

# **Mississippi University for Women 2019-20 Fact Book**

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# Mississippi University for Women

## 2019-20 Fact Book

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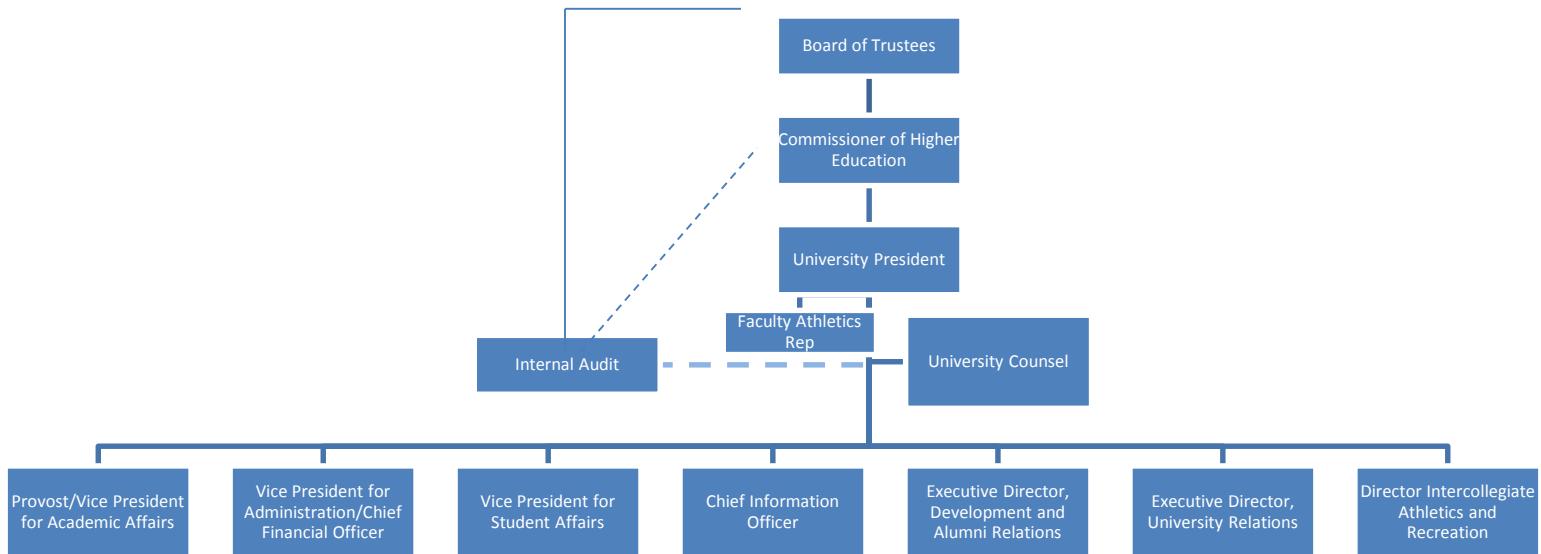
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# MUW Organizational Chart



# **Mississippi University for Women**

## **Vision, Mission and Guiding Principles**

### **Vision**

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

### **Mission**

Mississippi University for Women (MUW), a public institution since 1884, provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts, Sciences, and Education, College of Business and Professional Studies, and College of Nursing and Health Sciences. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

*Revised October 19, 2017*

### **Guiding Principles**

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

*Approved by the Mississippi IHL Board on January 15, 2004*

# **Mississippi University for Women**

## **Strategic Priorities and Goals: 2016-2021**

**The University will cultivate a culture of Advancement Excellence to strengthen engagement among its constituencies by:**

- Creating a culture of giving
- Establishing and maintaining affinity groups
- Fostering pride in University events and private giving
- Increasing awareness of university programs and strengths

**The University will promote Regional Stewardship through partnerships across campus and the region by:**

- Cultivating collaborations that increase health and well-being
- Providing outreach to underserved populations
- Strengthening and expanding K-12 partnerships
- Contributing to the creative economy
- Forging meaningful and engaged partnerships that provide real-life experiences for students

**The University will foster a 21st Century learning environment by:**

- Enhancing and effectively utilizing advanced instructional technologies
- Broadening educational opportunities and programs for the diverse student body
- Maintaining, enhancing and expanding international partnerships
- Increasing emphasis on diversity of faculty and staff
- Cultivating communities to create opportunities for academic engagement
- Fostering leadership development and a commitment to a safe ethical environment
- Enhancing business processes and the campus infrastructure, ensuring continuing financial sustainability

**The University will cultivate a comprehensive approach that enhances retention, Completion and student success by:**

- Enhancing student advising, mentoring, and support services
- Recruiting a diverse student body to ensure a vital university community
- Providing resources to assist students with achieving and maintaining financial stability
- Providing academic programs to meet the needs of today's student and workforce

## MUW Accolades & Achievements

- U.S. News & World Report
  - Ranked 5th as a Best Value Among Public Southern Regional Universities.
  - Ranked 18th among Best Public Regional Universities in the South.
  - Ranked Tied at No. 13 in Public Best Undergraduate Teaching Regional Universities-South.
  - Ranked Lowest Median Amount of Debt at Graduation for Regional Universities-South.
- Washington Monthly
  - Ranked 143rd in Best Public Master's Universities.
  - Ranked as the Highest Among Mississippi's Public Universities in the 2019 Best Bang for the Buck—South category. Ranked #53 of 203 Universities in the South.
- Chronicle of Higher Education
  - For the seventh consecutive year, MUW was recognized as a Great College to Work For with Honor Roll status.
- Military Friendly Schools
  - MUW earned the 2020-2021 Military Friendly School designation.
- Intelligent.com's Best Online Programs
  - Ranked 1st in the Nation for Best Online Master's in Creative Writing.
  - Ranked 8th in the Nation for Best Online RN to BSN programs; Ranked Best in the South.

## MUW Employees

MUW has approximately 317 full-time employees.

- Approximately 68% of full-time employees are female.
- Approximately 32% of full-time employees are male.
- Approximately 20% of full-time employees are minorities.

MUW has approximately 112 part-time employees.

**MUW is an affirmative action/equal opportunity institution.**

## Student Fees: Academic Year 2019-2020

	Tuition	Capital Improvement Fee	Total
<b>Undergraduate Tuition</b>			
Full Time (12-19 credits)	\$3,712.50	\$50.00	\$3,762.50
Per Credit Hour	\$309.38	\$4.17	\$313.55
<b>Graduate Tuition</b>			
Full Time (12-19 credits)	\$3,712.50	\$50.00	\$3,762.50
Per Credit Hour	\$412.50	\$5.56	\$418.06

## Grounds and Buildings

The campus covers more than 114 acres within the historic district of central Columbus, MS. Twenty-three of more than 60 buildings are listed on the National Register of Historic Places.

## Fall 2019 Profile

Fall 2019	Fall 2018	% Change	Category - University
2,811	2,711	3.7%	Total Unduplicated Headcount
2,373	2,311	2.7%	Total FTE
2,171	2,109	2.9%	Full-time
640	602	6.3%	Part-time
2,243	2,167	3.5%	Gender: female
568	544	4.4%	Gender: male
1,034	958	7.9%	Race/Ethnic: African-American/black.
1,627	1,606	1.3%	Race/Ethnic: white
150	147	2.0%	Race/Ethnic: other
2,419	2,302	5.1%	Citz/Residency: domestic/MS
79	77		<i>MS Counties Represented</i>
343	350	-2.0%	Citz/Residency: domestic/US States (Non MS)
27	32		<i>US States Represented (Non MS)</i>
49	59	-16.9%	Citz: International
17	20		<i>Countries Represented</i>
927	813	14.0%	Online Enrollment (Only)
789	839	-6.0%	Face-to-Face Enrollment (Only)
1,095	1,059	3.4%	Mixed Enrollment
2,017	1,921	5.0%	Age: Traditional <= 24
794	790	0.5%	Age: Non-Traditional >=25
24.5	24.6		Age: Average
2,594	2,505	3.6%	Undergraduate Headcount
217	206	5.3%	Graduate Headcount
634	648	-2.2%	College: Arts, Sciences, & Education
521	562	-7.3%	College: Business & Professional Studies
1,265	1,173	7.8%	College: Nursing & Health Sciences
391	328	19.2%	College: University
493	546	-9.7%	Dorm
2,318	2,165	7.1%	Commuter

### Fall 2018 to Fall 2019

### Fall 2017 to Fall 2018

### Category - FT-FT Bachelor's Retention

75.3% (140 of 186)	62.7% (136 of 217)	1 Year Retention Rate - FT-FT, Bach. Freshmen
82.7% (484 of 585)	80.6% (525 of 651)	1 Year Retention/Grad Rate - FT-FT, Bach. Transfer
44.3% (259)	46.4% (302)	1 Year Retention Rate - FT-FT, Bach. Transfer
38.5% (225)	34.3% (223)	1 Year Grad Rate - FT-FT, Bach. Transfer

### Fall 2013 to Fall 2019

### Fall 2012 to Fall 2018

### Category - FT-FT Bachelor's Graduation

40.0% (72 of 180)	46.7% (85 of 182)	6 Year Graduation Rate - FT-FT, Bach. Freshmen
79.4% (459 of 578)	74.3% (446 of 600)	6 Year Graduation Rate - FT-FT, Bach. Transfer

## Fall 2019 Profile

<b>Fall 2019</b>	<b>Fall 2018</b>	<b>% Change</b>	<b>Category - New Students</b>
916	861	6.4%	New Students (Freshman & Transfer)
<b>175</b>	<b>189</b>	<b>-7%</b>	<b>Freshman Cohort Total</b>
6%	7%		<i>Percent of Total Headcount</i>
170	186	-8.6%	FT-FT, FR Bachelor's Degree Seeking
5	3	-	FT-PT, FR Bachelor's Degree Seeking
0	0	-	FT-FT, FR Other Degree Seeking
0	0	-	FT-PT, FR Other Degree Seeking
174	187	-7.0%	Freshman Cohort Citizenship: Domestic
1	2	-50.0%	Freshman Cohort Citizenship: International
21.1	21.5	-1.6%	FT-FT, FR Bachelor's - ACT Composite Average
21.1	21.5	-1.5%	FT-FT, FR Bachelor's - ACT & Conv. SAT Composite Avg.
<b>741</b>	<b>672</b>	<b>10%</b>	<b>Transfer Cohort Total</b>
26%	25%		<i>Percent of Total Headcount</i>
668	585	14.2%	FT-FT, TR Bachelor's Degree Seeking
35	33	6.1%	FT-PT, TR Bachelor's Degree Seeking
36	52	-30.8%	FT-FT, TR Other Degree Seeking
2	2	0.0%	FT-PT, TR Other Degree Seeking
315	258	22.1%	Transfer Cohort Major: RN/BSN Tupelo

<b>AY 2019</b>	<b>AY 2018</b>	<b>% Change</b>	<b>Category - Degrees Awarded</b>
<b>911</b>	<b>894</b>	<b>1.9%</b>	<b>Total Degrees Awarded</b>
55	50	10.0%	Degrees Awarded: ASN
756	753	0.4%	Degrees Awarded: BACH
97	86	12.8%	Degrees Awarded: MASTER
3	5	-40.0%	Degrees Awarded: DNP

<b>FY 2019</b>	<b>FY 2018</b>	<b>% Change</b>	<b>Category - IPEDS HC &amp; FTE</b>
<b>3,223</b>	<b>3,272</b>	<b>-1.5%</b>	<b>FY IPEDS Headcount</b>
2,959	3,020	-2.0%	Undergraduate Headcount
264	252	4.8%	Graduate Headcount
<b>2,582</b>	<b>2,640</b>	<b>-2.2%</b>	<b>FY IPEDS FTE</b>
2,398	2,447	-2.0%	Undergraduate FTE
184	193	-4.7%	Graduate FTE

<b>Fall 2019</b>	<b>Fall 2018</b>	<b>Category - IPEDS Student Faculty Ratio</b>
14 to 1	13 to 1	Student to Faculty FTE Ratio



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,608		11,767	
Undergraduate	3,316	91.9%	9,358	79.5%
Graduate & Professional	292	8.1%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	2,640		9,958	
Undergraduate	2,447	92.7%	8,248	82.8%
Graduate & Professional	193	7.3%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,090	32.9%	2,668	28.5%
Entering Freshmen	223	6.7%	1,494	16.0%
Entering Transfers - MS Community Colleges	696	21.0%	847	9.1%
Entering Transfers - All Other Institutions	171	5.2%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	112	3.4%	2,556	27.3%
Education (Including Non-Teaching Areas)	30	0.9%	623	6.7%
Nursing (All Undergraduate Levels)	955	28.8%	500	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	32.8	--	21.2	--
Total Degrees Awarded	894		2,281	
Certificate	0	0.0%	13	0.6%
Associate	50	5.6%	8	0.4%
Baccalaureate	753	84.2%	1,686	73.9%
Graduate and Professional	91	10.2%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.4%	388	22.7%
Education (Including Non-Teaching Areas)	21	2.6%	118	6.9%
Nursing (All Undergraduate Levels)	438	54.5%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	104	18.1%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2017	21.2	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	132		413	
Students enrolled in intermediate math during first year	85	64.4%	199	48.2%
Students enrolled in intermediate English/reading during first year	14	10.6%	101	24.5%
Students enrolled in both math and English/reading during first year	33	25.0%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	38.6%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	60.0%	--	57.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	75.6%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	27.0%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	59.4%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	192		1,216	
Cohort students graduating within 4 years (100% of normal time)	50	26.0%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	91	47.4%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	95	49.5%	651	53.5%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$5.1	--	\$57.4	--
Percent of External Research from Federal Sources	8.7%	--	77.4%	--
Number of Research Projects Supported	8	--	308	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	32.7%	--	37.8%	--
Total state expenditures per total FTE student	\$14,099	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	67.9%	--	79.2%	--



**Academic Year 2017-18 (AY2017-18)** – The Institutional Profile is for the 2017-18 academic year and includes the Summer 2017, Fall 2017, and Spring 2018 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2016 term who return for the Fall 2017 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2010 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**External Research Dollars** – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

**Percent of Median Family Income Required to Cover Tuition and Fees** – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2016-17 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

**State Expenditures per Total FTE Student** – State expenditures for FY2018 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

**First-Time Freshman: Enrollment & Funnel Rates | Table 1.1**  
**Fall 2015 - 2019**

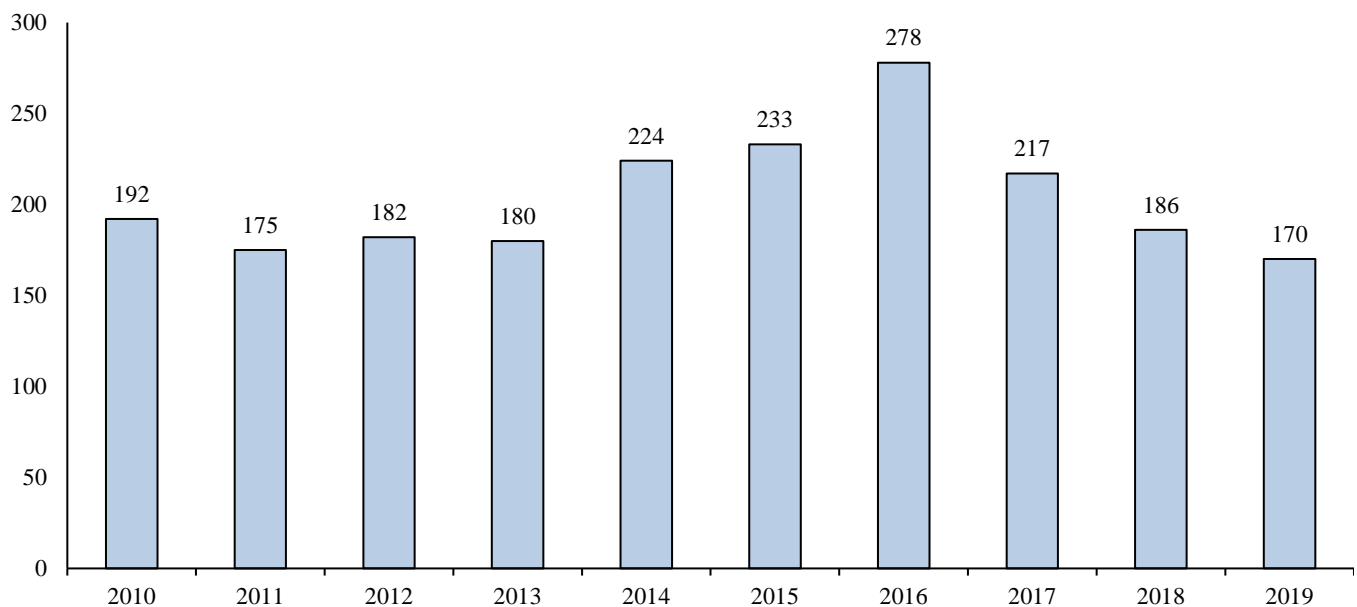
<b>First-Time Freshman</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>5 Yr # Ch</b>	<b>5 Yr %Ch</b>
<b>Inquiries</b>	5,219	6,524	6,609	6,725	6,316	1,097	21%
Conversion ratio from inquiry to application	13%	11%	11%	9%	8%		
<b>Applicants</b>	671	750	708	585	535	-136	-20%
Admit Rate from application to admission	96%	99%	98%	98%	97%		
<b>Admitted</b>	645	741	694	572	517	-128	-20%
Yield rate from admission to enrollment	38%	39%	31%	33%	34%		
<b>Of those Enrolled</b>							
First-time, Full-time Bachelor's Degree Seeking	233	278	217	186	170	-63	-27%
First-time, Part-time Bachelor's Degree Seeking	0	0	0	3	5	5	-
First-time, Full-time Other Degree Seeking	13	11	0	0	0	-13	-100%
First-time, Part-time Other Degree Seeking	0	1	0	0	0	0	-
<b>Total Enrolled Degree Seeking Freshmen</b>	246	290	217	189	175	-71	-29%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

**First-time, Full-time Bachelor's Degree Seeking Freshman Headcount | Table 1.2**  
**Fall 2010 - 2019**



The freshman cohort totals include the students excluded from retention.

**First-Time Transfer: Enrollment & Funnel Rates | Table 1.3**  
**Fall 2015 - 2019**

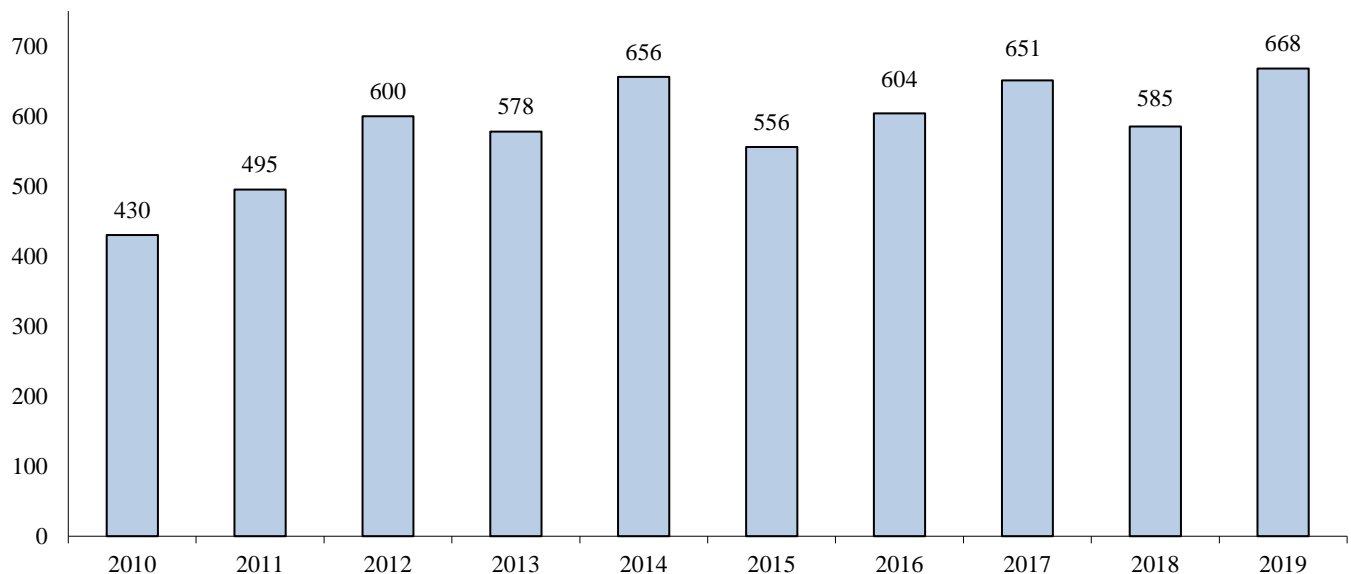
<b>First-Time Transfer</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>5 Yr # Ch</b>	<b>5 Yr %Ch</b>
<b>Inquiries</b>	2,009	2,210	2,152	2,722	3,077	1068	53%
Conversion ratio from inquiry to application	58%	53%	54%	41%	40%		
<b>Applicants</b>	1,163	1,163	1,168	1,109	1,244	81	7%
Admit Rate from application to admission	97%	98%	98%	97%	98%		
<b>Admitted</b>	1,124	1,134	1,141	1,075	1,217	93	8%
Yield rate from admission to enrollment	56%	61%	64%	63%	61%		
<b>Of those Enrolled</b>							
First-time, Full-time Bachelor's Degree Seeking	556	604	651	585	668	112	20%
First-time, Part-time Bachelor's Degree Seeking	26	28	29	33	35	9	35%
First-time, Full-time Other Degree Seeking	51	48	46	52	36	-15	-29%
First-time, Part-time Other Degree Seeking	1	10	3	2	2	1	100%
<b>Total Enrolled Degree Seeking Transfers</b>	634	690	729	672	741	107	17%

Cohorts are defined using fall enrollment archived on the official census date.

Cohort totals include the students excluded from retention.

Starting fall 2014, the definition of an applicant was changed to match IHL and IPEDS.

**First-time, Full-time Bachelor's Degree Seeking Transfer Headcount | Table 1.4**  
**Fall 2010 - 2019**



The transfer cohort totals include the students excluded from retention.

Due to a change in IPEDS reporting, the transfer cohorts from fall 2007-2014 have been redefined to include new transfers from the preceding summer. For fall 2015 forward, the transfer cohort will include summer transfers.

# First-time, Undergraduate Degree Seeking Student ACT & SAT Scores | Table 1.5

Fall 2015 - 2019

Fall 2015 ACT	Comp	Math	English	Reading	Science	Fall 2015 ACT & SAT	ACT & Conv SAT Comp <sup>1</sup>	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	16	18	19	18	25th percentile	19	21	410	580
50th percentile	20	19	21	21	20	50th percentile	21	23	430	620
75th percentile	24	21	25	25	23	75th percentile	24	25	490	660
Average	20.9	19.2	21.5	22.0	20.6	Average	21.5	23.0	450.3	618.8
Minimum	12	12	7	13	13	Minimum	12	18	350	400
Maximum	32	28	35	34	33	Maximum	32	29	650	760
Fall 2016 ACT	Comp	Math	English	Reading	Science	Fall 2016 ACT & SAT	ACT & Conv SAT Comp <sup>1</sup>	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	16	18	18	18	25th percentile	19	22	430	580
50th percentile	21	18	22	22	21	50th percentile	22	23	470	620
75th percentile	24	22	26	26	23	75th percentile	25	25	502	650
Average	21.4	19.4	22.2	22.4	21.0	Average	22.1	23.5	472.2	615.7
Minimum	14	12	10	10	12	Minimum	14	15	350	440
Maximum	32	35	35	35	33	Maximum	32	29	670	780
Fall 2017 ACT	Comp	Math	English	Reading	Science	Fall 2017 ACT & SAT	ACT & Conv SAT Comp <sup>1</sup>	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	17	18	19	18	25th percentile	18	23	540	530
50th percentile	21	19	21	22	21	50th percentile	21	25	540	560
75th percentile	23	23	24	24	23	75th percentile	24	28	590	610
Average	21.2	19.7	21.5	22.0	20.9	Average	21.2	25.3	556.7	566.7
Minimum	14	14	7	13	10	Minimum	14	23	540	530
Maximum	30	28	35	36	34	Maximum	30	28	590	610
Fall 2018 ACT	Comp	Math	English	Reading	Science	Fall 2018 ACT & SAT	ACT & Conv SAT Comp <sup>1</sup>	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	17	17	18	18	25th percentile	18	21	520	560
50th percentile	21	19	21	21	21	50th percentile	21	-	-	-
75th percentile	24	23	25	26	23	75th percentile	24	22	530	580
Average	21.5	20.2	21.7	22.3	21.0	Average	21.5	21.5	525.0	570.0
Minimum	14	14	9	12	13	Minimum	14	21	520	560
Maximum	34	33	35	35	35	Maximum	34	22	530	580
Fall 2019 ACT	Comp	Math	English	Reading	Science	Fall 2019 ACT & SAT	ACT & Conv SAT Comp <sup>1</sup>	Conv SAT Comp	SAT VERB	SAT MATH
25th percentile	18	16	17	19	18	25th percentile	18	21	470	490
50th percentile	20	18	20	22	20	50th percentile	21	21	570	570
75th percentile	25	23	24	25	24	75th percentile	25	24	610	590
Average	21.1	19.4	21.0	22.6	20.7	Average	21.1	22.0	550.0	550.0
Minimum	14	13	9	9	12	Minimum	14	21	470	490
Maximum	31	30	36	34	31	Maximum	31	24	610	590

<sup>1</sup>Includes both the ACT Composite Score and Converted SAT to ACT Composite Score.

This table now includes all first-time college students, both full-time and part-time, as well as bachelor's and associate's degree seeking.

