

HK 307 EMERGENCY HEALTH CARE CREDIT HOURS: 3

CATALOG DESCRIPTION: Basic principles of handling medical emergencies. Recognition and treatment of common medical emergencies. Emphasis on safety in all situations. Standard Red Cross CPR/First Aid/ AED Certification included.

PREREQUISITE:NONE

TEXT: ANRC (2005). *First aid: responding to emergencies*. The American National Red Cross, San Bruno, CA.

NATURE OF COURSE: The purpose of this course is to train the layperson to respond appropriately to emergency situations. The course content and activities will prepare you to better recognize emergencies, make first aid decisions, and provide care with little or no first aid supplies or equipment. This course teaches the skills you need to manage emergency situations until emergency medical personnel arrive.

GOALS/OUTCOMES

1. Identify emergency situations and develop practical skill needed to assess and treat injuries.
2. Understand how a healthy lifestyle can increase or decrease risk of injury or illness.
3. Demonstrate the American Red Cross skills needed to obtain certification.
4. Use of technology to obtain research articles.

TOPICS COVERED

1. Introduction
2. Victim Assessment
3. Life Threatening Emergencies
4. Injuries
5. Medical Emergencies
6. Special Situations
7. Healthy Lifestyles

ASSIGNMENTS

Articles:
Good Samaritan Laws
Cardiac Emergencies

Childhood Emergencies
Heat and Cold Illnesses
Family Emergency Preparedness

EMERGENCY ACTION PLAN

WRITTEN TESTS

Deciding To Act, CPR
First Aid and AED

PRACTICAL SKILL TESTS

CPR – Adult, Infant
First Aid and AED

REQUIREMENTS OF THE COURSE:

1. Each student will complete an Emergency Action Plan for their place of employment. You must have your employer sign your plan stating agreement of suggestions made. If you are not employed at the time of class you are to use assigned buildings on the MUW campus. This assignment is worth 50 points.
2. Each student will complete 5 internet research assignments. Subjects to be researched include Good Samaritan Laws, Cardiac Emergencies, Childhood Emergencies, Heat and Cold Illnesses, and Family Emergency Preparedness. Each article is worth 10 points.
3. Each student will take 4 written tests: Before Giving Care (20 points), Adult, Infant, and Child CPR (30 points), Child and Adult AED (20 points), First Aid (30 points). Total 100 points from written tests.
4. Each student will take a practical exam covering First Aid (10 points), Adult CPR (10 points) and Infant/Child CPR (10 points), Adult AED (10points) Child AED (10 points).

STUDENT RESPONSIBILITIES:

1. Students are expected to attend and participate in all classes. **Depending upon your level of participation, you may earn up to ten participation points each time you attend class. If you are tardy the most points you can earn are five.**
2. All assignments, reports, and other related coursework are to be turned in at the beginning of the class period on the date due. **NOTHING will be accepted beyond the due date without prior approval of the instructor. I will not grade papers slid under my office door.**
3. All article reviews and reports are to be **computer generated**, double-spaced, spell-checked, and proofread.

4. Students are responsible for acquisition of material covered on days when they are absent. Prior arrangements must be made with the instructor if absence from a test is unavoidable. **It is very important to take your test on the assigned date!!!!!!**
5. **Read chapters ahead of time** so you can ask and answer questions, complete quizzes successfully, and be involved in discussions/assignments.
6. **There will be no textbook or material sharing during class.**
7. *****PLEASE TURN OFF ALL CELL PHONES AND PAGERS PRIOR TO ENTERING THE CLASSROOM. I DO NOT WANT TO SEE OR HEAR PHONES!!!!!!**
8. At all times students are expected to show respect and courtesy for the instructor and classmates. Please keep in mind that excessive talking among students during class interferes with the learning experiences of others as well as distracting the instructor.
9. Academic Dishonesty Policy: Students enrolled at MUW agree to abide by the University's Honor Code "uphold the highest standards of honesty in all phases of University life" and therefore agree to refrain from any dishonest behavior in academics. See p. 51 of the MUW catalog for details. **Collaboration without instructor's permission on outside assignments is a form of cheating.**

TEACHING METHODS:

Explanation and Demonstration
 Skill Practice
 Lecture and Discussion
 Assessment of skills and knowledge

GRADING POLICY:

Students may earn up to:	50 points for Emergency Action Plan
	50 points for internet articles
	100 points for written exams
	50 points for practical exams
	300 points for attendance/participation
Total possible points:	550 points

GRADING SCALE:

110-90% = A	550 - 495 points
89-80% = B	494 - 445 points
79-70% = C	444 - 400 points
69-60% = D	399 - 359 points
Below 60% = F	below 359 points

STUDENTS WITH DISABILITIES:

It is the responsibility of the students who have professionally diagnosed disabilities to notify the instructor so that necessary and appropriate modifications can be made to meet any special learning needs.

**IF A STUDENT DOES NOT PASS THE RED CROSS
CERTIFICATION TESTS, HE/SHE WILL NOT BE RED CROSS
CERTIFIED**