

## **NURSING**

Sheila V. Adams, Interim Dean, College of Nursing and Speech-Language Pathology

### **ASSOCIATE OF SCIENCE IN NURSING FACULTY**

ASSISTANT PROFESSOR, CHAIR AND PROGRAM DIRECTOR/ Mary Jo Kirkpatrick

ASSISTANT PROFESSORS/ Jessica Alexander, Suzanne Bennett, Sarah Howell

INSTRUCTORS/ Barbara Bryan, Jennifer McIntyre, Karen Nabors, Clara Rustin, Theresa Sparks, Maria Stephens, Pam Thomas

### **BACHELOR OF SCIENCE IN NURSING FACULTY**

PROFESSOR, CHAIR AND PROGRAM DIRECTOR/ Linda S. Cox

ASSISTANT PROFESSORS/ Janice Giallourakis, Tammie McCoy, Kathy McShane (Tupelo Coordinator)

INSTRUCTORS/ Heather Carter-Templeton, Jolyn Cooke, Charlotte Curtis, Sacha Dawkins, Rochelle Hughes, Faye Jordan, Deborah Miranda, Sally Pearson, Judy Raymond, Cathy Smith, Shawna Rhodehamel

### **MASTER OF SCIENCE IN NURSING FACULTY**

PROFESSOR, CHAIR AND PROGRAM DIRECTOR/ Janice Unruth Davidson (FNP)

ASSOCIATE PROFESSORS/ Rebecca Cagle (FNP), Sandra Kirkland (FNP)

INSTRUCTORS/ Terri Hamill (FNP/NNP), Amelia Higginbottom (FNP), Robert Swanson (FNP)

The Department of Nursing at Mississippi University for Women offers three degree programs: the Associate of Science in Nursing (ASN), the Bachelor of Science in Nursing (BSN), and the Master of Science in Nursing (MSN). Information on comparison of expenses and fees with other Mississippi Nursing Schools can be found in *Nursing Education Opportunities in Mississippi*. Copies are available in the College and Department offices or at <http://www.mshealthcareers.com/news/nursingopp.htm>.

## **GENERAL PURPOSES AND PHILOSOPHY**

The purpose of the Department of Nursing, reflected in the philosophies and outcomes of the three programs, is to provide a system of education which will prepare nurses for several levels of practice. Preparation for the profession of nursing is offered at the associate, baccalaureate, and master's levels in a personalized and stimulating environment conducive to strong academic and leadership preparation, community service, achievement of clinical expertise, and life-long learning. As a part of the educational process, students develop an awareness of gender-related issues and multicultural diversity.

The purpose relates to the Mission of the University by providing professional education for several levels of students with an emphasis on academic and leadership preparation for women and men in a personalized environment. The purpose, philosophies, and outcomes of the department and the three programs are consonant with the purpose and aims of the University and are derived from the faculty's beliefs about the nature of education and nursing practice.

The purpose of the Associate of Science in Nursing Program is to prepare nurses to manage direct care to clients with commonly recurring illnesses in acute and long-term health care facilities. This purpose relates to the Mission of the University by providing general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. In relation to the University the Associate of Science in Nursing program defines education as the process through which the student acquires knowledge and concepts necessary

for the profession of nursing. This learning process is facilitated by a personalized environment, which prepares the graduate to assume responsibilities of a registered nurse as health needs change and research findings expand.

The purpose of the Bachelor of Science in Nursing Program is to prepare a nurse generalist who is a leader in the promotion and maintenance of health and the improvement of health care outcomes across all settings at the local, state, national and global levels. This purpose relates to the mission of the University by providing strong academic and leadership preparation to both women and men. The graduate is able to function as a provider of care, designer/manager/coordinator of care and a member of the profession. Graduates from the Baccalaureate nursing program are prepared with a liberal arts core which contributes to the acquisition of professional knowledge. In-depth preparation in the application of critical thinking skills, communication skills, knowledge acquisition, and standards of professional nursing practice enables the graduate to become a life-long learner.

The purpose of the Master of Science in Nursing Program is to prepare advanced practice nurses by expanding and refining a broad base of knowledge and skills of baccalaureate education incorporating the experiential background of the professional nurse. This purpose relates to the Mission of the University by providing professional education at the graduate level that emphasizes advanced academic preparation of specialized knowledge and competencies through the process of role mastery.

## **ACCREDITATION**

The Associate of Science in Nursing, the Bachelor of Science in Nursing and the Master of Science in Nursing programs all hold state accreditation from the Board of Trustees of State Institutions of Higher Learning (IHL, 3825 Ridgewood Road, Jackson, MS 39211; 601-432-6486, <http://www.ihl.state.ms.us>). All three programs are also accredited by the National League for Nursing Accrediting Commission, Inc.(NLNAC, 61 Broadway - 33<sup>rd</sup> Floor, New York City, NY, 10006. 1-800-669-1656, extension 153, <http://nlnac.org/home.htm>).

## **FACILITIES**

The general education and nursing courses for the ASN program, the Generic BSN program, and the MSN program are taught on the campus of Mississippi University for Women in Taylor Hall. Nursing courses for the BSN Advanced Placement option are taught on the Tupelo campus. Facilities utilized for undergraduate clinical nursing experiences include institutions and agencies usually within a sixty-five mile radius. Students are not guaranteed an assignment in any one clinical area.

## **ADVANCED PLACEMENT OPTIONS**

**Licensed Practical Nurses** with a current unencumbered Mississippi license are eligible for advanced placement in the Associate of Science in Nursing Program when they have one year's work experience as an LPN, and have satisfactorily completed the prerequisite courses, first year non-nursing courses, NU 112 Pharmacology, NU 144 Nursing Transition, and NU 145 Nursing Transition Clinical. NU 112, NU 144, and NU 145 are offered during the second term of summer school. Upon completion of NU 144 and NU 145 the LPN will have validated 16 hours of credit in nursing and may enter the second year of the Associate of Science in Nursing curriculum. Sixty-one (61) semester credit hours are required for graduation. Thirty-one (31) hours must be earned at MUW.

**Registered Nurses** who are graduates of Associate of Science in Nursing and diploma programs with a current unencumbered license are eligible for advanced placement in the Bachelor of Science in Nursing Program when

they have one years' work experience as a RN and have satisfactorily completed all but 12 hours of the prerequisite courses. NU 359, the professional transition course, is offered both in the fall and summer semesters. Upon completion of this course, the RN will have validated 37 hours of credit in nursing and would then enter the senior year.

### **PROCEDURES FOR ADVANCED PLACEMENT OPTION**

1. Students must complete all requirements for admission to the University and be accepted into the Associate of Science/Bachelor of Science in Nursing Programs.
2. Students seeking advanced placement in the Associate of Science in Nursing Program must complete the prerequisite and first year non-nursing courses.
3. Students seeking advanced placement in the Bachelor of Science in Nursing Program may enter after completing 54 hours of core course work.

### **TRANSFER OF CREDIT**

Equivalent courses that students have taken at an accredited two or four year college will usually be accepted for credit. For students entering the Associate of Science and the Bachelor of Science in Nursing Program, "D" grades may be accepted by the University for transfer credit, but are not accepted as passing grades in the Department of Nursing due to state accreditation standards for the Bachelor of Science in Nursing Program and program requirements for the Associate of Science in Nursing Program. An entering student who presents credits more than six years old in certain courses, such as the sciences, nutrition and human growth and development, will be counseled, and the program of studies planned on an individual basis. Science courses older than six years must be repeated. Nursing courses are evaluated on an individual basis. Students transferring from another School of Nursing must provide a letter verifying eligibility for readmission to the nursing program from which they are transferring. If a transfer student has failed a nursing course in another nursing program that will be counted as the student's first failure in terms of eligibility for readmission to the nursing program.

### **GENERAL REQUIREMENTS/RESPONSIBILITIES**

The following apply to all undergraduate nursing programs at MUW.

#### **Attendance**

Refer to student handbook and individual course instructor.

#### **Health**

All students in clinical nursing courses are required to:

have annual health examinations.

provide documentation of having had two MMRs (Measles, Mumps and Rubella) or proof of serological immunities.

provide documentation of having had an annual TB test.

provide documentation of having a Tetanus Toxoid within the last 10 years.

take the Hepatitis B Vaccine or sign waiver.

All students admitted to the Department of Nursing are subject to the Department of Nursing Drug and Alcohol Abuse Policy.

**Insurance**

All students in clinical nursing courses must provide proof of automobile, health, and malpractice insurance.

**Transportation**

Students are responsible for providing and paying for their own transportation for clinical and field experiences.

**Other**

All students in clinical nursing courses must have current American Heart CPR certification, and instruction in OSHA requirements related to universal precautions and HIPAA guidelines. Students are required to have a criminal background record check or sign an affidavit, as required by each agency, in accordance with Mississippi Statue 43-11-13 regarding health care workers. If a student has any felonies or disqualifying events, he/she will be subject to exclusion from the Department of Nursing.

**ASSOCIATE OF SCIENCE IN NURSING PROGRAM****PHILOSOPHY**

The Associate of Science in Nursing Program at Mississippi University for Women, cognizant of and responsive to the health needs of rural Mississippi, combines general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. The program for the associate degree nurse prepares the graduate for entry level into professional nursing practice and neither requires nor precludes further education.