**First-time, Full-time Bachelor's Degree Seeking Freshman Cohort Retention & Graduation Rates | Table 1.6**

<b>Fall 2011 Cohort</b>	<b>Fall 2011</b>	<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>	
Enrolled	174	128	73.6%	101	58.0%	93	53.4%	41	23.6%	12	6.9%	5	2.9%	4	2.3%	3	1.7%
Graduated		0	0.0%	0	0.0%	3	1.7%	44	25.3%	70	40.2%	77	44.3%	78	44.8%	81	46.6%
Total	174	128	73.6%	101	58.0%	96	55.2%	85	48.9%	82	47.1%	82	47.1%	82	47.1%	84	48.3%
<b>Fall 2012 Cohort</b>	<b>Fall 2012</b>	<b>Fall 2013</b>		<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>	
Enrolled	182	144	79.1%	107	58.8%	103	56.6%	47	25.8%	16	8.8%	3	1.6%	2	1.1%		
Graduated		0	0.0%	0	0.0%	0	0.0%	47	25.8%	76	41.8%	85	46.7%	87	47.8%		
Total	182	144	79.1%	107	58.8%	103	56.6%	94	51.6%	92	50.5%	88	48.4%	89	48.9%		
<b>Fall 2013 Cohort</b>	<b>Fall 2013</b>	<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Enrolled	180	125	69.4%	97	53.9%	86	47.8%	40	22.2%	8	4.4%	6	3.3%				
Graduated		0	0.0%	0	0.0%	2	1.1%	44	24.4%	66	36.7%	72	40.0%				
Total	180	125	69.4%	97	53.9%	88	48.9%	84	46.7%	74	41.1%	78	43.3%				
<b>Fall 2014 Cohort</b>	<b>Fall 2014</b>	<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>	
Enrolled	223	167	74.9%	119	53.4%	109	48.9%	31	13.9%	17	7.6%						
Graduated		0	0.0%	0	0.0%	5	2.2%	79	35.4%	95	42.6%						
Total	223	167	74.9%	119	53.4%	114	51.1%	110	49.3%	112	50.2%						
<b>Fall 2015 Cohort</b>	<b>Fall 2015</b>	<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>	
Enrolled	233	138	59.2%	123	52.8%	118	50.6%	36	15.5%								
Graduated		0	0.0%	0	0.0%	0	0.0%	73	31.3%								
Total	233	138	59.2%	123	52.8%	118	50.6%	109	46.8%								
<b>Fall 2016 Cohort</b>	<b>Fall 2016</b>	<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>	
Enrolled	278	165	59.4%	133	47.8%	114	41.0%										
Graduated		0	0.0%	0	0.0%	7	2.5%										
Total	278	165	59.4%	133	47.8%	121	43.5%										
<b>Fall 2017 Cohort</b>	<b>Fall 2017</b>	<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>	
Enrolled	217	136	62.7%	110	50.7%												
Graduated		0	0.0%	1	0.5%												
Total	217	136	62.7%	111	51.2%												
<b>Fall 2018 Cohort</b>	<b>Fall 2018</b>	<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>	
Enrolled	186	140	75.3%														
Graduated		0	0.0%														
Total	186	140	75.3%														

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time freshman cohorts have deceased students excluded from retention: 2011 - 1 student, 2014 - 1 student.

**First-time, Full-time Bachelor's Degree Seeking Transfer Cohort Retention & Graduation Rates | Table 1.7**

<b>Fall 2011 Cohort</b>	<b>Fall 2011</b>	<b>Fall 2012</b>		<b>Fall 2013</b>		<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>	
Enrolled	495	224	45.3%	102	20.6%	43	8.7%	15	3.0%	7	1.4%	6	1.2%	2	0.4%	2	0.4%
Graduated		155	31.3%	263	53.1%	323	65.3%	341	68.9%	353	71.3%	358	72.3%	361	72.9%	364	73.5%
Total	495	379	76.6%	365	73.7%	366	73.9%	356	71.9%	360	72.7%	364	73.5%	363	73.3%	366	73.9%
<b>Fall 2012 Cohort</b>	<b>Fall 2012</b>	<b>Fall 2013</b>		<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>	
Enrolled	598	228	38.1%	111	18.6%	33	5.5%	21	3.5%	8	1.3%	5	0.8%	6	1.0%		
Graduated		199	33.3%	323	54.0%	400	66.9%	425	71.1%	443	74.1%	446	74.6%	450	75.3%		
Total	598	427	71.4%	434	72.6%	433	72.4%	446	74.6%	451	75.4%	451	75.4%	456	76.3%		
<b>Fall 2013 Cohort</b>	<b>Fall 2013</b>	<b>Fall 2014</b>		<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>	
Enrolled	578	217	37.5%	100	17.3%	28	4.8%	11	1.9%	9	1.6%	4	0.7%				
Graduated		240	41.5%	352	60.9%	423	73.2%	444	76.8%	452	78.2%	459	79.4%				
Total	578	457	79.1%	452	78.2%	451	78.0%	455	78.7%	461	79.8%	463	80.1%				
<b>Fall 2014 Cohort</b>	<b>Fall 2014</b>	<b>Fall 2015</b>		<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>	
Enrolled	655	246	37.6%	131	20.0%	42	6.4%	16	2.4%	7	1.1%						
Graduated		272	41.5%	397	60.6%	475	72.5%	501	76.5%	511	78.0%						
Total	655	518	79.1%	528	80.6%	517	78.9%	517	78.9%	518	79.1%						
<b>Fall 2015 Cohort</b>	<b>Fall 2015</b>	<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>	
Enrolled	555	218	39.3%	97	17.5%	23	4.1%	12	2.2%								
Graduated		222	40.0%	348	62.7%	412	74.2%	428	77.1%								
Total	555	440	79.3%	445	80.2%	435	78.4%	440	79.3%								
<b>Fall 2016 Cohort</b>	<b>Fall 2016</b>	<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>	
Enrolled	604	239	39.6%	109	18.0%	39	6.5%										
Graduated		249	41.2%	359	59.4%	436	72.2%										
Total	604	488	80.8%	468	77.5%	475	78.6%										
<b>Fall 2017 Cohort</b>	<b>Fall 2017</b>	<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>	
Enrolled	651	302	46.4%	131	20.1%												
Graduated		223	34.3%	378	58.1%												
Total	651	525	80.6%	509	78.2%												
<b>Fall 2018 Cohort</b>	<b>Fall 2018</b>	<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>Fall 2026</b>	
Enrolled	585	259	44.3%														
Graduated		225	38.5%														
Total	585	484	82.7%														

Due to a change in IPEDS reporting, the 2007 - 2014 transfer cohorts have been redefined to include new transfers from the preceding summer.

Enrolled status is determined using fall enrollment archived on the official census date.

Students receiving more than one degree are only counted once. This table does not count ASN degrees as completers.

The following first-time, full-time transfer cohorts have deceased students excluded from retention: 2012 - 2 students, 2014 - 1 student, 2015 - 1 student.

One student was removed from the 2011 cohort after prior academic history at MUW was discovered.

**Unduplicated Headcount and FTE Enrollment: Fall Terms | Table 2.1**  
**Fall 2010 - 2019**

	<b>Undup Headcount</b>	<b>% Ch Yr Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Ch Yr Ago</b>	<b>Total FTE</b>	<b>% Ch Yr Ago</b>
Fall 2010	2,587	-	32,344	-	2,183	-
Fall 2011	2,661	2.86%	32,721	1.17%	2,207	1.11%
Fall 2012	2,650	-0.41%	33,687	2.95%	2,268	2.77%
Fall 2013	2,629	-0.79%	33,159	-1.57%	2,240	-1.24%
Fall 2014	2,696	2.55%	34,131	2.93%	2,300	2.68%
Fall 2015	2,673	-0.85%	33,511	-1.82%	2,263	-1.61%
Fall 2016	2,956	10.59%	36,708	9.54%	2,479	9.54%
Fall 2017	2,789	-5.65%	35,575	-3.09%	2,403	-3.07%
Fall 2018	2,711	-2.80%	34,228	-3.79%	2,311	-3.82%
Fall 2019	2,811	3.69%	35,101	2.55%	2,373	2.66%

Source: Fall enrollment archived on the official census date.

**Duplicated Campus Headcount | Table 2.2**  
**Fall 2015 - 2019**

	<b>Main Campus Headcount</b>	<b># Ch Yr Ago</b>	<b>% Ch Yr Ago</b>	<b>Tupelo Campus Headcount</b>	<b># Ch Yr Ago</b>	<b>% Ch Yr Ago</b>
Fall 2015	2,385	-	-	421	-	-
Fall 2016	2,610	225	9.43%	463	42	9.98%
Fall 2017	2,480	-130	-4.98%	424	-39	-8.42%
Fall 2018	2,410	-70	-2.82%	425	1	0.24%
Fall 2019	2,442	32	1.33%	567	142	33.41%

Source: Fall enrollment archived on the official census date.

Students enrolled on Main campus may also be enrolled at the same time on Tupelo campus and vice versa.

Students enrolled in Italy, Hinds CC and Gulf CC count as Main campus.

Since spring 2020, Hinds CC and Gulf CC campuses will not have any students.

**Unduplicated Headcount and FTE Enrollment: Spring Terms | Table 2.3**  
**Spring 2011 - 2020**

	<b>Undup Headcount</b>	<b>% Ch Yr Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Ch Yr Ago</b>	<b>Total FTE</b>	<b>% Ch Yr Ago</b>
Spring 2011	2,541	-	31,008	-	2,092	-
Spring 2012	2,536	-0.20%	31,056	0.15%	2,095	0.17%
Spring 2013	2,596	2.37%	32,358	4.19%	2,180	4.05%
Spring 2014	2,507	-3.43%	30,992	-4.22%	2,093	-3.99%
Spring 2015	2,558	2.03%	31,908	2.96%	2,151	2.77%
Spring 2016	2,574	0.63%	31,922	0.04%	2,156	0.25%
Spring 2017	2,718	5.59%	33,326	4.40%	2,251	4.37%
Spring 2018	2,648	-2.58%	33,060	-0.80%	2,232	-0.82%
Spring 2019	2,595	-2.00%	32,766	-0.89%	2,212	-0.90%
Spring 2020	2,683	3.39%	33,225	1.40%	2,247	1.57%

Source: Spring enrollment archived on the official census date.

**Unduplicated Headcount and FTE Enrollment: Summer Terms | Table 2.4**  
**Summer 2010 - 2019**

	<b>Undup Headcount</b>	<b>% Ch Yr Ago</b>	<b>Total Cr. Hrs.</b>	<b>% Ch Yr Ago</b>	<b>Total FTE</b>	<b>% Ch Yr Ago</b>
Summer 2010	1,300	-	10,070	-	695	-
Summer 2011	1,434	10.31%	12,188	21.03%	834	20.04%
Summer 2012	1,338	-6.69%	11,177	-8.30%	765	-8.27%
Summer 2013	1,245	-6.95%	10,085	-9.77%	692	-9.54%
Summer 2014	1,258	1.04%	11,375	12.79%	778	12.43%
Summer 2015	1,268	0.79%	11,639	2.32%	795	2.19%
Summer 2016	1,177	-7.18%	10,593	-8.99%	729	-8.29%
Summer 2017	1,142	-2.97%	10,334	-2.45%	708	-2.85%
Summer 2018	1,036	-9.28%	9,557	-7.52%	654	-7.64%
Summer 2019	1,050	1.35%	9,710	1.60%	664	1.44%

Source: Combined summer enrollment archived on the official census date for each summer term.

## Unduplicated Enrollment by Gender | Table 2.5

Fall 2010 - 2019

Fall	Female			Male			Total	
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% Ch Yr Ago
2010	2,133	82.5%	-	454	17.5%	-	2,587	-
2011	2,207	82.9%	3.5%	454	17.1%	0.0%	2,661	2.9%
2012	2,203	83.1%	-0.2%	447	16.9%	-1.5%	2,650	-0.4%
2013	2,154	81.9%	-2.2%	475	18.1%	6.3%	2,629	-0.8%
2014	2,192	81.3%	1.8%	504	18.7%	6.1%	2,696	2.5%
2015	2,155	80.6%	-1.7%	518	19.4%	2.8%	2,673	-0.9%
2016	2,401	81.2%	11.4%	555	18.8%	7.1%	2,956	10.6%
2017	2,241	80.4%	-6.7%	548	19.6%	-1.3%	2,789	-5.6%
2018	2,167	79.9%	-3.3%	544	20.1%	-0.7%	2,711	-2.8%
2019	2,243	79.8%	3.5%	568	20.2%	4.4%	2,811	3.7%

## Unduplicated Enrollment by Race/Ethnicity | Table 2.6

Fall 2010 - 2019

Fall	White			Black/ African-American			Other			Did Not Report		Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	
2010	1,503	58.1%	-	965	37.3%	-	110	4.3%	-	9	0.3%	2,587
2011	1,550	58.2%	3.1%	1,011	38.0%	4.8%	100	3.8%	-9.1%	0	0.0%	2,661
2012	1,557	58.7%	0.5%	993	37.5%	-1.8%	100	3.8%	0.0%	0	0.0%	2,650
2013	1,536	58.4%	-1.3%	970	36.9%	-2.3%	123	4.7%	23.0%	0	0.0%	2,629
2014	1,573	58.4%	2.4%	987	36.6%	1.8%	136	5.0%	10.6%	0	0.0%	2,696
2015	1,534	57.4%	-2.5%	965	36.1%	-2.2%	174	6.5%	27.9%	0	0.0%	2,673
2016	1,721	58.2%	12.2%	998	33.8%	3.4%	237	8.0%	36.2%	0	0.0%	2,956
2017	1,662	59.6%	-3.4%	960	34.4%	-3.8%	167	6.0%	-29.5%	0	0.0%	2,789
2018	1,606	59.2%	-3.4%	958	35.3%	-0.2%	147	5.4%	-12.0%	0	0.0%	2,711
2019	1,627	57.9%	1.3%	1,034	36.8%	7.9%	150	5.3%	2.0%	0	0.0%	2,811

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

# Unduplicated Enrollment by Race/Ethnicity, Gender, & FT/PT Status | Table 2.7

Fall 2015 - 2019

Full-Time Status												
	Black/African American			Other			White			Full-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2015	638	91	729	65	61	126	1,015	200	1,215	1,718	352	2,070
Fall 2016	704	99	803	125	75	200	1,053	186	1,239	1,882	360	2,242
Fall 2017	709	109	818	88	34	122	1,052	238	1,290	1,849	381	2,230
Fall 2018	663	121	784	75	26	101	991	233	1,224	1,729	380	2,109
Fall 2019	738	115	853	70	22	92	988	238	1,226	1,796	375	2,171

Part-Time Status												
	Black/African American			Other			White			Part-Time Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2015	191	45	236	26	22	48	220	99	319	437	166	603
Fall 2016	165	30	195	21	16	37	333	149	482	519	195	714
Fall 2017	121	21	142	27	18	45	244	128	372	392	167	559
Fall 2018	145	29	174	28	18	46	265	117	382	438	164	602
Fall 2019	152	29	181	31	27	58	264	137	401	447	193	640

University Total												
	Black/African American			Other			White			Grand Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Fall 2015	829	136	965	91	83	174	1,235	299	1,534	2,155	518	2,673
Fall 2016	869	129	998	146	91	237	1,386	335	1,721	2,401	555	2,956
Fall 2017	830	130	960	115	52	167	1,296	366	1,662	2,241	548	2,789
Fall 2018	808	150	958	103	44	147	1,256	350	1,606	2,167	544	2,711
Fall 2019	890	144	1,034	101	49	150	1,252	375	1,627	2,243	568	2,811

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

# Unduplicated Enrollment and Credit Hour Production by FT/PT Status | Table 2.8

Fall 2010 - 2019

## Unduplicated Fall Enrollment

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2010	1,881	73%	83	3%	1,964	513	20%	110	4%	623	2,587
2011	1,937	73%	82	3%	2,019	541	20%	101	4%	642	2,661
2012	2,009	76%	84	3%	2,093	494	19%	63	2%	557	2,650
2013	1,945	74%	101	4%	2,046	484	18%	99	4%	583	2,629
2014	2,065	77%	84	3%	2,149	462	17%	85	3%	547	2,696
2015	1,976	74%	94	4%	2,070	494	18%	109	4%	603	2,673
2016	2,116	72%	126	4%	2,242	629	21%	85	3%	714	2,956
2017	2,113	76%	117	4%	2,230	464	17%	95	3%	559	2,789
2018	2,002	74%	107	4%	2,109	503	18%	99	4%	602	2,711
2019	2,026	72%	145	5%	2,171	568	20%	72	3%	640	2,811

## Fall Credit Hours by Student Level

Fall	Full-time					Part-time					Total
	Undergraduate		Graduate		Full-Time Total	Undergraduate		Graduate		Part-Time Total	
	#	% of Total	#	% of Total		#	% of Total	#	% of Total		
2010	27,599	85%	988	3%	28,587	3,149	10%	608	2%	3,757	32,344
2011	27,799	85%	975	3%	28,774	3,375	10%	572	2%	3,947	32,721
2012	29,386	87%	976	3%	30,362	2,956	9%	369	1%	3,325	33,687
2013	28,476	85%	1,184	4%	29,660	2,921	9%	578	2%	3,499	33,159
2014	30,053	88%	1,002	3%	31,055	2,582	8%	494	1%	3,076	34,131
2015	29,129	87%	1,080	3%	30,209	2,644	8%	658	2%	3,302	33,511
2016	31,867	87%	1,420	4%	33,287	2,933	8%	488	1%	3,421	36,708
2017	31,461	88%	1,319	4%	32,780	2,241	6%	554	2%	2,795	35,575
2018	29,845	87%	1,206	4%	31,051	2,629	8%	548	1%	3,177	34,228
2019	30,296	86%	1,599	5%	31,895	2,848	8%	358	1%	3,206	35,101

Source: Fall enrollment archived on the official census date.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less.

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

# Unduplicated Enrollment by Student Classification | Table 2.9

Fall 2010 - 2019 | Spring 2011 - 2020

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Undergraduate Total</b>	<b>2394</b>	<b>2478</b>	<b>2503</b>	<b>2429</b>	<b>2527</b>	<b>2470</b>	<b>2745</b>	<b>2577</b>	<b>2505</b>	<b>2594</b>
<b>Freshman</b>	509	489	500	473	549	622	794	565	550	572
<b>Sophomore</b>	337	305	303	345	414	401	348	397	332	383
<b>Junior</b>	598	644	686	656	647	619	715	745	707	714
<b>Senior</b>	950	1040	1014	955	917	828	888	870	916	925
<b>Graduate Total</b>	<b>193</b>	<b>183</b>	<b>147</b>	<b>200</b>	<b>169</b>	<b>203</b>	<b>211</b>	<b>212</b>	<b>206</b>	<b>217</b>
<b>Enrollment Total</b>	<b>2587</b>	<b>2661</b>	<b>2650</b>	<b>2629</b>	<b>2696</b>	<b>2673</b>	<b>2956</b>	<b>2789</b>	<b>2711</b>	<b>2811</b>

Source: Fall enrollment archived on the official census date.

	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Undergraduate Total</b>	<b>2357</b>	<b>2346</b>	<b>2427</b>	<b>2296</b>	<b>2367</b>	<b>2365</b>	<b>2511</b>	<b>2441</b>	<b>2385</b>	<b>2449</b>
<b>Freshman</b>	433	395	413	375	463	491	616	485	467	519
<b>Sophomore</b>	280	245	206	243	227	276	243	224	221	221
<b>Junior</b>	524	518	627	444	466	466	479	571	508	491
<b>Senior</b>	1120	1188	1181	1234	1211	1132	1173	1161	1189	1218
<b>Graduate Total</b>	<b>184</b>	<b>190</b>	<b>169</b>	<b>211</b>	<b>191</b>	<b>209</b>	<b>207</b>	<b>207</b>	<b>210</b>	<b>234</b>
<b>Enrollment Total</b>	<b>2541</b>	<b>2536</b>	<b>2596</b>	<b>2507</b>	<b>2558</b>	<b>2574</b>	<b>2718</b>	<b>2648</b>	<b>2595</b>	<b>2683</b>

Source: Spring enrollment archived on the official census date.

**Unduplicated Enrollment by Credit Hours & Student Classification | Table 2.10**  
**Fall 2019**

Sem. Hours	Freshman		Sophomore		Junior		Senior		Graduate		Grand Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
1	1	0.1	1	0.1	2	0.1	8	0.5	3	0.3	15	1.1
2	0	0.0	0	0.0	0	0.0	2	0.3	0	0.0	2	0.3
3	240	48.0	4	0.8	5	1.0	21	4.2	17	4.3	287	58.3
4	10	2.7	2	0.5	0	0.0	5	1.3	4	1.3	21	5.9
5	1	0.3	0	0.0	0	0.0	1	0.3	0	0.0	2	0.7
6	66	26.4	7	2.8	15	6.0	51	20.4	48	24.0	187	79.6
7	18	8.4	2	0.9	3	1.4	12	5.6	0	0.0	35	16.3
8	0	0.0	0	0.0	1	0.5	1	0.5	0	0.0	2	1.1
9	4	2.4	3	1.8	9	5.4	35	21.0	56	42.0	107	72.6
10	12	8.0	1	0.7	3	2.0	12	8.0	3	2.5	31	21.2
11	0	0.0	4	2.9	4	2.9	2	1.5	3	2.8	13	10.1
12	13	10.4	39	31.2	111	88.8	157	125.6	47	47.0	367	303.0
13	18	15.6	49	42.5	68	58.9	73	63.3	36	39.0	244	219.3
14	25	23.3	13	12.1	21	19.6	20	18.7	0	0.0	79	73.7
15	65	65.0	117	117.0	309	309.0	255	255.0	0	0.0	746	746.0
16	34	36.3	66	70.4	86	91.7	132	140.8	0	0.0	318	339.2
17	52	58.9	22	24.9	18	20.4	16	18.1	0	0.0	108	122.4
18	8	9.6	43	51.6	45	54.0	89	106.8	0	0.0	185	222.0
19	5	6.3	10	12.7	14	17.7	22	27.9	0	0.0	51	64.6
21	0	0.0	0	0.0	0	0.0	9	12.6	0	0.0	9	12.6
22	0	0.0	0	0.0	0	0.0	2	2.9	0	0.0	2	2.9
<b>Grand Total</b>	<b>572</b>	<b>321.73</b>	<b>383</b>	<b>372.93</b>	<b>714</b>	<b>679.6</b>	<b>925</b>	<b>835.33</b>	<b>217</b>	<b>163.08</b>	<b>2811</b>	<b>2372.7</b>

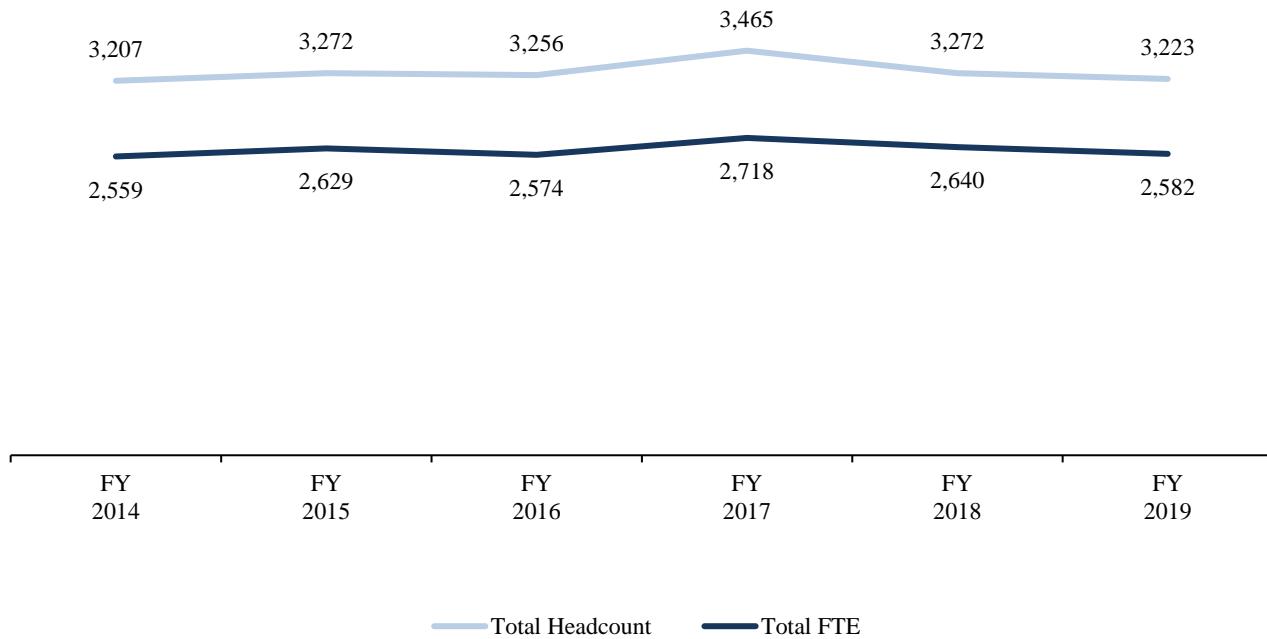
Source: Fall enrollment archived on the official census date.

## Fiscal Year Headcount and FTE Enrollment | Table 2.11

FY 2014 - 2019

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2014 - 2019	
							# Ch	% Ch
Undergraduate Headcount	2,921	3,033	2,981	3,200	3,020	2,959	38	1%
Undergraduate FTE	2,368	2,459	2,374	2,521	2,447	2,398	30	1%
Graduate Headcount	286	239	275	265	252	264	-22	-8%
Graduate FTE	191	170	200	197	193	184	-7	-4%
<b>Total Headcount</b>	<b>3,207</b>	<b>3,272</b>	<b>3,256</b>	<b>3,465</b>	<b>3,272</b>	<b>3,223</b>	<b>16</b>	<b>0%</b>
<b>Total FTE</b>	<b>2,559</b>	<b>2,629</b>	<b>2,574</b>	<b>2,718</b>	<b>2,640</b>	<b>2,582</b>	<b>23</b>	<b>1%</b>

### Total Headcount vs Total FTE



Source: IPEDS 12-month Enrollment survey  
FY is defined as July 1 - June 30.

