



HEALTH AND KINESIOLOGY

Jo E. Spearman, Head of Division

PROFESSORS/ Jo E. Spearman, Joyce Yates

ASSISTANT PROFESSOR/ Will Peveler

INSTRUCTOR/ Ellen Jackson

ATHLETIC TRAINER AND INSTRUCTOR/Robyn Burt

PURPOSE STATEMENT

The purpose of the Division of Health and Kinesiology is to provide high quality instructional programs at the undergraduate level in physical education, exercise science, and sport management. The Division also provides a high quality graduate instructional program in Health Education which includes research and creative endeavors. The Division seeks to enhance the well-being of MUW students, faculty and staff as well as the citizens of Columbus, Lowndes County and the surrounding area through cooperative efforts and partnerships.

GOALS FOR B.S. IN KINESIOLOGY

1. To maintain high quality academic programs that ensure graduates will be exposed to a variety of experiences that will enable them to maintain a competitive edge.
2. To maintain a diverse, high quality student population by ensuring a personalized learning environment.
3. To enhance the professional development of HK majors.
4. To enhance the well being of MUW students.
5. To enhance the well being of faculty, staff, and citizens of Columbus, Lowndes County and the surrounding areas.

GOALS FOR M.S. IN HEALTH EDUCATION

1. To provide a high quality academic program that ensures graduates will be exposed to a variety of experiences that will enable them to maintain a competitive edge.
2. To maintain a high quality, diverse student population by ensuring a personalized successful experience.
3. To enhance the well being of students, faculty, staff, and citizens of Columbus, Lowndes County and the surrounding areas.
4. To support the University mission by addressing women's health issues.
5. To develop cooperative efforts and partnerships through health education.

MAJOR/MINOR REQUIREMENTS

The Bachelor of Science degree in Kinesiology consists of an option for teacher certification and four non-teaching options. The non-teaching options consist of a concentration in Sport Management, Exercise Science, Exercise Science-Physical Therapy, and Pre-Occupational Therapy.

GENERAL MAJOR REQUIREMENTS

All undergraduate majors in Kinesiology must fulfill the requirements as listed below.

1. Have passed the following courses with a grade of C or above.
 - a. Teaching Option: EN 101 ENGLISH COMPOSITION, EN 300 ENGLISH

- COMPOSITION, COM 101 ORAL COMMUNICATION, Math Course(s) required in student's curriculum, all professional education courses, and all courses in the Kinesiology major.
- b. Sport Management: COM 101 ORAL COMMUNICATION, EN 101 COMPOSITION, EN 300 COMPOSITION, and have a 2.0 GPA to enroll in HK 410 Professional Field Work
 - c. Exercise Science: HKH 101 PERSONAL AND COMMUNITY HEALTH, EN 101 ENGLISH COMPOSITION, EN 300 ENGLISH COMPOSITION and have a 2.0 to enroll in HK 416, 417, and 418 INTERNSHIPS
2. Pass written proficiency in at least one of the following designated courses in the Division: HK 340 MANAGEMENT OF SPORT AND PHYSICAL EDUCATION, HK 361 EXERCISE PHYSIOLOGY, HK 390 ANATOMICAL KINESIOLOGY, HK 430 LEGAL ASPECTS OF SPORT, HK 440 SPORT FACILITIES AND EVENT MANAGEMENT, and HK 460 EXERCISE PROGRAMMING FOR SPECIAL POPULATIONS. The student will be required to exhibit the ability to write in the professional area in one or more of these designated courses. The writing is evaluated by the professor teaching the course in keeping with the criteria set by the Division of Humanities (English)

In addition, each emphasis area has their own general knowledge examination and skills competencies which must be successfully completed prior to graduation. This HK examination is to determine if understanding and retention of the material covered is acceptable.

Students in the Teaching Option must fulfill the requirements for Admission to Teacher Education and Admission to Student Teaching as set forth under the Division of Education and Human Sciences in this catalog. Students must have completed 54 hours overall and earned at least a 2.5 GPA in the 54 hours (44 hours must be in the core/general studies courses with a 2.5 GPA in the 44 hours.)

TEACHING OPTION

This curriculum provides the course of study for teacher certification in Health and Kinesiology K-12. In addition to University core, general degree, and divisional requirements, requirements for teacher certification with a major in Kinesiology are as follows:

Speciality Area Requirements:

Skill Sequence (6 hours)

AQUATICS: HK 101/201/207/209/213

HK 115 DANCE SURVEY

INDIVIDUAL SPORT: HK 123/127/131/142/231

HK 133/134 TEAM SPORT

HKC 144 CONDITIONING

HK 149 RECREATIONAL SPORTS

Professional Courses (38 hours)

HK 151 INTRODUCTION TO TEACHING PHYSICAL ACTIVITY

HKH 101 PERSONAL AND COMMUNITY HEALTH

HK 205 MEASUREMENT AND EVALUATION IN HEALTH AND PE

HK 248/250/252 OFFICIATING

HK 260 HISTORY/PRINCIPLES OF PE

HK 308 PREVENTION/CARE OF ATHLETIC INJURIES

HK 340 MANAGEMENT OF SPORT AND PHYSICAL EDUCATION

HK 351 METHODS OF TEACHING PE IN THE ELEMENTARY SCHOOL

HK 361 PHYSIOLOGY OF EXERCISE AND LAB

HK 370 ADAPTED PHYSICAL EDUCATION
 HK 371 MOTOR DEVELOPMENT
 HK 390 ANATOMICAL KINESIOLOGY
 HK 408 BIOMECHANICS
 HK 470 MOTOR CONTROL AND LEARNING

Other required courses include:

BSB 120 HUMAN PHYSIOLOGY
 BSB 121 HUMAN ANATOMY
 PSY 206 HUMAN GROWTH AND DEVELOPMENT (Core)
 COM 101 ORAL COMMUNICATION (Core)

Professional Education Block:

HK 451 INSTRUCTIONAL METHODS IN PHYSICAL EDUCATION
 PSY 360 PSYCHOLOGY OF LEARNING
 ED 300 EDUCATION AS A PROFESSION
 ED 302 ART AND SCIENCE OF TEACHING
 ED 401 STUDENT TEACHING SEMINAR: CLASSROOM MANAGEMENT
 ED 407 OBSERVATION AND DIRECTED TEACHING--GRADES K-12

For details regarding teacher certification see "Education and Human Sciences" in this catalog.

SAMPLE CURRICULUM

B.S. in Kinesiology
 (Teacher Certification)

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
English Comp. (CC)	3	**Literature (CC)	3
History of Civilization (CC)	6	BSB 120 Human Anatomy	4
Oral Communication (CC)	3	BSB 121 Human Physiology	4
**Social Institutions (CC)	3	MA 113 College Algebra (CC)	3
**Intercultural Studies	0-3	PSY 206 Human Growth/Develop.	3
Natural Science w/lab (CC)	8	ED 300* Education as a Profession	3
HKH 101	3	ED 302* Art & Science of Teaching	3
HK 151	1	Critical Thinking Skills	3
Aquatics	1	HK 115	1
HK 149	1	HK 133/134	1
HKC 140/144/147/150	1	HK 260	3
UN 101	<u>1</u>	Officiating	<u>1</u>
TOTAL	31	TOTAL	32

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300* (CC)	3	Literature or Fine Arts	3
ED 497 (CC)	3	PSY 360	3
Fine Arts	3	HK 361* w/lab	4
HK 123/127/142/131/231	1	HK 370	3
HK 308* w/lab	4	HK 451	3
HK 351*	3	HK 408	3
HK 371	3	ED 401*	3
HK 380	3	ED 407*	<u>12</u>
HK 390*	3	TOTAL	34
HK 205	3		
HK 470*	3		
Officiating	1		
Elective	<u>1</u>		
TOTAL	34		

Total Hours for Degree = 131

Aquatics courses are HK 101, 203, 204, 207, 209, or HKC 201

Literature and Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLF/FLS 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

Officiating: Choose 2 from HK 248, 250, 252

*Check Catalog for prerequisites

**A course chosen in this area may also fulfill the Intercultural Studies requirement of the core.

NON-TEACHING OPTIONS

Sport Management Concentration

Requirements for the concentration in Sport Management are specified below. This curriculum provides a course of study for management careers in governmental, private, and commercial sport and recreational entities.

In addition to University core, general degree, and divisional requirements, requirements for a concentration in Sport Management are as follows:

Major courses (43)

- HK 127 BEGINNING GOLF
- HK 248, 250, or 252 OFFICIATING
- HK 260 HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION
- HK 285 TECHNOLOGY IN EXERCISE AND SPORT SCIENCES
- HK 308 W/LAB PREVENTION AND CARE OF ATHLETIC INJURIES AND FIRST AID
- HK 316 PRACTICUM IN PHYSICAL EDUCATION
- HK 340 MANAGEMENT OF SPORT AND PHYSICAL EDUCATION
- HK 361 W/LAB PHYSIOLOGY OF EXERCISE
- HK 371 MOTOR DEVELOPMENT
- HK 390 ANATOMICAL KINESIOLOGY
- HK 410 PROFESSIONAL FIELD WORK IN SPORT MANAGEMENT
- HK 430 LEGAL ASPECTS OF SPORT
- HK 440 FACILITIES AND EVENT MANAGEMENT

HK 495 SOCIOCULTURAL FOUNDATIONS OF SPORT

Other required coursework includes:

- BSB 120 HUMAN PHYSIOLOGY
- BSB 121 HUMAN ANATOMY
- BU 201 PRINCIPLES OF ECONOMICS I
- BU 202 PRINCIPLES OF ECONOMICS II
- BU 211 PRINCIPLES OF ACCOUNTING I
- BU 212 PRINCIPLES OF ACCOUNTING II
- BU 333 ORGANIZATIONAL COMMUNICATIONS
- BU 361 PRINCIPLES OF MARKETING
- COM 101 ORAL COMMUNICATION
- EN 317 TECHNICAL & BUSINESS WRITING
- PHL 206 SPORT ETHICS
- PSY 206 HUMAN GROWTH AND DEVELOPMENT
- LDR 201 SOPHOMORE LEADERSHIP SEMINAR
- LDR 250 LEADERSHIP STYLE/SUBSTANCE

SAMPLE CURRICULUM

B.S. in Kinesiology
(Sport Management)

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101 English Comp (CC)	3	EN 231 or 232 (CC)	3
HIS 101-102 His. Civilization (CC)	6	Literature or Fine Arts (CC)	3
MA 113 or higher (CC)	3	Fine Arts (CC)	3
Natural Sciences w/Lab	8	BSB 120 Human Physiology (CC)	4
COM 101 Oral Comm. (CC)	3	BSB 121 Human Anatomy (CC)	4
BU 201 Prin. of Economics I (CC)	3	BU 211 Prin. of Accounting I	3
BU 202 Prin of Economics II	3	BU 212 Prin. of Accounting II	3
UN 101 Freshman Seminar	1	Computer Elective (CC)	3
HKC (CC)	1	Critical Thinking (CC)	3
Elective	3	HK 260 His/Prin of PE	3
TOTAL	34	HK 248, 250, or 252 Officiating	1
		TOTAL	33

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300 Adv. Comp. (CC)	3	BU 361 Prin of Marketing	3
EN 317 Tech & Bus Writing	3	PHL 206 Sport Ethics	3
BU 333 Org. Communication	3	HK 361 w/lab Phys of Exercise	4
PSY 206 Hum Growth & Dev (CC)	3	HK 371 Motor Development	3
HK 127 Beginning Golf (CC)	1	HK 390 Anatomical Kinesiology	3
LDR 201, 250	3	HK 410 Internship	3
HK 285 Tech in Ex & Health	3	HK 430 Legal Aspects of Sport	3
HK 308 w/lab Prev/Care Ath Inj	4	HK 440 Facility & Event Mgmt.	3
HK 316 Practicum	3	HK 495 Socio. Found. of Sport	3
HK 340 Sport Management	3	Elective	3
Elective	1	TOTAL	31
TOTAL	30		

Total Hours for Degree = 128

Exercise Science Concentration

Requirements for the concentration in Exercise Science are specified below. This curriculum provides the theoretical content for pre-professional areas such as physical therapy, occupational therapy, health/fitness promotion, and cardiac rehabilitation.