The faculty believe that each person is a bio-psycho-social and spiritual being whose inner nature is in part unique to the individual and in part shared with all humankind. The person's nature is basically good or neutral, and the individual strives to satisfy basic needs as well as to work toward self-actualization. Interaction between the individual and the environment occurs throughout the life span, but follows a sequential, orderly pattern of growth and development. The person is of value to self and the environment as an individual regardless of any innate abilities or differences. Therefore, the individual has the right to health care opportunities which can lead toward the realization of that person's full potential as a human being.

Nursing is one of many groups practicing which provide health care to individuals within society as a whole. In its broadest sense, nursing is the application of arts and sciences in assisting the person to maintain and/or recover the optimum level of health or to accept death. Nursing's functions include the performance of those activities that would ordinarily be performed by the self if the individual had the strength, will or knowledge. These activities should be performed in a manner which promotes responsibility, freedom and consciousness as an interdependent member of society.

Associate Degree nursing practice combines nursing skills with selected principles from the biological, technological, and social sciences. The associate degree nurse utilizes these principles and skills to assess the individual's level of growth and development and potential assets along the wellness-illness continuum. Therapeutic nursing intervention and instruction are planned and evaluated to assist the person to maintain and/or recover an optimum level of health or to accept death. The associate degree nurse is prepared to provide care in the community where policies and procedures are specified and guidance is available to a group of clients with acute and chronic health care needs.

Education is a change in individual behavior which evolves from organized learning experiences through the use of critical thinking. It is the process through which a student acquires knowledge, decision-making skills, and understanding of those facts, principles and concepts that underlie a field of endeavor. The student is assisted in integrating the knowledge and skills necessary to function effectively in that field of endeavor in a complex,

dynamic society.

Learning is a continuous and active process manifested by change reflected in behavior. This learning is best achieved when outcomes of learning are behaviorally defined and attainable through a sequential learning process from the simple to the complex. With recognition of the dependent nature of the student body, the learner is encouraged toward progressive independence. The learning process is facilitated by a personalized environment which re-enforces individual strengths through written communication, oral presentations, frequent individual conferences, small group discussions, and specific planned activities.

Associate Degree nursing education is committed to insuring program effectiveness through strategic planning and collaborative relationships within the community. Through provision of educational opportunities graduates are prepared to assume the role of provider of care, manager of care and member of the discipline of nursing in a changing and diverse society. The functions and responsibilities of the associate degree nurse will change as health needs within society change and research findings expand. In preparing for this change and expansion, a learning environment which emphasizes leadership, management, individual accountability, and the need for continued professional and cultural growth is provided.

### **EDUCATIONAL OUTCOMES**

The Associate of Science in Nursing Program is designed to prepare nurses who will:

1. Utilize the nursing process in providing care to an individual or to a group of clients with acute and chronic health care needs.
2. Provide therapeutic nursing intervention, including client instruction, which reflects decisions based on critical thinking, communication theory, research findings, and the assessment of client needs.
3. Identify the interrelatedness between the client's needs, family, community and environment.
4. Utilize the client's level of growth and development and strengths along the wellness-illness continuum in providing care.
5. Provide nursing care where policies and procedures are specified and guidance is available.
6. Participate with other members of the health team in the community in managing client centered care in acute and long term settings.
7. Demonstrate personal accountability within the ethical and legal framework of nursing practice.
8. Recognize the responsibility of maintaining personal, professional, and cultural growth.

### **ADMISSION POLICY**

See pages 21-23 in this bulletin for information concerning admission.

### **PROGRESSION POLICY — ASN PROGRAM**

Once admitted to the Department of Nursing:

1. All non-nursing co-requisite courses must be passed with a grade of “C” or above before proceeding to the next semester. The biological science courses may be repeated only once.
2. A grade of “C” or above is required in each nursing course for progression in the program. A student who makes a “D” or lower in any nursing course is automatically excluded from the Associate Degree Program and must petition for readmission. Nursing courses may be repeated only once. A student who fails to make a “C” or above on a second attempt of a failed nursing course or who has failed two theory/clinical courses (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) is permanently excluded from the ASN program and is ineligible for readmission. Non-clinical nursing courses (without a clinical component - NU 112, 116, 126, 216, 226) and the clinical competency course (NU 460, 002) are treated like biological science courses and are considered in ineligibility status only if failed twice.
3. For each theory nursing course with an accompanying clinical course (NU 114/115, 124/125, 144/145,

214/215, 224/225 or NU 235) a grade of a “C” or above is required in the theory course with a grade of “C” or better in the accompanying clinical course in order to progress. If this does not occur, only the course component which was failed must be retaken. If only one course component (theory or clinical) is failed it is considered as one failure; if both theory and clinical components are failed concurrently it is also considered as one failure.

4. A “WF” in a nursing course or in a biological science course is considered as a failure in that course.
5. A student who fails a nursing course for unsafe practice, unethical or illegal conduct will be dismissed from the program and will not be eligible for readmission to any program in the Department of Nursing.
6. Copies of the Nursing Student Grievance Policy are given to nursing majors during their orientation to the program. Copies are available in the College and Program offices.

### **READMISSION POLICY - ASN PROGRAM**

1. Students may be readmitted to the ASN Program only once. Students who are ineligible to return to the Department of Nursing due to two nursing failures and who have become Licensed Practical Nurses with at least 2 years work experience as an LPN may be considered for a second readmission into the Associate Degree Program.
2. Students must petition in writing to the ASN Readmission Committee.
3. The Readmission Committee will meet in February, May, August, and October. Petitions for readmission must be submitted by the 10<sup>th</sup> of the specified month.
4. Students must obtain an MUW and an overall grade point average of 2.0 prior to readmission to the Associate Degree Program.
5. Students who have been dismissed from the program for unsafe practice, unethical or illegal conduct will be excluded from the Associate Degree Nursing Program and will be ineligible for readmission to any program in the Department of Nursing.
6. Generic students who are ineligible for readmission in the BSN nursing program are ineligible for readmission into the Department of Nursing and therefore ineligible for admission into the ASN program.
7. The transcript, clinical record and letter of petition for each student will be reviewed by the Readmission Committee. After review, the Committee will make recommendations and notify each student by certified mail. The Readmission Committee chairperson will then inform the program director of the committee’s recommendations.
8. If the recommendation of the committee is to readmit the student, this readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.
9. Students will be readmitted under requirements of the current catalog.
10. If a student fails a theory component course (NU 114, 124, 144, 214, 224) and passes the accompanying clinical component (NU 115, 125, 145, 215, 225) once readmitted he or she must take NU 460 Clinical Competency concurrently with the theory component course. If a student fails a clinical component course (NU 115, 125, 145, 215, 225) and passes the accompanying theory course, once readmitted he or she is encouraged to audit the accompanying theory component course (NU 114, 124, 144, 214, 224) when repeating the clinical course.

### **ADVANCED PLACEMENT OPTION FOR LICENSED PRACTICAL NURSES**

Licensed practical nurses desiring to obtain an associate degree may do so through the advanced placement option. The requirements for university admission and graduation are the same as for those students entering the regular option. The LPN student must have a current unencumbered Mississippi license; one year's work experience as a licensed practical nurse; complete the prerequisite courses, the first year non-nursing courses, NU 112, Pharmacology, NU 144, Nursing Transition, and NU 145 Nursing Transition Clinical prior to enrolling in the

second year of the curriculum. NU 112, NU 144 and NU 145 are taught in the second term of summer school. Upon completion of NU 144 and NU 145 the student will have validated 16 hours of nursing credit equal to the freshman level nursing courses. The second year of the program is the same for regular and advanced placement students.

### **GENERAL DEGREE REQUIREMENTS**

1. Completion of the ASN curriculum requirements.
2. Satisfaction of residency and other general requirements (see "Academic Policies and Procedures").
3. A minimum of 72 semester credit hours.
4. For both generic and LPN advanced placement students, the completion of no more than half of the hours required for the Associate of Science degree at another institution and/or through by-pass examination.

### **COURSE OF STUDY**

The ASN degree requires satisfactory completion of the following:

NU 112 PHARMACOLOGY AND DRUG THERAPY IN NURSING

NU 114 NURSING I (not required for LPN Advanced Placement students)

NU 115 NURSING I CLINICAL (not required for LPN Advance Placement students)

NU 116 NURSING ROLE I (not required for LPN Advanced Placement students)

NU 124 NURSING II (not required for LPN Advanced Placement students)

NU 125 NURSING II CLINICAL (not required for LPN Advanced Placement students)

NU 126 NURSING ROLE II (not required for LPN Advanced Placement students)

NU 144 NURSING TRANSITION ( required for LPN Advanced Placement students only)

NU 145 NURSING TRANSITION CLINICAL( required for LPN Advanced Placement students only)

NU 214 NURSING III

NU 215 NURSING III CLINICAL

NU 216 NURSING ROLE III

NU 224 NURSING IV

NU 225 NURSING IV CLINICAL

NU 226 NURSING ROLE IV

NU 235 ASN PRECEPTORSHIP

BSB 120 HUMAN PHYSIOLOGY

BSB 121 HUMAN ANATOMY WITH LAB

BSM 131 GENERAL MICROBIOLOGY WITH LAB

MA 113 COLLEGE ALGEBRA

PSY 206 HUMAN GROWTH AND DEVELOPMENT

EN 101 ENGLISH COMPOSITION

SOC 201 PRINCIPLES OF SOCIOLOGY

FN 325 NUTRITION

COM 101 ORAL COMMUNICATION

HKC (1 hour)

For each theory nursing course with an accompanying clinical course (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) a grade of a "C" or above is required in the theory course with a grade of "C" or better in the accompanying clinical course in order to progress. If this does not occur, only the course component which was failed must be retaken. See ASN Readmission Policy, item 10.