**Unduplicated Enrollment by Age Distribution and Student Classification | Table 2.12**  
**Fall 2019 vs Fall 2018**

Age Group	Freshman		Sophomore		Junior		Senior		Graduate		Total	
	FA 19	FA 18	FA 19	FA 18	FA 19	FA 18	FA 19	FA 18	FA 19	FA 18	FA 19	FA 18
Under 18	265	224	1	0	0	0	0	0	0	0	266	224
18 and 19	256	267	115	93	27	14	2	3	0	0	400	377
20 and 21	36	41	138	135	336	357	208	220	3	2	721	755
22 to 24	6	8	51	35	151	154	358	321	64	47	630	565
25 to 29	4	5	29	17	76	66	117	149	42	52	268	289
30 to 34	1	3	19	16	48	53	79	74	40	32	187	178
35 to 39	0	0	15	16	31	25	58	46	26	26	130	113
40 to 49	1	0	12	15	38	27	69	69	27	32	147	143
50 to 64	1	1	3	4	7	10	24	27	14	14	49	56
65 and Over	2	1	0	1	0	1	10	7	1	1	13	11
<b>Total</b>	<b>572</b>	<b>550</b>	<b>383</b>	<b>332</b>	<b>714</b>	<b>707</b>	<b>925</b>	<b>916</b>	<b>217</b>	<b>206</b>	<b>2811</b>	<b>2711</b>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Average Age	26.7	26.6	26.2	25.9	25.2	24.5	24.7	24.6	24.5
Average Age Men	25.6	25.6	25.2	24.6	23.7	22.5	22.9	22.8	22.8
Average Age Women	27.0	26.8	26.5	26.3	25.6	25.0	25.1	25.1	25.0

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by Non-traditional and Traditional Students | Table 2.13**  
**Fall 2010 - 2019**

Fall	Non-traditional						Traditional						Total
	Full-Time		Part-Time		Non-Trad. Total		Full-Time		Part-Time		Trad. Total		
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
2010	652	25.2%	367	14.2%	1,019	39.4%	1,312	50.7%	256	9.9%	1,568	60.6%	2,587
2011	705	26.5%	396	14.9%	1,101	41.4%	1,314	49.4%	246	9.2%	1,560	58.6%	2,661
2012	760	28.7%	311	11.7%	1,071	40.4%	1,333	50.3%	246	9.3%	1,579	59.6%	2,650
2013	702	26.7%	315	12.0%	1,017	38.7%	1,344	51.1%	268	10.2%	1,612	61.3%	2,629
2014	754	28.0%	255	9.5%	1,009	37.5%	1,395	51.7%	292	10.8%	1,687	62.5%	2,696
2015	642	24.0%	259	9.7%	901	33.7%	1,428	53.4%	344	12.9%	1,772	66.3%	2,673
2016	683	23.1%	250	8.5%	933	31.6%	1,559	52.7%	464	15.7%	2,023	68.4%	2,956
2017	600	21.5%	245	8.8%	845	30.3%	1,630	58.4%	314	11.3%	1,944	69.7%	2,789
2018	569	21.0%	221	8.2%	790	29.2%	1,540	56.8%	381	14.0%	1,921	70.8%	2,711
2019	592	21.0%	202	7.2%	794	28.2%	1,579	56.2%	438	15.6%	2,017	71.8%	2,811

Source: Fall enrollment archived on the official census date.

Non-traditional Students are defined as those who are at least 25 years of age.

Part-time is defined as UG enrolled 11 Cr. Hrs or less or GR enrolled 8 Cr. Hrs or less

Full-time is defined as UG enrolled 12 Cr. Hrs or more or GR enrolled 9 Cr. Hrs or more.

**Residence Hall Student Enrollment | Table 2.14**  
**Fall 2010 - 2019**

<b>Residence Hall</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>
Callaway	89	92	107	107	110	110	113	118	108	107
Columbus	45	43	41	45	50	43	45	44	48	46
Frazier										
Goen										
Grossnickle	42	42	43	41	44	45	44	42	43	40
Hastings-Simmons	41	49	48	51	48	42	42	44	41	39
Jones	154	147	157	145	136	129	148	155	132	123
Kincannon	177	162	170	153	182	168	159	166	174	138
<b>Total</b>	<b>548</b>	<b>535</b>	<b>566</b>	<b>542</b>	<b>570</b>	<b>537</b>	<b>551</b>	<b>569</b>	<b>546</b>	<b>493</b>

**Residence Hall Enrollment by Ethnicity and Gender**  
**Fall 2019**

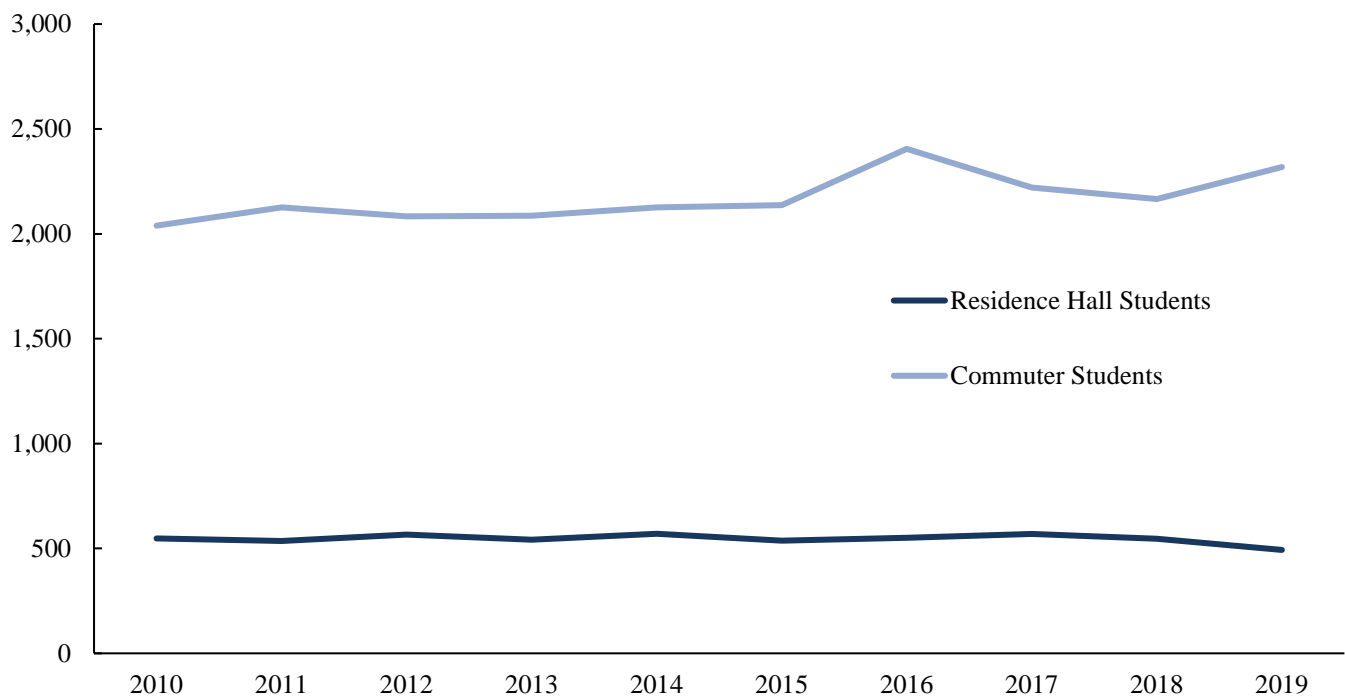
<b>Residence Hall</b>	<b>Black</b>	<b>Other</b>	<b>White</b>	<b>Total</b>	<b>Residence Hall</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
Callaway	73	1	33	107	Callaway	0	107	107
Columbus	22	4	20	46	Columbus	46	0	46
Grossnickle	4	1	35	40	Grossnickle	7	33	40
Hastings-Simmons	18	2	19	39	Hastings-Simmons	0	39	39
Jones	98	6	19	123	Jones	0	123	123
Kincannon	75	5	58	138	Kincannon	56	82	138
<b>Total</b>	<b>290</b>	<b>19</b>	<b>184</b>	<b>493</b>	<b>Total</b>	<b>109</b>	<b>384</b>	<b>493</b>

Source: Fall enrollment archived on the official census date.

The "Other" category includes Hispanic/Latino, American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-racial, and Non-resident Alien students.

**Unduplicated Enrollment by Residence Hall and Commuter Students | Table 2.15**  
**Fall 2010 - 2019**

Fall	Residence Hall Students			Commuter Students			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
2010	548	21.2%	-	2,039	78.8%	-	2,587
2011	535	20.1%	-2.37%	2,126	79.9%	4.27%	2,661
2012	566	21.4%	5.79%	2,084	78.6%	-1.98%	2,650
2013	542	20.6%	-4.24%	2,087	79.4%	0.14%	2,629
2014	570	21.1%	5.17%	2,126	78.9%	1.87%	2,696
2015	537	20.1%	-5.79%	2,136	79.9%	0.47%	2,673
2016	551	18.6%	2.61%	2,405	81.4%	12.59%	2,956
2017	569	20.4%	3.27%	2,220	79.6%	-7.69%	2,789
2018	546	20.1%	-4.04%	2,165	79.9%	-2.48%	2,711
2019	493	17.5%	-9.71%	2,318	82.5%	7.07%	2,811

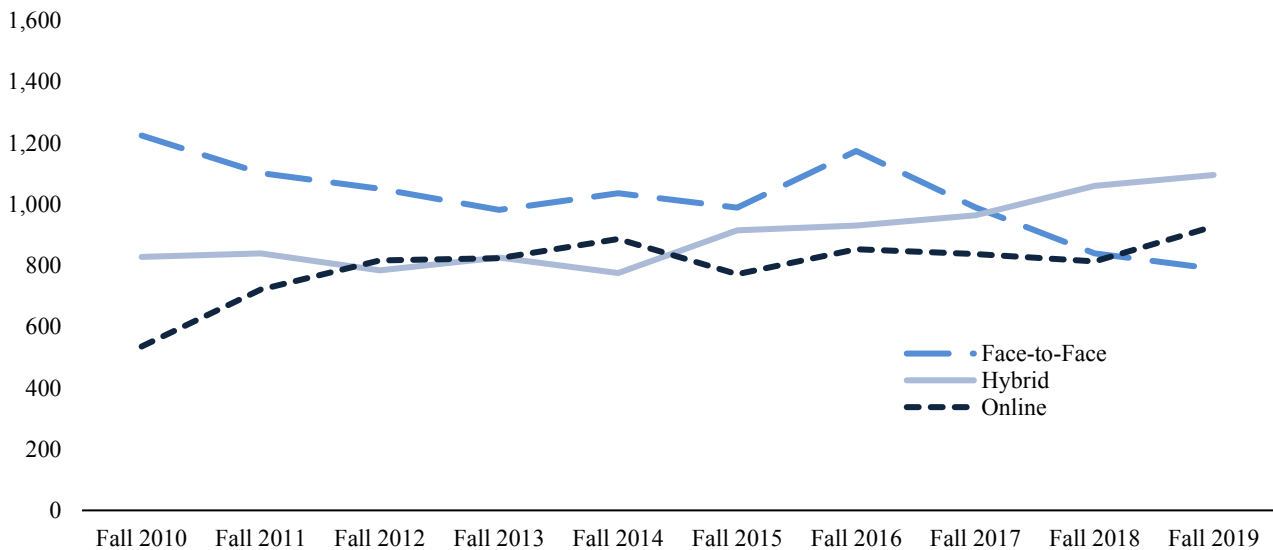


Source: Fall enrollment archived on the official census date.

## Unduplicated Enrollment by Course Method | Table 2.16

Fall 2010 - 2019

	Online			Face-to-Face			Hybrid			Total
	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	#	% of Total	% Ch Yr Ago	
Fall 2010	535	20.7%	-	1,224	47.3%	-	828	32.0%	-	2,587
Fall 2011	721	27.1%	34.8%	1,101	41.4%	-10.0%	839	31.5%	1.3%	2,661
Fall 2012	816	30.8%	13.2%	1,050	39.6%	-4.6%	784	29.6%	-6.6%	2,650
Fall 2013	823	31.3%	0.9%	981	37.3%	-6.6%	825	31.4%	5.2%	2,629
Fall 2014	886	32.9%	7.7%	1,035	38.4%	5.5%	775	28.7%	-6.1%	2,696
Fall 2015	771	28.8%	-13.0%	988	37.0%	-4.5%	914	34.2%	17.9%	2,673
Fall 2016	853	28.9%	10.6%	1,173	39.7%	18.7%	930	31.5%	1.8%	2,956
Fall 2017	837	30.0%	-1.9%	989	35.5%	-15.7%	963	34.5%	3.5%	2,789
Fall 2018	813	30.0%	-2.9%	839	30.9%	-15.2%	1059	39.1%	10.0%	2,711
Fall 2019	927	33.0%	14.0%	789	28.1%	-6.0%	1095	38.9%	3.4%	2,811



Source: Fall enrollment archived on the official census date.

An online student is enrolled in only online courses.

A face-to-face student is enrolled in only face-to-face courses.

A hybrid student is enrolled in both online and face-to-face courses.

**Unduplicated Enrollment by State of Residence | Table 2.17**  
**Fall 2015 - 2019**

<b>State</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>5 Yr # Ch</b>
Alabama	165	168	214	204	203	38
Alaska	0	0	0	0	0	0
Arizona	1	2	1	0	1	0
Arkansas	6	6	6	7	8	2
California	6	5	7	6	4	-2
Colorado	2	1	1	1	0	-2
Connecticut	0	0	0	1	2	2
Delaware	1	1	1	1	1	0
District of Columbia	0	0	0	0	0	0
Florida	8	7	6	7	7	-1
Georgia	4	6	14	7	7	3
Hawaii	0	0	0	0	0	0
Idaho	0	0	0	0	0	0
Illinois	2	7	4	3	4	2
Indiana	0	1	1	4	3	3
Iowa	0	0	0	0	0	0
Kansas	0	0	0	0	0	0
Kentucky	1	2	2	1	0	-1
Louisiana	10	11	13	20	20	10
Maine	0	0	0	0	1	1
Maryland	3	4	5	2	4	1
Massachusetts	1	0	0	1	1	0
Michigan	0	0	0	1	2	2
Minnesota	2	2	3	1	0	-2
Mississippi	2298	2520	2346	2302	2419	121
Missouri	2	0	1	2	2	0
Montana	1	1	1	0	0	-1
Nebraska	0	0	0	0	0	0
Nevada	0	0	1	2	1	1
New Hampshire	1	1	1	0	0	-1
New Jersey	1	3	1	1	4	3

**Unduplicated Enrollment by State of Residence | Table 2.17**  
**Fall 2015 - 2019**

<b>State</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>5 Yr # Ch</b>
New Mexico	0	0	0	2	2	2
New York	5	4	3	2	1	-4
North Carolina	4	4	4	3	3	-1
North Dakota	0	0	0	0	0	0
Ohio	0	1	3	4	0	0
Oklahoma	0	1	3	3	2	2
Oregon	0	1	1	1	0	0
Pennsylvania	1	1	3	2	0	-1
Rhode Island	0	0	0	0	0	0
South Carolina	1	1	5	3	5	4
South Dakota	0	0	0	1	1	1
Tennessee	39	32	42	35	36	-3
Texas	7	9	14	18	14	7
U. S. Citizen Residing Outside U. S.	0	0	0	0	0	0
Utah	0	1	0	0	0	0
Vermont	0	0	0	0	0	0
Virgin Islands of the United States	0	1	0	0	0	0
Virginia	0	1	3	2	4	4
Washington	1	0	1	2	0	-1
West Virginia	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0
<b>Total U.S. Enrollment</b>	<b>2573</b>	<b>2805</b>	<b>2711</b>	<b>2652</b>	<b>2762</b>	<b>189</b>

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by Country | Table 2.18**  
**Fall 2015 - 2019**

<b>Country</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>5 Yr # Ch</b>
Bahamas, The	0	0	1	1	0	0
Bulgaria	0	0	1	1	0	0
Canada	0	1	1	1	0	0
Chile	0	0	0	1	2	2
China	0	0	0	0	0	0
Croatia	0	0	0	1	1	1
Egypt	0	0	0	1	1	1
El Salvador	0	0	0	1	0	0
France	0	0	1	1	0	0
Germany	0	0	0	1	2	2
Ghana	1	0	0	0	0	-1
India	0	1	0	0	1	1
Italy	1	1	1	1	1	0
Jamaica	0	1	1	0	0	0
Japan	0	1	1	1	1	1
Kenya	2	1	1	1	1	-1
Korea, South	1	0	0	1	1	0
Lithuania	0	1	0	0	0	0
Macedonia	0	1	1	1	1	1
Malawi	1	1	1	1	0	-1
Mexico	0	0	0	1	5	5
Nepal	89	138	64	40	27	-62
Netherlands Antilles	0	0	0	1	1	1
Nigeria	3	3	1	1	1	-2
Philippines	0	0	1	0	0	0
Romania	1	1	1	1	1	0
Rwanda	0	0	0	0	0	0
Spain	1	0	0	0	0	-1
Taiwan (Republic of China)	0	0	1	0	0	0
United Kingdom	0	0	0	0	1	1
Yugoslavia	0	0	0	0	1	1
<b>Total Foreign Students</b>	<b>100</b>	<b>151</b>	<b>78</b>	<b>59</b>	<b>49</b>	
<b>Countries Represented</b>	<b>9</b>	<b>12</b>	<b>15</b>	<b>20</b>	<b>17</b>	

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by MS County | Table 2.19**  
**Fall 2015 - 2019**

<b>County</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>5 Yr # Ch</b>
Adams	5	3	6	4	7	2
Alcorn	29	34	27	29	21	-8
Amite	1	0	0	0	1	0
Attala	16	25	20	24	30	14
Benton	3	5	7	3	4	1
Bolivar	26	28	23	26	38	12
Calhoun	16	16	14	18	19	3
Carroll	4	3	3	3	4	0
Chickasaw	38	33	44	42	45	7
Choctaw	14	13	11	8	13	-1
Claiborne	4	2	3	3	2	-2
Clarke	9	6	9	7	11	2
Clay	98	84	89	91	81	-17
Coahoma	12	8	12	9	13	1
Copiah	9	13	9	11	10	1
Covington	2	3	2	1	2	0
DeSoto	68	70	50	70	78	10
Forrest	8	19	14	22	18	10
Franklin	4	3	3	4	5	1
George	6	9	11	10	9	3
Greene	4	4	1	1	0	-4
Grenada	12	16	18	18	23	11
Hancock	2	1	5	8	2	0
Harrison	31	36	31	33	38	7
Hinds	82	93	109	98	74	-8
Holmes	11	16	17	13	12	1
Humphreys	2	3	2	1	3	1
Issaquena	1	0	0	0	1	0
Itawamba	29	38	46	25	24	-5
Jackson	41	37	25	26	31	-10
Jasper	3	1	5	7	7	4

**Unduplicated Enrollment by MS County | Table 2.19**  
**Fall 2015 - 2019**

<b>County</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>5 Yr # Ch</b>
Jefferson	1	2	1	0	0	-1
Jefferson Davis	1	1	0	2	3	2
Jones	18	13	8	5	7	-11
Kemper	10	15	12	11	16	6
Lafayette	14	22	21	15	22	8
Lamar	17	18	15	12	16	-1
Lauderdale	60	58	59	63	66	6
Lawrence	4	9	6	7	8	4
Leake	4	9	13	10	9	5
Lee	126	131	126	122	128	2
Leflore	32	30	21	31	31	-1
Lincoln	11	7	10	16	24	13
Lowndes	631	758	582	562	575	-56
Madison	47	55	46	40	50	3
Marion	5	6	5	4	1	-4
Marshall	17	20	17	18	20	3
Monroe	119	112	123	107	116	-3
Montgomery	11	12	19	14	13	2
Neshoba	20	17	18	21	29	9
Newton	14	23	26	24	21	7
Noxubee	29	31	30	36	35	6
Oktibbeha	134	129	150	158	179	45
Panola	12	12	14	5	13	1
Pearl River	8	13	11	15	13	5
Perry	4	3	2	2	4	0
Pike	19	11	10	4	4	-15
Pontotoc	28	33	27	29	22	-6
Prentiss	17	20	25	19	14	-3
Quitman	4	4	1	0	2	-2
Rankin	73	80	77	82	85	12
Scott	8	13	14	11	16	8

**Unduplicated Enrollment by MS County | Table 2.19**  
**Fall 2015 - 2019**

<b>County</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>5 Yr # Ch</b>
Sharkey	1	0	0	2	2	1
Simpson	2	1	5	4	5	3
Smith	3	2	3	4	4	1
Stone	3	7	6	7	5	2
Sunflower	17	22	21	26	19	2
Tallahatchie	2	5	7	9	6	4
Tate	20	13	15	6	7	-13
Tippah	15	14	10	10	13	-2
Tishomingo	10	13	14	12	13	3
Tunica	0	0	1	2	4	4
Union	21	28	20	29	19	-2
Walthall	0	1	1	1	3	3
Warren	11	15	17	14	19	8
Washington	33	28	27	33	46	13
Wayne	7	7	7	3	3	-4
Webster	11	17	27	23	23	12
Wilkinson	0	0	0	0	0	0
Winston	37	38	41	35	34	-3
Yalobusha	7	5	4	7	12	5
Yazoo	10	15	15	15	14	4
<b>Total MS Enrollment</b>	<b>2298</b>	<b>2520</b>	<b>2346</b>	<b>2302</b>	<b>2419</b>	<b>121</b>
<b>MS Counties Represented</b>	<b>79</b>	<b>77</b>	<b>77</b>	<b>77</b>	<b>79</b>	<b>0</b>

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.20**  
**Fall 2019**

<b>Associate of Science</b>	<b>115</b>	<b>Bachelor of Science (Cont.)</b>	
513801 Nursing	115	220302 Legal Studies	27
<b>Bachelor of Applied Science</b>	<b>106</b>	270101 Mathematics	8
520201 Business Administration	98	400101 Physical Sciences	1
512207 Public Health Education	8	512207 Public Health Education	267
<b>Bachelor of Arts</b>	<b>215</b>	510203 Speech Pathology	71
090101 Communications	16	<b>Bachelor of Science in Nursing</b>	<b>554</b>
230101 English	42	513801 Nursing	554
240101 General Studies <sup>1</sup>	0	<b>Bachelor of University Studies</b>	<b>1</b>
540101 History	39	240102 University Studies	1
309999 Interdisciplinary Studies	2	<b>Master of Arts</b>	<b>7</b>
220302 Legal Studies	13	050207 Women's Leadership	7
270101 Mathematics	1	<b>Master of Arts in Teaching</b>	<b>12</b>
500901 Music	9	131205 Secondary Teacher Education	12
451001 Political Science	2	<b>Master of Business Administration</b>	<b>15</b>
420101 Psychology	73	520201 Business Administration	15
160905 Spanish	6	<b>Master of Education</b>	<b>17</b>
500101 Theatre	8	130101 Education	17
050207 Women's Studies	4	<b>Master of Fine Arts</b>	<b>39</b>
<b>Bachelor of Business Administration</b>	<b>218</b>	231302 Creative Writing	34
520201 Business Administration	218	500506 Theatre Education	5
<b>Bachelor of Fine Arts</b>	<b>30</b>	<b>Master of Public Health</b>	<b>37</b>
131302 Art Education <sup>1</sup>	2	512201 Public Health	37
500101 Fine Arts	28	<b>Master of Science</b>	<b>33</b>
<b>Bachelor of Music</b>	<b>27</b>	510203 Speech-Language Pathology	33
500901 Music	27	<b>Master of Science in Nursing</b>	<b>37</b>
<b>Bachelor of Professional Studies</b>	<b>20</b>	513899 Family Nurse Clinician	37
240199 Professional Studies	20	<b>Doctor of Nursing Practice</b>	<b>9</b>
<b>Bachelor of Science</b>	<b>922</b>	513818 Nursing Practice	9
520301 Accounting <sup>1</sup>	13	<b>Undeclared</b>	<b>395</b>
260101 Biology	100	Unclassified - Graduate	9
520201 Business Administration <sup>1</sup>	43	Undeclared - Degree Seeking	26
400501 Chemistry	5	Undeclared - Non-Degree Seeking	360
090101 Communications	8	<b>Certificate Programs</b>	<b>2</b>
120599 Culinary Arts	67	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
190706 Early Childhood Development	116	<b>Add-on Certificates</b>	
131202 Elementary Education	34	Gifted Studies-Certification	2
190704 Family Studies	25	Reading/Literacy Certificate	0
240101 General Studies <sup>1</sup>	3	<b>Total Enrollment</b>	<b>2811</b>
309999 Interdisciplinary Studies	1		
310501 Kinesiology	133		

<sup>1</sup>The following programs are being phased out.

Source: Fall enrollment archived on the official census date.

**Unduplicated Enrollment by IHL Official Academic Program Inventory (API) | Table 2.21**  
**Spring 2020**

<b>Associate of Science</b>	<b>106</b>	<b>Bachelor of Science (Cont.)</b>	
513801 Nursing	106	220302 Legal Studies	22
<b>Bachelor of Applied Science</b>	<b>94</b>	270101 Mathematics	8
520201 Business Administration	89	400101 Physical Sciences	0
512207 Public Health Education	5	512207 Public Health Education	240
<b>Bachelor of Arts</b>	<b>195</b>	510203 Speech Pathology	75
090101 Communications	14	<b>Bachelor of Science in Nursing</b>	<b>533</b>
230101 English	36	513801 Nursing	533
240101 General Studies <sup>1</sup>	0	<b>Bachelor of University Studies</b>	<b>1</b>
540101 History	37	240102 University Studies	1
309999 Interdisciplinary Studies	2	<b>Master of Arts</b>	<b>12</b>
220302 Legal Studies	14	050207 Women's Leadership	12
270101 Mathematics	0	<b>Master of Arts in Teaching</b>	<b>12</b>
500901 Music	11	131205 Secondary Teacher Education	12
451001 Political Science	2	<b>Master of Business Administration</b>	<b>14</b>
420101 Psychology	63	520201 Business Administration	14
160905 Spanish	5	<b>Master of Education</b>	<b>19</b>
500101 Theatre	7	130101 Education	19
050207 Women's Studies	4	<b>Master of Fine Arts</b>	<b>44</b>
<b>Bachelor of Business Administration</b>	<b>231</b>	231302 Creative Writing	36
520201 Business Administration	231	500506 Theatre Education	8
<b>Bachelor of Fine Arts</b>	<b>29</b>	<b>Master of Public Health</b>	<b>37</b>
131302 Art Education <sup>1</sup>	0	512201 Public Health	37
500101 Fine Arts	29	<b>Master of Science</b>	<b>33</b>
<b>Bachelor of Music</b>	<b>21</b>	510203 Speech-Language Pathology	33
500901 Music	21	<b>Master of Science in Nursing</b>	<b>37</b>
<b>Bachelor of Professional Studies</b>	<b>24</b>	513899 Family Nurse Clinician	37
240199 Professional Studies	24	<b>Doctor of Nursing Practice</b>	<b>9</b>
<b>Bachelor of Science</b>	<b>813</b>	513818 Nursing Practice	9
520301 Accounting <sup>1</sup>	7	<b>Undeclared</b>	<b>418</b>
260101 Biology	88	Unclassified - Graduate	16
520201 Business Administration <sup>1</sup>	18	Undeclared - Degree Seeking	15
400501 Chemistry	5	Undeclared - Non-Degree Seeking	387
090101 Communications	13	<b>Certificate Programs</b>	<b>1</b>
120599 Culinary Arts	58	513805 Post-Graduate Advanced- -Practice Registered Nurse	0
190706 Early Childhood Development	99	<b>Add-on Certificates</b>	
131202 Elementary Education	27	Gifted Studies-Certification	1
190704 Family Studies	29	Reading/Literacy Certificate	0
240101 General Studies <sup>1</sup>	2	<b>Total Enrollment</b>	<b>2683</b>
309999 Interdisciplinary Studies	1		
310501 Kinesiology	121		

<sup>1</sup>These programs are being phased out.