In addition to University core, general degree, and divisional requirements, requirements for a concentration in Exercise Science are as follows:

HK Exercise Science Requirements:

HKH 101 PERSONAL AND COMMUNITY HEALTH

HKC 341 GROUP EXERCISE INSTRUCTION

HK 260 HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION

HK 361 PHYSIOLOGY OF EXERCISE WITH LAB

HK 371 MOTOR DEVELOPMENT

HK 390 ANATOMICAL KINESIOLOGY

HK 350 PSYCHOLOGY OF EXERCISE AND SPORT

HK 316 PRACTICUM IN PHYSICAL EDUCATION

HK 408 BIOMECHANICS

HK ACTIVITY ELECTIVE (HK 101, 127,131,142, 231, HKC 201, 203, OR 209)

HK 460 EXERCISE PROGRAMMING FOR SPECIAL POPULATIONS

FN 325 NUTRITION

HK ELECTIVES (15)

Select from:

HK 285 TECHNOLOGY IN EXERCISE AND HEALTH SCIENCES

HK 370 ADAPTED PHYSICAL EDUCATION

HK 381 HEALTH PROBLEMS

HK 403 GRADED EXERCISE TESTING

HK 415 INDEPENDENT STUDY IN HEALTH, PHYSICAL EDUCATION & RECREATION

HK 464 ADVANCED MECHANICAL & KINESIOLOGICAL PRINCIPLES OF HUMAN MOVEMENT

HK 470 MOTOR CONTROL & LEARNING

HK 480 ADVANCED THEORY IN PREVENTION AND CARE OF ATHLETIC INJURIES

HKH 490 GENDER ISSUES IN HEALTH

HK 499 SPECIAL TOPICS IN HEALTH AND KINESIOLOGY

INTERNSHIP/RESEARCH ELECTIVE (6)

Select from:

HK 416, 417, OR 418 INTERNSHIP

HK 415 INDEPENDENT STUDY IN HEALTH, PHYSICAL EDUCATION & RECREATION

SAMPLE CURRICULUM

B.S. in Kinesiology
(Exercise Science)

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101 English Composition	3	Literature Survey (EN 201/203/231)	3
HIS 101 History of Civilization	6	Natural Science (PSC 111 w/lab)	4
COM 101 Oral Communication	3	Natural Science (PSC 112 w/lab)	4
MA 113 or higher	3	PSY 101 General Psychology	3
HK 285 Tech in Ex & Sport Sci	3	PHL 201/202/204/205/306 or 307	3
HKH 101 Personal/Comm Health	3	Literature Survey (EN 202/204/232	
HKC 110/140/144 or 150	1	or Fine Arts)	3
BSB 120 Human Physiology	4	Fine Arts	3
BSB 121 Human Anatomy	4	HKC 147 Weight Training	1
HK Activity Elective	1	HKC 341 Group Exercise Instr.	2
UN 101 Freshman Seminar	<u>1</u>	Social Institutions	3
TOTAL	32	Intercultural Studies	<u>3</u>
		TOTAL	32

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300 English Composition	3	HK First Aid Care Elective	3
HK 260 His & Prin of Phys Ed	3	HK 408 Biomechanics	3
HK 316 Prac in Phy. Educ.	3	Internship (HK 416, 417, or 418) or	
HK 350 Psy Aspects of Sport	3	Research Project (HK 415)	6
HK 361 w/lab Exercise Physiology	4	HK 460 Ex Prog for Spec Pop	3
HK 371 Motor Development	3	HK Electives	12
HK 390 Anatomical Kinesiology	3	Elective	<u>3</u>
FN 325 Nutrition	3	TOTAL	30
Statistics Elective	3		
HK Elective	3		
Electives	<u>3</u>		
TOTAL	34		

Total Hours for Degree = 128

Aquatics courses are HK 101, 203, 204, 207, 209, or HKC 201

Literature and Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLF/FLS 311, 312) and one course from Fine Arts (ART 102, 211*, 212*, MUS 101, 105, or TH 175)

Statistics Elective (3) Choose from HK 205 or MA 123

HK Electives (15) Choose from HK 317, 370, 381, 403, 415, 464, 470, 480, 485, 490, 499

MINOR REQUIREMENTS

Requirements for a minor in Kinesiology are 20 semester hours of theory courses. The specific requirements for a minor (emphasis in physical education, exercise science, or sport management) are available in the division office.

Exercise Science-Physical Therapy Concentration

This program is based on the admission requirements for the Master of Physical Therapy Program at the University of Mississippi Medical Center. If the student intends to apply to other schools, she/he should notify her/his advisor.

Admission Requirements: **

Candidates for admission must:

Provide evidence of observation in a minimum of two physical therapy clinical departments or practices for a total of 40 hours (additional hours and sites are recommended).

Have a baccalaureate degree from an approved institution of higher learning

Submit an official report of GRE scores. The report must include verbal, quantitative and analytical scores.

Return all application materials to the Office of Student Services and Registrar by the admissions deadline.

Possess current first aid certification.

Complete the following prerequisite course requirements.

<u>Required Courses</u> *	<u>Number of Courses</u>
Anatomy and Physiology	2
Comparative Anatomy	1
Social Studies (including sociology)	2
Statistics (Mathematics, psychology, sociology, or education)	1
Advanced Science (300 level or above)	2
Psychology (general and abnormal)	2
English Composition	2
Humanities	2
Fine Arts	1
Chemistry	2
Physics	2
College Algebra (or higher level course)	1
Zoology or Biology	2
Speech	1

*Science survey courses designed for non-science majors are not acceptable for transfer credit. Physical and biological science courses must include laboratory experiences. Students enrolled in a quarter academic calendar must complete the required sequence of courses which are equivalent to University of Mississippi courses.

**These are admission requirements for the University of Mississippi Medical School of Health Related Professions. If another P.T. School is sought, see advisor.

Deadline for application to UMMC is December 1 of every year. No late applications will be taken.

SAMPLE CURRICULUM

B.S. in Kinesiology (Exercise Science-Physical Therapy)

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101 English Composition	3	Literature & Fine Arts	6
PSC 111 w/lab Gen Chemistry I	4	His of Civilization (HIS 101 & 102)	6
PSC 112 w/lab Gen Chemistry II	4	PSP 211 w/lab Gen Physics I	4
MA 113 College Algebra	3	PSP 212 w/lab Gen Physics II	4
MA 123 Statistics	3	BSB120 Human Physiology	4
BSB 101 w/lab Gen Biology I	4	BSB 121 Human Anatomy	4
BSB 102 w/lab Gen Biology II	4	HKC 147 Weight Training	1
PSY 101 General Psychology	3	Critical Thinking	3
COM 101 Oral Communication	3	TOTAL	32
HK or HKC	1		
UN 101 Freshman Seminar	<u>1</u>		
TOTAL	32		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
Literature & Fine Arts	3	Advanced Science	8
EN 300 Advanced Composition	3	Social Institutions	3
Intercultural Studies	3	PSY 304 Abnormal Psychology	3
SOC 201 Sociology	3	Social Studies	3
BSB 303 w/lab Com. Anatomy	4	FN 325 Nutrition	3
HK 260 History of PE	3	HK370 PE for Special Populations	3
HK 308 w/lab Athletic Injuries	4	HK 408 Biomechanics	3
HK 361 w/lab		HK 470 Motor Control/Learn	3
Physiology Exercise	4	Internship (HK 416, 417, or 418)	<u>6</u>
HK 390 Anatomical Kinesiology	4	TOTAL	35
Electives	<u>2</u>		
TOTAL	32		

TOTAL HOURS FOR DEGREE = 128

64 of these hours are required by UMMC and most physical therapy schools.

Literature and Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLF/FLS 311, 312) and one course from Fine Arts (ART 102, 211*, 212*, MUS 101, 105, or TH 175)

Advanced Science (8) Must be 300 level or higher in the physical or biological sciences.
Social Studies (3) (UMMC Requirement) Recommend PSY 206

Pre-Occupational Therapy

Students planning to study occupational therapy may take one or two (or more) years of courses in the Division of Health and Kinesiology by enrolling in the available courses outlined in the catalog of the school of occupational therapy of their choice.

SAMPLE CURRICULUM

Pre-Occupational Therapy

Meeting the Prerequisite Requirements for Occupational Therapy School*

FRESHMAN/1st Semester	Sem. Hrs.	FRESHMAN/2nd Semester	Sem. Hrs.
English 101 (EN 101)	3	College Algebra (MA 113 or higher)	3
Biology (BSB 101)	3	Sociology ^b	3
Bio. Lab (BSB 101L)	1	Biology (BSB 102)	3
Psychology (PSY 101)	3	Bio. Lab (BSB 102L)	1
Chemistry (PSC 111)	3	Fine Arts ^c	3
Chem. Lab (PSC 111L)	1	Electives ^a	3
Electives*	2	TOTAL	16
TOTAL	16		

SOPHOMORE/1st Sem.	Sem. Hrs.	SOPHOMORE/2nd Sem.	Sem. Hrs.
Speech (COM 101)	3	Jr. Composition (EN 300)	3
Humanities ^d	3	Humanities ^d	3
Sociology (SOC 201)	3	Psychology (206 or 304)	3
Physics (PSP 211)	4	Anatomy	4
Physics Lab (PSP 211L)	0	Anatomy Lab	0
Electives ^a	3	Social Science	3
TOTAL	16	TOTAL	16

Total Hours = 64

^a See O.T. Brochure

^b Sociology - Any SOC prefix, Economics, Political Science, Government, or History.

^c Fine Arts - Art 102, 211, 212, MUS 100, MUS 105, TH 175, DAN 110.

^d Humanities - Any two courses from the following areas:

Classics, Language, Philosophy-Religion, History, Literature, Journalism, or
Advanced Psychology (300 or above).

*These are prerequisite courses for the University of Mississippi Medical School of Health Related Professions. If another O.T. School is sought, see advisor.

