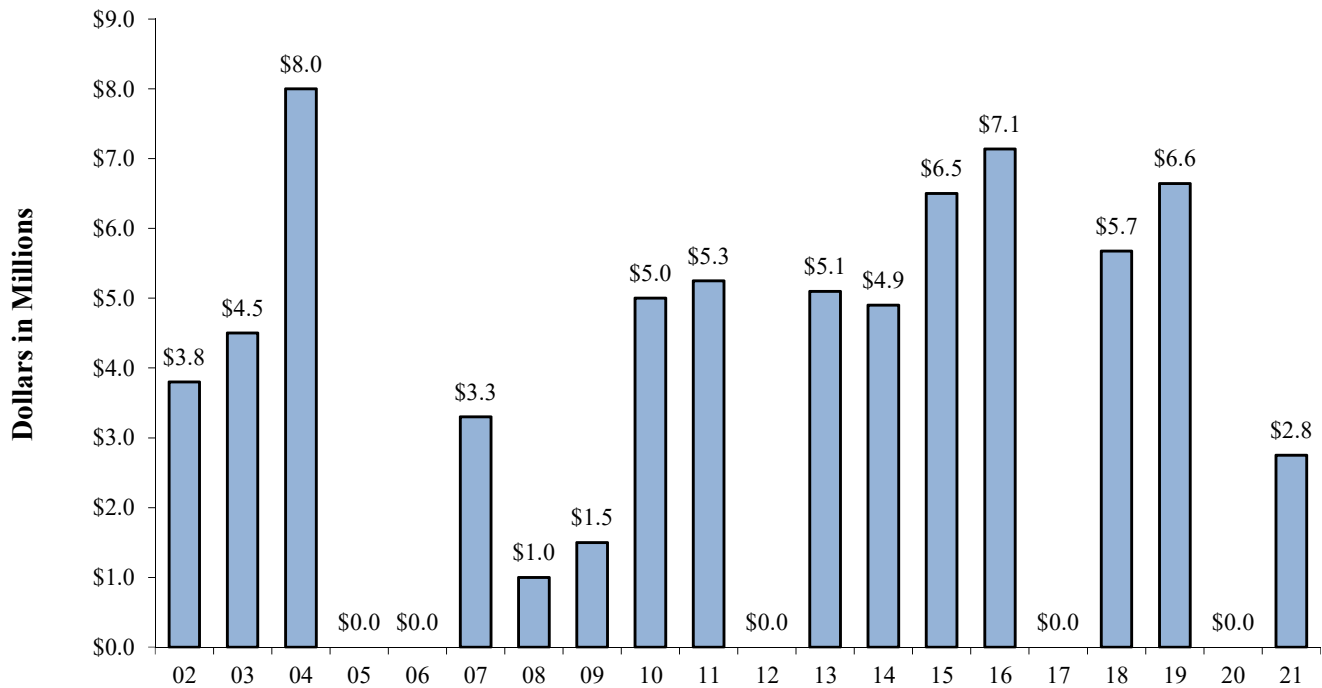
Source: MUW General Fund Budgets

## Authorization of State General Obligation Bonds for IHL & MUW | Table 5.3

Authorization of State General Obligation Bonds for IHL - FY 2001-2002 through FY 2020-2021



Authorization of State General Obligation Bonds for IHL - FY 2001-2002 through FY 2020-2021



Source: State General Obligation Bonds

The \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU are not included.

MS Emergency Mgt. Agency disaster recovery funds are not included.