**SAMPLE CURRICULUM OF REQUIRED COURSES**  
**Associate of Science in Nursing**

**PRE-NURSING PREREQUISITES**

BSB 120 Human Physiology	4
BSB 121 Human Anatomy w/lab	4
MA 113 College Algebra	<u>3</u>
TOTAL	11

**NURSING**

<b>FRESHMAN</b>	<b>Sem. Hrs.</b>	<b>SOPHOMORE</b>	<b>Sem. Hrs.</b>
NU 112, 114*, 115*, 116*, 124* 125*, 126*	19	NU 214, 215, 216, 224, 225 226, 235	22
PSY 206 Human Growth & Dev.	3	SOC 201 Principles of Sociology	3
EN 101 English Composition	3	COM 101 Oral Communication	<u>3</u>
FN 325 Nutrition	3	TOTAL	28
BSM 131 General Microbiology w/Lab	4		
HKC	<u>1</u>		
TOTAL	33		
 NU 144**, 145**	 5		

\*Not required for LPN Advanced Placement Students

\*\*Required for LPN Advanced Placement Students Only

Note: Students beginning at MUW as freshmen will also take UN 101, Freshman Orientation.

**BACHELOR OF SCIENCE IN NURSING PROGRAM**

**PHILOSOPHY**

The Bachelor of Science in Nursing Faculty at Mississippi University for Women are committed to the learning process and to the professional development of students by providing programs of academic excellence. In accordance with the mission/purpose of MUW and the Department of Nursing, the faculty have developed a philosophy based on the concepts of person, environment, health, and nursing.

**PERSON**

Person constitutes a biopsychosocial, spiritual system constantly interacting with and adapting to the environment to achieve and maintain a homeodynamic state. Person is valuable, holistic and worthy of respect and concern. Person may be defined as an individual, family, community, or society and has varying capabilities for independently meeting universal needs. These capabilities are dynamically influenced by structures, gender, value systems, culture, and environments. Person is responsible for meeting health needs and has the right to make necessary decisions and to receive professional assistance in achieving health goals.

## **ENVIRONMENT**

Environment includes all conditions, circumstances, and influences encountered by and affecting person. Environment may be intrapersonal, interpersonal, or extra personal in nature. The intrapersonal environment is concerned with forces or interactive influences contained within the person. The interpersonal environment is concerned with forces or interactive influences between persons. The extra personal environment is concerned with forces or interacting influences existing outside the person. Environment affects the continuous process of becoming, evolving, and changing. Person and environment are complementary systems so that the relationship between the two is reciprocal. Change in one system elicits response in the other.

## **HEALTH**

Health is defined by person in accordance with gender, culture, values, and capabilities. Health is a constantly changing state and exists on an illness to wellness continuum. Promotion and facilitation of optimal health is developed in collaboration with person, when possible, and is based on resources available to both the person and the nurse.

## **NURSING**

Nursing, as a profession, combines concepts from the sciences and liberal arts into an applied science and a creative art which focuses on health needs. The science of nursing is an organized body of knowledge derived through scientific research and theory development and applied through critical thinking skills. The art of nursing is the creative and caring application of this knowledge. The scope of nursing practice deals with diverse populations and includes dependent, independent and interdependent functioning of the nurse within primary, secondary, and tertiary settings. The faculty believe that the scope of nursing practice changes as health care continually evolves, thus the professional nurse must possess the core competencies and scientific knowledge to provide care across all health care settings. Professional nursing further requires professional role development to include provider and manager of care, designer/manager and coordinator of care and member of a profession. Basic nursing values such as altruism, accountability, caring, human dignity, integrity and social justice are inherent in these roles.

## **TEACHING/LEARNING**

Learning is considered to be a complex lifelong developmental process involving the interaction of the person with the environment. The teacher and learner share in the challenge of creating an atmosphere which stimulates intellectual curiosity, critical thinking, and individual creativity. The teaching-learning process is augmented when the learner actively participates in defining outcomes and assumes responsibility for achieving these outcomes. The teacher serves as a facilitator, counselor, and resource person.

## **CURRICULUM OUTCOMES**

The Bachelor of Science in Nursing Program is designed to prepare a nurse generalist who will:

1. Synthesize knowledge from the humanities and the biophysical and behavioral sciences as a basis for nursing decisions.
2. Apply critical thinking in the delivery of nursing care to culturally diverse individuals, families, and communities in a variety of health care settings.
3. Collaborate with health care providers and consumers for the improvement of health care delivery.
4. Implement change to improve the health care system.
5. Accept responsibility for professional nursing values and role development.
6. Demonstrate responsibility and accountability for professional nursing practice.
7. Utilize research in advancing nursing practice.

## **PROGRESSION POLICY – BSN PROGRAM**

Once a student is admitted to the Department of Nursing:

1. All co-requisite courses must be passed with a grade of “C” or better. Biological and physical science courses required for the BSN Program may be repeated only once.
2. A grade of “C” or above is required in each nursing course.
  - A. Nursing courses may be repeated only once, See “Readmission Policy”.
  - B. The student who fails to make a “C” on a second attempt of a failed nursing course or fails a subsequent nursing course is permanently excluded from the Department of Nursing.
3. A grade of “C” or above is required in each non-nursing course prior to graduation.
4. A “WF” in any course is counted as a failure in that course.
5. For each nursing course with an accompanying clinical course, a grade of “C” or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together. If only one course component (Theory or clinical) was failed it is considered as one failure: if both theory and clinical components are failed concurrently it is also considered as one failure.
6. Students may be dismissed from the program for unsafe practice, unethical or illegal conduct. In such cases a student will receive an automatic “F” in nursing courses affected by the actions.

## **READMISSION POLICY — BSN PROGRAM**

1. Students may be readmitted to the Department of Nursing only **once, within a 5-year period**. For those beyond 5 years, academic advising will be handled on an individual basis.
2. A student who makes a “D” or lower in a nursing course is automatically excluded from the Department of Nursing and must:
  - A. successfully complete a retention course with a grade of “C” or better.
  - B. petition in writing to the Readmission Committee, contact program for dates.
3. If the recommendation of the committee is to readmit the student, this readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.
4. The student must have obtained an MUW and an overall quality point average of 2.0 prior to readmission to the Department of Nursing.
5. Students will be readmitted under requirements of the current catalog.
6. Students who have been dismissed for unsafe practice or unethical or illegal conduct will not be eligible for readmission.

## **APPLICATION TO JUNIOR LEVEL**

There is a limit on the number of students admitted at the junior level dependent upon the capabilities of the resources available. Any student who expects to enroll in the generic nursing option must complete an application for the clinical courses. This application will normally be completed during the (November) fall semester. Please see “Undergraduate Admission” in this catalog for additional information on admission to the junior level. Admission decisions are made in January.

## **GENERAL DEGREE REQUIREMENTS**

1. Completion of the Bachelor of Science in Nursing Program curriculum requirements.
2. Satisfaction of University core and general requirements (see "Academic Policies and Procedures" and "Academic Programs" in this catalog).
3. A minimum of 128 semester credit hours earned.

### **COURSE OF STUDY**

The B.S.N. degree, in addition to the University core, requires satisfactory completion of the following courses taken concurrently or sequentially:

PSC 111 General Chemistry with Lab  
PSY 101 General Psychology  
BSB 120 Human Physiology  
BSB 121 Human Anatomy with Lab  
BSM 131 General Microbiology with Lab  
COM 101 Oral Communication  
FN 325 Nutrition

2 hours of electives

NU 300, Pharmacology  
NU 301, Introduction to Basic Nursing Skills  
NU 325, Concepts Utilized in Professional Nursing I  
NU 328, Nursing Therapeutic Interventions: Health Assessment Across the Life Span  
NU 329, Nursing Therapeutic Interventions: Care of Individuals  
NU 330, Clinical Practicum for NU 329  
NU 350, Nursing Therapeutic Interventions: Care of Individuals and Families Experiencing Chronic Health Problems  
NU 351, Clinical Practicum for NU 350  
NU 352 Nursing Therapeutic Interventions: Concepts of Care Concerning Women and Children: Developing Families  
NU 355, Sociocultural Responsibility in a Global Society  
NU 356, Clinical Practicum for NU 352  
NU 357, Leadership and Management for the Professional Nurse II  
NU 425, Theory and Research I  
NU 426, Nursing Therapeutic Interventions: Dimensions of Community Nursing Practice I: Care of Groups, Aggregates, and Communities  
NU 427, Clinical Practicum for NU 426  
NU 428, Nursing Therapeutic Interventions: Care of Individuals Experiencing Acute Health Alterations  
NU 429, Clinical Practicum for NU 428  
NU 430, Leadership and Management for the Professional Nurse III  
MA 123, Statistics\*\*\*\*  
NU 449, Theory and Research II  
NU 454, Nursing Therapeutic Interventions: Care of Individuals Experiencing Complex Health Alterations  
NU 455, Clinical Practicum for NU 454  
NU 456, NCLEX  
NU 457, Skills for Professional Nursing Transition: Preceptorship

The University reserves the right to change the curriculum to meet professional standards. Substitutions are accepted on an individual basis with the approval of the Division Head, Registrar, and Provost/Vice President for Academic Affairs.