Deadline for applications to UMMC is January 15, of every year. No late applications will be taken.

UNIVERSITY CORE REQUIREMENT

In order for students to meet the two credit hour requirement of the university core curriculum, a wide choice of activities is offered in which concepts of health-related physical fitness are emphasized and participation in lifetime sports is encouraged. Each student, as a part of the two-semester requirement, must take one semester in a course which has assessment, cognitive and skill components in health related physical fitness. Courses which fulfill this requirement have a "C" in the course symbol (HKC). Any student enrolled in the University may elect to take three additional hours of credit in any activity course.

During the first year of enrollment at MUW, all students elect classes of their interest to fulfill the two-semester core requirement of the University. Exemption from the Kinesiology requirement is granted to students for medical reasons; the request for exemption based on the latter must be made by a physician and should be mailed to the Division Head of Health & Kinesiology. Each student will be classified as Regular, Moderate, or Restricted in activity. Any modification of an activity suited to the specific needs of the individual student will be made by the Division of Health and Kinesiology upon recommendation of the physician.





HUMANITIES

HUMANITIES

Bridget Smith Pieschel, Head of Division

ENGLISH FACULTY

PROFESSORS/ ERIC DAFFRON, KENDALL DUNKELBERG, JAMES R. KELLER,
BRIDGET SMITH PIESCHEL, THOMAS C. RICHARDSON, LESLIE STRATYNER
ASSOCIATE PROFESSOR/ GLORIA LEE BUNNELL
ASSISTANT PROFESSOR/ AMY J. PARDO
INSTRUCTOR/ TODD BUNNELL

FOREIGN LANGUAGES FACULTY

ASSOCIATE PROFESSOR/ THOMAS M. LONGTON
INSTRUCTORS/ LAUREN GATES, SOPHIE GUICHARD

GEOGRAPHY AND HISTORY/SOCIAL STUDIES EDUCATION

ASSISTANT PROFESSOR/ PATRICIA DENNIS

HISTORY FACULTY

PROFESSORS/ MICHAEL BURGER, WILLIAM R. GLASS
ASSOCIATE PROFESSOR/ THOMAS G. VELEK

PARALEGAL STUDIES FACULTY

PROFESSOR AND DIRECTOR OF THE PROGRAM/ H. J. DAVIDSON
PROFESSOR/ DAVID SMITH
INSTRUCTOR/ THOMAS G. VELEK

PHILOSOPHY FACULTY

PROFESSOR / RITA C. HINTON
ASSISTANT PROFESSOR/ JACK MILLER

POLITICAL SCIENCE FACULTY

ASSOCIATE PROFESSOR/ BRIAN ANDERSON
ASSISTANT PROFESSOR/ JACK MILLER

PURPOSE STATEMENT

The Division of Humanities provides a broad liberal arts education for all students. Our courses emphasize reading, writing, and critical thinking, as well as discovering and using information. Students who are majors in The Division of Humanities should learn to analyze written material with accuracy and understanding, to write clearly and correctly about a subject in a major field, to perform scholarly research on a topic in a major field in a format specific to the field, and to gain an understanding of a major field as it connects to the world at large.

DIVISIONAL GOALS AND MAJOR REQUIREMENTS

The Division of Humanities offers courses in English, Film, French, Geography, History, Philosophy, Religious Studies, Political Science, Paralegal Studies, and Spanish.

The Division has undergraduate programs for majors in English, History, Paralegal Studies, Political Science, Social Sciences, and Spanish, with teacher certification available in English, History, Social Sciences, and Spanish. All of these programs have the following goals for student learning:

Humanities majors will:

1. Develop an understanding of how a broad liberal arts education prepares them for a variety of careers or professions;
2. Develop the critical thinking skills, communication skills, and research skills that prepare them for success in graduate and professional schools;
3. Demonstrate an understanding of the role of women and diverse ethnic groups as represented in the content of the courses in the majors;
4. Develop the attitudes and pedagogical skills necessary for a successful teaching experience, when seeking teacher certification;
5. Demonstrate breadth of knowledge in the major areas;
6. Demonstrate the ability to analyze written material with accuracy and understanding;
7. Demonstrate the ability to write clearly and correctly about a subject in a major field;
8. Develop the skills necessary to perform scholarly research on a topic in the major field in a format specific to the field.

Majors in English, History, Political Science, and Spanish must meet requirements for the B.A. degree. Majors in Social Sciences and Paralegal Studies may earn either the B.A. or the B.S. degree. For the general requirements of these degrees, see “Academic Programs” in this catalog.

FRESHMAN ENGLISH PLACEMENT

The ACT score in English required of all entering students is used to determine the course at which each student should begin English composition. All entering freshmen with an ACT English subtest score of 16 or below will be required to take EN 100 during their first semester of enrollment. After passing EN 100, these students may enroll in EN 101.

EN 101 may not be taken by correspondence for credit at MUW. After a student enrolls at MUW, he or she cannot complete composition core requirements at another college or university.

EN 101 is prerequisite for all subsequent English courses.

PRE-LAW EMPHASIS

The Division of Humanities offers an advising program for students who would like to attend law school after completing an undergraduate degree. Students may major in any discipline within the Division; however, students preparing for law school should include in their curricula courses that develop strong skills in communication, reading, analysis, and critical thinking, as well as courses that provide content useful to preparation for law practice. The following courses are recommended for the pre-law emphasis. Some of these courses may also be used to fulfill major or core requirements.

English: 6 hours above 300, including EN 311 (Advanced Prose Writing) and an upper-level literature course;

History: 6 hours above 400, including HIS 415 (English History from the Norman Conquest to the Reformation);

Philosophy: 6-9 hours, including PHL 205 (Logic); an ethics course is also recommended.

Additional recommended courses:

PLG 200 (Legal Bibliography and Research); POL 201 (American Government) and POL 302 (American Constitutional Development); SOC 359 (Juvenile Justice System), and SOC 363 (Criminology)

Students who are interested in attending a particular law school should check that

school's catalog for admissions requirements. Students interested in law school and the pre-law emphasis should contact Thomas Velek, the pre-law advisor.

ENGLISH

ENGLISH MAJOR

Any student graduating with a major in English, English with a concentration in Creative Writing, or English with Teacher Certification will be required to earn a least a "C" in all major courses.

University Core Requirements (55-66)

Including one full Literature Survey Sequence:

EN 201-202 English, EN 203-204 American, or EN 231-232 World Literature, and at least 6 hours of a Foreign Language at the 200 level or above (6-14)

EN 301 INTRODUCTION TO LINGUISTICS (3)

EN 303 or 304 SHAKESPEARE (3)

EN 430 HISTORY AND STRUCTURE OF THE ENGLISH LANGUAGE OR

EN 480 LITERARY THEORY (3)

EN 499 ENGLISH CAPSTONE COURSE (3)

One advanced writing course: (3)

EN 311 NONFICTION PROSE WRITING (3)

EN 312 CREATIVE WRITING (3)

EN 317 TECHNICAL AND BUSINESS WRITING (3)

EN 411 FICTION WRITING WORKSHOP (3)

EN 412 POETRY WRITING (3)

Four (4) English, American, or World Literature electives (12)*

One Other English Elective, which may be literature, writing, theory, or TESL (3)

Total English Hours beyond core requirements: (30)

Of all English courses, including the Literature Survey counted in the core curriculum, six (6) hours must be in American Literature and six (6) hours in English Literature.

Concentration in Creative Writing:

All requirements for the English major (above), with the following conditions:

EN 312 CREATIVE WRITING is required (3)

Select two advanced writing courses (other than EN 312); one must be 400 level (6)

EN 311 NONFICTION PROSE WRITING

EN 317 TECHNICAL AND BUSINESS WRITING

TH 209 SEMINAR FOR PLAYWRIGHTS

EN 411 FICTION WRITING WORKSHOP

EN 412 POETRY WRITING WORKSHOP

Four English, American, or World Literature electives (12)*

Senior Portfolio (0)

Total English Hours:

(33)

Students seeking the creative writing concentration are required to turn in a senior portfolio of their writing. They are encouraged to present a research topic in Capstone that focuses on aesthetics, which may include a discussion of how their writing has developed during their time at MUW. This may take the form of an introduction to their portfolio. Students may also write on a literary topic for Capstone, but must still turn in a sen-

ior portfolio separately. These requirements will result in one extra required course (3 hours) in writing plus the completion of the senior portfolio for students wishing to pursue a concentration in creative writing.

SAMPLE CURRICULUM

B.A. in English

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101	3	Foreign Language	6
COM 101	3	Fine Arts	3
Foreign Language	8	Literature Survey Sequence	6
History of Civilization	6	EN 303 or 304	3
Natural Science w/lab	8	Math above MA 113 or	
Math Core	3	Computer Science	3
Health & Kinesiology	2	Social Institutions	3
UN 101	<u>1</u>	Human Behavior	3
TOTAL	34	Philosophy	<u>3</u>
		TOTAL	30

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300	3	EN 499	3
EN 301	3	EN Electives	6
EN 311, 312, 317, 411, 412	3	Electives	<u>22</u>
EN 430 or 480	3	TOTAL	31
EN Electives (literature)	9*		
Electives	<u>12</u>		
TOTAL	33		

Total Degree Hours Required = 128

SAMPLE CURRICULUM

B. A. in English

with Creative Writing Concentration

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101	3	Literature Survey Sequence	6
Foreign Language	8	EN 303 or 304	3
COM 101	3	EN 312	3
History of Civilization	6	Foreign Language	6
Natural Science w/lab	8	Fine Arts	3
Math core	3	Math above MA 113 or Computer Sci	3
Health & Kinesiology	2	Social Institutions	3
UN 101	<u>1</u>	Human Behavior	3
TOTAL	34	Philosophy	<u>3</u>
		TOTAL	33

JUNIOR	Sem Hrs.	SENIOR	Sem. Hrs.
EN 300	3	EN 499	3
EN 301	3	English Electives (Literature)	6*
EN 311, 317, 411, 412, TH 209	6	Electives	22
EN 430 or 480	3	Senior Portfolio	<u>0</u>
English Electives (Literature)	6*	TOTAL	31
Electives	<u>8</u>		
TOTAL	30		

* 6 of these 12 hours should be at the 300-level or above.

Total Degree Hours Required = 128

ENGLISH MINOR

Minor requirements: 12 semester hours of University core requirement in English plus 15 semester hours in other English courses.