## Mississippi University for Women Accreditation Information (Updated 2.9.2022)

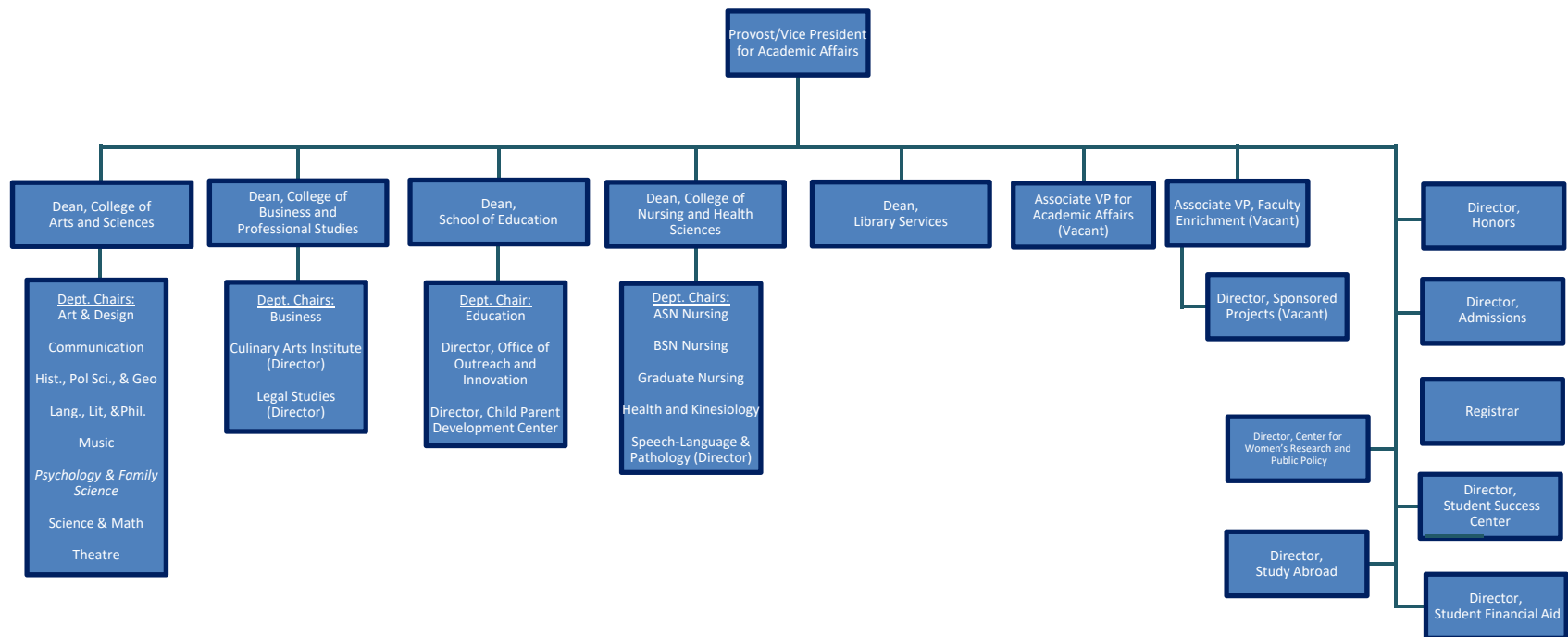
Mississippi University for women (MUW) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was 2014; its next reaffirmation is scheduled for 2024. Carla Lowery, Chief Information Officer, is the SACSCOC campus liason. For additional information: <http://sacscoc.org/institutions/>

Below is a table of accredited or approved MUW programs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Associate of Science in Nursing	Dr. Tammie McCoy and Dr. Brandy Larmon	1. Accrediting Commission for Education in Nursing (ACEN)	<a href="http://www.acenursing.org">www.acenursing.org</a>	Fall 2013	Fall 2021	Continuing accreditation for the maximum allowed, 8 years
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu">www.mississippi.edu</a>	Fall 2021	Fall 2029	Next visit scheduled Fall 2029
Bachelor of Science in Nursing	Dr. Tammie McCoy and Dr. Maria Scott	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.ccneaccreditation.org">www.ccneaccreditation.org</a>	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu">www.mississippi.edu</a>	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Nursing	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.ccneaccreditation.org">www.ccneaccreditation.org</a>	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu">www.mississippi.edu</a>	Spring 2020	Spring 2030	Next visit scheduled Spring 2030
Master of Science in Speech-Language Pathology	Dr. Tammie McCoy and Dr. Kathy Shapley	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association	<a href="http://caa.asha.org">caa.asha.org</a>	Spring 2019	Spring 2027	Continuing accreditation for the maximum allowed, 8 yrs.
Doctor of Nursing Practice and Post Graduate APRN Certificate Program	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.ccneaccreditation.org">www.ccneaccreditation.org</a>	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu">www.mississippi.edu</a>	Spring 2020	Spring 2030	Next visit scheduled Spring 2030