Source: Spring enrollment archived on the official census date.

**Unduplicated Enrollment by College & Department | Table 3.1**  
**Fall 2015 - 2019**

<b>College / Department</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>5 Yr # Ch</b>	<b>5 Yr % Ch</b>
<b>Total Fall Enrollment</b>	<b>2,673</b>	<b>2,956</b>	<b>2,789</b>	<b>2,711</b>	<b>2,811</b>	<b>138</b>	<b>5%</b>
<b>College of Arts, Sciences, &amp; Education</b>	<b>670</b>	<b>721</b>	<b>680</b>	<b>648</b>	<b>634</b>	<b>-36</b>	<b>-5%</b>
Art & Design	49	56	58	50	30	-19	-39%
Communication	44	48	42	33	24	-20	-45%
Education	152	149	40	41	181	29	19%
History, Political Science, and Geography	40	35	155	148	44	4	10%
Languages, Literature, & Philosophy	74	78	89	95	93	19	26%
Music	32	44	44	43	36	4	13%
Psychology & Family Studies	104	121	106	108	98	-6	-6%
Sciences & Mathematics	138	153	113	108	115	-23	-17%
Theatre	37	37	33	22	13	-24	-65%
<b>College of Business &amp; Professional Studies</b>	<b>476</b>	<b>513</b>	<b>566</b>	<b>562</b>	<b>521</b>	<b>45</b>	<b>9%</b>
Business	353	388	448	445	414	61	17%
Culinary Arts	92	91	74	67	67	-25	-27%
Legal Studies	31	34	44	50	40	9	29%
<b>College of Nursing &amp; Health Sciences</b>	<b>1,215</b>	<b>1,257</b>	<b>1,236</b>	<b>1,173</b>	<b>1,264</b>	<b>49</b>	<b>4%</b>
Associate Nursing	184	153	120	120	115	-69	-38%
Baccalaureate Nursing	642	680	489	475	554	-88	-14%
Graduate Nursing	49	44	46	39	46	-3	-6%
Health & Kinesiology	239	276	470	433	445	206	86%
Speech-Language Pathology	101	104	111	106	104	3	3%
<b>University</b>	<b>312</b>	<b>465</b>	<b>307</b>	<b>328</b>	<b>392</b>	<b>80</b>	<b>26%</b>

Source: Fall enrollment archived on the official census date.

Prior to fall 2017, the Departments of Education, Psychology & Family Studies, and Health & Kinesiology were housed in the College of Education & Human Sciences. That college has been dissolved.

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**

**Fall 2015 - 2019**

College/ Department	Major/Concentration	Degree	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
<b>College of Arts, Sciences, &amp; Education</b>			<b>670</b>	<b>721</b>	<b>680</b>	<b>648</b>	<b>634</b>	<b>-36</b>	<b>-5%</b>
Art & Design	Art Education <sup>1</sup>	BFA	3	10	5	3	2	-1	-33%
	Fine Art <sup>1,2</sup>	BA	26	0	0	0	0	-26	-100%
	Fine Arts - Studio Art <sup>2</sup>	BFA	8	14	30	26	14	6	75%
	Fine Arts - Studio - Graphic <sup>2</sup>	BFA	12	24	23	21	14	2	17%
	Pre-Fine Arts - St-Graphic <sup>2</sup>	BFA	0	4	0	0	0	0	-
	Pre-Fine Arts - Studio Art <sup>2</sup>	BFA	0	4	0	0	0	0	-
	<b>Department Total</b>		<b>49</b>	<b>56</b>	<b>58</b>	<b>50</b>	<b>30</b>	<b>-19</b>	<b>-39%</b>
Communication	Communication	BA, BS	44	48	42	33	24	-20	-45%
	<b>Department Total</b>		<b>44</b>	<b>48</b>	<b>42</b>	<b>33</b>	<b>24</b>	<b>-20</b>	<b>-45%</b>
Education <sup>2</sup>	Differentiated Instruction <sup>1</sup>	MEd	1	0	0	0	0	-1	-100%
	Early Childhood Development	BS	0	0	0	0	116	116	-
	Education <sup>2</sup>	MEd	0	0	0	6	17	17	-
	Educational Leadership <sup>1,2</sup>	MEd	8	6	6	0	0	-8	-100%
	Elementary Education <sup>2</sup>	BS	121	118	13	19	34	-87	-72%
	Gifted Studies <sup>1,2</sup>	MEd	4	6	6	5	0	-4	-100%
	Gifted Studies - Certification	O	3	4	2	1	2	-1	-33%
	Reading/Literacy <sup>1,2</sup>	MEd	15	14	7	2	0	-15	-100%
	Reading/Literacy Certificate	O	0	0	3	2	0	0	-
	Secondary Teacher Ed (Alt Rte) <sup>2</sup>	MAT	0	1	3	6	12	12	-
	<b>Department Total</b>		<b>152</b>	<b>149</b>	<b>40</b>	<b>41</b>	<b>181</b>	<b>29</b>	<b>19%</b>
History, Political Science, & Geography	History	BA	12	10	15	25	30	18	150%
	History - Public History	BA	1	1	2	1	1	0	0%
	History - Teacher Certification	BA	5	6	12	11	8	3	60%
	Interdisciplinary Studies <sup>2</sup>	BA, BS	3	6	113	104	3	0	0%
	Political Science	BA	10	8	11	6	2	-8	-80%
	Public Administration Cert	O	0	0	0	0	0	0	-
	Social Sciences <sup>1</sup>	BA, BS	6	3	1	1	0	-6	-100%
	Social Sciences - Teacher Cert <sup>1</sup>	BA, BS	3	1	1	0	0	-3	-100%
	<b>Department Total</b>		<b>40</b>	<b>35</b>	<b>155</b>	<b>148</b>	<b>44</b>	<b>4</b>	<b>10%</b>

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**

**Fall 2015 - 2019**

<b>College/ Department</b>	<b>Major/Concentration</b>	<b>Degree</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>5 Yr # Ch</b>	<b>5 Yr % Ch</b>
Languages, Literature, & Philosophy	Creative Writing	MFA	11	25	28	40	34	23	209%
	English	BA	14	15	23	17	22	8	57%
	English - Creative Writing	BA	22	15	15	15	12	-10	-45%
	English - Teacher Certification	BA	20	15	13	11	8	-12	-60%
	Spanish	BA	2	0	1	3	4	2	100%
	Spanish - Teaching	BA	1	1	1	2	2	1	100%
	Women's Leadership	MA	3	5	6	5	7	4	133%
	Women's Studies	BA	1	2	2	2	4	3	300%
	<b>Department Total</b>		<b>74</b>	<b>78</b>	<b>89</b>	<b>95</b>	<b>93</b>	<b>19</b>	<b>26%</b>
Music	Music	BA	6	7	7	12	8	2	33%
	Music - Music Education	BM	8	18	18	14	10	2	25%
	Music - Music Therapy	BM	18	19	19	17	17	-1	-6%
	Music - Performance	BA	0	0	0	0	1	1	-
	<b>Department Total</b>		<b>32</b>	<b>44</b>	<b>44</b>	<b>43</b>	<b>36</b>	<b>4</b>	<b>13%</b>
Psychology & Family Studies <sup>2</sup>	Family Studies	BS	38	39	25	31	25	-13	-34%
	Psychology	BA	66	82	81	77	73	7	11%
	<b>Department Total</b>		<b>104</b>	<b>121</b>	<b>106</b>	<b>108</b>	<b>98</b>	<b>-6</b>	<b>-6%</b>
Sciences & Mathematics	Biology	BS	93	110	79	83	94	1	1%
	Biology - Teacher Certification	BA, BS	1	5	3	3	6	5	500%
	Chemistry	BS	11	9	9	9	5	-6	-55%
	Mathematics	BA, BS	18	12	13	7	4	-14	-78%
	Mathematics - Pre-Engineering <sup>1</sup>	BA, BS	3	12	0	0	0	-3	-100%
	Mathematics - Teacher Cert	BA, BS	7	4	8	5	5	-2	-29%
	Physical Science - Teacher Cert	BS	5	1	1	1	1	-4	-80%
	<b>Department Total</b>		<b>138</b>	<b>153</b>	<b>113</b>	<b>108</b>	<b>115</b>	<b>-23</b>	<b>-17%</b>
Theatre	Physical Theatre <sup>1</sup>	MFA	26	24	22	8	0	-26	-100%
	Theatre	BA	11	11	9	10	4	-7	-64%
	Theatre Education	MFA	0	0	0	0	5	5	-
	Theatre - Theatre Education	BA	0	2	2	4	4	4	-
	<b>Department Total</b>		<b>37</b>	<b>37</b>	<b>33</b>	<b>22</b>	<b>13</b>	<b>-24</b>	<b>-65%</b>

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**

**Fall 2015 - 2019**

College/ Department	Major/Concentration	Degree	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
<b>College of Business &amp; Professional Studies</b>			<b>476</b>	<b>513</b>	<b>566</b>	<b>562</b>	<b>521</b>	<b>45</b>	<b>9%</b>
Business	Accounting <sup>1,2</sup>	BS	49	53	49	36	13	-36	-73%
	Business Administration <sup>2</sup>	MBA	0	15	15	13	15	15	-
	Business Admin - Accounting <sup>2</sup>	BBA	0	0	0	10	28	28	-
	Bus Admin - Cul Art - Main	BAS	0	11	10	11	11	11	-
	Bus Admin - Culin Art - Gulf	BAS	0	4	2	6	2	2	-
	Bus Admin - Culin Art - Hinds	BAS	0	7	8	4	1	1	-
	Business Admin - Entrepreneurship <sup>1</sup>	BS	4	1	0	0	0	-4	-100%
	Business Admin - General Bus	BAS, BBA, & BS <sup>1</sup>	77	97	129	109	103	26	34%
	Bus Admin - Health Care Mgt	BAS, BBA, & BS <sup>1</sup>	28	53	85	97	85	57	204%
	Business Admin - Human Res Mgt	BAS, BBA, & BS <sup>1</sup>	2	15	26	31	26	24	1200%
	Bus Admin - Legal Admin	BAS	0	6	14	10	5	5	-
	Business Admin - Management	BAS, BBA, & BS <sup>1</sup>	28	25	26	30	33	5	18%
	Business Admin - Marketing	BBA, BS <sup>1</sup>	18	13	16	22	30	12	67%
	Business Admin - MIS	BAS, BBA, & BS <sup>1</sup>	52	72	51	40	35	-17	-33%
	General Studies <sup>1,2</sup>	BA, BS	0	0	15	11	3	3	-
	Global Commerce <sup>2</sup>	MS	12	0	0	0	0	-12	-100%
	Professional Studies	BPS	0	0	0	11	20	20	-
	Prof Studies - Cul Art - Main <sup>2</sup>	BT	5	0	0	0	0	-5	-100%
	Prof Studies - Culin Art - Gulf <sup>2</sup>	BT	6	0	0	0	0	-6	-100%
	Prof Studies - Culin Art - Hinds <sup>2</sup>	BT	4	0	0	0	0	-4	-100%
	Prof Studies - Gen Business <sup>2</sup>	BT	19	0	0	0	0	-19	-100%
	Prof Studies - Health Care Mgt <sup>2</sup>	BT	3	0	0	0	0	-3	-100%
	Prof Studies - Human Res <sup>2</sup>	BT	9	0	0	0	0	-9	-100%
	Prof Studies - Legal Admin <sup>2</sup>	BT	8	0	0	0	0	-8	-100%
	Prof Studies - Mgt Info Sys <sup>2</sup>	BT	13	0	0	0	0	-13	-100%
	Pub-Safety Ad/FSM/Gen Bus <sup>1</sup>	BA, BS	2	0	1	0	0	-2	-100%
	Unclassified - Graduate	O	0	0	0	4	3	3	-
	Undeclared - Undergraduate	BAS	0	16	1	0	0	0	-
	Undeclared - Undergraduate <sup>2</sup>	BT	14	0	0	0	0	-14	-100%
	University Studies	BUS	0	0	0	0	1	1	-
<b>Department Total</b>			<b>353</b>	<b>388</b>	<b>448</b>	<b>445</b>	<b>414</b>	<b>61</b>	<b>17%</b>

**Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2**

**Fall 2015 - 2019**

<b>College/ Department</b>	<b>Major/Concentration</b>	<b>Degree</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>5 Yr # Ch</b>	<b>5 Yr % Ch</b>
Culinary Arts	Culinary Arts	BS	92	91	74	67	67	-25	-27%
	<b>Department Total</b>		<b>92</b>	<b>91</b>	<b>74</b>	<b>67</b>	<b>67</b>	<b>-25</b>	<b>-27%</b>
Legal Studies	Legal Studies	BA, BS	31	34	44	50	40	9	29%
	<b>Department Total</b>		<b>31</b>	<b>34</b>	<b>44</b>	<b>50</b>	<b>40</b>	<b>9</b>	<b>29%</b>
<b>College of Nursing &amp; Health Sciences</b>			<b>1,215</b>	<b>1,257</b>	<b>1,236</b>	<b>1,173</b>	<b>1,264</b>	<b>49</b>	<b>4%</b>
Associate Nursing	Associate of Science Nursing	ASN	109	104	120	120	115	6	6%
	Pre-Nursing ASN <sup>2</sup>	ASN	75	49	0	0	0	-75	-100%
	<b>Department Total</b>		<b>184</b>	<b>153</b>	<b>120</b>	<b>120</b>	<b>115</b>	<b>-69</b>	<b>-38%</b>
Baccalaureate Nursing	Bachelor of Science Nursing	BSN	138	136	138	146	144	6	4%
	Nursing - BSN - Tupelo	BSN	355	385	351	329	410	55	15%
	Pre-Nursing BSN <sup>2</sup>	BSN	138	138	0	0	0	-138	-100%
	Pre-Nursing BSN - Tupelo <sup>1</sup>	BSN	11	21	0	0	0	-11	-100%
	<b>Department Total</b>		<b>642</b>	<b>680</b>	<b>489</b>	<b>475</b>	<b>554</b>	<b>-88</b>	<b>-14%</b>
Graduate Nursing	Family Nurse Practitioner	MSN	35	31	38	30	37	2	6%
	Nursing Practice	DNP	11	13	8	9	9	-2	-18%
	Post - Graduate Adv Pr Reg Nurse	PMC	0	0	0	0	0	0	-
	Post Masters Certificate Nursing <sup>1</sup>	PMC	1	0	0	0	0	-1	-100%
	Unclassified - Graduate	O	2	0	0	0	0	-2	-100%
	<b>Department Total</b>		<b>49</b>	<b>44</b>	<b>46</b>	<b>39</b>	<b>46</b>	<b>-3</b>	<b>-6%</b>
Health & Kinesiology <sup>2</sup>	General Studies <sup>1,2</sup>	BA, BS	19	17	0	0	0	-19	-100%
	Health Education <sup>2</sup>	MS	46	39	0	0	0	-46	-100%
	Kinesiology - Exercise Science <sup>2</sup>	BS	25	51	96	89	87	62	248%
	Kinesiology - Exer Sci - Phys Ther <sup>1,2</sup>	BS	38	31	26	35	46	8	21%
Health & Kinesiology <sup>2</sup> (Cont.)	Kinesiology - Teaching	BS	7	6	1	1	0	-7	-100%
	Pre-Occupational Therapy <sup>2</sup>	BS	4	8	0	0	0	-4	-100%
	Public Health <sup>2</sup>	MPH	0	0	35	38	37	37	-
	Public Health Education	BAS, BS	100	124	312	270	275	175	175%
	<b>Department Total</b>		<b>239</b>	<b>276</b>	<b>470</b>	<b>433</b>	<b>445</b>	<b>206</b>	<b>86%</b>
Speech-Language Pathology	Speech-Language Pathology	BS	76	76	86	78	71	-5	-7%
	Speech-Language Pathology	MS	25	28	25	28	33	8	32%
	<b>Department Total</b>		<b>101</b>	<b>104</b>	<b>111</b>	<b>106</b>	<b>104</b>	<b>3</b>	<b>3%</b>

# Unduplicated Enrollment by College, Department, & Major/Concentration | Table 3.2

Fall 2015 - 2019

College/ Department	Major/Concentration	Degree	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
University			312	465	307	328	392	80	26%
University	Undeclared - Undergraduate	BS, O	312	465	299	319	386	74	24%
	Unclassified - Graduate	O	0	0	8	9	6	6	-
	University Total		312	465	307	328	392	80	26%
Total Enrollment			2,673	2,956	2,789	2,711	2,811	138	5%

Source: Fall enrollment archived on the official census date.

<sup>1</sup>These Degrees, Programs, or Concentrations are being phased out.

<sup>2</sup>For detailed changes, see Appendix A: Endnotes

# Unduplicated Enrollment by Minor | Table 3.3

Fall 2015 - 2019

College/ Department	Minor Description	Minor Code	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
<b>College of Arts, Sciences, &amp; Education</b>			<b>110</b>	<b>107</b>	<b>111</b>	<b>83</b>	<b>78</b>	<b>-32</b>	<b>-29%</b>
Art & Design	General Art	GA	1	0	0	0	0	-1	-100%
	Studio Art	SA	0	3	4	3	5	5	-
	<b>Department Total</b>		<b>1</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>400%</b>
Communication	Communication	COM	6	4	3	2	2	-4	-67%
	Film Studies	FILM	6	10	5	3	1	-5	-83%
	<b>Department Total</b>		<b>12</b>	<b>14</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>-9</b>	<b>-75%</b>
History, Political Science, & Geography	History	HIS	5	2	4	2	5	0	0%
	IS-American Studies <sup>1</sup>	AMST	4	1	0	0	0	-4	-100%
	IS-International Studies <sup>1</sup>	INTL	1	1	0	0	0	-1	-100%
	IS-Medieval & Ren Studies <sup>1</sup>	MRS	3	2	2	0	0	-3	-100%
	Political Science	POL	0	1	6	5	4	4	-
	<b>Department Total</b>		<b>13</b>	<b>7</b>	<b>12</b>	<b>7</b>	<b>9</b>	<b>-4</b>	<b>-31%</b>
Languages, Literature, & Philosophy	English	ENG	6	3	1	3	3	-3	-50%
	English - Creative Writing	ENCW	2	3	4	4	3	1	50%
	French	FRN	2	1	1	1	1	-1	-50%
	Philosophy	PHL	2	2	3	0	0	-2	-100%
	Religious Studies	RELS	5	1	4	3	1	-4	-80%
	Spanish	SPN	9	9	8	7	8	-1	-11%
	Women's Studies	WS	3	3	3	2	1	-2	-67%
	<b>Department Total</b>		<b>29</b>	<b>22</b>	<b>24</b>	<b>20</b>	<b>17</b>	<b>-12</b>	<b>-41%</b>
Music	Music	MUS	9	7	7	6	4	-5	-56%
	<b>Department Total</b>		<b>9</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>-5</b>	<b>-56%</b>
Psychology & Family Studies <sup>2</sup>	Family Studies	FS	4	6	10	4	6	2	50%
	Psychology	PSY	37	29	28	22	23	-14	-38%
	<b>Department Total</b>		<b>41</b>	<b>35</b>	<b>38</b>	<b>26</b>	<b>29</b>	<b>-12</b>	<b>-29%</b>

# Unduplicated Enrollment by Minor | Table 3.3

Fall 2015 - 2019

College/ Department	Minor Description	Minor Code	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
Sciences & Mathematics	Biology	BSB	0	6	5	0	0	0	-
	Chemistry	PSC	4	7	8	9	8	4	100%
	Mathematics	MA	1	3	2	6	2	1	100%
	<b>Department Total</b>		<b>5</b>	<b>16</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>5</b>	<b>100%</b>
Theatre	Theatre	THEA	0	3	3	1	1	1	-
	<b>Department Total</b>		<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>
<b>College of Business &amp; Professional Studies</b>			<b>60</b>	<b>52</b>	<b>51</b>	<b>35</b>	<b>30</b>	<b>-30</b>	<b>-50%</b>
Business	Accounting	ACC	0	0	3	0	1	1	-
	Business	BUS	12	0	0	0	3	-9	-75%
	Business Admin-Entrepreneurship	ENTR	1	1	0	0	0	-1	-100%
	Business Admin - General Bus	GB	3	14	9	9	2	-1	-33%
	Business Admin - Health Care Mgt	HCM	2	1	5	6	4	2	100%
	Business Admin - Human Res Mgt	HRM	2	2	2	0	1	-1	-50%
	Business Admin - Management	MGT	0	1	1	1	2	2	-
	Business Admin - MIS	MIS	5	10	8	4	5	0	0%
	Business Admin - Marketing	MKT	9	8	8	10	9	0	0%
	Leadership Studies	LDS	0	0	0	1	0	0	-
	<b>Department Total</b>		<b>34</b>	<b>37</b>	<b>36</b>	<b>31</b>	<b>27</b>	<b>-7</b>	<b>-21%</b>
Culinary Arts	Culinary Arts	CA	1	0	0	0	1	0	0%
	Culinary Entrepreneurship	CAEN	10	7	3	0	0	-10	-100%
	Culinology	CUL	0	1	0	0	0	0	-
	Food Art	FDAR	4	2	2	0	1	-3	-75%
	Food Journalism	FDJO	1	0	0	0	0	-1	-100%
	Nutrition/Wellness	NWEL	4	1	0	0	0	-4	-100%
	<b>Department Total</b>		<b>20</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>-18</b>	<b>-90%</b>
Legal Studies	Legal Studies	LGS	6	4	10	4	1	-5	-83%
	<b>Department Total</b>		<b>6</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>-5</b>	<b>-83%</b>

**Unduplicated Enrollment by Minor | Table 3.3**  
**Fall 2015 - 2019**

College/ Department	Minor Description	Minor Code	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
<b>College of Nursing &amp; Health Sciences</b>			<b>24</b>	<b>33</b>	<b>16</b>	<b>11</b>	<b>28</b>	<b>4</b>	<b>17%</b>
Health & Kinesiology <sup>2</sup>	Kinesiology - Exercise Science	HKX	0	2	2	1	0	0	-
	Nutrition and Health	NHLT	2	1	1	2	3	1	50%
	Public Health Education	PHE	22	30	13	8	24	2	9%
	Sexual Health	SH	0	0	0	0	1	1	-
	<b>Department Total</b>		<b>24</b>	<b>33</b>	<b>16</b>	<b>11</b>	<b>28</b>	<b>4</b>	<b>17%</b>
<b>Library</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>-</b>
Library	Digital Studies	DGST	0	0	0	0	1	1	-
	<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>-</b>
<b>Total Minors</b>			<b>194</b>	<b>192</b>	<b>178</b>	<b>129</b>	<b>137</b>	<b>-57</b>	<b>-29%</b>

Source: Fall enrollment archived on the official census date.

<sup>1</sup>The minor description has been updated. Prior to fall 2016, the description did not include the 'IS-' prefix.

<sup>2</sup>Prior to fall 2017, the Departments of Education, Psychology & Family Studies, and Health & Kinesiology were housed in the College of Education & Human Sciences. That college has been dissolved.