Students who receive transfer credit for PSC 111, BSM 131, or BSB 120-121, must have taken an equivalent course that includes a laboratory.

Students must take upper division nursing courses in sequence as listed above.

Where appropriate, non-nursing courses may be used to satisfy University core requirements.

For each nursing course with an accompanying clinical course (NU 329/330, NU 350/351, NU 352/356, NU 426/427, NU 428/429, NU 454/455) a grade of "C" or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

### SAMPLE CURRICULUM OF REQUIRED COURSES

#### **B.S. in Nursing**

<b>FRESHMAN</b>	<b>Sem. Hrs.</b>	<b>FRESHMAN</b>	<b>Sem. Hrs.</b>
<i>Fall Semester</i>		<i>Spring Semester</i>	
UN 101 Freshman Seminar*	1	PSC 111 w/lab General Chemistry	4
EN 101 Freshman Composition	3	Critical Thinking Course	3
MA 113 College Algebra	3	HIS 102 History of Civilization	3
HIS 101 History of Civilization	3	Social Institutions Course	3
HK	1	HKC	<u>1</u>
PSY 101 General Psychology	<u>3</u>	TOTAL	14
TOTAL	14		
<b>SOPHOMORE</b>		<b>SOPHOMORE</b>	
<i>Fall Semester</i>		<i>Spring Semester</i>	
BSB 121 Anatomy/Lab	4	BSM 131 Microbiology w/lab	4
BSB 120 Physiology	4	Elective (Pathophysiology suggested)	2
COM 101 Oral Communication	3	FN 325 Nutrition	3
Literature	<u>3</u>	Fine Arts	3
TOTAL	14	Literature	<u>3</u>
		TOTAL	15
<b>JUNIOR</b>		<b>SENIOR</b>	
EN 300**	3	MA 123***	3
NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357	<u>36</u>	NU 425, 426, 427, 428, 429, 430, 449, 454, 455, 456, 457	<u>30</u>
TOTAL	39	TOTAL	33

\*UN 101 is required for all MUW freshmen and freshmen who transfer in with fewer than 12 hours.

\*\*Transfer students who have successfully completed EN 101 and EN 102 prior to enrollment at MUW are not required to take EN 300.

\*\*\*Faculty suggest that MA 123 (Statistics) be taken prior to the fall of the senior year.

Total Degree Hours Required: 128

**RN/BSN ADVANCED PLACEMENT OPTION - TUPELO CAMPUS**

The Department of Nursing has a satellite campus in Tupelo for registered nurses desiring to obtain a Bachelor of Science in Nursing degree. Classes are admitted in the summer and fall semesters and run three consecutive semesters. A flex option is available in which the student can choose either a total distance approach (classroom attendance is not required) or a partial distance approach (attend class one day every other week the first semester and one day every three weeks in the last two semesters) OR a mixture of both.

**GENERAL DEGREE REQUIREMENTS:**

1. A minimum of 128 semester credit hours earned.
2. Satisfaction of University core with a “C” or better (62 hours)
3. Satisfaction of Nursing courses with a “C” or better (66 hours)
4. Transfer students of regionally accredited community/junior colleges that transfer to MUW will be required to earn at least 50% of the semester hours required for a specific degree at a senior institution (including 25% of the semester hours at MUW) before becoming eligible for any degree.

**SAMPLE CURRICULUM**

**RN/BSN ADVANCED PLACEMENT OPTION**

(12 core hours may be taken as co-requisites along with nursing courses)

**SECOND SEMESTER JUNIOR**

**Semester Hours**

NU 359 Professional Transition	12
Core	3
Core	<u>3</u>
Total	18*

**FIRST SEMESTER SENIOR**

NU 425 Theory and Research I	2
NU 465 Professional Perspectives: Dimensions of Community Nursing Practice	6
NU 467 Professional Perspectives: Leadership & management in the Health Care System	4
Core	<u>3</u>
Total	15**

**SECOND SEMESTER SENIOR**

NU 449 Theory and Research II	2
NU 469 Professional Perspectives: Complex Health Alterations or Threats to Health	6
NU 457 Skills for Professional Nursing Transition: Preceptorship	4
Core	<u>3</u>
Total	15***

\*On the completion of NU 359 the student validates 37 hours of nursing credit.

\*\*On completion of the first semester senior year the student validates 4 hours of nursing credit.

\*\*\*On completion of the second semester senior year the student validates 1 hour of nursing credit.

Students are strongly encouraged to complete all core requirements prior to admission.

NU 359, 425(T01), 465, 467, 449 (T01), 457 (T01), and 469 are offered only for BSN advanced placement students.

Total Core Hours (University and Nursing)	62
Total Nursing Hours	66
Total Hours for Graduation	128

**MASTER OF SCIENCE IN NURSING**

See Graduate Section in this Bulletin

## **ADMISSION PLANS - NURSING PROGRAMS**

Applicants to the Department of Nursing are advised that prior to entering any clinical nursing course they are required to have a criminal background check or sign an affidavit, as required by each clinical agency, in accordance with Mississippi Statute 43-11-13 regarding health care workers. If a student has any felonies or disqualifying events, he/she will be subject to exclusion from the Department of Nursing. More information can be obtained from the department chair's office.

Applicants to the Department of Nursing are advised that upon completion of degree requirements the Board of Nursing "shall have power to ... deny an application for a license..."

This includes a person who:

- (a) Has committed fraud or deceit in securing or attempting to secure such license;
- (b) Has been convicted of a felony, or a crime involving moral turpitude or has had accepted by a court a plea of nolo contendere to a felony or crime involving moral turpitude;
- (c) Is addicted to or dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens, or other drugs having a similar effect.
- (d) Has engaged in any other conduct, whether of the same or of a different character... that would constitute a crime as defined in Title 97 of the Mississippi Code of 1972.

*(State of Mississippi, Nursing Practice Rules & Regulations, February 2004.  
www.msbn.state.ms.us)*

Students transferring from another school of nursing must provide a letter verifying eligibility for readmission to the nursing program from which they are transferring.

## **ASSOCIATE OF SCIENCE IN NURSING PROGRAM**

Admission to the Associate of Science in Nursing Program is competitive and is based on applicants' ACT and overall and MUW GPA. Applicants for admission to the fall semester will be considered on or about June 1. Applicants must submit a completed application form, transcripts verifying transfer credit and an official copy of their ACT score.

### **Regular Admission**

#### **Freshmen**

- A. All students must meet the admission requirements of the University.
- B. To be eligible for consideration for admission, all students must have at least an 18 ACT enhanced score (15 ACT if taken prior to October 1, 1989), have completed Anatomy (with lab), Physiology, and College Algebra with a minimum grade of C, and have an MUW and overall 2.0 GPA on all courses attempted.
- C. Science courses may only be repeated once. After the second failure to make a "C" or above, the student is ineligible for admission to the program.

### **Early Admission Policy**

Students having at least an 20 ACT score, a 2.5 GPA, a "C" or above in Anatomy and Physiology, a "C" or above in College Algebra may be considered for provisional early

admission. In order to be considered the candidate must submit a completed application to the ASN Program to include transcripts verifying the GPA, the Anatomy, Physiology, and College Algebra grades and a copy of an ACT score by January 15<sup>th</sup> to the program office. Notification of provisional early admission will be approximately January 31 of each year.

### **Transfer Students**

- A. Students transferring from other institutions must meet the transfer requirements of the University.
- B. To be eligible for consideration for admission, transfer students must have at least an 18 ACT enhanced score (15 ACT if taken prior to October 1, 1989) and have completed Anatomy (with lab), Physiology, and College Algebra with a minimum grade of "C" or above, and have a GPA of 2.0 on all courses including a "C" or above in any nursing course transferred. If the transfer is within the University, the same requirements must be met.
- C. Science courses taken prior to or after admission may be repeated only once. After the second failure, the student is ineligible for admission to the program.

### **LPN Advanced Placement Option Admission**

- A. Students must meet the admission or transfer requirements of the University.
- B. To be eligible for consideration for admission, all students must have at least an 18 ACT enhanced score (15 ACT if taken prior to October 1, 1989), have completed Anatomy (with lab), Physiology, Microbiology (with lab), College Algebra, Human Growth and Development, English Composition I, and Nutrition with a minimum grade of "C", have an MUW and overall 2.0 GPA on all courses attempted, have a current unencumbered Mississippi Practical Nurse's License and have worked at least one year in a clinical setting as a licensed practical nurse.
- C. Biological Science courses taken prior to admission may be repeated only once. If the student fails to make a "C" on the second attempt, the student is ineligible for admission to the program.