TEACHER CERTIFICATION IN ENGLISH (CLASS A)

University Core Requirements: (43-44)
including:

PSY 206 HUMAN GROWTH AND DEVELOPMENT
COM 101 ORAL COMMUNICATION

One Full Literature Survey Sequence:

EN 201-202 English, EN 203-204 American, or EN 231-232 World (6)
and at least 6 hours of a Foreign Language at the 200 level or above 6-14)

EN 301 INTRODUCTION TO LINGUISTICS (3)
EN 303 OR 304 SHAKESPEARE (3)
EN 360 AFRICAN AMERICAN LITERATURE (3)
EN 409 LITERATURE FOR CHILDREN AND ADOLESCENTS (3)
EN 410 METHODS & MATERIALS IN SECONDARY ENGLISH (3)
EN 430 HISTORY OF THE ENGLISH LANGUAGE (3)
EN 499 ENGLISH CAPSTONE (3)

One writing course: (3)

EN 311 Nonfiction Prose Writing
EN 312 Creative Writing
EN 317 Technical and Business Writing
EN 411 Fiction Writing Workshop
EN 412 Poetry Writing Workshop

Two English, American, or World Literature electives (6)**

One Other English Elective, which may be literature, writing, theory, or TESL(3)

Total English Hours (33)

ED 300 Education as a Profession (3)
ED 302 Art and Science of Teaching (3)
ED 351 Educational Measurement (3)
ED 401 Student Teaching Semester: Classroom Management (3)
ED 409 Student Teaching Semester: Secondary Education (12)
PSY 360 Educational Psychology (3)
ED 497: The Computer and the Classroom (3)

NOTE: EN 410 is offered only in the fall. ED 401 and ED 409 are available to English students only in the spring. Exceptions will be made only for emergency situations and must be approved by the head of the Division of Humanities.

** Of all English courses, including the Literature Survey counted in the core curriculum, six (6) hours must be in American Literature, six (6) hours must be in English Literature, and six (6) hours must be in World Literature. Students are encouraged to take at least 12 hours of literature at the survey level and to ensure a broad range of courses in different genres and periods.

Secondary Education students majoring in English may opt to achieve a concentration in Creative Writing by taking the required writing courses and turning in a senior portfolio. They would use one of their free electives courses to do so.

A total of 128 hours is required for graduation. Hours remaining after the above requirements have been met should be chosen in consultation with the adviser. Courses in foreign languages, journalism, theater, and history are especially useful to teachers of English.

SAMPLE CURRICULUM

B.A. in English with Teacher Certification

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
English Composition	3	Literature Survey Sequence	6
Foreign Language	8	Computer Course	3
COM 101	3	PSY 206	3
History of Civilization	6	Foreign Language	6
Natural Science w/lab	8	Fine Arts	3
Math Core	3	Philosophy	3
Health & Kinesiology	2	ED 300	3
UN 101	<u>1</u>	EN 303 or 304	3
TOTAL	34	EN 360	<u>3</u>
		TOTAL	33
JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300	3	EN 499	3
EN 301	3	EN Elective	6
EN 311, 312, 317, 411, 412	3	EN 409	3
EN Electives (Literature)	3	EN 410	3
EN 430	3	ED 401	3
ED 302	3	ED 409	<u>12</u>
ED 351	3	TOTAL	30
PSY 360	3		
Social Institutions	3	Total Degree Hours Required = 128	
Elective	<u>4</u>		
TOTAL	31		

TESL CERTIFICATE PROGRAM

Students interested in preparing themselves to teach English to non-native speakers in both the classroom and in a working environment may seek a TESL (Teaching English as a Second Language) Certificate. A junior or senior level status is required and six hours of English must be taken before beginning work on a TESL Certificate. Students are required to complete 12 credit hours from the following four courses:

EN 301 INTRODUCTION TO LINGUISTICS

EN 341 TESL (TEACHING ENGLISH AS A SECOND LANGUAGE)

EN 342 SECOND LANGUAGE ACQUISITION
 EN 430 THE HISTORY OF THE ENGLISH LANGUAGE

Note: This certificate does not imply State Department of Education certification.

FILM STUDIES MINOR

To earn a film studies minor, students must complete and pass at least eighteen hours. Six of these hours must be distributed as follows:

- Film 101 (3)
- Film 201 (3)

For the remaining twelve hours, students may choose a combination of any four courses at the three and four hundred level as long as at least three hours are completed at the four-hundred level. Courses with heavy film content from other disciplines may be counted toward the minor with division head approval.

FOREIGN LANGUAGES

SPANISH MAJOR

In addition to all University core requirements and Divisional requirements, a Spanish major must satisfactorily complete the following requirements to earn a BA degree in Spanish: 6 semester hours in FLS 201-202; 3 semester hours in FLS 251, 252, 301, or 302; 6 semester hours in Spanish literature; and 6 semester hours in Spanish-American literature. The remaining 9 hours may be taken in Spanish or in French courses above the 102 level.

SAMPLE CURRICULUM

B.A. in Spanish

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
UN 101	1	FLS 201-202	6
English Composition	3	Fine Arts	3
FLS 101-102	8	MA above 113 or computer science	3
Math Core	3	History of Civilization	6
Natural Science w/lab	8	Human Behavior	3
Health & Kinesiology	2	Social Institutions	3
COM 101	3	Electives	<u>9</u>
Philosophy	<u>3</u>	TOTAL	33
TOTAL	31		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300	3	Spanish-American Literature	6
FLS 251, 252, 301, or 302	3	FLS Elective or FLF Above 102	3
Spanish Literature Elective	6	Electives	<u>24</u>
FLS Elective or FLF Above 102	6	TOTAL	33
Electives	<u>13</u>		
TOTAL	31		

Total Degree Hours Required = 128

TEACHER CERTIFICATION - SPANISH

1. Complete the requirements for the major in Spanish.
2. Complete FL 410 (Methods and Materials in Secondary Language).
3. Secondary General Requirements--see list in Education section.

ADD-ON CERTIFICATION IN SPANISH OR FRENCH

1. Complete 18 semester hours in a language beyond the elementary level (101-102), including FL 251 (Conversation and Composition) or equivalent, and at least 6 hours of literature.
2. Complete FL 410 (Methods and Materials in Secondary Language).

FOREIGN LANGUAGE MINOR

A student may minor in French or Spanish. A minor requires 18 hours in the same language above the courses numbered 102.

FOREIGN LANGUAGE BA DEGREE REQUIREMENTS

To fulfill the language requirement for the B.A. degree, a student must complete a minimum of six hours at the 200 level or above in the language chosen. Certain academic programs require the study of a foreign language. Students should consult their specific major program for the foreign language requirements.

FOREIGN LANGUAGE PLACEMENT

Students entering from high school will be placed in the proper course depending upon the number of years' study in a high school language course. After an adequate trial period the instructor will decide whether the student is prepared to continue at the level or should be placed in a higher or lower level course.

HISTORY

HISTORY MAJOR

In addition to all other University core requirements, students must satisfactorily complete six hours of a foreign language at the 200 level or above, and 36 semester hours in History above HIS 102, including:

HIS 209-210 HISTORY OF THE UNITED STATES (6)

HIS 311 HISTORIOGRAPHY AND METHODOLOGY (3)

HIS 499 HISTORY CAPSTONE (3)

American History Electives (6)

European History Electives (6)

History Electives (9)

Non-Western History Elective (3)

History majors are strongly urged to take HIS 311 as soon as possible after completion of HIS 102.

SAMPLE CURRICULUM

B.A. in History

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
English Composition	3	HIS 209-210	6
Foreign Language	8	Foreign Language	6
UN 101	1	HIS 311	3
COM 101	3	Literature & Fine Arts*	9
History of Civilization	6	Math above MA 113 or Computer Sci	3
Natural Science w/lab	8	Social Institutions	3
Math Core	3	Human Behavior	<u>3</u>
Health & Kinesiology	<u>2</u>	TOTAL	33
TOTAL	34		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
Philosophy	3	HIS 499	3
EN 300	3	HIS Electives	9
American History Electives	6	Non-Western History Elective	3
European History Electives	6	Electives	<u>15</u>
Electives	<u>13</u>	TOTAL	30
TOTAL	31		

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

Total Degree Hours Required = 128

HISTORY MINOR

Minor requirements: 21 semester hours, above HIS 101-102 HISTORY OF CIVILIZATION (6).

TEACHER CERTIFICATION - HISTORY AND SOCIAL STUDIES (CLASS A)

1. Requirements under General BA or BS Curriculum.
2. Secondary General Requirements--see list in Education section.
3. Computer course. May also be used to meet general degree requirements for BS students.
4. Requirements for History or Social Sciences major; HIS 101 and HIS 102 will count toward the major **ONLY** if the student is earning certification in secondary social studies.
5. Teaching major
 - HIS 209-210 AMERICAN HISTORY (6)
 - HIS 312 MISSISSIPPI HISTORY (3)
 - Economics (6)
 - Geography (6) (3 hours at 300 level or above)
 - History electives (6) (300 level or above & including at least one non-western history course)
 - Political Science (6) (3 hours at 300 level or above)
 - Sociology (3)
 - TOTAL 36**

6. Professional Education

- PSY 360 PSYCHOLOGY OF LEARNING (3)
- ED 300 EDUCATION AS A PROFESSION (3)
- ED 302 ART AND SCIENCE OF TEACHING (3)
- HIS 410 METHODS & MATERIALS IN SECONDARY HISTORY AND SOCIAL STUDIES (3)
- ED 401 CLASSROOM MANAGEMENT (3)
- ED 409 OBSERVATION & DIRECTED TEACHING 12
- TOTAL 27**

NOTE: HIS 410 is offered only in the fall. ED 401 and ED 409 are available to history and social studies students only in the spring. Exceptions will be made only for emergency situations and must be approved by the head of the Division of Humanities.

7. A total of 128 hours is required for graduation. Hours remaining after the above requirements have been met should be chosen in consultation with the advisor. Courses in foreign languages, economics, political science, English, geography, and journalism are useful to teachers of History/Social Studies.

SAMPLE CURRICULUM

B.A. in History with Teacher Certification
in Secondary Social Studies

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem.Hrs.
UN 101	1	HIS 209-210	6
English Composition	3	HIS 312	3
HIS 101-102	6	Foreign Language	6
Foreign Language	8	POL Science Elective	3
Natural Science w/lab	8	Geography	3
Math Core	3	ED 300	3
Health & Kinesiology	2	*Literature & Fine Arts	9
COM 101	3	Philosophy	3
TOTAL	34	TOTAL	36
JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300	3	HIS 499	3
HIS 311	3	Computer Course	3
American History Elective	3	HIS 410	3
POL SCI 300 Level	3	European History Elective	6
SOC 201	3	Non-Western History Elective	3
GEO 300 Level	3	ED 401	3
Economics	6	ED 409	<u>12</u>
ED 302	3	TOTAL	33
PSY 360	3		
Electives	<u>3</u>		
TOTAL	33		

Total Degree Hours Required: 136

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

INTERNATIONAL STUDIES MINOR

The international studies minor seeks to help students understand the modern global environment in an interdisciplinary manner. Increasingly, careers in business, government, the arts, sciences, and humanities require international familiarity.

The minor approaches its aim in two ways.