# Unduplicated Enrollment by Second Major | Table 3.4

Fall 2015 - 2019

College/ Department	Second Major/Concentration	Degree	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
<b>College of Arts, Sciences, &amp; Education</b>			<b>19</b>	<b>21</b>	<b>20</b>	<b>18</b>	<b>11</b>	<b>-8</b>	<b>-42%</b>
Art & Design	Fine Arts - Studio - Graphic	BFA	0	0	1	0	0	0	-
	<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>
Communication	Communication	BA, BS	1	1	0	1	0	-1	-100%
	<b>Department Total</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>-1</b>	<b>-100%</b>
Education <sup>2</sup>	Elementary Education	BS	2	2	0	1	0	-2	-100%
	<b>Department Total</b>		<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>-2</b>	<b>-100%</b>
History, Political Science, & Geography	History	BA	1	1	3	3	2	1	100%
	History - Teacher Certification	BA	0	0	0	1	0	0	-
	Interdisciplinary Studies	BA, BS	0	0	0	0	0	0	-
	Political Science	BA	1	1	2	3	2	1	100%
	<b>Department Total</b>		<b>2</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>100%</b>
Languages, Literature, & Philosophy	English	BA	1	0	0	2	2	1	100%
	English - Creative Writing	BA	1	2	2	1	1	0	0%
	Spanish	BA	2	3	2	0	0	-2	-100%
	Women's Studies	BA	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>5</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>-2</b>	<b>-40%</b>
Music	Music	BA	1	2	1	0	1	0	0%
	Music - Music Education	BM	1	1	0	0	0	-1	-100%
	<b>Department Total</b>		<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>-1</b>	<b>-50%</b>
Psychology & Family Studies <sup>2</sup>	Family Studies	BS	1	3	1	2	0	-1	-100%
	Psychology	BA	2	1	0	0	1	-1	-50%
	<b>Department Total</b>		<b>3</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>-2</b>	<b>-67%</b>
Sciences & Mathematics	Biology	BA, BS	1	1	0	0	0	-1	-100%
	Chemistry	BS	0	1	4	2	2	2	-
	Mathematics	BA, BS	3	1	3	1	0	-3	-100%
	<b>Department Total</b>		<b>4</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>-2</b>	<b>-50%</b>

# Unduplicated Enrollment by Second Major | Table 3.4

Fall 2015 - 2019

College/ Department	Second Major/Concentration	Degree	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
Theatre	Theatre	BA	0	1	1	1	0	0	-
	<b>Department Total</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>-</b>
<b>College of Business &amp; Professional Studies</b>			<b>12</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>-10</b>	<b>-83%</b>
Business	Accounting <sup>1</sup>	BS	4	1	0	1	0	-4	-100%
	Business Admin - General Bus	BBA, BS <sup>1</sup>	2	3	1	0	1	-1	-50%
	Bus Admin - Health Care Mgt	BBA, BS <sup>1</sup>	0	1	2	1	0	0	-
	Business Admin - Marketing	BBA, BS <sup>1</sup>	0	1	1	1	1	1	-
	Business Admin - MIS	BBA, BS <sup>1</sup>	2	2	1	0	0	-2	-100%
	<b>Department Total</b>		<b>8</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>-6</b>	<b>-75%</b>
Culinary Arts	Culinary Arts	BS	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>-100%</b>
Legal Studies	Legal Studies	BA, BS	3	0	0	0	0	-3	-100%
	<b>Department Total</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-3</b>	<b>-100%</b>
<b>College of Nursing &amp; Health Sciences</b>			<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0%</b>
Baccalaureate Nursing	Pre-Nursing BSN	BSN	1	0	0	0	0	-1	-100%
	<b>Department Total</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>-100%</b>
Health & Kinesiology <sup>2</sup>	Kinesiology - Exercise Science	BS	0	0	0	0	0	0	-
	Kinesiology - Exer Sci - Phys Ther	BS	0	1	0	0	0	0	-
	Public Health Education	BS	0	2	2	1	1	1	-
	<b>Department Total</b>		<b>0</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>
<b>Total Enrollment</b>			<b>32</b>	<b>32</b>	<b>27</b>	<b>22</b>	<b>14</b>	<b>-18</b>	<b>-56%</b>

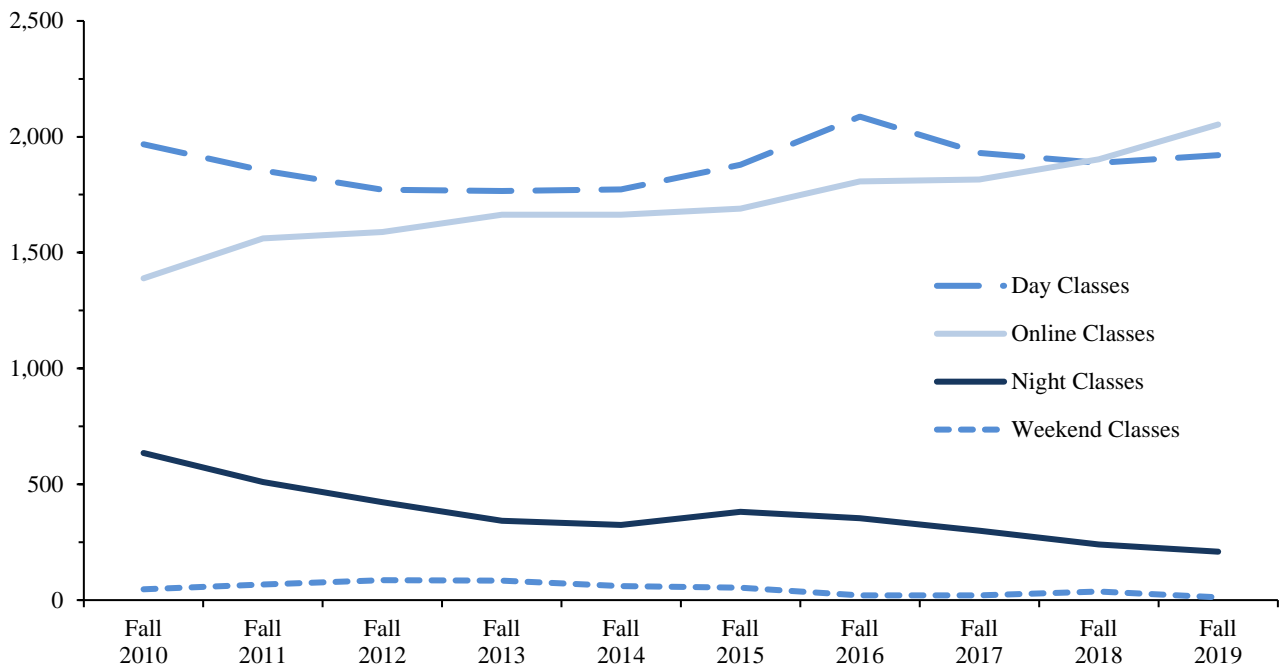
Source: Fall enrollment archived on the official census date.

<sup>1</sup>These Degrees, Programs, or Concentrations are being phased out.

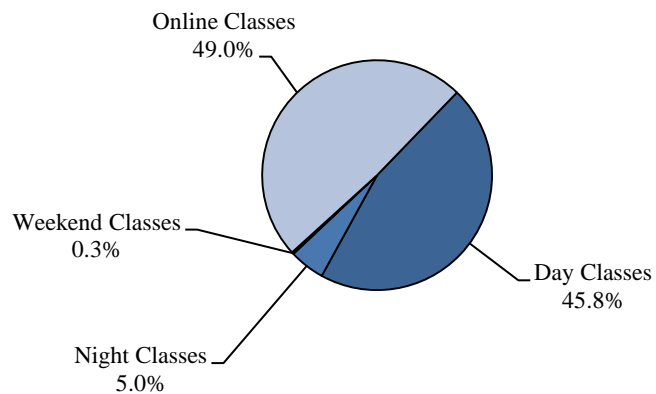
<sup>2</sup>For detailed changes, see Appendix A: Endnotes

**Class Type Enrollment | Table 3.5**  
**Fall 2010 - Fall 2019**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Day Classes	1,967	1,855	1,771	1,766	1,773	1,879	2,087	1,931	1,888	1,920
Night Classes	635	510	422	343	325	381	354	300	240	209
Weekend Classes	46	67	86	84	60	54	20	20	37	12
Online Classes	1,389	1,562	1,589	1,664	1,664	1,690	1,808	1,815	1,903	2,053



**Class Type Enrollment Percentages**  
**Fall 2019**



Source: Internal Grade Files were used before Fall 2013. IHL Grade Files are used Fall 2013 forward.  
 Students may be enrolled in more than one class type, but headcount is unduplicated within class type.

**Credit Hour Generation by College & Department | Table 3.6**  
**AY 2017, 2018, 2019, Summer 2019, and Fall 2019**

	Academic Year 2017				Academic Year 2018				Academic Year 2019				2017 - 2019			
College/ Department	SU 16	FA 16	SP 17	AY Total	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	3 AY # Ch	3 AY % Ch	SU 19	FA 19
College of Arts, Sciences, & Education																
Art & Design	87	957	982	2,026	142	991	898	2,031	102	716	638	1,456	-570	-28.1%	69	633
Communication	66	981	863	1,910	120	984	765	1,869	75	841	675	1,591	-319	-16.7%	63	679
Education	286	1,252	1,185	2,723	234	1,071	1,260	2,565	135	1,356	1,512	3,003	280	10.3%	138	1,638
History, Political Science, & Geography	54	1,308	1,263	2,625	87	1,082	956	2,125	78	1,062	939	2,079	-546	-20.8%	95	1,031
Languages, Literature, & Philosophy	859	4,196	3,653	8,708	850	3,743	3,440	8,033	817	3,797	3,326	7,940	-768	-8.8%	838	3,831
Music	93	608	497	1,198	86	521	589	1,196	75	541	426	1,042	-156	-13.0%	63	452
Psychology & Family Studies	242	1,698	1,459	3,399	90	1,551	1,229	2,870	129	1,332	1,247	2,708	-691	-20.3%	135	1,183
Science & Mathematics	312	4,312	3,283	7,907	246	3,894	3,234	7,374	257	3,830	3,242	7,329	-578	-7.3%	196	3,808
Theatre	87	613	608	1,308	138	553	364	1,055	48	412	284	744	-564	-43.1%	0	291
Total	2,086	15,925	13,793	31,804	1,993	14,390	12,735	29,118	1,716	13,887	12,289	27,892	-3,912	-12.3%	1,597	13,546
College of Business & Professional Studies																
Business	490	3,903	3,639	8,032	465	4,385	4,192	9,042	607	4,479	4,205	9,291	1,259	15.7%	630	4,444
Culinary Arts	141	1,106	894	2,141	141	1,124	938	2,203	108	971	989	2,068	-73	-3.4%	144	935
Legal Studies	84	495	693	1,272	81	681	801	1,563	171	654	783	1,608	336	26.4%	114	516
Total	715	5,504	5,226	11,445	687	6,190	5,931	12,808	886	6,104	5,977	12,967	1,522	13.3%	888	5,895

**Credit Hour Generation by College & Department | Table 3.6**  
**AY 2017, 2018, 2019, Summer 2019, and Fall 2019**

College/ Department	Academic Year 2017				Academic Year 2018				Academic Year 2019				2017 - 2019			
	SU 16	FA 16	SP 17	AY Total	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	3 AY # Ch	3 AY % Ch	SU 19	FA 19
<b>College of Nursing &amp; Health Sciences</b>																
Associate of Science in Nursing	184	1,147	807	2,138	160	1,318	1,045	2,523	128	1,332	1,005	2,465	327	15.3%	104	1,310
Bachelor of Science in Nursing	5,534	7,357	7,697	20,588	5,706	6,853	7,093	19,652	5,112	6,838	7,146	19,096	-1,492	-7.2%	5,187	7,969
Graduate Nursing	235	532	566	1,333	226	570	604	1,400	481	478	546	1,505	172	12.9%	257	554
Health & Kinesiology	830	2,671	2,650	6,151	651	2,761	2,918	6,330	519	2,975	3,093	6,587	436	7.1%	813	3,178
Nursing	364	317	256	937	333	314	285	932	123	398	695	1,216	279	29.8%	348	703
Speech-Language Pathology	121	944	835	1,900	121	1,036	856	2,013	112	1,079	978	2,169	269	14.2%	149	1,134
<b>Total</b>	<b>7,268</b>	<b>12,968</b>	<b>12,811</b>	<b>33,047</b>	<b>7,197</b>	<b>12,852</b>	<b>12,801</b>	<b>32,850</b>	<b>6,475</b>	<b>13,100</b>	<b>13,463</b>	<b>33,038</b>	<b>-9</b>	<b>0.0%</b>	<b>6,858</b>	<b>14,848</b>
<b>Library</b>																
Library	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	6
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>0</b>	<b>6</b>
<b>University Classes and Honors</b>																
University Classes	42	550	357	949	33	431	256	720	39	348	261	648	-301	-31.7%	24	289
Honors	235	142	128	505	269	147	133	549	292	99	106	497	-8	-1.6%	248	121
<b>Total</b>	<b>277</b>	<b>692</b>	<b>485</b>	<b>1,454</b>	<b>302</b>	<b>578</b>	<b>389</b>	<b>1,269</b>	<b>331</b>	<b>447</b>	<b>367</b>	<b>1,145</b>	<b>-309</b>	<b>-21.3%</b>	<b>272</b>	<b>410</b>
<b>University Totals</b>																
<b>Totals</b>	<b>10,346</b>	<b>35,089</b>	<b>32,315</b>	<b>77,750</b>	<b>10,179</b>	<b>34,010</b>	<b>31,856</b>	<b>76,045</b>	<b>9,408</b>	<b>33,538</b>	<b>32,096</b>	<b>75,042</b>	<b>-2,708</b>	<b>-3.5%</b>	<b>9,615</b>	<b>34,705</b>

Source: IHL Course Files (ROTC Classes are excluded)

- Prior to fall 2017, the Department of Education, the Department of Psychology & Family Studies, and the Department of Health & Kinesiology were housed in the College of Education & Human Sciences. That college has been dissolved.
- All prior terms have been updated to reflect to the fall 2017 college/department structure. Prior to fall 2017, the College of Arts, Sciences, and Education was coded as the College of Arts & Sciences and the College of Nursing & Health Sciences was coded as the College of Nursing & Speech-Language Pathology.
- General Studies courses prior to fall 2017 are coded within the department of Health & Kinesiology. Fall 2017 forward, those courses will be coded in the Department of Business.

**Online Credit Hour Generation by College & Department | Table 3.7**  
**AY 2017, 2018, 2019, Summer 2019, and Fall 2019**

College/ Department	Academic Year 2017				Academic Year 2018				Academic Year 2019				2017 - 2019			
	SU 16	FA 16	SP 17	AY Total	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	3 AY # Ch	3 AY % Ch	SU 19	FA 19
<b>College of Arts, Sciences, &amp; Education</b>																
Art & Design	48	0	69	117	63	0	156	219	51	72	0	123	6	5.1%	60	0
Communication	66	240	257	563	120	257	252	629	75	226	306	607	44	7.8%	57	247
Education	144	370	738	1,252	153	627	867	1,647	129	978	1,179	2,286	1,034	82.6%	117	1,299
History, Political Science, & Geography	51	387	318	756	87	359	252	698	75	381	273	729	-27	-3.6%	54	430
Languages, Literature, & Philosophy	788	937	968	2,693	808	916	1,112	2,836	783	1,170	997	2,950	257	9.5%	754	1,175
Music	84	0	0	84	78	0	0	78	69	0	0	69	-15	-17.9%	63	90
Psychology & Family Studies	242	823	685	1,750	72	707	347	1,126	129	520	404	1,053	-697	-39.8%	135	578
Science & Mathematics	291	307	442	1,040	246	440	505	1,191	254	503	449	1,206	166	16.0%	196	626
Theatre	0	111	144	255	0	147	102	249	0	120	129	249	-6	-2.4%	0	138
<b>Total</b>	<b>1,714</b>	<b>3,175</b>	<b>3,621</b>	<b>8,510</b>	<b>1,627</b>	<b>3,453</b>	<b>3,593</b>	<b>8,673</b>	<b>1,565</b>	<b>3,970</b>	<b>3,737</b>	<b>9,272</b>	<b>762</b>	<b>9.0%</b>	<b>1,436</b>	<b>4,583</b>
<b>College of Business &amp; Professional Studies</b>																
Business	440	2,748	2,852	6,040	417	3,221	3,232	6,870	564	3,231	3,286	7,081	1,041	17.2%	630	3,349
Culinary Arts	75	354	111	540	45	267	207	519	54	242	234	530	-10	-1.9%	75	261
Legal Studies	84	351	414	849	81	360	486	927	171	429	495	1,095	246	29.0%	114	330
<b>Total</b>	<b>599</b>	<b>3,453</b>	<b>3,377</b>	<b>7,429</b>	<b>543</b>	<b>3,848</b>	<b>3,925</b>	<b>8,316</b>	<b>789</b>	<b>3,902</b>	<b>4,015</b>	<b>8,706</b>	<b>1,277</b>	<b>17.2%</b>	<b>819</b>	<b>3,940</b>

**Online Credit Hour Generation by College & Department | Table 3.7**  
**AY 2017, 2018, 2019, Summer 2019, and Fall 2019**

College/ Department	Academic Year 2017				Academic Year 2018				Academic Year 2019				2017 - 2019			
	SU 16	FA 16	SP 17	AY Total	SU 17	FA 17	SP 18	AY Total	SU 18	FA 18	SP 19	AY Total	3 AY # Ch	3 AY % Ch	SU 19	FA 19
<b>College of Nursing &amp; Health Sciences</b>																
Associate of Science in Nursing	0	78	0	78	0	120	0	120	0	108	0	108	30	38.5%	0	126
Bachelor of Science in Nursing	5,150	5,664	5,873	16,687	5,256	5,165	5,271	15,692	4,662	5,054	5,178	14,894	-1,793	-10.7%	4,779	6,242
Graduate Nursing	0	18	0	18	0	0	0	0	0	0	0	0	-18	-100.0%	66	0
Health & Kinesiology	824	2,057	2,179	5,060	615	2,226	2,292	5,133	495	2,385	2,331	5,211	151	3.0%	750	2,619
Nursing	25	168	208	401	42	150	237	429	0	276	645	921	520	129.7%	87	591
Speech-Language Pathology	39	42	39	120	39	0	0	39	0	0	81	81	-39	-32.5%	48	126
<b>Total</b>	<b>6,038</b>	<b>8,027</b>	<b>8,299</b>	<b>22,364</b>	<b>5,952</b>	<b>7,661</b>	<b>7,800</b>	<b>21,413</b>	<b>5,157</b>	<b>7,823</b>	<b>8,235</b>	<b>21,215</b>	<b>-1,149</b>	<b>-5.1%</b>	<b>5,730</b>	<b>9,704</b>
<b>University Classes and Honors</b>																
University Classes	42	75	92	209	33	63	54	150	39	54	65	158	-51	-24.4%	24	15
Honors	0	0	0	0	0	0	0	0	0	0	0	0	-	-	0	0
<b>Total</b>	<b>42</b>	<b>75</b>	<b>92</b>	<b>209</b>	<b>33</b>	<b>63</b>	<b>54</b>	<b>150</b>	<b>39</b>	<b>54</b>	<b>65</b>	<b>158</b>	<b>-51</b>	<b>-24.4%</b>	<b>24</b>	<b>15</b>
<b>University Totals</b>																
<b>Totals</b>	<b>8,393</b>	<b>14,730</b>	<b>15,389</b>	<b>38,512</b>	<b>8,155</b>	<b>15,025</b>	<b>15,372</b>	<b>38,552</b>	<b>7,550</b>	<b>15,749</b>	<b>16,052</b>	<b>39,351</b>	<b>839</b>	<b>2.2%</b>	<b>8,009</b>	<b>18,242</b>

Source: IHL Course Files (ROTC Classes are excluded)

- Prior to fall 2017, the Department of Education, the Department of Psychology & Family Studies, and the Department of Health & Kinesiology were housed in the College of Education & Human Sciences. That college has been dissolved.
- All prior terms have been updated to reflect to the fall 2017 college/department structure. Prior to fall 2017, the College of Arts, Sciences, and Education was coded as the College of Arts & Sciences and the College of Nursing & Health Sciences was coded as the College of Nursing & Speech-Language Pathology.
- General Studies courses prior to fall 2017 are coded within the department of Health & Kinesiology. Fall 2017 forward, those courses will be coded in the Department of Business.

**Degrees Awarded by IHL Official Academic Program Inventory (API) | Table 3.8**  
**Academic Year 2018-2019**

<b>Associate of Science</b>	<b>55</b>	<b>Bachelor of Science (Cont.)</b>	
513801 Nursing	55	240101 General Studies	8
<b>Bachelor of Applied Science</b>	<b>48</b>	309999 Interdisciplinary Studies	0
520201 Business Administration	47	310501 Kinesiology	29
512207 Public Health Education	1	220302 Legal Studies	15
<b>Bachelor of Arts</b>	<b>50</b>	270101 Mathematics	2
260101 Biology	0	400101 Physical Sciences	0
090101 Communications	5	512207 Public Health Education	45
230101 English	13	440401 Public Safety Administration	1
240101 General Studies	0	450101 Social Sciences	1
540101 History	6	510203 Speech Pathology	29
309999 Interdisciplinary Studies	1	<b>Bachelor of Science in Nursing</b>	<b>360</b>
220302 Legal Studies	6	513801 Nursing	360
270101 Mathematics	0	<b>Master of Arts</b>	<b>0</b>
500901 Music	2	050207 Women's Leadership	0
451001 Political Science	4	<b>Master of Arts in Teaching</b>	<b>1</b>
420101 Psychology	12	131205 Secondary Teacher Education	1
440401 Public Safety Administration	0	<b>Master of Business Administration</b>	<b>8</b>
450101 Social Sciences	0	520201 Business Administration	8
160905 Spanish	0	<b>Master of Education</b>	<b>11</b>
500101 Theatre	1	130101 Education	11
050207 Women's Studies	0	<b>Master of Fine Arts</b>	<b>15</b>
<b>Bachelor of Business Administration</b>	<b>13</b>	231302 Creative Writing	8
520201 Business Administration	13	500506 Physical Theatre	7
<b>Bachelor of Fine Arts</b>	<b>17</b>	<b>Master of Public Health</b>	<b>15</b>
131302 Art Education	2	512201 Public Health	15
500101 Fine Arts	15	<b>Master of Science</b>	<b>12</b>
<b>Bachelor of Music</b>	<b>5</b>	510203 Speech-Language Pathology	12
500901 Music	5	<b>Master of Science in Nursing</b>	<b>35</b>
<b>Bachelor of Professional Studies</b>	<b>10</b>	513899 Family Nurse Clinician	35
240199 Professional Studies	10	<b>Doctor of Nursing Practice</b>	<b>3</b>
<b>Bachelor of Science</b>	<b>253</b>	513818 Nursing Practice	3
520301 Accounting	16		
260101 Biology	16	<b>Total Degrees Awarded</b>	<b>911</b>
520201 Business Administration	45	<b>Certificate Programs</b>	<b>3</b>
400501 Chemistry	1	513805 Post-Graduate Advanced- -Practice Registered Nurse	3
090101 Communications	5		
120599 Culinary Arts	20	<b>Total Degrees/Certificates Awarded</b>	<b>914</b>
120509 Culinary Science/Culinology	0		
131202 Elementary Education	14		
190704 Family Studies	6		

Source: IHL Degree Files

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2018-2019**

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non- Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
College of Arts, Sciences, & Education Total		138	0	0	1	0	32	2	0	1	0	0	0	0	6	3	79	14
090101	Communication [BA]	5					2	0									2	1
	Communication [BS]	5					2	0									2	1
130101	Education [MED]	11					3	0									8	0
131202	Elementary Education [BS]	14					2	0									12	0
131205	Secondary Teacher Ed (Alt Rte) [MAT]	1															0	1
131302	Art Education [BFA]	2															2	0
190704	Family Studies [BS]	6					4	1									1	0
230101	English [BA]	3					1	0									2	0
	English - Creative Writing [BA]	6					2	0							0	1	3	0
	English-Teacher Certification [BA]	4															4	0
231302	Creative Writing [MFA]	8					2	0	0	1							5	0
260101	Biology [BS]	15			1	0	4	0							3	0	6	1
	Biology-Teacher Certification [BS]	1															1	0
270101	Mathematics [BS]	2													2	0		
309999	Interdisciplinary Studies [BA]	1													0	1		
400501	Chemistry [BS]	1															1	0
420101	Psychology [BA]	12					4	1									6	1
450101	Social Sciences [BS]	1															1	0
451001	Political Science [BA]	4													0	1	2	1

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2018-2019**

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non- Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
500101	Fine Arts-Studio Art [BFA]	9					3	0							1	0	5	0
	Fine Arts-Studio- Graphic [BFA]	6					1	0									3	2
	Theatre [BA]	1															1	0
500506	Physical Theatre [MFA]	7															5	2
500901	Music [BA]	2					1	0									1	0
	Music-Music Education [BM]	5					1	0									3	1
540101	History [BA]	4															2	2
	History-Public History [BA]	1															0	1
	History-Teacher Certification [BA]	1															1	0
College of Business & Professional Studies Total		189	0	0	0	0	53	15	2	0	1	0	0	0	0	3	87	28
120599	Culinary Arts [BS]	20					6	2									10	2
220302	Legal Studies [BA]	6					2	0									4	0
	Legal Studies [BS]	15					5	1									4	5
240101	General Studies [BS]	8					3	0									4	1
240199	Professional Studies [BPS]	10					3	3									3	1
440401	Pub-Safety Ad/FSM/Gen Bus [BS]	1															0	1
520201	Bus Admin - Cul Art - Main [BAS]	6					1	1									3	1
	Bus Admin - Culin Art - Gulf [BAS]	2															1	1
	Bus Admin - Culin Art - Hinds [BAS]	3					2	0									1	0
	Bus Admin - Legal Admin [BAS]	2															2	0
	Bus Admin-Health Care Mgt [BAS]	9					5	0									4	0
	Bus Admin-Health Care Mgt [BBA]	4					3	0									1	0

**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2018-2019**

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non- Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
520201 (Cont.)	Bus Admin-Health Care Mgt [BS]	14					4	0			1	0					8	1
	Business Admin - General Bus [BAS]	11					2	1									6	2
	Business Admin - General Bus [BBA]	4					1	0	1	0							2	0
	Business Admin - General Bus [BS]	15					4	2									7	2
	Business Admin - Human Res Mgt [BAS]	2					2	0										
	Business Admin - Human Res Mgt [BBA]	3					2	1										
	Business Admin - Human Res Mgt [BS]	6					2	0									4	0
	Business Admin - Management [BBA]	1					1	0										
	Business Admin - Management [BS]	4					0	1									3	0
	Business Admin - Marketing [BBA]	1															1	0
	Business Admin - Marketing [BS]	2					0	1									1	0
	Business Admin - MIS [BAS]	12					0	1									5	6
	Business Admin - MIS [BS]	4													0	2	1	1
	Business Administration [MBA]	8					3	1									1	3
520301	Accounting [BS]	16					2	0	1	0					0	1	11	1

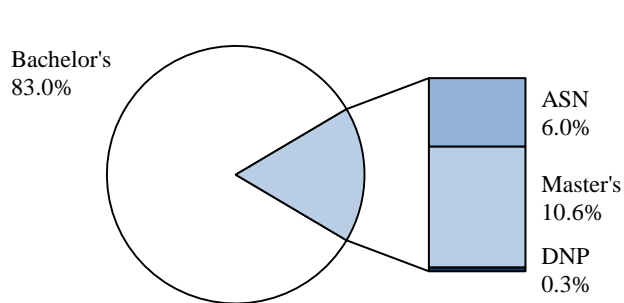
**Degrees Awarded by CIP, Major/Concentration, Race/Ethnicity, and Gender | Table 3.9**  
**Academic Year 2018-2019**

CIP	Major Desc/ Degree	Total	American Indian or Alaskan Native		Asian		Black/ African American		Hispanic		Multiple Race		Native Hawaiian or Pacific Islander		Non- Resident Alien		White	
			F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
College of Nursing & Health Sciences Total		584	3	2	4	0	166	13	3	0	3	0	0	0	6	0	340	44
310501	Kinesiology - Teaching  BS	1					0	1										
	Kinesiology-Exer Sci-Phys Ther  BS	4					1	0									3	0
	Kinesiology-Exercise Science  BS	24					10	3			1	0					6	4
510203	Speech/Language Pathology  BS	29					1	1									27	0
	Speech-Language Pathology  MS	12															12	0
512201	Public Health  MPH	15	1	0			6	0	2	0							6	0
512207	Public Health Education  BAS	1															0	1
	Public Health Education  BS	45	0	1			32	1	1	0					3	0	7	0
513801	Associate of Science Nursing  ASN	55			1	0	10	1									40	3
	Bachelor of Science Nursing  BSN	65	1	0	2	0	7	0							3	0	48	4
	Nursing - BSN - Tupelo  BSN	295	1	1	1	0	98	6			2	0					158	28
513818	Nursing Practice  DNP	3															3	0
513899	Family Nurse Practitioner  MSN	35					1	0									30	4
Grand Total		911	3	2	5	0	251	30	5	1	4	0	0	0	12	6	506	86