### **Special Admission**

- A. All regular admission requirements of the University must be met.
- B. Students making less than the required ACT may be considered for admission after completing a minimum of twelve (12) semester hours with an MUW and/or overall quality point average of 2.0 on all courses attempted if space is available. These twelve hours are to include the completion of Anatomy (with lab), Physiology, and College Algebra with a grade of "C" or above.
- A. Advanced Placement students making less than the required ACT may be considered for admission in the program after completing the prerequisites for the advanced placement option with a grade of "C" or above and an MUW and overall GPA of 2.0 if space is available. Advanced Placement prerequisites include twenty-four semester hours.

## **BACHELOR OF SCIENCE IN NURSING PROGRAM**

### **GENERIC OPTION**

Admission to the generic baccalaureate nursing major is competitive. Admission of applicants for the summer term will be determined in January of that year. To be considered for

admission to the generic baccalaureate nursing major:

- a. Students must meet the admission requirements of the University.
  - b. Students must have:
    1. A composite ACT score of 21 enhanced (18 if taken prior to October 1, 1989), an overall and/or MUW quality point average of 2.0, and completion of all prerequisite courses with no less than a “C”.
- OR*
2. If students do not have a composite score of 21 enhanced (18 if taken prior to October 1, 1989) on the ACT, the requirements are an overall quality point average of 2.5 and completion of all prerequisite courses with no less than a “C”.
- c. Generic students must successfully complete all nursing prerequisites designated for the first four semesters of the curriculum.
  - d. Physical and biological science courses may be repeated only once. There is a six year limit on science courses. After the second failure to make a “C” or better in a physical or biological science course, the student is ineligible for admission to the program.
  - e. Students must complete an application for summer placement during late (November) Fall Semester.

Decisions regarding admission to the junior year for the Generic Program are based on the candidate’s ACT and cumulative quality point average.

### **Admission Dates**

Applications are mailed out in October. All transcripts through fall, and ACT documentation are due in the BSN Office by the middle of January. The exact date will be on the application.

### **RN/BSN ADVANCED PLACEMENT OPTION**

To be considered for admission to the RN/BSN Advanced Placement Option nursing major students must:

- A. Meet admission requirement of the University.
- B. Meet admission requirements to the RN/BSN Advanced Placement Option:
  1. Submit transcripts on all prior college work that documents successful completion of a prior ASN or Diploma in Nursing from an accredited school of nursing.
  2. Submit transcripts that document successful completion of 54 hours of core course work.
  3. \*Students must have an ACT composite score of 18 if taken before October 1989, or 21 if taken in October 1989, or after. Students with the required ACT composite score must also have at least a “C” in each prerequisite course and a 2.0 quality point average.

**OR**

\*Students with less than the required ACT composite score must complete all the course prerequisites to the nursing major with at least a “C” and have an overall 2.5 quality point average.

OR

\*R.N. students may enter without an ACT by completing all the course prerequisites to the nursing major with at least a “C” and having an overall 2.0 quality point average.

\*Under certain circumstances a student not meeting the above criteria can be admitted as “High Risk” with the approval of the Admission Committee and Program Director.

4. Submit a copy of a current unencumbered license to practice as a Registered Nurse.
5. Verification of at least one year in the nursing profession, either as a RN or LPN.
6. Verify present employment or successful completion of a pharmacology exam.

Decision regarding admission to the junior year of the RN/BSN Option are based on the candidate’s cumulative quality point average and candidate’s date of application. There is a limit on the number of students admitted to the RN/BSN Advanced Placement Option dependent on the capabilities of the resources available.

#### **Admission Dates**

Admission to the RN/BSN Advanced Placement Option nursing major is competitive. The deadline for applications into the summer term will be May 15 of that year and into the fall term will be August 15 of that year. Applicants applying for financial aid should submit applications to the university prior to March 25 to be considered eligible for financial aid.

## **NURSING Courses - Open to Non-Nursing Majors**

The number of contact hours is indicated in parentheses following total course credits.

**NU 104 MATH APPLICATION FOR NURSES.** (1) (15) Nursing Elective. Open to non-nursing majors. Fall and Spring Semesters.

This course will enhance the students' understanding of basic mathematic skills and their eventual application to accurate calculation of drug and solution dosages. Basic math concepts of number systems, fractions, decimals, percentages, ratio and proportion, and systems of measurement will be reviewed and practiced for future computation of drug dosages. This course cannot be used to satisfy graduation requirements.

**NU 105 PRE-NURSING SEMINAR.** (1) (15) Nursing Elective. Open to non-nursing majors. Spring Semester.

This elective course is designed to provide the pre-nursing student with an overview of the nursing school experience. The student will participate in weekly one hour seminars to explore the realities of nursing school and help develop skills for success.

**NU 110-111 BASIC LIFE SUPPORT.** (1-1) (15-15) Prerequisite: None. NU 110 for certification and NU 111 for Re-certification. Open to any student on campus.

This course is designed to provide basic information about the incidence, risk factors, and emergency care of cardiac and non-cardiac sudden death. Students will learn one- and two-rescuer American Heart CPR, foreign body airway obstruction management and pediatric resuscitation.

**NU 291 MEDICAL TERMINOLOGY FOR THE HEALTH PROFESSIONS.** (3) (45)

An introduction to the interchangeable word parts that are used over and over again in different combinations. Once this information is mastered the student will be able to "translate" complete terms and medical vocabulary and comprehension will increase. By the end of the course students will have been introduced to the most commonly used medical terms for the body systems; anatomical, physiological and pathological conditions; terms for special procedures, laboratory and pharmacology. This course is targeted for those planning careers in one of the health professions as well as those who desire to better understand terms used by health professionals.

## **NURSING - ASN PROGRAM (NU)**

For each theory nursing course with an accompanying clinical course (NU 114/115, 124/125, 144/145, 214/215, 224/225) a grade of "C" or above is required in the theory course with a grade of "C" or better in the associated clinical course in order to progress. If this does not occur, only the course which was failed must be retaken. See ASN Readmission Policy, item 10.

**NU 106 LEARNING STRATEGIES FOR NURSING.** (1) (15) Nursing Elective. Prerequisites: BSB 120, 121, MA 113. Co-requisites: NU 112, 114, 115, 116.

This course is designed to help the beginning student adapt to the nursing curriculum and to facilitate learning in NU 112, 114, 115, 116. Provides the beginning nursing student an opportunity to improve reading and study skills and practice critical thinking.

**NU 112 PHARMACOLOGY AND DRUG THERAPY IN NURSING.** (3) (45) Prerequisites for Generic Program: BSB 120, BSB 121 and MA 113. Prerequisites for Advanced Placement Option: BSB 120, BSB 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325. Co-requisites for Generic Program: NU 114, 115, 116, PSY 206, EN 101. Co-requisites for Advanced Placement Option: NU 144, NU 145.

A course designed to prepare students for medication administration. Content includes general

principles of pharmacology, the nurse's role in medication administration, classification of drugs, indications for groups of drugs, side and toxic effects, nursing measures, systems of measurement for drugs and calculation of dosages and solutions.

**NU 114 NURSING I.** (5) (75) Prerequisites: BSB 120, BSB 121, MA 113. Co-requisites: NU 112, 115, 116, PSY 206, EN 101.

A basic course designed to familiarize the student with the nature of nursing and the nurse's role in meeting the health needs of society. Emphasis is placed on the study and practice of the basic techniques of nursing care and the application of scientific principles.

**NU 115 NURSING I CLINICAL.** (1) (45) Prerequisites: BSB 120, 121, MA 113. Co-requisites: NU 112, 114, 116, PSY 206, EN 101.

Clinical course for NU 114. Designed to familiarize the student with the basics of clinical nursing and the nurse's role in meeting the health needs of society. Clinical focus is fundamental skills of nursing care.

**NU 116 NURSING ROLE I.** (1) (15) Prerequisites: BSB 120, 121, MA 113. Co-requisites: NU 112, 114, 115, PSY 206, EN 101.

The focus of this course is to delineate the role of the nurse as a member of the profession and a provider of care.

**NU 124 NURSING II.** (5) (75) Prerequisites: BSB 120, 121, MA 113, PSY 206, EN 101, NU 112, 114, 115, 116. Co-requisites: NU 125, 126, BSM 131 w/lab, HKC, FN 325.

This course introduces the student to the health-illness continuum and to the psychological and pathophysiological mechanisms which cause alterations in homeostasis of individuals.

**NU 125 NURSING II CLINICAL.** (3) (135) Prerequisites: BSB 120, 121, MA 113, PSY 206, EN 101, NU 112, 114, 115, 116. Co-requisites: NU 124, 126, BSM 131 w/lab, HKC, FN 325.

Clinical course for NU 124. Focuses on the human needs common to all persons. Experiences include clients with psychological and pathophysiological alterations with one or more basic needs.

**NU 126 NURSING ROLE II.** (1) (15) Prerequisites: BSB 120, 121, MA 113, PSY 206, EN 101, NU 112, 114, 115, 116. Co-requisites: NU 124, 125, BSM 131 w/lab, HKC, FN 325.