- I. To understand other societies: Students will take courses in three disciplines, totaling twelve hours, from among the following courses:

- ANT 201: Contemporary Cultural Anthropology
- ANT 351: Readings in Cultural Anthropology
- ART 311: Twentieth-Century Art Up to World War II
- ART 312: Twentieth-Century Art from World War II to the Present
- EN 232: Survey of World Literature II
- FLF 352: French Literature after 1850
- FLS 361-2: Contemporary Spanish Literature
- GEO 304: Geography of Latin America
- HIS 350: Europe since 1914
- HIS 358 The Latin American Republics
- POL 453: Advanced Comparative Politics
- REL 213: Religions of the World

These courses may not be used to satisfy both the core requirements and those of the International Studies Minor. Students are also strongly encouraged to engage in an international experience. Such experiences may, with the approval of the university advisor for the minor and by the Vice President for Academic Affairs, may be counted for up to 6 hours toward this requirement.

To fulfill this portion of the minor, students must also demonstrate an intermediate competency in a modern foreign language. This can be done through successful completion of FLF or FLS 201-2 or by other means.

- II. To understand the dynamics of relations between and among societies, states or cultures: Students must take six hours from among the following courses:

- BU 371: International Business Seminar
- EN 330: Postcolonial Literature
- GEO 101: Elements of World Geography
- GEO 351: Environmental Geography
- HIS 422: The Rise and Fall of Communism, a Global Study
- POL 380: U.S. Foreign Policy
- POL 454: International Relations

These courses may not be used to satisfy both the core requirements and those of the International Studies Minor.

Students should be aware that the minor is very flexible, and can be tailored to the student's individual goals in consultation with an advisor. Students who wish to minor in International Studies should contact Michael Burger, the university advisor for the minor. He will assign the student an international advisor specifically concerned with international concerns within that student's major. Students who have not declared a major will develop their course of study within the minor with the university advisor. Courses with rotating topics (e.g., BU 499: Special Topics in Business) may also fulfill the requirements of the minor, with the approval of the international advisor within the student's major, or that of the university advisor, and with approval from the Vice President for Academic Affairs.

PARALEGAL STUDIES PROGRAM

The Paralegal Studies Program is approved by the American Bar Association and is designed to prepare majors for careers as paralegals. The purpose of this program is to train students to assume a key role on the professional legal team assisting attorneys in various legal services.

Mississippi University for Women offers ABA approved BA and BS degree programs in Paralegal Studies. For general degree requirements, see "Academic Program Requirements" in this catalog.

The paralegal courses offered at MUW constitute a background for para-professional practice as a certified paralegal. The student who wishes to major in the paralegal area should consult the Program Director, Mr. H. J. Davidson.

The objectives of the Paralegal Studies Program are as follows:

1. To train students as paralegals to assist attorneys in law offices, legal services corporations, banks, corporations, and various government agencies by providing instruction and experience in general education, business, and law.
2. To provide students with a basic understanding of legal concepts and terms of subjects which are vital to practicing paralegals. To provide students with legal writing and research skills to enable graduates to perform as efficient members of a legal team.
3. To support the general principles of ethical legal practices, professional responsibilities, and the prohibitions against the unauthorized practice of law by lay persons.
4. To provide knowledge of the principles of ethical and professional responsibilities as these relate to lawyers, legal assistants, clients, and to the legal profession.
5. To provide a broad background in general education for the development of a well-rounded individual.
6. To constantly improve and adjust the program to meet the needs of the community by seeking input from judges, local attorneys, legal assistants, and students.
7. To maintain equality of opportunity in the education program without discrimination on the grounds of race, color, religion, natural origin, or gender.

PARALEGAL STUDIES MAJOR

In addition to all University core requirements and appropriate BA*/BS degree requirements, the paralegal studies major requires 39 hours, with the final 3 hours consisting of an internship taken during a student's final semester. Major requirements are:

- PLG 101 INTRODUCTION TO PARALEGAL STUDIES (3)
- PLG 241 LEGAL ENVIRONMENT OF BUSINESS (3)
- PLG 200 LEGAL BIBLIOGRAPHY AND RESEARCH I (3)
- PLG 202 LEGAL BIBLIOGRAPHY AND RESEARCH II (3)
- PLG 303 TORTS (3)
- PLG 330 LEGAL WRITING (3)
- PLG 340 LAW OFFICE TECHNOLOGY AND MANAGEMENT (3)
- PLG 428 REAL ESTATE LAW (3)
- PLG 429 CIVIL LITIGATION (3)
- PLG 440 PRACTICAL LEGAL LAB (3)
- PLG Electives (9)

Paralegal majors are also required to take:

- BU 157 INFORMATION SYSTEMS USING MICROCOMPUTERS (3)
- PHL 205 LOGIC (3)

* 6 hours of foreign language at the 200 level or above.

SAMPLE CURRICULUM

B.A. in Paralegal Studies

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101	3	PLG 200, 202	6
PLG 101	3	PLG 303	3
PLG 241	3	PHL 205	3
Natural Sciences w/lab	8	COM 101	3
History of Civilization	6	Math Core	3
Foreign Language	8	Foreign Language	6
UN 101	1	Social Institutions	3
Health & Kinesiology	2	BU 157	3
TOTAL	34	*Literature & Fine Arts	<u>3</u>
		TOTAL	33

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
Human Behavior	3	PLG 440	3
EN 300	3	PLG Electives	6
PLG 330, 340, 428, 429	12	Electives	<u>21</u>
PLG Elective	3	TOTAL	30
*Literature & Fine Arts	6		
Electives	4		
TOTAL	31		

Total Degree Hours Required = 128

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

SAMPLE CURRICULUM

B.S. in Paralegal Studies

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101	3	*Literature & Fine Arts	9
Natural Sciences w/lab	8	Social Institutions	3
Math 113 or above	3	PHL 205	3
Health & Kinesiology	2	Science and/or Math (BS)	6
BU 157	3	PLG 200, 202	6
PLG 101	3	PLG 303	3
PLG 241	3	COM 101	3
History of Civilization	6	TOTAL	33
UN 101	<u>1</u>		
TOTAL	32		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300	3	PLG 440	3
PLG 330, 340, 428, 429	12	PLG Electives	6
PLG Electives	3	Human Behavior	3
Intercultural Studies	3	Electives	<u>21</u>
Electives	<u>2</u>	TOTAL	33
TOTAL	30		

Total Degree Hours Required = 128

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

FIELD EXPERIENCE

Students who are accepted as majors in paralegal studies are required to complete an internship that is approved by their major advisor and Division Head (PLG 440). Students may not receive payment for their work experiences in these internships. Student performance will be evaluated by the paralegal instructor of record and the business or professional leader supervising the internship.

PARALEGAL STUDIES MINOR

Requirements for a minor in Paralegal Studies include the following courses:

- PLG 101 INTRODUCTION TO PARALEGAL STUDIES
- PLG 200 LEGAL BIBLIOGRAPHY AND RESEARCH I
- PLG 202 LEGAL BIBLIOGRAPHY AND RESEARCH II
- PLG 241 LEGAL ENVIRONMENT OF BUSINESS

Nine additional semester hours chosen from:

- PLG 327 ESTATES, WILL AND TRUSTS
- PLG 330 LEGAL WRITING
- PLG 340 LAW OFFICE TECHNOLOGY AND MANAGEMENT
- PLG 428 REAL ESTATE LAW
- PLG 429 CIVIL LITIGATION
- PLG 432 FAMILY LAW
- PLG 434 BANKRUPTCY LAW

PHILOSOPHY MINOR

Minor requirements: 21 hours in philosophy, including PHL 201. Philosophy is an excellent minor for a variety of majors. It is useful for those majoring in disciplines such as psychology or political science as well as those planning to enter graduate or professional schools.

POLITICAL SCIENCE

Political science courses train students to be skilled analysts of American and world politics. The curriculum emphasizes in-depth evaluation of political institutions and behavior in order to understand how participants in politics address social and economic problems. Pursuing the political science major also exposes the student to: the research methodology employed by political scientists; ethical considerations for both political participants and researchers; and the application of knowledge through experimental learning. The curriculum is ideal for anyone considering a career in or related to politics.

The Bachelor of Arts in Political Science requires six hours of foreign language at the 200 level or above and a minimum of 36 semester hours of political science courses, including POL 101, 201, 303, 310, 453, 454, and 490. Students must also complete the University core requirements.

SAMPLE CURRICULUM

B.A. in Political Science

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101	3	Foreign Language	6
HIS 101, 102	6	Natural Sciences w/lab	8
POL 101, 201	6	Computer course	3
Foreign Language	8	POL 303, 310	6
Math Core	3	*Literature & Fine Arts	<u>9</u>
Health & Kinesiology Core	2	TOTAL	32
UN 101	1		
COM 101	<u>3</u>		
TOTAL	32		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300	3	**POL 490	3-6
Human Behavior	3	**POL SCI Electives	12-15
POL 453, 454	6	Electives	<u>15</u>
Political Science Elective	3	TOTAL	30
Philosophy	3		
Electives	<u>16</u>		
TOTAL	34		

Total Degree Hours Required = 128

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

**Students may take POL 490 for 3 to 6 hours.

POLITICAL SCIENCE MINOR

Minor requirements: 21 semester hours, including POL 101, 201, and 303.

SOCIAL SCIENCES

The Social Sciences embrace several disciplines of study in the Divisions of Humanities, Education and Human Sciences, and Business and Communication concerned with the study of social relationships, human cultures, and the functioning of society. The major in Social Sciences surveys representative areas of study within these sciences.

It should be noted that the major in Social Sciences is closely compatible with the State of Mississippi Education Certification requirements for teaching history and social studies in the secondary schools.

SOCIAL SCIENCES MAJOR

In addition to all other University core requirements, appropriate BA*/BS degree requirements, and Divisional requirements, students must satisfactorily complete the 36 hours in history and social studies, including:

12 hours in history above the 102 level; can include HIS 311

12 hours in political science ; can include POL 310

HIS 311 or POL 310

12 hours, at least 6 at the 300 level or higher, chosen from at least three of the following areas: Anthropology, Economics, Geography, Philosophy, and Sociology.

Social sciences majors are strongly urged to take HIS 311 or POL 310 as soon as possible after completion of HIS 102 and POL 101.

*6 hours of foreign language at the 200 level or above.