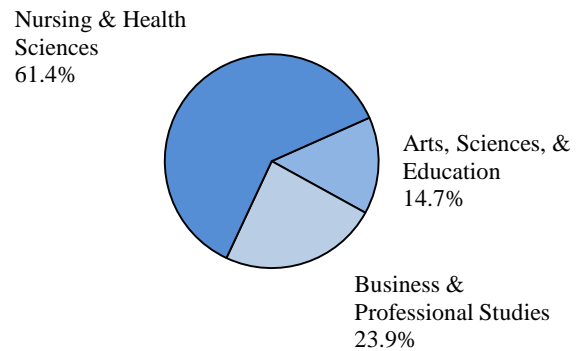
Source: IHL Degree Files and Internal Degree Files

Summary of Degrees Awarded | Table 3.10  
Academic Year 2018-2019

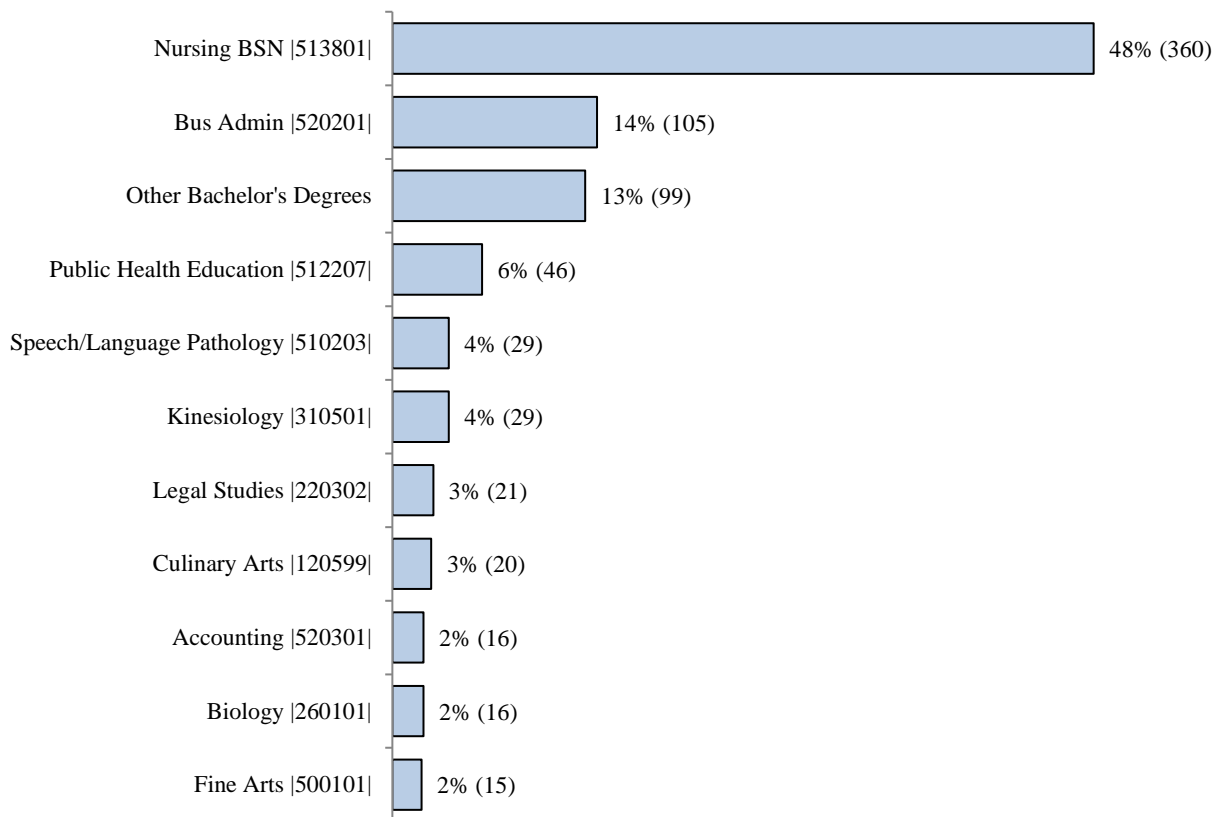
Degrees Awarded by Level



Bachelor's Degrees Awarded by College



Most Popular Bachelor's Degrees by CIP Code and IHL Program Title



Source: IHL Degree Files

Other Bachelor's Degrees include all Bachelor's programs with 14 or less degrees awarded.

Percentages may not equal 100% due to rounding.

**History of Degrees Awarded by Program and CIP | Table 3.11**  
**Academic Years 2015 - 2019**

College / Program	CIP	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
College of Arts, Sciences, & Education Total		156	144	141	151	138	-18	-12%
Art Education	131302	0	0	0	3	2	2	100%
Biology	260101	15	14	16	14	16	1	7%
Chemistry	400501	5	3	1	1	1	-4	-80%
Communications	090101	14	12	14	15	10	-4	-29%
Creative Writing - Master's	231302	0	0	0	2	8	8	100%
Differentiated Instruction - Master's	130301	0	1	0	0	0	0	0%
Education - Master's	130101	0	0	0	0	11	11	100%
Educational Leadership - Master's	130401	9	0	8	6	0	-9	-100%
Elementary Education	131202	23	15	18	18	14	-9	-39%
English	230101	18	18	12	10	13	-5	-28%
Family Studies	190704	6	11	10	1	6	0	0%
Fine Arts	500101	20	9	11	12	15	-5	-25%
Gifted Studies - Master's	131004	2	4	4	3	0	-2	-100%
History	540101	3	4	1	6	6	3	100%
Interdisciplinary Studies	309999	0	1	5	1	1	1	100%
Mathematics	270101	2	3	1	4	2	0	0%
Music	500901	5	3	8	8	7	2	40%
Physical Sciences	400101	0	0	1	0	0	0	0%
Physical Theatre - Master's	500506	0	7	5	11	7	7	100%
Political Science	451001	1	5	0	3	4	3	300%
Psychology	420101	18	20	13	19	12	-6	-33%
Reading/Literacy - Master's	131315	8	7	6	6	0	-8	-100%
Secondary Teacher Education - Master's	131205	1	0	1	0	1	0	0%
Social Sciences	450101	4	7	1	2	1	-3	-75%
Spanish	160905	1	0	1	0	0	-1	-100%

**History of Degrees Awarded by Program and CIP | Table 3.11**  
**Academic Years 2015 - 2019**

College / Program	CIP	2015	2016	2017	2018	2019	5 Yr # Ch	5 Yr % Ch
Theatre	500101	0	0	3	3	1	1	100%
Women's Leadership - Master's	050207	0	0	1	3	0	0	0%
Women's Studies	050207	1	0	0	0	0	-1	-100%
<b>College of Business &amp; Professional Studies Total</b>		<b>130</b>	<b>117</b>	<b>144</b>	<b>151</b>	<b>189</b>	<b>59</b>	<b>45%</b>
Accounting	520301	11	15	10	12	16	5	45%
Business Administration	520201	44	32	70	87	105	61	139%
Business Administration - Master's	520201	0	0	11	4	8	8	100%
Culinary Arts	120599	20	20	19	21	20	0	0%
General Studies	240101	26	25	21	15	8	-18	-69%
Global Commerce - Master's	520208	6	0	0	0	0	-6	-100%
Legal Studies	220302	10	10	9	12	21	11	110%
Professional Studies	240199	0	0	0	0	10	10	100%
Professional Studies	520101	12	14	4	0	0	-12	-100%
Public Safety Administration	440401	1	1	0	0	1	0	0%
<b>College of Nursing &amp; Health Sciences Total</b>		<b>574</b>	<b>603</b>	<b>597</b>	<b>592</b>	<b>584</b>	<b>10</b>	<b>2%</b>
Doctor of Nursing Practice	513818	2	1	6	5	3	1	50%
Family Nurse Clinician - Master's	513899	38	37	33	31	35	-3	-8%
Health Education - Master's	131307	7	16	23	1	0	-7	-100%
Kinesiology	310501	26	14	20	28	29	3	12%
Nursing - ASN	513801	46	41	41	50	55	9	20%
Nursing - BSN	513801	380	435	399	388	360	-20	-5%
Public Health - Master's	512201	0	0	0	6	15	15	100%
Public Health Education	512207	39	24	45	46	46	7	18%
Speech Pathology	510203	26	24	18	24	29	3	12%
Speech-Language Pathology - Master's	510203	10	11	12	13	12	2	20%
<b>Grand Total</b>		<b>860</b>	<b>864</b>	<b>882</b>	<b>894</b>	<b>911</b>	<b>51</b>	<b>6%</b>

Source: IHL Degree Files

**History of Degrees Awarded by Program, CIP, and Gender | Table 3.12**  
**Academic Years 2015 - 2019**

College / Program	CIP	2015		2016		2017		2018		2019		Total
		F	M	F	M	F	M	F	M	F	M	
College of Arts, Sciences, & Education Total		127	29	112	32	117	24	117	34	118	20	730
Art Education	131302							2	1	2	0	5
Biology	260101	11	4	7	7	14	2	11	3	15	1	75
Chemistry	400501	4	1	3	0	0	1	0	1	1	0	11
Communications	090101	12	2	5	7	9	5	10	5	8	2	65
Creative Writing - Master's	231302							2	0	7	1	10
Differentiated Instruction - Master's	130301			1	0							1
Education - Master's	130101									11	0	11
Educational Leadership - Master's	130401	3	6			8	0	4	2			23
Elementary Education	131202	22	1	15	0	16	2	17	1	14	0	88
English	230101	16	2	13	5	10	2	10	0	12	1	71
Family Studies	190704	6	0	11	0	9	1	1	0	5	1	34
Fine Arts	500101	14	6	7	2	10	1	9	3	13	2	67
Gifted Studies - Master's	131004	2	0	4	0	3	1	3	0			13
History	540101	2	1	4	0	1	0	5	1	3	3	20
Interdisciplinary Studies	309999			1	0	5	0	0	1	0	1	8
Mathematics	270101	2	0	2	1	1	0	2	2	2	0	12
Music	500901	3	2	2	1	6	2	5	3	6	1	31
Physical Sciences	400101					0	1					1
Physical Theatre - Master's	500506			5	2	3	2	5	6	5	2	30
Political Science	451001	1	0	3	2			3	0	2	2	13
Psychology	420101	16	2	18	2	12	1	17	2	10	2	82
Reading/Literacy - Master's	131315	8	0	7	0	6	0	6	0			27
Secondary Teacher Education - Master's	131205	0	1			1	0			0	1	3
Social Sciences	450101	3	1	4	3	0	1	1	1	1	0	15
Spanish	160905	1	0			1	0					2
Theatre	500101					1	2	1	2	1	0	7
Women's Leadership - Master's	050207					1	0	3	0			4
Women's Studies	050207	1	0									1

**History of Degrees Awarded by Program, CIP, and Gender | Table 3.12**  
**Academic Years 2015 - 2019**

College / Program	CIP	2015		2016		2017		2018		2019		Total
		F	M	F	M	F	M	F	M	F	M	
College of Business & Professional Studies Total		91	39	88	29	114	30	125	26	143	46	731
Accounting	520301	9	2	11	4	8	2	9	3	14	2	64
Business Administration	520201	31	13	22	10	54	16	73	14	81	24	338
Business Administration - Master's	520201					6	5	3	1	4	4	23
Culinary Arts	120599	10	10	14	6	18	1	16	5	16	4	100
General Studies	240101	20	6	23	2	19	2	13	2	7	1	95
Global Commerce - Master's	520208	3	3									6
Legal Studies	220302	8	2	9	1	7	2	11	1	15	6	62
Professional Studies	240199									6	4	10
Professional Studies	520101	10	2	9	5	2	2					30
Public Safety Administration	440401	0	1	0	1					0	1	3
College of Nursing & Health Sciences Total		512	62	537	66	532	65	539	53	525	59	2,950
Doctor of Nursing Practice	513818	2	0	1	0	5	1	5	0	3	0	17
Family Nurse Clinician - Master's	513899	31	7	31	6	28	5	30	1	31	4	174
Health Education - Master's	131307	7	0	13	3	17	6	1	0			47
Kinesiology	310501	19	7	10	4	12	8	17	11	21	8	117
Nursing - ASN	513801	42	4	36	5	37	4	42	8	51	4	233
Nursing - BSN	513801	337	43	392	43	361	38	360	28	321	39	1,962
Public Health - Master's	512201							5	1	15	0	21
Public Health Education	512207	38	1	19	5	43	2	42	4	43	3	200
Speech Pathology	510203	26	0	24	0	17	1	24	0	28	1	121
Speech-Language Pathology - Master's	510203	10	0	11	0	12	0	13	0	12	0	58
Grand Total		730	130	737	127	763	119	781	113	786	125	4,411

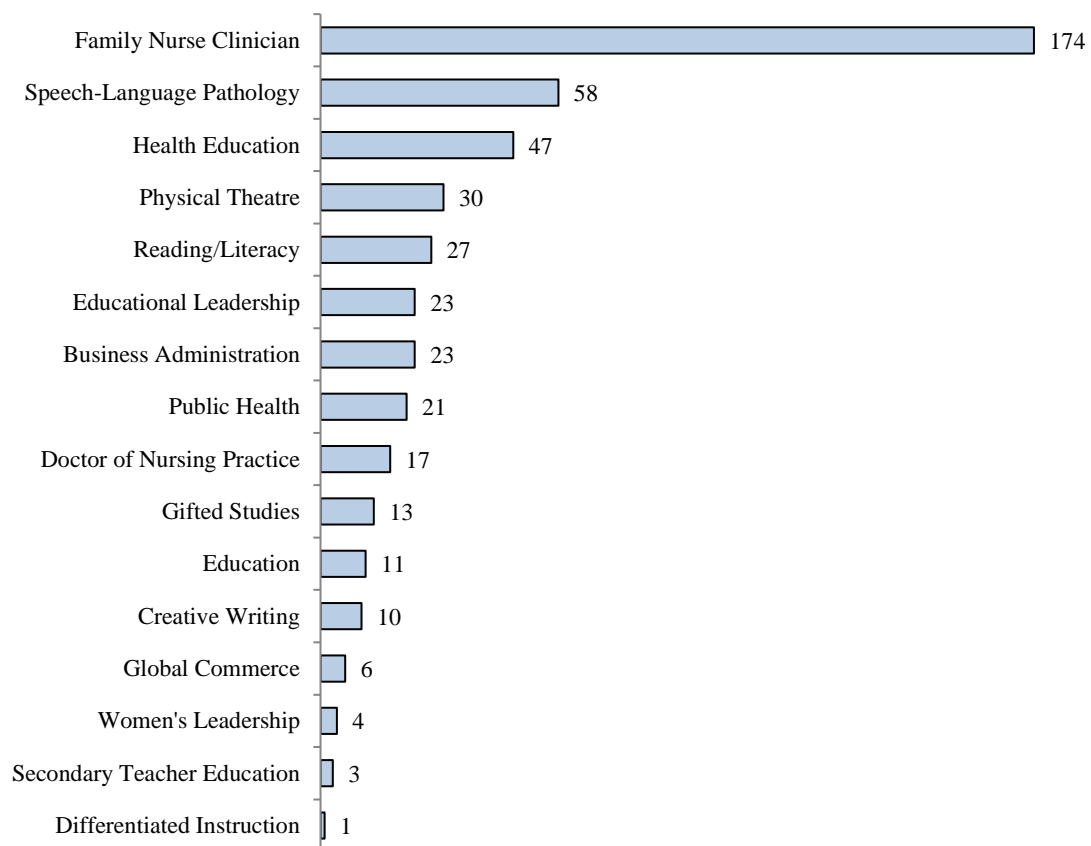
Source: IHL Degree Files

**Top Bachelor's & Graduate Degrees Awarded in the last 5 Years | Table 3.13**  
**Academic Years 2015 - 2019**

**Top 10 Bachelor's Degrees Awarded in the Last 5 Years**

1	Nursing - BSN	1962	53%	6	Culinary Arts	100	3%
2	Business Administration	338	9%	7	General Studies	95	3%
3	Public Health Education	200	5%	8	Elementary Education	88	2%
4	Speech Pathology	121	3%	9	Psychology	82	2%
5	Kinesiology	117	3%	10	Biology	75	2%

**Graduate Degrees Awarded in the Last 5 Years**



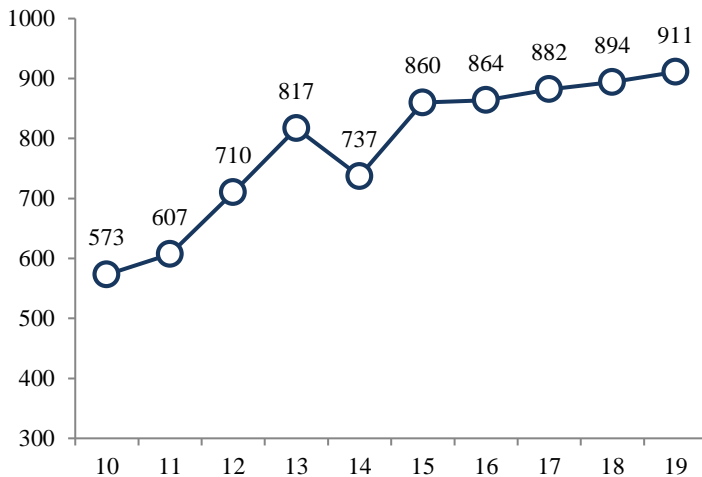
Source: IHL Degree Files

## History of Degrees Awarded by Academic Level | Table 3.14

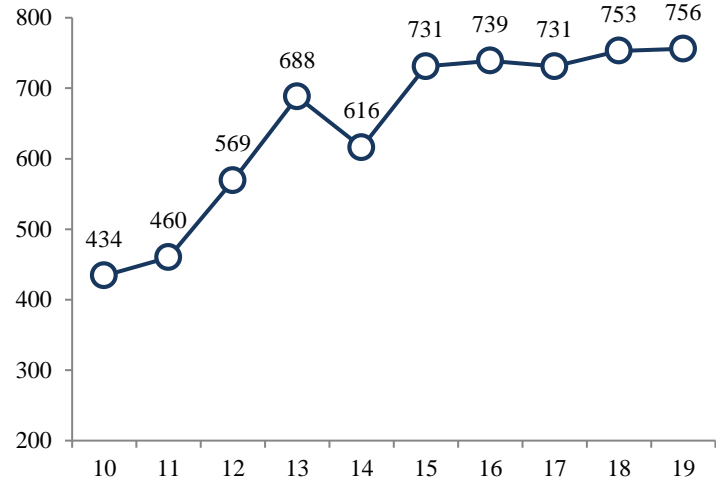
### Academic Years 2010 - 2019

Degree	Degrees Awarded					Total	5 Yr # Ch	5 Yr % Ch
	2015	2016	2017	2018	2019			
ASN	46	41	41	50	55	233	9	20%
Bachelor's	731	739	731	753	756	3,710	25	3%
Master's	81	83	104	86	97	451	16	20%
DNP	2	1	6	5	3	17	1	50%
Total	860	864	882	894	911	4,411	51	6%

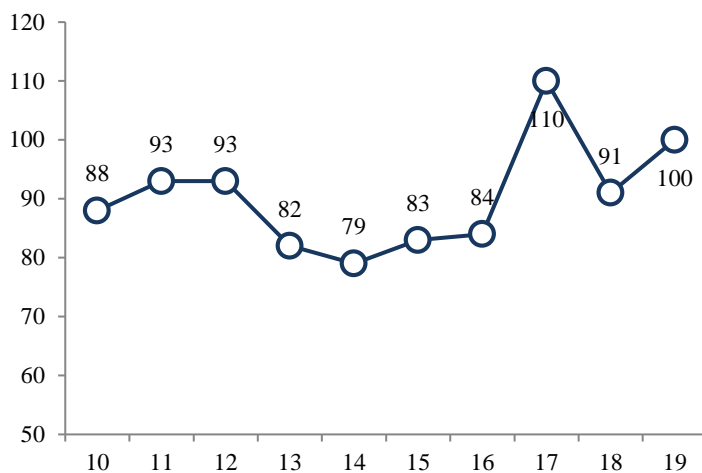
**Total Degrees Awarded**



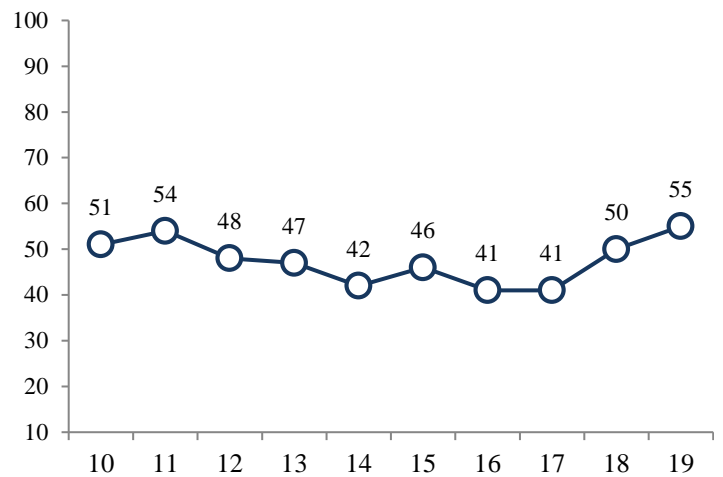
**Bachelor's Degrees Awarded**



**Graduate Degrees Awarded<sup>1</sup>**



**ASN Degrees Awarded**



Source: IHL Degree Files

<sup>1</sup>Includes DNP Degrees

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2015 - 2019**

College/ Department	CIP	Major/Concentration	Degree	2015	2016	2017	2018	2019	Grand Total
College of Arts, Sciences, & Education Total				156	144	141	151	138	730
Art & Design	131302	Art Education	BFA				3	2	5
	500101	Fine Arts - Studio Art	BFA	9	5	5	6	9	34
		Fine Arts - Studio - Graphic	BFA	5		6	6	6	23
	Department Total			14	5	11	15	17	62
Communication	090101	Communication	BA	4	3	1	5	5	18
			BS	10	9	13	10	5	47
			Department Total			14	12	14	15
Education	130101	Education	MED					11	11
	130301	Differentiated Instruction	MED		1				1
	130401	Educational Leadership	MED	9		8	6	0	23
	131004	Gifted Studies	MED	2	4	4	3	0	13
	131202	Elementary Education	BS	23	15	18	18	14	88
	131205	Secondary Teacher Ed (Alt Rte)	MAT	1		1		1	3
	131315	Reading/Literacy	MED	8	7	6	6	0	27
	Department Total			43	27	37	33	26	166
History, Political Science, & Geography	309999	Interdisciplinary Studies	BA		1	4	1	1	7
			BS			1			1
	450101	Social Sciences	BA	1	1				2
			BS	2	6	1	2	1	12
		Social Sciences - Secondary Ed	BS	1					1
	451001	Political Science	BA	1	5		3	4	13
		History	BA	1	4		5	4	14
	540101	History - Public History	BA	2				1	3
		History - Teacher Certification	BA			1	1	1	3
	Department Total			8	17	7	12	12	56
Languages, Literature, & Philosophy	050207	Women's Leadership	MA			1	3		4
	050207	Women's Studies	BA	1					1
	160905	Spanish	BA	1		1			2
		Spanish - Teacher Certification	BA						0
		English	BA	9	5	3	3	3	23
	230101	English - Creative Writing	BA	6	6	5	3	6	26
		English - Teacher Certification	BA	3	7	4	4	4	22
	231302	Creative Writing	MFA				2	8	10
	Department Total			20	18	14	15	21	88

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2015 - 2019**

College/ Department	CIP	Major/Concentration	Degree	2015	2016	2017	2018	2019	Grand Total
Music	500901	Music	BA	2	1	3	2	2	10
		Music - Music Education	BM			3	2	5	10
		Music - Music Therapy	BM	3	2	2	4		11
	Department Total			5	3	8	8	7	31
Psychology & Family Studies	190704	Family Studies	BS	6	11	10	1	6	34
	420101	Psychology	BA	18	20	13	19	12	82
	Department Total			24	31	23	20	18	116
Sciences & Mathematics	260101	Biology	BS	15	14	16	13	15	73
		Biology - Teacher Certification	BS				1	1	2
	270101	Mathematics	BS		2		3	2	7
		Mathematics - Teacher Certification	BS	2	1	1	1		5
	400101	Physical Science - Teacher Certification	BS			1			1
	400501	Chemistry	BS	5	3	1	1	1	11
	Department Total			22	20	19	19	19	99
Theatre	500101	Theatre	BA	6	4	3	2	1	16
		Theatre - Theatre Education	BA				1		1
	500506	Physical Theatre	MFA		7	5	11	7	30
	Department Total			6	11	8	14	8	47
College of Business & Professional Studies Total				130	117	144	151	189	731
Business	240101	General Studies	BS	26	25	21	15	8	95
	240199	Professional Studies	BPS					10	10
	440401	Public Safety - Ad/FSM/Gen Bus	BS		1			1	2
		Public Safety - Ad/FSM/Law & Gov	BS	1					1
	520101	Prof Studies - Culin Art - Gulf	BT		1				1
		Prof Studies - Culin Art - Hinds	BT		1				1
		Prof Studies - Culin Art - Main	BT		1				1
		Prof Studies - Gen Bus	BT	2	2				4
		Prof Studies - Human Res	BT	2	5				7
		Prof Studies - Legal Admin	BT	3	1	1			5
		Prof Studies - Mgt Info Sys	BT	5	3	3			11

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2015 - 2019**

College/ Department	CIP	Major/Concentration	Degree	2015	2016	2017	2018	2019	Grand Total
Business (Cont.)	520201	Business Admin - Culin Art - Gulf	BAS			1		2	3
		Business Admin - Culin Art - Hinds	BAS			1	1	3	5
		Business Admin - Culin Art - Main	BAS				4	6	10
		Business Admin - General Business	BAS			6	10	11	27
		Business Admin - Health Care Mgt	BAS			1	9	9	19
		Business Admin - Human Res Mgt	BAS			2	1	2	5
		Business Admin - Legal Admin	BAS			2	4	2	8
		Business Admin - MIS	BAS			7	4	12	23
		Business Admin - General Business	BBA					4	4
		Business Admin - Health Care Mgt	BBA					4	4
		Business Admin - Human Res Mgt	BBA					3	3
		Business Admin - Management	BBA					1	1
		Business Admin - Marketing	BBA					1	1
		Business Admin - Entrepreneurship	BS		1				1
		Business Admin - General Business	BS	20	15	19	23	15	92
		Business Admin - Health Care Mgt	BS			5	8	14	27
		Business Admin - Human Res Mgt	BS	1	2		3	6	12
		Business Admin - Management	BS	11	4	11	11	4	41
		Business Admin - Marketing	BS	8	4	5	4	2	23
		Business Admin - MIS	BS	4	6	10	5	4	29
		Business Administration	MBA			11	4	8	23
	520208	Global Commerce	MS	6					6
	520301	Accounting	BS	11	15	10	12	16	64
	Department Total			100	87	116	118	148	569
Culinary Arts	120599	Culinary Arts	BS	20	20	19	21	20	100
	Department Total			20	20	19	21	20	100
Legal Studies	220302	Legal Studies	BA	2	2		1	6	11
			BS	8	8	9	11	15	51
	Department Total			10	10	9	12	21	62

**Degrees Awarded by College, Department, CIP & Major/Concentration | Table 3.15**  
**Academic Years 2015 - 2019**

College/ Department	CIP	Major/Concentration	Degree	2015	2016	2017	2018	2019	Grand Total
College of Nursing & Health Sciences Total				574	603	597	592	584	2950
Associate Nursing	513801	Associate of Science Nursing	ASN	46	41	41	50	55	233
	Department Total			46	41	41	50	55	233
Baccalaureate Nursing	513801	Bachelor of Science Nursing	BSN	37	56	63	55	65	276
		Nursing - BSN - Tupelo	BSN	343	379	336	333	295	1686
	Department Total			380	435	399	388	360	1962
Graduate	513818	Doctor of Nursing Practice	DNP	2	1	6	5	3	17
	513899	Family Nurse Practitioner	MSN	37	36	33	31	35	172
		Psychiatric Mental Health	MSN	1	1				2
	Department Total			40	38	39	36	38	191
Health & Kinesiology	131307	Health Education	MS	7	16	23	1		47
		Kinesiology - Exer Sci - Phys Ther	BS	14	9	8	8	4	43
	310501	Kinesiology - Exercise Science	BS	10	4	11	20	24	69
		Kinesiology - Teaching	BS	2	1	1		1	5
	512201	Public Health	MPH				6	15	21
	512207	Public Health Education	BAS					1	1
		Public Health Education	BS	39	24	45	46	45	199
	Department Total			72	54	88	81	90	385
Speech- Language Pathology	510203	Speech-Language Pathology	BS	26	24	18	24	29	121
		Speech-Language Pathology	MS	10	11	12	13	12	58
	Department Total			36	35	30	37	41	179
Total Degrees Awarded				860	864	882	894	911	4411

Source: IHL Degree Files and Internal Degree Files

**History of Degrees Awarded by Second Major | Table 3.16**  
**Academic Years 2015 - 2019**

<b>College / Second Major</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>Total</b>
College of Arts, Sciences, & Education Total	3	6	3	0	6	18
Communication	0	1	0	0	0	1
Elementary Education	0	0	1	0	0	1
English	0	1	0	0	1	2
English - Creative Writing	0	0	0	0	1	1
Family Studies	0	0	0	0	1	1
Fine Arts	1	0	0	0	0	1
History	0	2	0	0	2	4
Mathematics	1	1	0	0	1	3
Music	0	0	1	0	0	1
Political Science	1	0	0	0	0	1
Psychology	0	0	1	0	0	1
Women's Studies	0	1	0	0	0	1
College of Business & Professional Studies Total	3	2	0	1	2	8
Accounting	1	0	0	0	0	1
Bus Admin-Health Care Mgt	0	0	0	0	1	1
Business Admin - Entrepreneurship	1	0	0	0	0	1
Business Admin - General Bus	0	0	0	0	1	1
Business Admin - MIS	1	0	0	1	0	2
Culinary Arts	0	1	0	0	0	1
Legal Studies	0	1	0	0	0	1
College of Nursing & Health Sciences Total	0	0	0	0	1	1
Public Health Education	0	0	0	0	1	1
Grand Total	6	8	3	1	9	27

Source: Internal Degree Files

Starting AY 2017, second majors will be reported to IPEDS. They are currently not reported to IHL.