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Bachelor of Business Administration (including B.S. in Accounting and Business Administration)	Dr. Marty Brock and Dr. Dee Larson	Accreditation Council for Business Schools and Programs (ACBSP)	<a href="http://www.acbsp.org">www.acbsp.org</a>	Spring 2010	Fall 2021*	Continuing accreditation for the max allowed, 10 yrs. *Extended from Spring 2020 to Fall 2021
Bachelor of Arts in Music Bachelor of Music in Music	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	<a href="http://www.nasm.arts-accredit.org">www.nasm.arts-accredit.org</a>	Spring 2014	Spring 2024	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Fine Arts	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	<a href="http://www.nsad.arts-accredit.org">www.nsad.arts-accredit.org</a>	Spring 2012	Spring 2022	Continuing accreditation for the max allowed, 10 yrs.
Bachelor of Arts/Science in Legal Studies	Wesley Garrett, J.D.	American Bar Association (ABA)	<a href="http://www.americanbar.org/groups/pd">www.americanbar.org/groups/pd</a>	Spring 2016	Spring 2023	Continuing approval for the max allowed, 7 yrs.
All teacher education programs	Dr. Martin Hatton	1. Council for Accreditation for Educator Preparation (CAEP)	<a href="http://caepnet.org/">http://caepnet.org/</a>	Fall 2020	Fall 2022	Probationary Accreditation for Initial-Licensure and Accreditation with Stipulations at the Advanced Level
		2. Mississippi Department of Education (MDE)	<a href="http://www.mde.k12.ms.us">www.mde.k12.ms.us</a>	Spring 2020	Fall 2023	Continuing Accreditation

## Provost / Vice President for Academic Affairs



FY 2021-2022

## Appendix A: Endnotes

All data prior to Fall 2020 have been updated to reflect the Fall 2020 college, department, and program structure. Beginning Fall 2020, the School of Education which contains the Education Department was established. Since the Education Department was moved from the College of Arts, Sciences, & Education in Fall 2020, this college was renamed the College of Arts & Sciences. The Psychology & Family Studies Department was renamed the Psychology & Family Science Department in Fall 2020 to reflect the restructuring of the major from Family Studies to Family Science with a change in CIP Code from 190704 to 190101.

Between Fall 2017 and Summer 2020, the College of Arts & Sciences was coded as the College of Arts, Sciences, & Education. Prior to Fall 2017, the college was referred to as the College of Arts & Sciences.

Prior to Fall 2017, the College of Nursing & Health Sciences was coded as the College of Nursing & Speech-Language Pathology. The College of Education & Human Sciences was dissolved during the Fall 2017 college restructure. It housed three departments: Education, Psychology & Family Studies and Health & Kinesiology. The Departments of Education and Psychology & Family Studies were moved to the College of Arts, Sciences & Education. The Department of Health & Kinesiology was moved to the College of Nursing & Health Sciences.

### Changes within the College of Arts, Sciences & Education

#### *Department of Art & Design*

- The Art Education [BFA] and Fine Art [BA] programs are being phased out.
- Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'.
- Prior to Fall 2016, all pre-Fine Arts majors [BFA] were included with the Fine Arts [BA] majors.
- Fall 2017 forward, all pre-majors will be coded in a degree program. All pre-art majors will be coded in Fine Arts - Studio Art [BFA] and Fine Arts - Studio - Graphic [BFA].

#### *Department of Education*

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Between Fall 2017 and Summer 2019, pre-Elementary Education majors were coded in the Interdisciplinary Studies (BS) program within the Department of History, Political Science, & Geography. These students are now coded within the Early Childhood Development program within the Education Department.
- In Fall 2018, the Educational Leadership [MED], Gifted Studies [MED] and Reading/Literacy [MED] programs were consolidated into Education [MED].
- Fall 2017 forward, all pre-majors will be coded in a degree program. The pre-Elementary Education majors will be coded within the Interdisciplinary Studies [BS] program. That program is currently housed in the Department of History, Political Science, & Geography.
- Prior to Fall 2016, Secondary Teacher Ed (Alt Rte) was coded as Education [MAT].

#### *Department of History, Political Science & Geography*

- Social Sciences [BA, BS] is being phased out.
- Between Fall 2017 and Summer 2019, the pre-Elementary Education majors will be coded within the Interdisciplinary Studies [BS] program.