SAMPLE CURRICULUM

B.A. in Social Science

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
UN 101	1	**History Electives above 102	3-6
English Composition	3	SOC 201	3
History of Civilization	6	**HIS 311 or POL 310	3
Natural Science w/lab	8	Math above MA 113 or Computer Crs	3
Math Core	3	*Literature & Fine Arts	9
COM 101	3	Foreign Language	6
Health & Kinesiology	2	Philosophy	<u>3</u>
Foreign Language	<u>8</u>	TOTAL	33
TOTAL	34		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
**POL Science Electives	6-9	History Elective above 102	3
History Elective above 102	3	POL Science Elective	3
EN 300	3	Econ, Geog	3
Econ, Geog, Phil, Anth above 300	6	Electives	<u>21</u>
Electives	<u>10</u>	TOTAL	30
TOTAL	31		

Total Degree Hours Required = 128

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

** 12 hours in history above 102; can include HIS 311

** 12 hours in political science; can include POL 310

SAMPLE CURRICULUM

B.S. in Social Science

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
UN 101	1	**History Electives above 102	3-6
English Composition	3	SOC 201	3
History of Civilization	6	**HIS 311 or POL 310	3
Natural Science w/lab	8	Math above MA 113 or Computer Course	3
Math Core	3	*Literature & Fine Arts	9
COM 101	3	Intercultural Studies	3
Health & Kinesiology	2	Non-lab Science (BS)	<u>6</u>
Electives	<u>6</u>	TOTAL	33
TOTAL	32		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
**POL Science Electives	6-9	History Elective	3
History Elective above 102	3	POL Science Elective	3
EN 300	3	Philosophy	3
Econ, Geog, Phil, Anth above 300	6	Econ, Geog	3
Electives	<u>10</u>	Electives	<u>20</u>
TOTAL	31	TOTAL	32

Total Degree Hours Required = 128

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

** 12 hours in history above 102; can include HIS 311

** 12 hours in political science; can include POL 310

SAMPLE CURRICULUM

B.A. in Social Science with Teacher Certification

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
UN 101	1	HIS 209-210	6
English Composition	3	POL Science Elective	3
History of Civilization	6	Foreign Language	6
Foreign Language	8	*Literature & Fine Arts	9
Math Core	3	Philosophy	3
COM 101	3	SOC 201	3
Natural Science w/lab	8	HIS 312	3
Health & Kinesiology	<u>2</u>	**HIS 311 or POL 310	<u>3</u>
TOTAL	34	TOTAL	36

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
PSY 360	3	Non-Western History Elective	3
EN 300	3	POL Science above 300	3
Economics	6	Computer Course	3
Geography	3	HIS 410	3
Geography Above 300	3	ED 401	3
**History Electives	3-6	ED 409	12
**POL Science Electives	3-6	Elective	3
ED 300	3	TOTAL	30
ED 302	3		
TOTAL	33		

TOTAL = 133

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

** 12 hours in history above 102; can include HIS 311

** 12 hours in political science; can include POL 310

SAMPLE CURRICULUM

B.S. in Social Science with Certification

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
UN 101	1	HIS 209-210	6
English Composition	3	POL Science Elective	3
History of Civilization	6	*Literature & Fine Arts	9
Math Core	3	Philosophy	3
COM 101	3	Non-lab Science or Math	6
Natural Science w/lab	8	HIS 312	3
Health & Kinesiology	2	**HIS 311 or POL 310	3
SOC 201	3	TOTAL	33
GEO 101	3		
TOTAL	32		

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
Elective	3	Non-Western History Elective	3
EN 300	3	**POL Science Electives	3-6
Economics	6	Computer Course	3
Geography Above 300	3	HIS 410	3
**History Electives	3-6	ED 401	3
POL Science above 300	3	ED 409	<u>12</u>
PSY 360	3	TOTAL	30
ED 300	3		
ED 302	3		
TOTAL	33		

Total Degree Hours Required = 128

*Literature & Fine Arts (9) At least one course from Literature (EN 201, 202, 203, 204, 231, 232, FLS 311, 312, FLF 311, 312) and one course from Fine Arts (ART 102, 211, 212, DAN 110, MUS 101, 105, or TH 175)

** 12 hours in history above 102; can include HIS 311

** 12 hours in political science; can include POL 310

TEACHER CERTIFICATION

See page 166 for teacher certification in History and Social Studies.

WOMEN'S STUDIES MINOR

To earn a women's studies minor, students must complete eighteen hours, three of which will consist of the following:

WS 200 INTRODUCTION TO WOMEN'S STUDIES

For the remaining 15 hours, students may choose a combination of any five courses that are already being offered. These courses include:

ART 315 WOMEN ARTISTS IN HISTORY

BU 384 STRATEGIES FOR THE MANAGERIAL WOMAN

COM 303 IMAGES OF WOMEN IN FILM

EN 350 IMAGES OF WOMEN IN LITERATURE

EN 375 IMAGES OF WOMEN IN MEDIEVAL LITERATURE

HIS 324 WOMEN IN EUROPEAN HISTORY

HIS 326 WOMEN IN AMERICAN HISTORY

PSY 350 PSYCHOLOGY OF WOMEN

REL 308 WESTERN WOMEN'S ROLES IN RELIGION

SPECIAL TOPICS OR INDEPENDENT STUDY COURSES



INTERDISCIPLINARY STUDIES

The Division of Interdisciplinary Studies offers programs on an interdisciplinary basis. The division currently offers one baccalaureate degree program in culinary arts. A minor in culinary arts is also available.

THE MUW CULINARY ARTS INSTITUTE

SARAH R. LABENSKY, CCP, Director

Established in 1996, the MUW Culinary Arts Institute provides interdisciplinary instruction in the culinary arts. The curriculum emphasizes classic cooking techniques applied to small-quantity food preparation. In addition to the mastery of cooking skills and knowledge of food service, students are also prepared for employment and leadership in diverse areas of the burgeoning food industry such as managing a corporate dining facility, working as a food stylist, writing about food in the growing epicurean publication market, and serving the growing and important programs in wellness.

The Institute is housed in the north annex of Shattuck Hall, one of 23 buildings on the MUW campus listed on the National Register of Historic Places. The facilities contain administrative and faculty offices, five kitchen areas and a library and conference room.

The MUW Culinary Arts Institute offers:

1. A major in culinary arts leading to the Bachelor of Science degree;
2. A minor in one of four correlate areas — culinary entrepreneurship; food journalism; food art (food styling and photography); and nutrition/wellness;
3. A minor in culinary arts; and
4. A ten credit-hour culinary certificate.

PURPOSE STATEMENT

The purpose of the MUW Culinary Arts Institute is to provide interdisciplinary instruction in culinary arts in order to prepare students for employment and leadership in diverse areas of the food industry. The Culinary Arts Institute supports the University's mission by providing instruction in a highly interactive environment through which students develop skills in communication, technology, and critical thinking in addition to fundamental culinary skills. The Culinary Arts Institute further supports the University's mission by offering students a broad perspective on their chosen profession and encouraging leadership and learning activities outside the traditional classroom setting.

GOALS

Individuals who successfully complete the bachelor of science in culinary arts will be able to:

1. Appreciate and explain the variety of career opportunities available.
2. Demonstrate strong teamwork and leadership skills and be able to work in small groups to achieve external and internal goals.
3. Demonstrate a knowledge of the history of professional food service and use professional terminology accurately.
4. Understand *mise en place* and be able to function in an organized and efficient manner in a professional kitchen.
5. Describe various cooking methods and the underlying principles of cooking.
6. Arrange and prepare a dining room for service and perform table service using proper etiquette.
7. Recognize and discuss various international and ethnic cuisines and understand the factors influencing the historical and contemporary development of cuisines.

8. Understand and apply basic business skills, including mathematical problem-solving, to the culinary setting.
9. Understand the biological and chemical reactions that occur during food preparation and cooking, and explain the nature of specific food components.
10. Demonstrate mastery of progressively more difficult skills by planning, organizing, preparing, and serving catered events in addition to traditional classroom assignments.

Facilities

The Culinary Arts Institute is housed in the north annex of Shattuck Hall, one of 23 buildings on the MUW campus listed on the National Register of Historic Places. The facilities contain administrative and faculty offices, five kitchen areas, and a library and conference room. In addition, students participate in a variety of on-campus and off-premise catered events for the local community.

Internship Opportunities

Students majoring in culinary arts are required to complete a six credit-hour internship following their junior year. Internship sites are located throughout the country and include hotels and restaurants, caterers, bed and breakfast operations, publishing firms and food manufacturers, among others. Sites and assignments are chosen based on each student's professional interests and abilities.

B.S. DEGREE PROGRAM IN CULINARY ARTS

In addition to the university core curriculum, the B.S. degree program in culinary arts requires satisfactory completion of the following courses:

Core Courses Required for the Major:

- BSM 131 MICROBIOLOGY WITH LAB (4)
- PSC 111 GENERAL CHEMISTRY WITH LAB (4)
- BU 157 INFORMATION SYSTEMS *or* MA 123 STATISTICS (3)

Culinary Arts Courses

- CA 200 INTRODUCTION TO CULINARY ARTS (3)
- CA 300 FOOD PREPARATION I (5)
- CA 301 FOOD PREPARATION II (5)
- CA 310 DINING ROOM SERVICES (3)
- CA 350 INTERNSHIP (6-12)
- CA 400 FOOD PREPARATION III (5)
- CA 401 WORLD CUISINES (3)
- CA 410 BUSINESS SKILLS IN THE CULINARY ARTS (3)

Other Required Courses

- BSM 342 FOOD MICROBIOLOGY WITH LAB (4)
- BU 302 SUPERVISORY MANAGEMENT (3) *or*
BU 333 ORGANIZATIONAL COMMUNICATIONS
- FN 301 SCIENCE OF FOOD (3)
- FN 302 MENU/RECIPE DEVELOPMENT (3)
- FN 325 NUTRITION (3)
- ADDITIONAL SCIENCE (2+) (lab or non-lab)

Optional Courses/Electives:

- CA 315 DEMONSTRATION TECHNIQUES (3)
- CA 375 ADVANCED BAKING (3)
- CA 399 SELECTED TOPICS IN CULINARY ARTS (1-3)
- CA 415 FOOD STYLING (3)
- CA 450 INTERNATIONAL INTERNSHIP (6-12)
- CA 451 INDEPENDENT STUDY (3)

EMPHASIS AREA REQUIREMENTS

A minor in one of the following four emphasis areas is required.

Option 1: Culinary Entrepreneurship Minor (Note: This minor is currently being phased in. Please see your advisor about substituting courses from the General Business curriculum as necessary.)