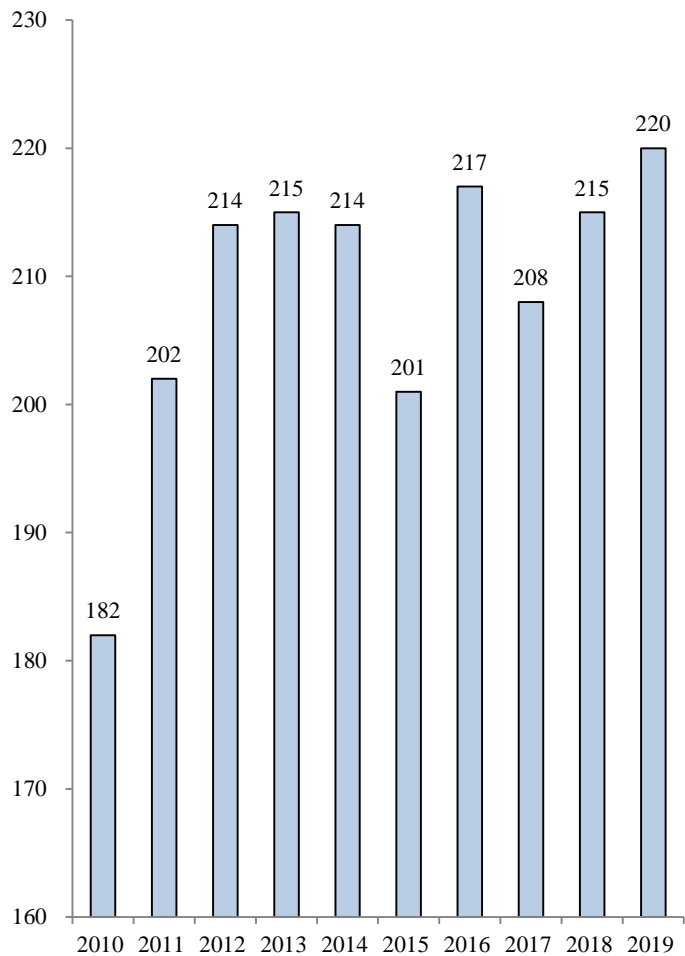
**Faculty Profile | Table 4.1**  
**Fall 2010 - 2019**

Faculty				Full-time Faculty											
Fall Sem.	Full-time	Part-time	Total	Fall Sem.	Rank				Degree				Contract		
					Prof.	Asso.	Asst.	Inst.	Term.	Spec.	Mstr.	Bach.	Acad.	Fiscal	
2010	130	52	182	2010	27	20	34	49	76	0	52	2	106	24	
2011	136	66	202	2011	30	23	30	53	82	1	51	2	109	27	
2012	130	84	214	2012	33	18	31	48	83	1	46	0	100	30	
2013	135	80	215	2013	34	18	42	41	89	1	44	1	105	30	
2014	138	76	214	2014	34	24	35	45	93	0	43	2	108	30	
2015	137	64	201	2015	35	23	38	41	95	0	40	2	108	29	
2016	142	75	217	2016	34	26	40	42	96	0	45	1	109	33	
2017	140	68	208	2017	35	27	38	40	95	1	43	1	107	33	
2018	141	74	215	2018	36	27	36	42	94	1	45	1	107	34	
2019	140	80	220	2019	42	26	34	38	94	1	45	0	121	19	

Full-time Faculty					
Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2010	48	82	7	116	7
2011	50	86	7	123	6
2012	47	83	4	120	6
2013	49	86	7	121	7
2014	47	91	6	125	7
2015	45	92	6	123	8
2016	44	98	5	129	8
2017	41	99	6	125	9
2018	43	98	7	126	8
2019	47	93	10	122	8

Part-time Faculty					
Fall Sem.	Gender		Race/Ethnicity		
	Male	Female	Black	White	Other
2015	14	50	7	55	2
2016	15	60	8	65	2
2017	16	52	7	58	3
2018	18	56	6	66	2
2019	17	63	6	72	2

**Total Faculty Headcount**



**Faculty Credit Hour Production by Course Level | Table 4.2**  
**Fall 2018 & 2019**

**Fall 2018 Student Credit Hours (SCH) by Faculty Terminal Degree Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Terminal Degrees	9,809	9,159	1,523	20,491
Non-Terminal Degrees	6,812	6,034	201	13,047
<b>TOTAL</b>	<b>16,621</b>	<b>15,193</b>	<b>1,724</b>	<b>33,538</b>

**Fall 2019 Student Credit Hours (SCH) by Faculty Terminal Degree Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Terminal Degrees	9,668	9,322	1,578	20,568
Non-Terminal Degrees	6,571	7,169	397	14,137
<b>TOTAL</b>	<b>16,239</b>	<b>16,491</b>	<b>1,975</b>	<b>34,705</b>

**Fall 2018 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Full-time Faculty	13,280	12,815	1,433	27,528
Part-time Faculty	3,341	2,378	291	6,010
<b>TOTAL</b>	<b>16,621</b>	<b>15,193</b>	<b>1,724</b>	<b>33,538</b>

**Fall 2019 Student Credit Hours (SCH) by Faculty Full-time/Part-time Status**

	<b>Lower CH</b>	<b>Upper CH</b>	<b>Graduate CH</b>	<b>Total CH</b>
Full-time Faculty	12,566	14,077	1,759	28,402
Part-time Faculty	3,673	2,414	216	6,303
<b>TOTAL</b>	<b>16,239</b>	<b>16,491</b>	<b>1,975</b>	<b>34,705</b>

Source: IHL Course files (ROTC Credit Hours are excluded), IHL Employee files & IHL Instructional files.

Full-time faculty: SCHs generated by full-time employees in EEO category 2, faculty.

Part-time faculty: SCHs generated by part-time employees in EEO category 2, faculty. SCHs generated by all other employees not in EEO category 2 (Administrators and staff) are included with part-time faculty.

## Employee Profile by EEOC | Table 4.3

Fall 2016 - 2019

## Full-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2016	23	12	98	44	46	12	3	11	43	1	0	0	4	11	308
Fall 2017	22	12	99	41	45	14	2	13	43	1	0	0	3	9	304
Fall 2018	20	11	98	43	47	17	3	12	41	0	0	0	2	8	302
Fall 2019	18	12	93	47	52	21	3	13	45	1	0	0	4	8	317

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2016	2	33	0	5	129	8	13	41	4	2	12	0	14	30	0	0	0	0	7	7	1	308
Fall 2017	2	32	0	6	125	9	15	40	4	3	12	0	14	30	0	0	0	0	5	6	1	304
Fall 2018	2	28	1	7	126	8	16	45	3	3	12	0	11	30	0	0	0	0	3	6	1	302
Fall 2019	2	27	1	10	122	8	16	54	3	2	14	0	16	30	0	0	0	0	5	6	1	317

## Part-time Employees by EEOC

Term	10 - Administrator		20 - Faculty		30 - Professional		40 - Technical		50 - Clerical		60 - Skilled Crafts		70 - Service/ Maintenance		Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Fall 2016	0	0	60	15	22	3	0	1	12	2	0	0	1	3	119
Fall 2017	0	0	52	16	14	3	0	1	8	1	1	0	6	3	105
Fall 2018	0	0	56	18	18	2	1	1	5	1	0	0	3	6	111
Fall 2019	0	0	63	17	16	1	0	2	5	1	0	0	3	4	112

Term	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Black	White	Other	Total
Fall 2016	0	0	0	8	65	2	5	18	2	0	1	0	4	9	1	0	0	0	2	2	0	119
Fall 2017	0	0	0	7	58	3	4	11	2	0	1	0	2	7	0	0	1	0	6	3	0	105
Fall 2018	0	0	0	6	66	2	3	15	2	0	2	0	1	5	0	0	0	0	4	5	0	111
Fall 2019	0	0	0	6	72	2	1	13	3	0	2	0	1	4	1	0	0	0	3	4	0	112

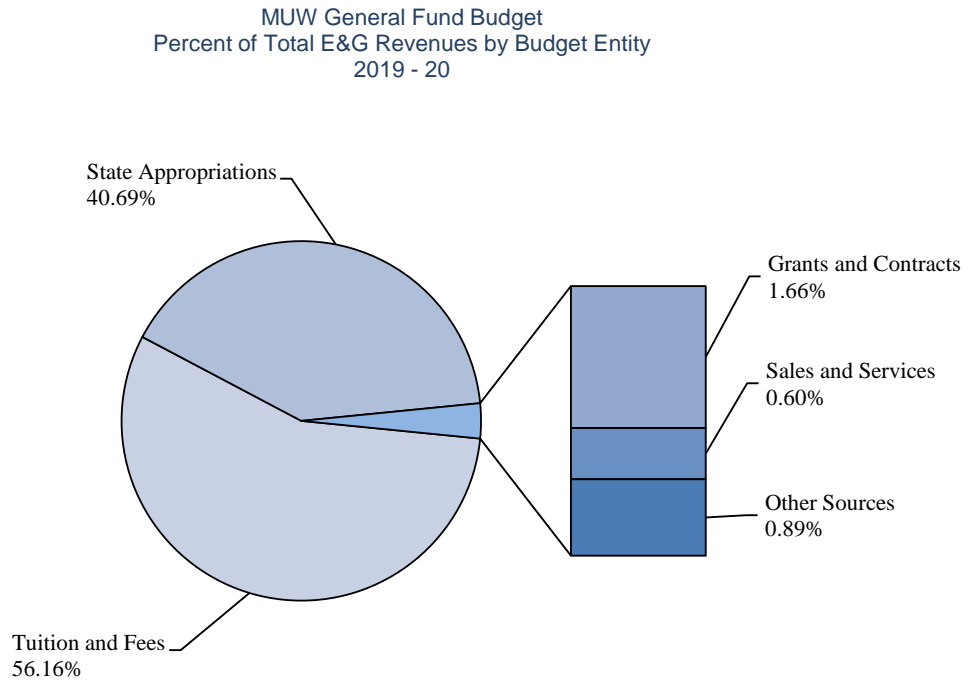
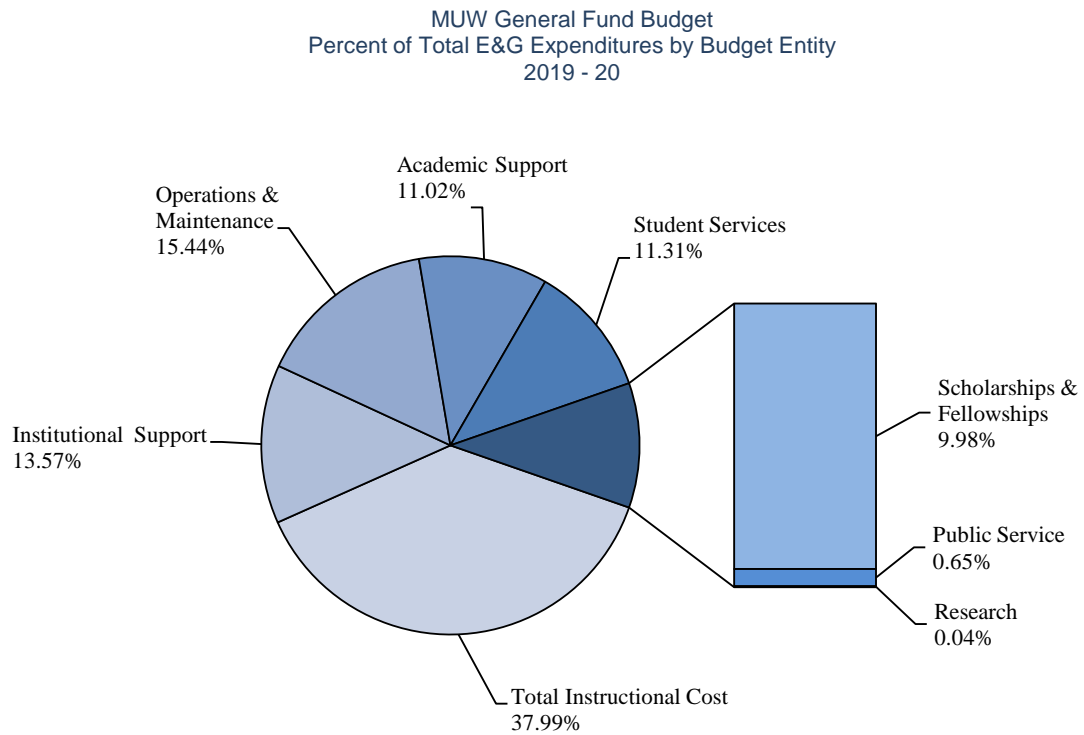
Source: IHL Employee Files

**Summary of Budgeted E&G Revenues and Expenditures | Table 5.1**  
**FY 2019-20 & FY 2018-19**

	2019-20		2018-19			
CURRENT FUND REVENUES						
Tuition and Fees	\$	22,041,936	56.16%	\$	20,456,814	55.73%
State Govt. Appropriations						
General Support	\$	12,655,754	32.25%	\$	12,349,819	33.64%
Washington Scholarship	\$	9,375	0.02%	\$	-	0.00%
Interest Funds	\$	9,389	0.02%	\$	9,389	0.03%
MS Gov. School	\$	150,000	0.38%	\$	150,000	0.41%
Education Enhancement Fund	\$	2,587,049	6.59%	\$	2,465,459	6.72%
Capital Projects	\$	534,143	1.36%	\$	-	0.00%
Funding for Efficiencies	\$	14,875	0.04%	\$	-	0.00%
Geospatial Licenses	\$	9,406	0.02%	\$	-	0.00%
Sub-Total	\$	15,969,991	40.69%	\$	14,974,667	40.79%
Local Govt. Appropriations	\$	-	0.00%	\$	-	0.00%
Total Govt. Appropriations	\$	15,969,991	40.69%	\$	14,974,667	40.79%
Grants and Contracts						
Federal Grants and Contracts	\$	10,500	0.03%	\$	30,000	0.08%
State Grants and Contracts	\$	212,175	0.54%	\$	190,925	0.52%
Other Grants and Contracts	\$	427,325	1.09%	\$	457,565	1.25%
Sub-Total	\$	650,000	1.66%	\$	678,490	1.85%
Sales and Services	\$	235,000	0.60%	\$	235,000	0.64%
Other Sources	\$	350,000	0.89%	\$	362,406	0.99%
TOTAL CURRENT REVENUES	\$	39,246,927	100.00%	\$	36,707,377	100.00%
CURRENT FUND EXPENDITURES						
Total Instructional Cost	\$	14,910,284	37.99%	\$	14,601,190	39.78%
Research	\$	14,000	0.04%	\$	14,000	0.04%
Public Service	\$	254,465	0.65%	\$	255,627	0.70%
Academic Support	\$	4,325,491	11.02%	\$	4,207,664	11.46%
Student Services	\$	4,441,051	11.32%	\$	3,931,528	10.71%
Institutional Support	\$	5,327,137	13.57%	\$	5,338,493	14.54%
Operations & Maintenance	\$	6,058,481	15.44%	\$	4,690,116	12.78%
Scholarships & Fellowships	\$	3,916,018	9.98%	\$	3,668,759	9.99%
Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
Non-Mandatory Transfers	\$	-	0.00%	\$	-	0.00%
TOTAL CURRENT EXPENDITURES	\$	39,246,927	100.00%	\$	36,707,377	100.00%

Source: MUW General Fund Budgets

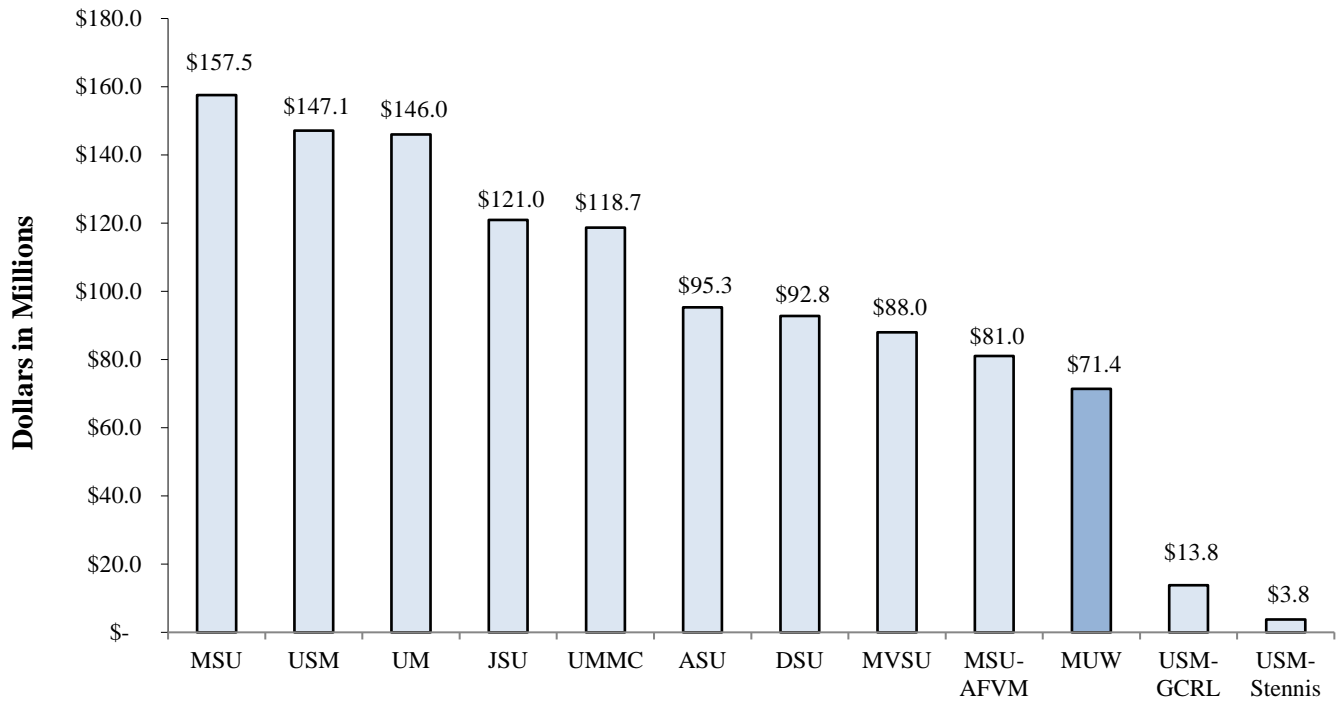
**MUW General Fund Budget Percent of Total E&G Revenues and Expenditures by Budget Entity | Table 5.2**  
**FY 2019-20**



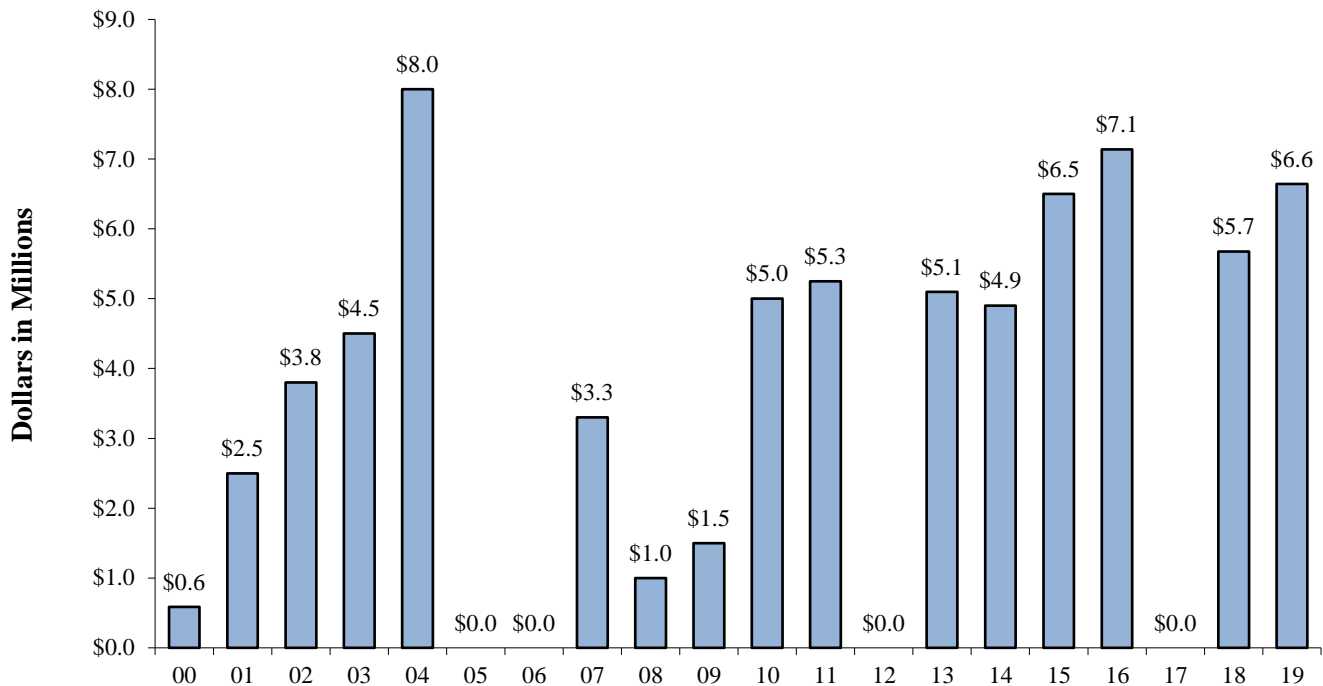
Source: MUW General Fund Budgets

## Authorization of State General Obligation Bonds for IHL & MUW | Table 5.3

Authorization of State General Obligation Bonds for IHL - FY 1999-2000 through FY 2018-19



Authorization of State General Obligation Bonds for MUW - FY 1999-2000 through FY 2018-19



Source: State General Obligation Bonds

The \$35.6 million Ayers bonds divided between ASU, JSU, and MVSU are not included.

MS Emergency Mgt. Agency disaster recovery funds are not included.

**Mississippi University for Women**  
**Accreditation Information (Updated 08.06.2020)**

Mississippi University for Women (MUW) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation at MUW. Initial accreditation was received in 1921. MUW's last reaffirmation was in 2014; its next reaffirmation is scheduled for 2024. Carla Lowery, Chief Information Officer, is the SACSCOC campus liaison. For additional information: <http://sacscoc.org/institutions/>

Below is a table of accredited or approved MUW programs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Associate of Science in Nursing	Dr. Tammie McCoy and Dr. Brandy Larmon	1. Accrediting Commission for Education in Nursing (ACEN)	<a href="http://www.acenursing.org">www.acenursing.org</a>	Fall 2013	Fall 2021	Continuing accreditation for the max allowed of 8 years.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu/ihl">www.mississippi.edu/ihl</a>	Fall 2013	Fall 2021	Next visit scheduled Fall 2021.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Bachelor of Science in Nursing	Dr. Tammie McCoy and Dr. Maria Scott	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.ccneaccreditation.org">www.ccneaccreditation.org</a>	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning, Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu/ihl">www.mississippi.edu/ihl</a>	Spring 2020	Spring 2030	Next visit scheduled Spring 2030.