The focus of this course is to promote and facilitate the nurse's accountability and responsibility related to the role of member of profession and provider of care in various health care settings.

**NU 144 NURSING TRANSITION.** (4) (60) Prerequisites: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325. Co-requisites: NU 112, 145.

Designed to facilitate Licensed Practical Nurses' skills and role transition to that of registered nurse. Includes content on the registered nurse's role and function that was not part of the student's LPN education and serves as a basis for entry into the second year nursing courses.

**NU 145 NURSING TRANSITION CLINICAL.** (1) (45) Prerequisites: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325. Co-requisites: NU 112, 144.

Clinical course for NU 144. Selected skills from NU 115 and NU 125 are validated for entry into the third semester clinical course.

**NU 214 NURSING III.** (5) (75) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, NU 112, 114, 115, 116, 124, 125, 126. Prerequisites for Advanced Placement Option: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325, NU 112, 144, 145. Co-requisites for Generic Program: NU 215, 216, SOC 201. Co-requisites for Advanced Placement Option: NU 215, 216, SOC 201, HKC.

This course continues to focus on the health-illness continuum in relation to alterations and interferences in homeostasis of individuals. Emphasis is given to the relationship(s) that exist between the pathological aspects of physiological and/or psychological conditions.

**NU 215 NURSING III CLINICAL.** (4) (180) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, NU 112, 114, 115, 116, 124, 125, 126. Prerequisites: for Advanced Placement Option: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325, NU 112, 144, 145. Co-requisites for Generic Program: NU 214, 216, SOC 201. Co-requisites for Advanced Placement Option: NU 214, 216, SOC 201, HKC.

Clinical course for NU 214. Experiences focus on utilization of the nursing process involving pathological aspects of physiological and psychological interferences.

**NU 216 NURSING ROLE III.** (1) (15) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, NU 112, 114, 115, 116, 124, 125, 126. Prerequisites for Advanced Placement Option: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325, NU 112, 144, 145. Co-requisites for Generic Program: NU 214, 215, SOC 201. Co-requisites for Advanced Placement Option: NU 214, 215, SOC 201, HKC.

The focus of this course is to integrate and synthesize concepts related to the role of member of profession and provider of care in various health care settings.

**NU 224 NURSING IV.** (4) (60) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, SOC 201, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216. Prerequisites for Advanced Placement Option: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325, SOC 201, HKC, NU 112, 144, 145, 214, 215, 216. Co-requisites: NU 225, 226, 235, COM 101.

A continuation of NU 214, this course provides further content in relation to alterations and interferences in homeostasis of individuals and pathological aspects of physiological and/or psychological conditions.

**NU 225 NURSING CLINICAL IV.** (4) (180) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, SOC 201, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216. Prerequisites for Advanced Placement Option: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325, SOC 201, HKC, NU 112, 144, 145, 214, 215, 216. Co-requisites: NU 224, 226, 235, COM 101.

Clinical course to NU 224. Continues to focus on utilization of the nursing process involving pathological aspects of physiological and psychological interferences. Emphasis is placed on application of knowledge learned from all previous nursing courses which includes providing client care through management/leadership in a variety of health care settings.

**NU 226 NURSING ROLE IV.** (2) (30) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, SOC 201, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216. Prerequisites for Advanced Placement Option: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 325, SOC 201, HKC, NU 112, 144, 145, 214, 215, 216. Co-requisites: NU 224, 225, 235, COM 101.

The focus of this course is to delineate the manager role competencies which facilitate meeting the client's health care needs.

**NU 228 NCLEX-RN REVIEW.** (1) (15) Nursing Elective. Co-requisite: NU 224, 225, 226, 235, or permission of program director.

Students must be in the last semester of the program or have graduated from a school of nursing. This course involves reviewing the nursing process and developing test-taking skills for NCLEX-RN through the use of computer simulated practice tests.

**NU 235 ASN PRECEPTORSHIP.** (2) (90) Prerequisites for Generic Program: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, SOC 201, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216. Prerequisites for Advanced Placement Option: BSB 120, 121, MA 113, PSY

206, EN 101, BSM 131 w/lab, FN 325, SOC 201, HKC, NU 112, 144, 145, 214, 215, 216. Co-requisites: NU 224, 225, 226, COM 101.

This course provides the student the opportunity to synthesize and utilize knowledge learned during the program in a health care agency of their choice.

**NU 353 NURSE EXTERNSHIP.** (3) (320) Nursing elective. Prerequisite: Open only to students who have completed their first year of nursing.

This course is designed to enhance the clinical development of students. Students are enrolled in the course of study and may participate as either an employee or a non-employee in a Mississippi Hospital. This experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student receives guidance, supervision and evaluation from a registered nurse preceptor in conjunction with nursing faculty.

**NU 460-001 EKG INTERPRETATION.** (3) (45) Nursing Elective. Open to ASN sophomore nursing majors. Prerequisites: BSB 120, 121, MA 113, PSY 206, EN 101, BSM 131 w/lab, HKC, FN 325, SOC 201, NU 112, 114, 115, 116, 124, 125, 126, or NU 144 & 145. Co-requisites: NU 214, 215 or 216.

This course presents the student nurse with an introduction to the principles and criteria utilized in basic cardiac rhythm interpretation. The course will focus on the necessary foundation needed to understand the normal electrical system of the heart; the systematic interpretation approach to dysrhythmias; and the different topics related to the heart including pacemakers and 12-lead ECG interpretation.

**NU 460-002 CLINICAL COMPETENCY.** (1) (15) Prerequisites: All courses required in the course of study prior to the semester in which student is enrolled. Co-requisites: NU 114 or 124 or 144 or 214 or 224. This course is required for those students who fail any one of the following theory courses: Nu 114, 124, 144, 214 or 224 and pass the accompanying clinical course: NU 115, 125, 145, 215 or 225. It is designed to assist the student in maintaining clinical competency in nursing in preparation for academic success. Emphasis is placed on review of the basic techniques of nursing care, the nursing process, drug calculations and universal precautions.

## **NURSING - BSN PROGRAM (NU)**

**For each nursing course with an accompanying clinical course (NU 329/330, NU 350/351, NU 352/356, NU 426/427, NU 428/429, NU 454/455) a grade of “C” or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.**

**NU 275 COMPUTERS IN HEALTHCARE.** (3) (45) Prerequisites: Pre-nursing/nursing major or permission of instructor. Nursing Elective.

This course is designed to enhance the student’s knowledge of word processing and the World Wide Web specific to health care professionals.

**NU 276 CULTURAL DIVERSITY IN HEALTH CARE.** (3) (45) Prerequisites: Pre-nursing/nursing major or permission of instructor. Nursing Elective.

This course is designed to broaden the student’s perception and understanding of transcultural concepts related to health care.

**NU 300 PHARMACOLOGY IN NURSING.** (4) (60 hrs.) Prerequisites: NU 301, 325. Co-requisite: NU 3328, 329, 330.

This course introduces the student to the role of the nurse in using pharmacological agents. Content

is organized around broad classifications of drugs with emphasis placed on mechanism of action, uses, routes, side effects, significant adverse reactions, contraindications, drug interactions, and nursing implications.

**NU 301 INTRODUCTION TO BASIC NURSING SKILLS.** (3) Theory = 2 hr. (30). Clinical = 1 hr. (45). Prerequisite: completion of lower division courses. Co-requisite: NU 325.

This course introduces the beginning nursing student to the skills and knowledge necessary to assist clients in performing basic activities of daily living.

**NU 302 NURSING RETENTION.** (2) (30)

Students who have received below a "C" grade in any required nursing course and are eligible for readmission must take this course prior to re-entry into the nursing program. It is designed to remediate deficiencies in order to continue with the clinical work.

**NU 325 CONCEPTS UTILIZED IN PROFESSIONAL NURSING I.** (3) Theory = (45). Prerequisites: Completion of lower division courses. Co-requisites: NU 301.

This course focuses on the concepts and issues relevant to professionalism in nursing, communication, and the holistic realm of nursing practice.

**NU 328 NURSING THERAPEUTIC INTERVENTIONS: HEALTH ASSESSMENT ACROSS THE LIFE SPAN.** (3) Theory (2.5) (37.5). Clinical (.5) (22.5). Prerequisites: NU 301, NU 320, NU 325. Co-requisites: NU 300, 329, 330.

The purpose of this course is to provide the novice nursing student with the beginning skills necessary for performing and documenting a client-appropriate integrated health assessment

**NU 329 NURSING THERAPEUTIC INTERVENTIONS: CARE OF INDIVIDUALS.** (4) (60) Prerequisites: NU 301, 325. Co-requisites: NU 300, 328, 330.

This course provides students with the knowledge to promote and maintain health of culturally diverse individuals in clinical settings.

**NU 330 CLINICAL PRACTICUM FOR NU 329.** (3) (135) Prerequisites: NU 301, 325. Co-requisites: NU 300, 328, 329.

This course provides students with the opportunities to promote and maintain health of culturally diverse individuals in a clinical setting.

**NU 350 NURSING THERAPEUTIC INTERVENTIONS: CARE OF INDIVIDUALS AND FAMILIES EXPERIENCING CHRONIC HEALTH PROBLEMS.** (4) (60) Prerequisites: NU 300, 301, 325, 328, 329, 330. Co-requisites: NU 351, 352, 355, 356, 357.