#### *Department of Sciences & Mathematics*

- No current changes.

#### *Department of Theatre*

- Physical Theatre [MFA] is being phased out.

### **Changes within the College of Business & Professional Studies**

#### *Department of Business*

- The University Studies (IHL mandated C2C Degree) program was originally housed in the Business Department of the College of Business & Professional Studies. This program was moved to the Education Department in Fall 2020.
- Fall 2018 forward, the Business Administration program will transition from a BS degree to a BBA degree.
- The Accounting [BS] major has been discontinued and restructured to a concentration within Business Administration [BBA].
- General Studies [BS] is being phased out. General Studies [BA] was restructured/renamed to Professional Studies [BPS]. Prior to Fall 2017, General Studies was housed in the Department of Health & Kinesiology. Fall 2017 forward, the program will be housed in the Department of Business.
- Fall 2016 forward, the Business Administration programs/concentrations will contain both the BAS and BS degree programs.
- Public-Safety Administration [BA, BS] is being phased out.

### **Changes within the College of Nursing & Health Sciences**

#### *Department of Associate Nursing*

- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing ASN majors will be coded in Public Health Education [BS].

#### *Department of Baccalaureate Nursing*

- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing BSN majors will be coded in Public Health Education [BS].
- The Pre-Nursing BSN – Tupelo major was phased out in Fall 2017.

#### *Department of Graduate Nursing*

- The Post Masters Certificate Nursing [PMC] has been discontinued and restructured/renamed to Post - Graduate Adv Pr Reg Nurse [PMC].

#### *Department of Health & Kinesiology*

- The General Studies program was moved to the Department of Business in Fall 2017.
- The Health Education [MS] program has been discontinued and restructured/renamed to Public Health [MPH].
- Prior to Fall 2017, 'Kinesiology - Exer Sci - Phys Ther' was coded as 'Exercise Sci-Physical Therapy'.

### **Changes within the Library College**

#### *Department of Library*

- The Digital Studies [DGST] minor was created in Spring 2020 under the Library Department.

## Appendix B: Explanation of Terms

**Academic Year** is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2021-2022 refers to Summer 2021, Fall 2021, and Spring 2022.

**ACT** is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

**Census Date** is the official reporting date of a semester. For AY 2021-2022, the census date is November 1st for the Fall 2021 semester and April 1st for Spring 2022 semester. Prior to AY 2018-19, for the fall and spring semesters, there was a census window between the 10th and 15th class days; MUW typically selected the 10th day of classes as the census date. For summer, the census window is immediately following the official 'drop without penalty' date for each individual term. The census window for summer did not change in AY 2021-22. Summer enrollment is created by combining the individual terms.

**CIP Codes** are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2020 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

**Cohort** refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2021.

**Fiscal Year** is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2021-2022 (FY 2022) extends from July 1, 2021 through June 30, 2022.

**Full-time graduate student** is one who is enrolled in 9 or more semester credit hours.

**Full-time undergraduate student** is one who is enrolled in 12 or more semester credit hours.

**Graduate FTE** (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

**Headcount** as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at

Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

**IHL** refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

**IHL Course File** documents credit hour production by academic level and discipline for an academic term.

**IHL Degree File** contains the students receiving an IHL approved degree and/or certificate during an academic year.

**IHL Employee File** contains personnel data for each part-time and full-time employee on the payroll of the institution as of the official reporting date, November 1st.

**IHL Instructional File** contains academic and other information on those employees who are on the institution's payroll as of the official reporting date, November 1st, and serve in an instructional capacity at the institution.

**IHL Student File** includes information on all students enrolled at an institution on the census date who are taking academic courses while paying, or making financial arrangements to pay (including loans, scholarships, etc.), for the courses.