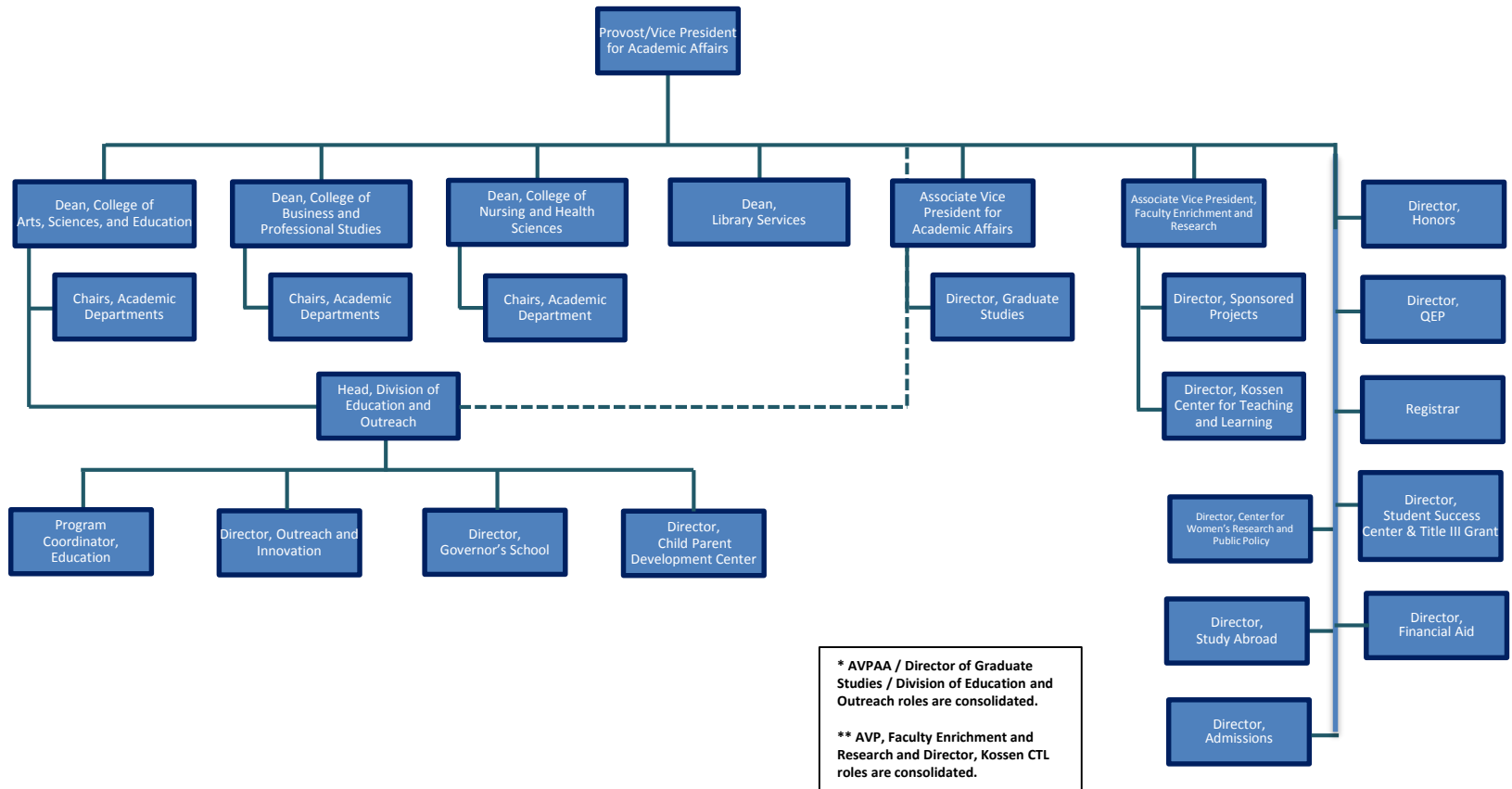
Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
Master of Science in Nursing	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.ccneaccreditation.org">www.ccneaccreditation.org</a>	Spring 2020	Spring 2030	Continuing accreditation for the maximum allowed, 10 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu/ihl">www.mississippi.edu/ihl</a>	Spring 2020	Spring 2030	Next visit scheduled Spring 2030.
Master of Science in Speech-Language Pathology	Dr. Tammie McCoy and Dr. Kathy Shapley	Council on Academic Accreditation in Audiology and Speech- Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)	<a href="http://caa.asha.org">caa.asha.org</a>	Spring 2019	Spring 2027	Continuing accreditation for the maximum allowed, 8 yrs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
<b>Doctor of Nursing Practice and Post Graduate APRN Certificate Program</b>	Dr. Tammie McCoy and Dr. Teresa Hamill	1. Commission on Collegiate Nursing Education (CCNE)	<a href="http://www.ccneaccreditation.org">www.ccneaccreditation.org</a>	Fall 2015	Fall 2020	Accreditation in 2015 for the maximum allowed, 5 yrs.
		2. Mississippi Institutions of Higher Learning Board of Trustees (IHL BOT)	<a href="http://www.mississippi.edu/ihl">www.mississippi.edu/ihl</a>	Fall 2015	Fall 2020	Accreditation in 2015 for the maximum allowed, 5 yrs.
<b>Bachelor of Business Administration (including B.S. in Accounting and Business Administration)</b>	Dr. Marty Brock and Dr. Dee Larson	Accreditation Council for Business Schools and Programs (ACBSP)	<a href="http://www.acbsp.org">www.acbsp.org</a>	Spring 2010	Spring 2020 - Rescheduled: TBA	Continuing accreditation for the max allowed, 10 yrs.

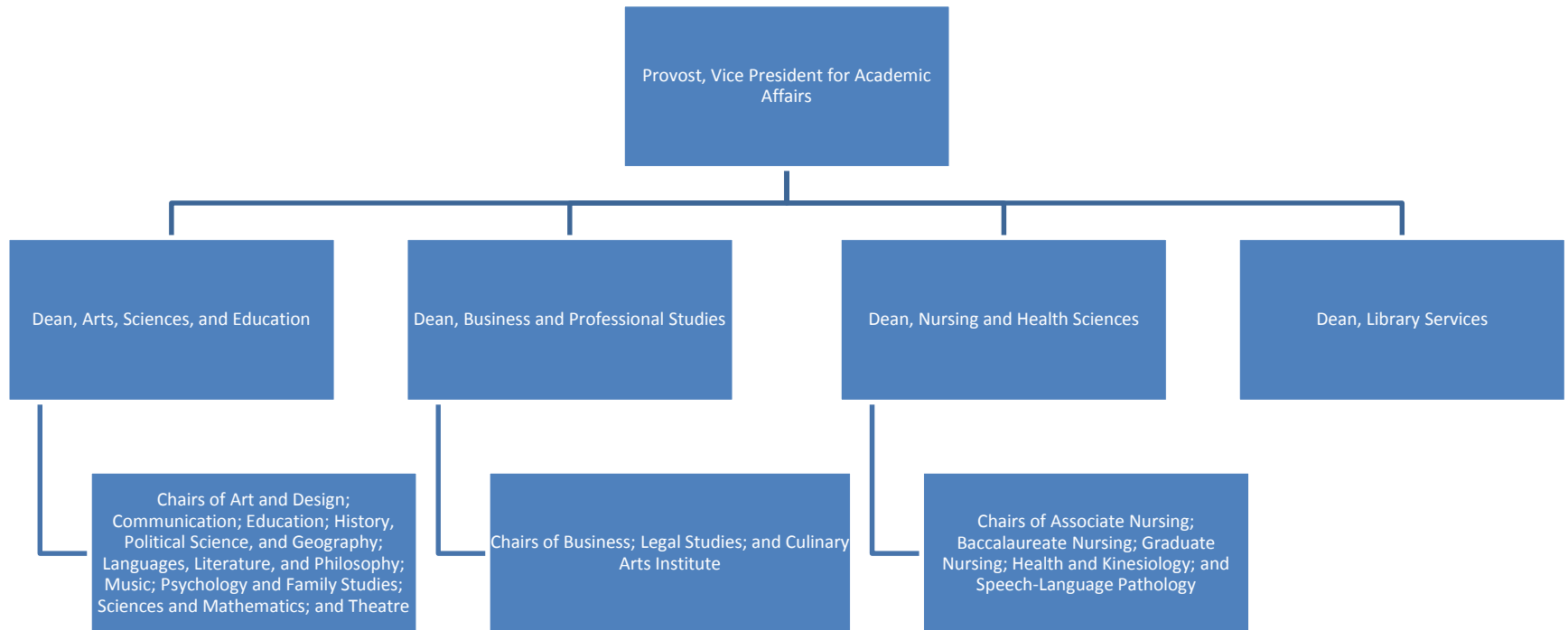
Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
<b>Bachelor of Arts in Music and Bachelor of Music in Music</b>	Dr. Julia Mortyakova	National Association of Schools of Music (NASM)	<a href="http://www.nasm.arts-accredit.org">www.nasm.arts-accredit.org</a>	Spring 2014	Spring 2024	Continuing accreditation for the max allowed, 10 yrs.
<b>Bachelor of Fine Arts</b>	Shawn Dickey	National Association of Schools of Art and Design (NASAD)	<a href="http://www.nsad.arts-accredit.org">www.nsad.arts-accredit.org</a>	Spring 2012	Spring 2022	Continuing accreditation for the max allowed, 10 yrs.
<b>Bachelor of Arts/Science in Legal Studies</b>	Wesley Garrett, J.D.	American Bar Association (ABA)	<a href="http://www.americanbar.org/groups/p_aralegals.html">www.americanbar.org/groups/p_aralegals.html</a>	Spring 2016	Spring 2023	Continuing approval for max allowed, 7 yrs.

Accredited Program	Campus Contact for Accreditation	Accrediting Body (Acronym)	Website of Accrediting Body	Last Visit	Next Visit	Accreditation Agency Action
All teacher education programs	Dr. Martin Hatton	1. National Council for Accreditation in Teacher Education (NCATE), becoming the Council for Accreditation for Educator Preparation (CAEP)	<a href="http://caepnet.org/">http://caepnet.org/</a>	Fall 2012	Fall 2020	Continuing accreditation.
		2. Mississippi Department of Education (MDE)	<a href="http://www.mde.k12.ms.us">www.mde.k12.ms.us</a>	Spring 2017	Fall 2020	Continuing accreditation.

## Provost / Vice President for Academic Affairs



# Academic Units



## Appendix A: Endnotes

All data prior to Fall 2017 have been updated to reflect the Fall 2017 college, department, program structure. Prior to Fall 2017, the College of Arts, Sciences & Education was coded as the College of Arts & Sciences, and the College of Nursing & Health Sciences was coded as the College of Nursing & Speech-Language Pathology.

The College of Education & Human Sciences was dissolved during the Fall 2017 college restructure. It housed three departments: Education, Psychology & Family Studies and Health & Kinesiology. The Departments of Education and Psychology & Family Studies were moved to the College of Arts, Sciences & Education. The Department of Health & Kinesiology was moved to the College of Nursing & Health Sciences.

### **Changes within the College of Arts, Sciences & Education**

#### *Department of Art & Design*

- The Art Education [BFA] and Fine Art [BA] programs are being phased out.
- Prior to Fall 2016, 'Fine Arts - Studio Art' was coded as 'Studio Art' and 'Fine Arts - Studio - Graphic' was coded as 'Graphic Design'.
- Prior to Fall 2016, all pre-Fine Arts majors [BFA] were included with the Fine Arts [BA] majors.
- Fall 2017 forward, all pre-majors will be coded in a degree program. All pre-art majors will be coded in Fine Arts - Studio Art [BFA] and Fine Arts - Studio - Graphic [BFA].

#### *Department of Education*

- Differentiated Instruction [MED] is being phased out.
- In Fall 2018, the Educational Leadership [MED], Gifted Studies [MED] and Reading/Literacy [MED] programs were consolidated into Education [MED].
- Fall 2017 forward, all pre-majors will be coded in a degree program. The pre-Elementary Education majors will be coded within the Interdisciplinary Studies [BS] program. That program is currently housed in the Department of History, Political Science, & Geography.
- Prior to Fall 2016, Secondary Teacher Ed (Alt Rte) was coded as Education [MAT].

#### *Department of History, Political Science & Geography*

- Social Sciences [BA, BS] is being phased out.
- Fall 2017 forward, the pre-Elementary Education majors will be coded within the Interdisciplinary Studies [BS] program.

#### *Department of Sciences & Mathematics*

- The Mathematics - Pre-Engineering [BA, BS] concentration is being phased out.
- Biology [BA] is being phased out.

#### *Department of Theatre*

- Physical Theatre [MFA] is being phased out.

## **Changes within the College of Business & Professional Studies**

### *Department of Business*

- The Accounting [BS] major has been discontinued and restructured to a concentration within Business Administration [BBA].
- The Global Commerce [MS] program has been discontinued and restructured/renamed to Business Administration [MBA].
- General Studies [BS] is being phased out. General Studies [BA] was restructured/renamed to Professional Studies [BPS]. Prior to Fall 2017, General Studies was housed in the Department of Health & Kinesiology. Fall 2017 forward, the program will be housed in the Department of Business.
- The Professional Studies [BT] program has been discontinued and restructured/renamed to Business Administration [BAS].
- Fall 2016 forward, the Business Administration programs/concentrations will contain both the BAS and BS degree programs.
- Public-Safety Administration [BA, BS] is being phased out.
- Fall 2018 forward, the Business Administration program will transition from a BS degree to a BBA degree.

## **Changes within the College of Nursing & Health Sciences**

### *Department of Associate Nursing*

- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing ASN majors will be coded in Public Health Education [BS].

### *Department of Baccalaureate Nursing*

- Fall 2017 forward, all pre-majors will be coded in a degree program. Pre-Nursing BSN majors will be coded in Public Health Education [BS].
- The Pre-Nursing BSN – Tupelo major was phased out in Fall 2017.

### *Department of Graduate Nursing*

- Psychiatric Mental Health [MSN] is being phased out.
- The Post Masters Certificate Nursing [PMC] has been discontinued and restructured/renamed to Post - Graduate Adv Pr Reg Nurse [PMC].

### *Department of Health & Kinesiology*

- The General Studies program was moved to the Department of Business in Fall 2017.
- Fall 2017 forward, Pre-Occupational Therapy [BS] will be coded in Kinesiology-Exercise Science [BS].
- The Health Education [MS] program has been discontinued and restructured/renamed to Public Health [MPH].
- Prior to Fall 2017, 'Kinesiology - Exer Sci - Phys Ther' was coded as 'Exercise Sci-Physical Therapy'.

## **Changes within the Library College**

### *Department of Library*

- The Digital Studies [DGST] minor was created in Spring 2020 under the Library Department.

## Appendix B: Explanation of Terms

**Academic Year** is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2019-2020 refers to Summer 2019, Fall 2019, and Spring 2020.

**ACT** is the American College Test, which is divided into four main sections: Mathematics, English, Reading, and Science Reasoning.

**Census Date** is the official reporting date of a semester. For AY 2019-20, the census date is November 1st for the fall 2019 semester and April 1st for spring 2020 semester. Prior to AY 2018-19, for the fall and spring semesters, there was a census window between the 10th and 15th class days; MUW typically selected the 10th day of classes as the census date. For summer, the census window is immediately following the official 'drop without penalty' date for each individual term. The census window for summer did not change in AY 2019-20. Summer enrollment is created by combining the individual terms.

**CIP Codes** are the Classification of Instructional Program Codes that are updated every 10 years. We are currently operating under the 2010 CIP Codes. These six-digit codes are used to answer questions concerning program enrollments and completions on three of the IPEDS Surveys: Institutional Characteristics, Completions, and Enrollment.

**Cohort** refers to a specific population, which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of 2019.

**EMAS** is the Enrollment Management Action System software that is used by the Admissions Office.

**Fiscal Year** is the year that begins on July 1 and ends on June 30; for example, Fiscal Year 2019-2020 (FY 2020) extends from July 1, 2019 through June 30, 2020.

**Full-time graduate student** is one who is enrolled in 9 or more semester credit hours.

**Full-time undergraduate student** is one who is enrolled in 12 or more semester credit hours.

**Graduate FTE** (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

**Headcount** as defined by IHL is the actual number of different individuals enrolled in credit courses. Headcount can be unduplicated or duplicated; a duplicated headcount duplicates students who take classes on more than one campus. According to IHL's duplicated headcount definition, an undergraduate student who takes nine hours on main campus and three hours at

Tupelo is counted as two part-time undergraduate students. In duplicated headcount, a student's full-time/part-time status is determined by hours per campus not total hours taken.

**IHL** refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

**IHL Course File** documents credit hour production by academic level and discipline for an academic term.

**IHL Degree File** contains the students receiving an IHL approved degree and/or certificate during an academic year.

**IHL Employee File** contains personnel data for each part-time and full-time employee on the payroll of the institution as of the official reporting date, November 1st.

**IHL Instructional File** contains academic and other information on those employees who are on the institution's payroll as of the official reporting date, November 1st, and serve in an instructional capacity at the institution.

**IHL Student File** includes information on all students enrolled at an institution on the census date who are taking academic courses while paying, or making financial arrangements to pay (including loans, scholarships, etc.), for the courses.

**IPEDS** is the Integrated Post-secondary Education Data System.

**Non-traditional student**, as defined by IHL, refers to an undergraduate student who is 25 years of age or over.

**Part-time graduate student** is one who is enrolled in less than 9 semester credit hours.

**Part-time undergraduate student** is one who is enrolled in less than 12 semester credit hours.

**Ranked faculty** are full-time faculty positions including instructors, assistant professors, associate professors, and professors.

**SREB** (Southern Regional Education Board) States include: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Mississippi, Maryland, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

**Student Level, as defined by IHL**

**Definitions Effective as of the Beginning of Summer 2001**

**Freshmen** – Students who have completed less than 30 semester hours.

***Sophomores*** – Students who have completed at least 30 semester hours, but fewer than 60 semester hours.

***Juniors*** – Students who have completed at least 60 semester hours, but fewer than 90 semester hours.

***Seniors*** – Students who have completed at least 90 semester hours, but have not completed all the requirements for the undergraduate degree for which she/he is currently enrolled.

***Fifth Year Level*** – Student is at advanced undergraduate upper level in five-year programs (e.g. architecture and engineering) or students with a bachelor's or higher degree who are taking additional undergraduate courses.

***Master's*** – Student is in a program or degree that usually covers one year and approximately 30 semester hours above the baccalaureate.

***Specialist*** – Student is in a program or degree that usually covers one year and approximately 30-36 semester hours above the baccalaureate.

***Doctoral*** – Student is in a program or degree that usually covers two years and approximately 60 semester hours above the master's

***Unclassified Post-baccalaureate*** – Student is not a candidate for a Baccalaureate degree or other formal award, although taking graduate classes with other students. Includes but is not limited to “special” and other students taking first-professional or graduate courses, but who are not working toward a degree.

***First Professional*** – Student is in the first year of a Year/Level 1 program or degree leading to the first level of professional training, as recognized by others in the profession. Examples: J.D., M.D., D.V.M., etc.

**Total Operating Budget** includes restricted, designated, and auxiliary funding.

**Type of current registration as defined by IHL:**

***First-time Freshman*** – (First-time Freshman--(1) A student who has never attended a college or university; or (2) a student who has previously attended any college or university for the first time in the prior summer term; or (3) a recent high school graduate who graduated in May and enrolled the following Fall term (regardless of summer enrollment); or (4) a student who successfully completed the twelve hour Summer Developmental Program regardless of the institution

attended; or (5) a student with advanced standing (AP, CLEP or college credits earned before high school graduation).

As a general rule, recent high school graduates who enroll in the fall term after graduation should be counted as first-time freshmen, regardless of their academic activity between graduation and their fall enrollment. Students who skip the fall term and enter in the spring are still considered to be first-time freshmen if they have not attended another postsecondary institution. However, students who skip the fall and enroll in the spring with any prior coursework after high school are considered to be first-time transfers.

Note: Starting with the Summer 2009 term, the 12-hour requirement for first-time freshmen has been omitted in order to meet IPEDS criteria. Prior to that time first-time entering freshmen could not have more than 12 hours.

***Unusual Examples of First-time Freshman:***

A student completes the 9-week Summer Developmental Program at MSU and enrolls at MUW the following fall term. The student would be a first-time freshman at MUW.

All Summer Developmental Program students are to be coded as first-time freshmen regardless of institution attended.

A student graduates from Biloxi high school in May, earns 6 AP hours, takes 12 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW.

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

A student graduates from Tupelo high school in May, earns 15 AP hours, takes 15 credit hours at Northwest Community College the following summer, and enrolls at MUW the following fall. The student would be a first-time freshman at MUW (but have a sophomore academic level)

***Returning Undergraduate Student*** – An undergraduate student who has registered at this institution during the preceding regular term and would not be classed as a first-time freshman.

***Readmitted Student*** – An undergraduate student who previously attended this institution but did not attend this institution during the previous regular term.

***First-Time Transfer Student*** --An undergraduate student entering the reporting institution for the first time who previously attended another postsecondary institution---exceptions include the first-time freshmen criteria outlined above. *These students may or may not have transfer credit hours.*

Note: Starting with the Summer 2009 semester, the 12-hour requirement for first-time transfers has been omitted in order to meet IPEDS criteria. Prior to that time first-time transfers were required to have at least 12 hours from another institution.

Note: Starting in Summer 2015, a student considered to be a first-time transfer student in the summer term should also be considered a first-time transfer student in the fall term (just as

summer first-time freshmen are also first-time freshmen in the fall).

***Unusual Examples of First-time Transfers:***

A student attends Gulf Coast Community College as an entering freshman during the fall term and enrolls in 12 hours, but he or she is unable to complete the semester because of a medical hardship. When the student enrolls at MUW the following spring term, he or she is a first-time transfer student despite having no transferable hours (previously attended institution).

A student graduates from Biloxi high school in May, takes 9 credit hours at Gulf Coast Community College the following summer, and enrolls at MUW the following spring term (he or she skips the fall term to work). *The student would be a first-time transfer at MUW.*

***Returning or Transfer Graduate Students*** – A student who is enrolled for credit for work creditable toward a graduate degree, i.e., master's, specialist, or doctorate and was previously registered as a graduate student at this institution or another institution.

***First-Professional Student*** – A student who is enrolled for work creditable toward a first professional degree (law, dentistry, medicine)

***Transient Student*** – A student who is regularly enrolled and in good standing at an institution other than the reporting institution and is taking a course or courses at the reporting institution which he/she intends to transfer to his/her regular institution.

***High School Student Taking College Courses*** – A student who is still in high school but has special permission to take a college level course.

***Non-formula Students 21 and over*** - A student who is currently registered under provisions or original admission code of 6 on data element 4-112 which is for students who are at least age 21 and who do not meet admissions standards and who do not fall into the first five Original Admission Code categories.

***First-time graduate student*** – A new graduate student. One who has not been registered previously as a graduate student.

***Other*** – A student who is not classified in one of the preceding categories.

***Summer Developmental Program Participant*** – A student enrolled in the Summer Developmental Program. Valid in summer term only.

***Returning Post Baccalaureate*** - A student who has already earned his or her baccalaureate degree (from any institution) and is taking additional undergraduate or graduate courses to continue his or her education. This is typically a non-degree student who is not enrolled in an academic program. This may include faculty and staff taking courses for lifelong learning.

**Unduplicated headcount** figures count each individual student once regardless of the number of branch campus affiliations (Gulf Coast, Hinds, Tupelo, Italy).

**Undergraduate FTE** (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

**University Abbreviations:**

<b>ASU</b>	Alcorn State University
<b>DSU</b>	Delta State University
<b>JSU</b>	Jackson State University
<b>MSU</b>	Mississippi State University
<b>MUW</b>	Mississippi University for Women
<b>MVSU</b>	Mississippi Valley State University
<b>UM</b>	University of Mississippi
<b>UMMC</b>	University of Mississippi Medical Center
<b>USM</b>	University of Southern Mississippi
<b>MSU-AFVM</b>	Mississippi State University's Division of Agriculture, Forestry, and Veterinary Medicine
<b>USM-GCRL</b>	University of Southern Mississippi's Gulf Coast Research Laboratory
<b>USM-Stennis</b>	University of Southern Mississippi's Stennis Space Center



# CAMPUS DIRECTORY

1100 COLLEGE STREET, COLUMBUS, MS

Barbara Garrett Tennis Facility	56	Marie Charlotte Stark Recreation Building	59
Barrow Hall and Physical Plant	54	Martin Hall	7
Callaway Hall	26	Mary Wilson Home	18
Carrier Chapel	22	McDevitt Hall	36
Child/Parent Development Center	49	Motor Pool	47
Columbus Hall	28	Nancy Harris Hogarth Cafeteria	37
Cromwell Communications Center	51	Orr Annex	24
Eckford Building (Health Center)	8	Orr Building	25
Education & Human Sciences	48	Painter Hall	5
Emma Ody Pohl Physical Education Building	58	Parkinson Hall	6
Eudora Welty Hall	23	Peyton Hall	35
Facilities Maintenance Shop	66	Pohl Recreation	21
Fant Hall	20	Poindexter Hall	30
Fant Memorial Library	15	President's Home	55
Franklin House	31	Puckett House	2
Frazer Hall	13	Reneau Hall	17
Goen Hall	14	Soccer Field	45
Greenspace	52	Shackleford Hall	42
Grossnickle Hall	4	Shattuck Hall	32
Grounds Maintenance & Automotive Building	46	Stovall House (Welcome Center)	3
Hastings-Simmons Hall	29	Summer Hall	10
Hogarth Student Union	38	Support Building	57
Hooper Science Hall	16	Support Building	67
Jones Hall	12	Thad & Rose Cochran Hall	27
Kincannon Hall	11	Turner Hall	9
Legacy Garden	19	University Apartment Bld. 3	60
MSMS Performing Arts Center	44	University Apartment Bld. 1	61
MSMS Student Services	43	University Apartment Bld. 2	62
MUW Counseling Center	50	University Apartment Bld. 4	63
		University Apartment Bld. 5	64
		University Apartment Bld. 6	65
		Whitfield Hall	1

	Administrative
	Academic
	Residential
	Support
	MSMS
	Decommissioned