This course provides students with the knowledge and skills related to the care of individuals and families with chronic health problems.

**NU 351 CLINICAL PRACTICUM FOR NU 350.** (2) (90) Prerequisites: NU 300, 301, 325, 328, 329, 330. Co-requisites: NU 350, 352, 355, 356, 357.

This course provides opportunities for the student to care for individuals and families with chronic health problems.

**NU 352 NURSING THERAPEUTIC INTERVENTIONS: CONCEPTS OF CARE CONCERNING WOMEN AND CHILDREN: DEVELOPING FAMILIES.** (4) (60) Prerequisites: NU 300, 325, 328, 329, 330. Co-requisites: NU 350, 351, 355, 356, 357. This course provides students with the knowledge and skills related to family-centered care of women, infants, and children.

**NU 353 NURSE EXTERNSHIP.** (3) (320) Nursing elective. Prerequisite: Open only to students who have completed their first year of nursing.

This course is designed to enhance the clinical development of students. Students are enrolled in the course of study and may participate as either an employee or a non-employee in a Mississippi

Hospital. This experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student receives guidance, supervision and evaluation from a registered nurse preceptor in conjunction with nursing faculty.

**NU 355 SOCIOCULTURAL RESPONSIBILITY IN A GLOBAL SOCIETY.** (2) (30) Prerequisites: NU 300, 301, 325, 328, 329, 330. Co-requisites: NU 350, 351, 352, 356, 357.

This course assists students with expanding their knowledge base regarding diversity of cultures and religion in a global society focusing on application to nursing practice.

**NU 356 CLINICAL PRACTICUM FOR NU 352.** (2) (90) Prerequisites: NU 300, 301, 325, 328, 329, 330. Co-requisites: NU 350, 351, 352, 355, 357.

This course provides students with opportunities to provide family-centered care for women, infants, and children.

**NU 357 LEADERSHIP AND MANAGEMENT FOR THE PROFESSIONAL NURSE II.** (2) (30) Prerequisites: NU 300, 301, 325, 328, 329, 330. Co-requisites: NU 350, 351, 352, 355, 356.

This course introduces the leadership/management concepts of planning and organizing.

**NU 359 PROFESSIONAL TRANSITION.** (12) Theory=7 hrs (105) Clinical=2 hrs (90). Prerequisite: Completion of lower division courses.

This course is designed for the registered nurse as a transition into the baccalaureate curriculum. It integrates principles and concepts from the baccalaureate nursing courses taught at the sophomore and junior level and serves as a basis for entry into the senior year of the curriculum. Successful completion of this course serves as validation for a total of 26 credit hours (300, 320, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 456).

**NU 425 THEORY AND RESEARCH I.** (2) (30) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357. Co-requisites: NU 426, 427, 428, 429, 430.

The purpose of this course is to provide a forum for the discussion of theories pertaining to the discipline of nursing and to teach the reason and structure for nursing research.

**NU 426 NURSING THERAPEUTIC INTERVENTIONS: DIMENSIONS OF COMMUNITY PRACTICE I: CARE OF GROUPS, AGGREGATES AND COMMUNITIES.** (4) (60) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357. Co-requisites: NU 425, 427, 428, 429, 430.

This course provides students with the knowledge and skills to care for groups, aggregates and communities. Emphasis is placed on health promotion, disease prevention, and systems inter-relatedness with the environment.

**NU 427 CLINICAL PRACTICUM FOR NU 426.** (2) (90) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357. Co-requisites: NU 425, 426, 428, 429, 430.

This course provides opportunities to develop skills in prevention in community settings and to improve skills in secondary and tertiary settings.

**NU 428 NURSING THERAPEUTIC INTERVENTIONS: CARE OF INDIVIDUALS EXPERIENCING ACUTE HEALTH ALTERATIONS.** (4) (60) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357. Co-requisites: NU 425, 426, 427, 429, 430. The focus of this course is on the knowledge and skills needed to care for clients experiencing acute health alterations.

**NU 429 CLINICAL PRACTICUM FOR NU 428.** (2) (90) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357. Co-requisites: NU 425, 426, 427, 428, 430.

Students will collaborate with other health care providers in a variety of settings to care for culturally diverse clients experiencing acute health alterations.

**NU 430 LEADERSHIP AND MANAGEMENT FOR THE PROFESSIONAL NURSE II.** (2) (30) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357. Co-requisites: NU 425, 426, 427, 428, 429.

This course introduces the student to the principles of staffing, scheduling, directing, time management, delegation, supervision, group communication, and conflict management.

**NU 449 THEORY AND RESEARCH II.** (2) (30) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 427, 428, 429, 430. Co-requisites: NU 454, 455, 456, 457.

This course offers theoretical content on those theories pertinent to the current clinical content. The areas of research covered will be collection, analysis, and discussion of the research data.

**NU 453 DEATH, DYING AND BEREAVEMENT.** (3) (45) Nursing Elective.

This course is designed as an elective study of death, dying, bereavement and related issues. The course is designed for anyone who desires to think and feel deeply about the meaning of life in its many relationships. The primary purpose of death education is to enrich life through the maturing of values. After confronting death imaginatively through lectures, reading, thinking, discussions and group projects, students can be more comfortable when dealing with the dying and their families. Students can learn to face and accept death as a natural fact of life and thereby be more supportive when explaining death to children and more sensitive to the complex ethical issues related to death and dying. Open to everyone.

**NU 454 NURSING THERAPEUTIC INTERVENTIONS: CARE OF INDIVIDUALS EXPERIENCING COMPLEX HEALTH ALTERATIONS.** (4) (60) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 427, 428, 429, 430. Co-requisites: NU 449, 455, 456, 457.

This course focuses on the theory necessary to care for clients experiencing complex health alterations.

**NU 455 CLINICAL PRACTICUM FOR NU 454.** (3) (135) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 427, 428, 429, 430. Co-requisites : NU 449, 454, 456, 457.

Students will provide care and collaborate with other professionals in caring for clients with complex health alterations.

**NU 456 NCLEX TOOLS AND MEASUREMENT.** (1) (15) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 427, 428, 429, 430. Co-requisites: NU 449, 454, 455, 457.

This course helps provide skills necessary for successful completion of the NCLEX exam.

**NU 457 SKILLS FOR PROFESSIONAL NURSING TRANSITION: PRECEPTORSHIP.** (4) Theory (.5) (7.5) Clinical (3.5) (157.5) Prerequisites: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 427, 428, 429, 430. Co-requisites: NU 449, 454, 455, 456.

This course is designed to provide students the opportunity to synthesize and utilize knowledge gained in their educational setting in a clinical setting.

**NU 460 INDEPENDENT STUDY.** (Variable, 1-3) Prerequisite: completion of junior level courses. Must have permission of instructor.

The student has the opportunity to choose an area of interest in nursing. Study is pursued independently, utilizing guidelines developed under the guidance, supervision and evaluation of the faculty.

**NU 463 CARE OF THE DYING.** (3) (45) Nursing Elective. Prerequisite: NU 453.

This course is designed to explore a variety of issues related to the professional care of dying clients. It is designed to provide students with a solid knowledge base in this aspect of clinical Thanatology.

Through class exercises and assignments, students will explore their own reactions to situations related to dying clients and then apply their knowledge to problem solving.

**NU 465 PROFESSIONAL PERSPECTIVES: DIMENSIONS OF COMMUNITY NURSING PRACTICE.** (6) Theory = 4 (60) Clinical = 2 (90). Prerequisite: NU 359, Corequisites: NU 425/467.

This course is designed to provide students with opportunities to expand their knowledge and skills related to partnering with families, aggregates, and communities that are experiencing a multiplicity of actual or potential stressors. Emphasis is placed on measures that promote health and prevent disease, the role of the nurse, the inter-relatedness of health care systems with the environment, life-style factors, and the process of effecting change for the purpose of health care improvements through partnerships developed in the community. Experiences are designed to enhance skills in primary, secondary and tertiary prevention strategies.

**NU 467 PROFESSIONAL PERSPECTIVES: LEADERSHIP AND MANAGEMENT IN THE HEALTH CARE SYSTEM.** (4) (60) Prerequisite: NU 359, Corequisites: NU 425, 465.

This course builds on the NU 359 planning function of management content and introduces the student to the management functions of organizing, directing and controlling functions of management. The content for this course includes concepts related to: organizational structure; organizational, political and personal power; modes of organizing patient care; staffing; team building; scheduling; motivation; communication; delegation; conflict management; quality control; performance appraisal; discipline; employees with special needs; and employment issues in labor and management. In addition, this course builds on the fiscal planning content from NU 359 and explores the basic concepts of Care Management (case management) to include: relating care management to the nursing process, organizational considerations in a managed care environment, and the impact of care management on health care. Successful completion of this course serves as validation for a total of 4 credit hours (NU 428/429).

**NU 469 PROFESSIONAL PERSPECTIVES: COMPLEX HEALTH ALTERATIONS AND THREATS TO HEALTH.** (6) Theory = 4 (60) Clinical = 2 (90). Prerequisites: NU 359, 425, 465, 467, Corequisites: NU 449, 457.