CA 260 INTRODUCTION TO CULINARY ENTREPRENEURSHIP	3
CA 361 ACCOUNTING AND FINANCE FOR CULINARY VENTURES	3
CA 362 BUSINESS LAW FOR CULINARY ENTREPRENEURS	3
CA 363 CULINARY SERVICE DESIGN AND MANAGEMENT	3
CA 364 CULINARY VENTURE MARKETING	3
CA 365 APPLIED HUMAN RESOURCE MANAGEMENT FOR CULINARY BUSINESSES	3
CA 460 SEMINAR IN CULINARY ENTREPRENEURSHIP	<u>3</u>
TOTAL	21

Option 2: Food Journalism Minor

ART 220 FINE ARTS PHOTOGRAPHY	3
COM 102 INTRODUCTION TO MASS COMMUNICATIONS	3
COM 200 WRITING FOR THE MEDIA	3
COM 325 VISUAL DESIGN	3
EN 317 TECHNICAL AND BUSINESS WRITING <i>or</i> EN 311 ADVANCED PROSE WRITING <i>or</i> COM 307 ADVANCED WRITING FOR THE MEDIA	3
CA 315 DEMONSTRATION TECHNIQUES	<u>3</u>
TOTAL	18

Option 3: Food Art Minor

ART 103 DESIGN I	3
ART 104 DESIGN II	3
ART 195 COMPUTERS IN ART <i>or</i> COM 325 VISUAL DESIGN	3
ART 220 FINE ARTS PHOTOGRAPHY	3
CA 315 DEMONSTRATION TECHNIQUES	3
CA 415 FOOD STYLING	<u>3</u>
TOTAL	18

Option 4: Nutrition/Wellness Minor

PSY 206 HUMAN GROWTH & DEVELOPMENT	3
BSB 120 HUMAN PHYSIOLOGY	4
FN/HKC 247 NUTRITION & PHYSICAL ACTIVITY IN WEIGHT MANAGEMENT	3
HKH 101 PERSONAL AND COMMUNITY HEALTH	3

ELECTIVES: Choose 6 credit hours from the list below	6
FS 305 Child Growth and Development	
FS/PSY 421 Adult Development	
HK 381 Health Problems	
NU 453 Death, Dying and Bereavement	
CA 451 Independent Study	
FN 499 Selected Topics in Nutrition	
TOTAL	19

SAMPLE CURRICULUM

B.S. Degree in Culinary Arts

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
EN 101 (CC)	3	Literature/Fine Arts (CC)	6
COM 101 (CC)	3	Human Behavior (CC)	3
History of Civilization (CC)	6	BU 157 <i>or</i> MA 123 (CC) (M)	3
PSC 111/with lab (CC) (M)	4	Social Institutions (CC)	3
Science Elective	3	BSM 131 with lab (CC) (M)	4
MA 113 (CC)	3	BSM 342 with lab (M)	4
Fine Arts (CC)	3	Intro to Culinary Arts (M)	3
Health & Kinesiology (CC)	2	EMPHASIS MINOR (M)	3
UN 101 (CC)	<u>1</u>	Intercultural Studies	<u>3</u>
TOTAL	28	TOTAL	32

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300 (CC)	3	Food Prep III (M)	5
Food Prep I (M)	5	Menu/Recipe Development (M)	3
Dining Room Service (M)	3	Business Skills (M)	3
World Cuisines (M)	3	Nutrition (M)	3
Food Prep II (M)	5	BU 302 <i>or</i> BU 333 (M)	3
Science of Food (M)	3	Critical Thinking (CC)	3
EMPHASIS MINOR (M)	6	EMPHASIS MINOR (M)	9
Elective	<u>3</u>	Elective	<u>3</u>
TOTAL	31	TOTAL	32

INTERNSHIP*

CA 350 (M)	6
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Note: Courses coded (CC) are required for the core curriculum. Courses coded (M) are required for the major.

*Conducted during the summer between Junior/Senior years. Six (6) hours are required, but may be taken for 12 credit hours with increased clock hours.

REQUIREMENTS FOR A MINOR IN CULINARY ARTS

CA 200 INTRODUCTION TO CULINARY ARTS	3
CA 300 FOOD PREPARATION I WITH LAB	5
CA 301 FOOD PREPARATION II WITH LAB	5
CA 310 DINING ROOM SERVICES	3
CA 401 WORLD CUISINES	3
FN 325 NUTRITION	<u>3</u>
TOTAL	22

CULINARY CERTIFICATE PROGRAM

The Culinary Certificate program is designed for students interested in non-traditional courses in specific aspects of the culinary arts. The Culinary Certificate is awarded after completion of ten (10) one-credit hour courses (see list below).

PURPOSE STATEMENT

The purpose of the Culinary Certificate program is to provide a high-quality instructional program for avocational (hobbyist) students seeking to improve their culinary skills. The program is designed to support the continuing education, community service and economic development aims of the University's mission.

GOALS

Individuals who complete the Culinary Certificate program will be able to:

1. Demonstrate teamwork and leadership skills and be able to work in small groups to achieve goals.
2. Demonstrate a basic knowledge of the history of professional food service and use professional terminology accurately.
3. Understand *mise en place* and be able to function in an organized and efficient manner in a kitchen.
4. Describe various cooking methods and the underlying principles of cooking.
5. Prepare a variety of soups, stocks, sauces, and dressings.
6. Prepare a variety of basic dessert and pastry items.
7. Prepare a variety of breads, including quick-bread and yeast products.
8. Prepare a variety of meat, fish, shellfish, and poultry items.
9. Recognize and discuss various international and ethnic cuisines and understand the factors influencing the development of cuisines.

CA 101 Culinary Basics is a required prerequisite to the other courses. Courses will be offered on an enrollment demand basis and generally meet on Saturdays. Students have five academic years from the date of enrollment in their first course to complete the certificate program. Successful completion of the Culinary Certificate program permits students who enter the B.S. degree program to by-pass CA 200 Introduction to Culinary Arts.

CA 101 CULINARY BASICS
CA 102 BREAD BAKING
CA 103 PASTRIES AND DESSERTS
CA 104 MEATS AND FISH
CA 105 COLD FOODS
CA 106 SOUPS, STOCKS, SAUCES, AND GRAVIES
CA 107 REGIONAL CUISINES
CA 108 NUTRITION/HEALTHY FOODS
CA 109 VEGETABLES
CA 110 POTATOES, GRAINS AND PASTA
CA 111 BASICS OF MENUS AND RECIPES
CA 112 BASICS OF ENTERTAINING
CA 115 WINE APPRECIATION
CA 199 SELECTED TOPICS



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NURSING

Sheila V. Adams, Head of Division

ASSOCIATE OF SCIENCE IN NURSING FACULTY

ASSISTANT PROFESSOR AND DIRECTOR/ Mary Jo Kirkpatrick
ASSISTANT PROFESSORS/ Jessica Alexander, Suzanne Bennett, Sarah Howell
INSTRUCTORS/ Marci Boswell, Barbara Bryan, Julie Jones, Carey McCarter, Jennifer McIntyre, Karen Nabors, Clara Rustin, Theresa Sparks, Pam Thomas

BACHELOR OF SCIENCE IN NURSING FACULTY

PROFESSOR AND DIRECTOR/ Linda S. Cox
ASSOCIATE PROFESSORS/ Linda Forte'
ASSISTANT PROFESSORS/ Janice Giallourakis, Kathy McShane (Tupelo Coordinator), Betty Metheny
INSTRUCTORS/ Heather Carter-Templeton, Jolyn Cooke, Charlotte Curtis, Sacha Dawkins, Rochelle Hughes, Faye Jordan, Anita Lee, Tammi McCoy, Deborah Miranda, Sally Pearson, Almetria Poole

MASTER OF SCIENCE IN NURSING FACULTY

PROFESSOR AND DIRECTOR/ Janice Unruth Davidson (FNP)
PROFESSORS/ Melinda Rush (FNP), Linda Sullivan (FNP/PNP) (Part-time)
INSTRUCTORS/ Melissa Dodson (FNP), Terri Hamill (FNP/NNP), Robert Swanson (FNP)

The Division of Nursing at Mississippi University for Women offers three degree programs: the Associate of Science in Nursing (ASN), the Bachelor of Science in Nursing (BSN), and the Master of Science in Nursing (MSN). Information on comparison of expenses and fees with other Mississippi Nursing Schools can be found in Nursing Education Opportunities in Mississippi. Copies are available in the Divisional and Program offices or at <http://www.mshealthcareers.com/news/nursingopp.htm>.

GENERAL PURPOSES AND PHILOSOPHY

The purpose of the Division of Nursing, reflected in the philosophies and outcomes of the three programs, is to provide a system of education which will prepare nurses for several levels of practice. Preparation for the profession of nursing is offered at the associate, baccalaureate, and master's levels in a personalized and stimulating environment conducive to strong academic and leadership preparation, community service, achievement of clinical expertise, and life-long learning. As a part of the educational process, students develop an awareness of gender-related issues and multicultural diversity.

The purpose relates to the Mission of the University by providing professional education for several levels of students with an emphasis on academic and leadership preparation for women and men in a personalized environment. The purpose, philosophies, and outcomes of the division and the three programs are consonant with the purpose and aims of the University and are derived from the faculty's beliefs about the nature of education and nursing practice.

The purpose of the Associate of Science in Nursing Program is to prepare nurses to manage direct care to clients with commonly recurring illnesses in acute and long-term health care facilities. This purpose relates to the Mission of the University by providing general and specialized education for a diverse population of students, but with an empha-

sis on career preparation for women. In relation to the University the Associate of Science in Nursing program defines education as the process through which the student acquires knowledge and concepts necessary for the profession of nursing. This learning process is facilitated by a personalized environment, which prepares the graduate to assume responsibilities of a registered nurse as health needs change and research findings expand.

The purpose of the Bachelor of Science in Nursing Program is to prepare a nurse generalist who is a leader in the promotion and maintenance of health and the improvement of health care outcomes across all settings at the local, state, national and global levels. This purpose relates to the mission of the University by providing strong academic and leadership preparation to both women and men. The graduate is able to function as a provider of care, designer/manager/coordinator of care and a member of the profession. Graduates from the Baccalaureate nursing program are prepared with a liberal arts core which contributes to the acquisition of professional knowledge. In-depth preparation in the application of critical thinking skills, communication skills, knowledge acquisition, and standards of professional nursing practice enables the graduate to become a life-long learner.

The purpose of the Master of Science in Nursing Program is to prepare advanced practice nurses by expanding and refining a broad base of knowledge and skills of baccalaureate education incorporating the experiential background of the professional nurse. This purpose relates to the Mission of the University by providing professional education at the graduate level that emphasizes advanced academic preparation of specialized knowledge and competencies through the process of role mastery.

ACCREDITATION

The Associate of Science in Nursing, the Bachelor of Science in Nursing and the Master of Science in Nursing programs all hold state accreditation from the Board of Trustees of State Institutions of Higher Learning (IHL, 3825 Ridgewood Road, Jackson, MS 39211; 601-432-6486, <http://www.ihl.state.ms.us>). All three programs are also accredited by the National League for Nursing Accrediting Commission, Inc.(NLNAC, 61 Broadway - 33rd Floor, New York City, NY, 10006. 1-800-669-1656, extension 153, <http://nlnac.org/home.htm>).

FACILITIES

The general education and nursing courses for the ASN program, the Generic BSN program, and the MSN program are taught on the campus of Mississippi University for Women in Taylor Hall. Nursing courses for the BSN Advanced Placement option are taught on the Tupelo campus. Facilities utilized for undergraduate clinical nursing experiences include institutions and agencies usually within a sixty-five mile radius. Students are not guaranteed an assignment in any one clinical area.

ADVANCED PLACEMENT OPTION

Licensed Practical Nurses with a current unencumbered Mississippi license are eligible for advanced placement in the Associate of Science in Nursing Program when they have one year's work experience as an LPN, and have satisfactorily completed the prerequisite courses, first year non-nursing courses, NU 112 Pharmacology, NU 144 Nursing Transition, and NU 145 Nursing Transition Clinical. NU 112, NU 144, and NU 145 are offered during the second term of summer school. Upon completion of NU 144 and NU 145 the LPN will have validated 16 hours of credit in nursing and may enter the second year of the Associate of Science in Nursing curriculum. Sixty-one (61) semester credit hours are required for graduation. Thirty-one (31) hours must be earned at MUW.