**IPEDS** is the Integrated Post-secondary Education Data System.

**Non-traditional student**, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

**Part-time graduate student** is one who is enrolled in less than 9 semester credit hours.

**Part-time undergraduate student** is one who is enrolled in less than 12 semester credit hours.

**Ranked faculty** are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

**SREB** (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

**Student Level, as defined by IHL**

**Definitions Effective as of the Beginning of Summer 2001**

**Freshmen** – Students who have completed less than 30 semester hours.

***Sophomores*** – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

***Juniors*** – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

***Seniors*** – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

***Fifth Year Level*** – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

***Master's*** – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

***Specialist*** – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

***Doctoral*** – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's.

***Unclassified Post-baccalaureate*** – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

***First Professional*** – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M., etc.

**Total Operating Budget** includes restricted, designated, and auxiliary funding.

**Type of current registration as defined by IHL:**

***First-time Freshman*** – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution

attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

***Unusual Examples of First-time Freshman:***

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level).

***Returning Undergraduate Student*** – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

***Readmitted Student*** – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

***First-Time Transfer Student*** --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as

summer first-time freshmen are also first-time freshmen in the fall).

***Unusual Examples of First-time Transfers:***

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

***Returning or Transfer Graduate Students*** – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

***First-Professional Student*** – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine).

***Transient Student*** – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

***High School Student Taking College Courses*** – A student who is still in high school but has special permission to take a college level course.

***Non-formula Students 21 and over*** - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

***First-time graduate student*** – A new graduate student. One who has not been registered previously as a graduate student.

***Other*** – A student who is not classified in one of the preceding categories.

***Summer Developmental Program Participant*** – A student enrolled in the Summer Developmental Program. Valid in summer term only.

***Returning Post Baccalaureate*** - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

**Unduplicated headcount** figures count each individual student once regardless of the number of branch campus affiliations (Gulf Coast, Hinds, Tupelo, Italy).

**Undergraduate FTE** (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

**University Abbreviations:**

<b>ASU</b>	Alcorn State University
<b>DSU</b>	Delta State University
<b>JSU</b>	Jackson State University
<b>MSU</b>	Mississippi State University
<b>MUW</b>	Mississippi University for Women
<b>MVSU</b>	Mississippi Valley State University
<b>UM</b>	University of Mississippi
<b>UMMC</b>	University of Mississippi Medical Center
<b>USM</b>	University of Southern Mississippi
<b>MSU-AFVM</b>	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
<b>USM-GCRL</b>	University of Southern Mississippi's Gulf Coast Research Laboratory
<b>USM-Stennis</b>	University of Southern Mississippi's Stennis Space Center





# CAMPUS DIRECTORY

1100 COLLEGE STREET, COLUMBUS, MS

Barbara Garrett Tennis Facility	56	Marie Charlotte Stark Recreation Building	59
Barrow Hall and Physical Plant	54	Martin Hall	7
Callaway Hall	26	Mary Wilson Home	18
Carrier Chapel	22	McDevitt Hall	36
Child/Parent Development Center	49	Motor Pool	47
Columbus Hall	28	Nancy Harris Hogarth Cafeteria	37
Cromwell Communications Center	51	Orr Annex	24
Eckford Building (Health Center)	8	Orr Building	25
Education & Human Sciences	48	Painter Hall	5
Emma Ody Pohl Physical Education Building	58	Parkinson Hall	6
Eudora Welty Hall	23	Peyton Hall	35
Facilities Maintenance Shop	66	Pohl Recreation	21
Fant Hall	20	Poindexter Hall	30
Fant Memorial Library	15	President's Home	55
Franklin House	31	Puckett House	2
Frazer Hall	13	Reneau Hall	17
Goen Hall	14	Soccer Field	45
Greenspace	52	Shackleford Hall	42
Grossnickle Hall	4	Shattuck Hall	32
Grounds Maintenance & Automotive Building	46	Stovall House (Welcome Center)	3
Hastings-Simmons Hall	29	Summer Hall	10
Hogarth Student Union	38	Support Building	57
Hooper Science Hall	16	Support Building	67
Jones Hall	12	Thad & Rose Cochran Hall	27
Kincannon Hall	11	Turner Hall	9
Legacy Garden	19	University Apartment Bld. 3	60
MSMS Performing Arts Center	44	University Apartment Bld. 1	61
MSMS Student Services	43	University Apartment Bld. 2	62
MUW Counseling Center	50	University Apartment Bld. 4	63
		University Apartment Bld. 5	64
		University Apartment Bld. 6	65
		Whitfield Hall	1

- Administrative
- Academic
- Residential
- Support
- MSMS
- Decommissioned