This course is offered the last semester of the senior year. The focus in this course is on the application of nursing concepts to complex client situations in a variety of health care settings. Learning activities provide students with opportunities to enhance their skills and knowledge in the nursing roles of provider, collaborator, and manager of care, as well as those of change agent and patient advocate. Successful completion of this course serves as validation for a total of 1 credit hour (NU 455).

**NU 473 LEGAL ISSUES IN NURSING.** (3) (45) Prerequisite: pre-nursing ASN or BSN Student or paralegal student.

This course is designed as an elective study of the legal issues facing nursing. It is designed for those who desire to assess litigation risks in the clinical setting, apply risk management principles, and review legal case studies relative to the health care delivery system. Through lectures, group discussions, case presentations and formal papers, the student will become even more aware of legal responsibility and accountability of nurses in all clinical settings. Strategies to address litigation risks on the primary, secondary, and tertiary level will be emphasized.

**NURSING - MSN PROGRAM (NU)**

**NU 501 ADVANCED PHARMACOLOGY.** 3(3,0) Prerequisites: NU 503/513.

Assists the learner to evaluate therapeutic strategies for improving human responses to actual and potential health problems. Emphasis is placed on pharmacologic therapy management by nurse practitioners in independent and collaborative practice. The concept of compliance/collaboration for promoting change is examined. The role dimensions of evaluator and collaborator are implemented.

**NU 502 ADVANCED THEORETICAL ISSUES IN NURSING AND ETHICS.** 3(3,0)  
Corequisite: NU 508.

Assists the learner in analyzing and evaluating selected theories appropriate for advanced practice nursing. Learners are expected to explore their professional beliefs and value systems. The relationships between theory, practice, and research are examined. The process of theory development, evaluation, and testing is explored. Practical application of nursing, developmental, ethical, family, health, and other theories will be examined.

**NU 503 ADVANCED HEALTH ASSESSMENT.** 4(2,2) Corequisite: NU 513. (128 clinical hours).

Building upon prerequisite knowledge and skills for health assessment, this course is designed to provide learners with the theoretical and clinical basis for advanced nursing practice. Emphasis is placed on development of advanced assessment competencies that enable learners to promote wellness, prevent illness, and detect acute and chronic health problems among family populations whose members are diverse ages. Clinical experiences occur in primary and long-term care settings with pediatric, adult, and geriatric clients.

**NU 505 PRIMARY CARE MANAGEMENT I.** 6(2,4) Prerequisites: NU 503/513; Corequisite: NU 501. (256 clinical hours).

Provides learners with advanced nursing knowledge and competencies relative to clinical management of actual and potential health problems in the primary care setting. Didactic and clinic experiences enable students to promote wellness and treat health problems of clients within the scope of the family nurse practitioner role. Clinical experiences are provided that encompass clients across the age span in a variety of primary care settings. The role dimensions of manager, collaborator, and teacher for the family nurse practitioner are refined.

**NU 506 PRIMARY CARE MANAGEMENT II.** 6(2,4) Prerequisites: NU 501/503/505/513, Corequisite: NU 512. (256 clinical hours).

Provides learners with the nursing knowledge and competencies to manage common health problems and preventive services. The family nurse practitioner role is implemented with emphasis on the role dimensions of evaluator, case manager, consultant, and leader. Using a team approach, learners develop a management plan for identifying health-related problems. Clinical experiences are expanded to encompass a wider variety of primary care settings based on the student's individual interests and needs.

**NU 507 ADVANCED HEALTH ASSESSMENT: PEDIATRIC.** (4) Corequisite NU 513. (128 clinical hours).

Building upon prerequisite knowledge and skills for health assessment, this course is designed to provide learners with the theoretical and clinical basis for advanced nursing practice. Emphasis is placed on development of advanced assessment competencies that enable learners to promote wellness, prevent illness, and detect acute and chronic health problems among pediatric populations across the age span. Clinical experiences occur in primary and acute care settings with newborns, infants, toddlers, children, and adolescent clients and their families.

**NU 508 ADVANCED NURSING RESEARCH AND EVIDENCE BASED PRACTICE STRATEGIES.** 3(3,0)

Assists learners to develop the role dimension of nurse researcher. The application of research to advanced nursing practice and the role of primary care provider are evaluated. Using research strategies combining nursing informatics and evidence based practice (EBP), learners develop a formal research proposal.

**NU 512 ADVANCED PRACTICE ROLE DEVELOPMENT.** 2(2,0) Prerequisite: NU 505; Corequisite: NU 506.

Provides an introduction to advanced practice nursing and the nurse practitioner role from novice to expert. A historical perspective of the development of the expanded role is included. Issues related to current and future practice are addressed from a variety of perspectives ranging from entrepreneur to change agent.

**NU 513 ADVANCED PATHOPHYSIOLOGY.** 3(3,0) Corequisite: NU 503.

Building on prerequisite knowledge in pathophysiology, this course is designed to provide the learner with an advanced theoretical understanding of disordered physiologic mechanisms or disease states for selected health problems. Emphasis will be on the mechanism for production of the symptoms and signs for selected disease syndromes. Thus, the learner will be prepared to discriminate the mechanisms underlying the disease and its clinical manifestations as a basis for assessing and developing a plan of care.

**NU 515 CULTURAL AND RURAL ISSUES IN THE HELPING PROFESSIONS.** (3, Elective)

This course is designed to assist the graduate learner to develop awareness and competencies for dealing with culturally diverse and rural issues encountered by helping professionals. A variety of cultural and rural considerations are explored.

**NU 516 PRIMARY CARE OF FAMILIES AND COMMUNITIES.** 2(2,0) Prerequisites: NU 502/503; Corequisite: NU 512.

Prepares the family nurse practitioner to build on a family science knowledgebase to interpret a global perspective in promoting partnerships that advocate the health and welfare of selected populations. Exploration of a community need is addressed within a primary healthcare context. The nurse practitioner's role in health promotion and disease prevention from culturally diverse perspectives is included. Application of the nursing process to families and communities from an advanced practice perspective is made in this course.

**NU 517 WOMEN'S ISSUES.** (3, Elective).

This course is designed to provide students with an opportunity to evaluate current issues facing women.

**NU 518 PRIMARY CARE MANAGEMENT I: PEDIATRIC.** 6(2,4) Prerequisites: NU 507/513; Corequisite: NU 501. (256 clinical hours).

Provides learners with advanced nursing knowledge and competencies relative to clinical management of actual and potential health problems in the primary care setting. Didactic and clinic experiences enable students to promote wellness and treat health problems of clients within the scope of the pediatric nurse practitioner role. Clinical experiences are provided that encompass newborns, infants, toddlers, children, and adolescents in a variety of primary care and acute care settings. The role dimensions of manager, collaborator, and teacher for the pediatric nurse practitioner are refined.

**NU 519 ALTERNATIVE THERAPEUTIC INTERVENTIONS.** (3, Elective).

This course is designed to provide students with content and experiences in therapeutic interventions such as herbal therapies, therapeutic touch, humor, and massage.

**NU 520 PRIMARY CARE MANAGEMENT II: PEDIATRIC.** 6(2,4) Prerequisites: NU 501/507/513/518; Corequisite: NU 512. (256 clinical hours).

Provides learners with the nursing knowledge and competencies to manage common health problems and preventive services. The pediatric nurse practitioner role is implemented with emphasis on the role dimensions of evaluator, case manager, consultant, and leader. Using a team approach, learners develop a management plan for identifying health-related problems. Clinical experiences are expanded to encompass a wider variety of primary and acute care settings based on the student's individual interests and needs.

**NU 550 ADVANCED PRIMARY CARE PROCEDURES.** 2(2,0) Prerequisite: NU 505; Corequisite: NU 506.

Enables learners to master advanced practice competencies for use in primary clinical practice. The learners explore both theoretical and practical aspects of a variety of procedures for application such as EKG interpretation, microscopy, minor lesion removal, suturing, splinting, and radiology.

**NU 560 SPECIAL TOPICS IN NURSING.** (1-6 Variable credits per semester).

This course will address selected didactic or clinical topics of interest in primary care. Courses will be designed to provide opportunity for transition to the advanced practice nurse role or to increase understanding of current health issues.

**NU 570 ADVANCED HEALTHCARE POLICY AND POLITICS.** 3(3,0) Prerequisite: PERM.

Assists learners to analyze health policy, politics, healthcare delivery systems, organizations and finance from the perspectives of healthcare leadership and advanced nursing practice, and to design strategies enhancing cost-effective quality-care for diverse populations.

**NU 597 CLINICAL RESEARCH PROJECT.** 2(Variable credits per semester) Prerequisite: NU 508/PERM; Corequisite: NU 505/506 (as applies).

Assists learners to apply evidence based practice research methodologies to synthesize theoretical, scientific, and contemporary clinical knowledge for selected advanced practice nursing problems.

**NU 599 THESIS.** 6(Variable credits per semester) Prerequisite: NU 502/508.

Assists learners to further develop advanced nursing research competencies. Learners are expected to design, implement, and evaluate formal research relevant to advanced practice nursing. The study is presented as a written thesis and defended orally.