Registered Nurses who are graduates of Associate of Science in Nursing and diploma programs with a current unencumbered license are eligible for advanced placement in

the Bachelor of Science in Nursing Program when they have one years' work experience as a RN and have satisfactorily completed all but 12 hours of the prerequisite courses. NU 359, the professional transition course, is offered both in the fall and summer semesters. Upon completion of this course, the RN will have validated 38 hours of credit in nursing and would then enter the senior year.

PROCEDURES FOR ADVANCED PLACEMENT OPTION

1. Students must complete all requirements for admission to the University and be accepted into the Associate of Science/Bachelor of Science in Nursing Programs.
2. Students seeking advanced placement in the Associate of Science in Nursing Program must complete the prerequisite and first year non-nursing courses.
3. Students seeking advanced placement in the Bachelor of Science in Nursing Program may enter after completing 54 hours of core course work.

TRANSFER OF CREDIT

Equivalent courses that students have taken at an accredited two or four year college will usually be accepted for credit. For students entering the Associate of Science and the Bachelor of Science in Nursing Program, "D" grades may be accepted by the University for transfer credit, but are not accepted as passing grades in the Division of Nursing due to state accreditation standards for the Bachelor of Science in Nursing Program and program requirements for the Associate of Science in Nursing Program. An entering student who presents credits more than six years old in certain courses, such as the sciences, nutrition and human growth and development, will be counseled, and the program of studies planned on an individual basis. Science courses older than six years must be repeated. Nursing courses are evaluated on an individual basis. Students transferring from another School of Nursing must provide a letter verifying eligibility for readmission to the nursing program from which they are transferring.

GENERAL REQUIREMENTS/RESPONSIBILITIES

The following apply to all undergraduate nursing programs at MUW.

ATTENDANCE

Refer to student handbook and individual course instructor.

HEALTH

All students in clinical nursing courses are required to:

1. Have annual health examinations.
2. Provide documentation of having had two MMRs (Measles, Mumps and Rubella) or proof of serological immunities.
3. Provide documentation of having had an annual TB test.
4. Provide documentation of having a Tetanus Toxoid within the last 10 years.
5. Take the Hepatitis B Vaccine or sign waiver.

All students admitted to the Division of Nursing are subject to the Division of Nursing Drug and Alcohol Abuse Policy.

INSURANCE

All students in clinical nursing courses must provide proof of automobile, health, and malpractice insurance.

TRANSPORTATION

Students are responsible for providing and paying for their own transportation for clinical and field experience.

OTHER

All students in clinical nursing courses must have current American Heart CPR certification, and instruction in OSHA requirements related to universal precautions and HIPAA guidelines. Students are required to have a criminal background record check in accordance with Mississippi Statue 43-11-13 regarding health care workers. If a student has any felonies or disqualifying events, he/she will be subject to exclusion from the Division of Nursing.

ASSOCIATE OF SCIENCE IN NURSING PROGRAM

PHILOSOPHY

The Associate of Science in Nursing Program at Mississippi University for Women, cognizant of and responsive to the health needs of rural Mississippi, combines general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. The program for the associate degree nurse prepares the graduate for entry level into professional nursing practice and neither requires nor precludes further education.

The faculty believe that each person is a bio-psycho-social and spiritual being whose inner nature is in part unique to the individual and in part shared with all humankind. The person's nature is basically good or neutral, and the individual strives to satisfy basic needs as well as to work toward self-actualization. Interaction between the individual and the environment occurs throughout the life span, but follows a sequential, orderly pattern of growth and development. The person is of value to self and the environment as an individual regardless of any innate abilities or differences. Therefore, the individual has the right to health care opportunities which can lead toward the realization of that person's full potential as a human being.

Nursing is one of many groups practicing which provide health care to individuals within society as a whole. In its broadest sense, nursing is the application of arts and sciences in assisting the person to maintain and/or recover the optimum level of health or to accept death. Nursing's functions include the performance of those activities that would ordinarily be performed by the self if the individual had the strength, will or knowledge. These activities should be performed in a manner which promotes responsibility, freedom and consciousness as an interdependent member of society.

Associate Degree nursing practice combines nursing skills with selected principles from the biological, technological, and social sciences. The associate degree nurse utilizes these principles and skills to assess the individual's level of growth and development and potential assets along the wellness-illness continuum. Therapeutic nursing intervention and instruction are planned and evaluated to assist the person to maintain and/or recover an optimum level of health or to accept death. The associate degree nurse is prepared to provide care in the community where policies and procedures are specified and guidance is available to a group of clients with acute and chronic health care needs.

Education is a change in individual behavior which evolves from organized learning experiences through the use of critical thinking. It is the process through which a student acquires knowledge, decision-making skills, and understanding of those facts, principles and concepts that underlie a field of endeavor. The student is assisted in integrating the knowledge and skills necessary to function effectively in that field of endeavor in a complex, dynamic society.

Learning is a continuous and active process manifested by change reflected in behavior. This learning is best achieved when outcomes of learning are behaviorally defined and attainable through a sequential learning process from the simple to the complex. With recognition of the dependent nature of the student body, the learner is encouraged toward

progressive independence. The learning process is facilitated by a personalized environment which re-enforces individual strengths through written communication, oral presentations, frequent individual conferences, small group discussions, and specific planned activities.

Associate Degree nursing education is committed to insuring program effectiveness through strategic planning and collaborative relationships within the community. Through provision of educational opportunities graduates are prepared to assume the role of provider of care, manager of care and member of the discipline of nursing in a changing and diverse society. The functions and responsibilities of the associate degree nurse will change as health needs within society change and research findings expand. In preparing for this change and expansion, a learning environment which emphasizes leadership, management, individual accountability, and the need for continued professional and cultural growth is provided.

EDUCATIONAL OUTCOMES

The Associate of Science in Nursing Program is designed to prepare nurses who will:

1. Utilize the nursing process in providing care to an individual or to a group of clients with acute and chronic health care needs.
2. Provide therapeutic nursing intervention, including client instruction, which reflects decisions based on critical thinking, communication theory, research findings, and the assessment of client needs.
3. Identify the interrelatedness between the client's needs, family, community and environment.
4. Utilize the client's level of growth and development and strengths along the wellness-illness continuum in providing care.
5. Provide nursing care where policies and procedures are specified and guidance is available.
6. Participate with other members of the health team in the community in managing client centered care in acute and long term settings.
7. Demonstrate personal accountability within the ethical and legal framework of nursing practice.
8. Recognize the responsibility of maintaining personal, professional, and cultural growth.

ADMISSION POLICY

See pages 21-23 in this bulletin for information concerning admission.

PROGRESSION POLICY — ASN PROGRAM

Once admitted to the Division of Nursing:

1. All non-nursing co-requisite courses must be passed with a grade of “C” or above before proceeding to the next semester. The biological science courses may be repeated only once.
2. A grade of “C” or above is required in each nursing course for progression in the program. A student who makes a “D” or lower in any nursing course is automatically excluded from the Associate Degree Program and must petition for readmission. Nursing courses may be repeated only once. A student who fails to make a “C” or above on a second attempt of a failed nursing course or who has failed two theory/clinical courses (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) is permanently excluded from the ASN program and is ineligible for readmission. Non-clinical nursing courses (without a clinical component - NU

112, 116, 126, 216, 226) and the clinical competency course (NU 460, 002) are treated like biological science courses and are considered in ineligibility status only if failed twice.

3. For each theory nursing course with an accompanying clinical course (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) a grade of a “C” or above is required in the theory course with a grade of “C” or better in the accompanying clinical course in order to progress. If this does not occur, only the course component which was failed must be retaken. If only one course component (theory or clinical) is failed it is considered as one failure; if both theory and clinical components are failed concurrently it is also considered as one failure.
4. A “WF” in a nursing course or in a biological science course is considered as a failure in that course.
5. A student who fails a nursing course for unsafe practice, unethical or illegal conduct will be dismissed from the program and will not be eligible for readmission to any program in the Division of Nursing.
6. Copies of the Nursing Student Grievance Policy are given to nursing majors during their orientation to the program. Copies are available in the Divisional and Program offices.

READMISSION POLICY - ASN PROGRAM

1. Students may be readmitted to the ASN Program only once. Students who are ineligible to return to the Division of Nursing due to two nursing failures and who have become Licensed Practical Nurses with at least 2 years work experience as an LPN may be considered for a second readmission into the Associate Degree Program.

2. Students must petition in writing to the ASN Readmission Committee.

3. The Readmission Committee will meet in February, May, August, and October. Petitions for readmission must be submitted by the 10th of the specified month.

4. Students must obtain a MUW and an overall grade point average of 2.0 prior to readmission to the Associate Degree Program.

5. Students who have been dismissed from the program for unsafe practice, unethical or illegal conduct will be excluded from the Associate Degree Nursing Program and will be ineligible for readmission to any program in the Division of Nursing.

6. Generic students who are ineligible for readmission in the BSN nursing program are ineligible for readmission into the Division of Nursing and therefore ineligible for admission into the ASN program.

7. The transcript, clinical record and letter of petition for each student will be reviewed by the Readmission Committee. After review, the Committee will make recommendations and notify each student by certified mail. The Readmission Committee chairperson will then inform the program director of the Committee’s recommendations.

8. If the recommendation of the committee is to readmit the student, this readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.

9. Students will be readmitted under requirements of the current catalog.

10. If a student fails a theory component course (NU 114, 124, 144, 214, 224) and passes the accompanying clinical component (NU 115, 125, 145, 215, 225) once readmitted he or she must take NU 460 Clinical Competency concurrently with the theory component course. If a student fails a clinical component course (NU 115, 125, 145, 215, 225) and passes the accompanying theory course, once readmitted he or she is encouraged to audit the accompanying theory component course (NU 114, 124, 144, 214, 224) when repeating the clinical course.

ADVANCED PLACEMENT OPTION FOR LICENSED PRACTICAL NURSES

Licensed practical nurses desiring to obtain an associate degree may do so through the advanced placement option. The requirements for university admission and graduation are the same as for those students entering the regular option. The LPN student must have a current unencumbered Mississippi license; one year's work experience as a licensed practical nurse; complete the prerequisite courses, the first year non-nursing courses, NU 112, Pharmacology, NU 144, Nursing Transition, and NU 145 Nursing Transition Clinical prior to enrolling in the second year of the curriculum. NU 112, NU 144 and NU 145 are taught in the second term of summer school. Upon completion of NU 144 and NU 145 the student will have validated 16 hours of nursing credit equal to the freshman level nursing courses. The second year of the program is the same for regular and advanced placement students.

GENERAL DEGREE REQUIREMENTS

1. Completion of the ASN curriculum requirements.
2. Satisfaction of residency and other general requirements (see "Academic Policies and Procedures").
3. A minimum of 72 semester credit hours.
4. For both generic and LPN advanced placement students, the completion of no more than half of the hours required for the Associate of Science degree at another institution and/or through by-pass examination.

COURSE OF STUDY

The ASN degree requires satisfactory completion of the following:

NU 112 PHARMACOLOGY AND DRUG THERAPY IN NURSING

NU 114 NURSING I (not required for LPN Advanced Placement students)

NU 115 NURSING I CLINICAL (not required for LPN Advanced Placement students)

NU 116 NURSING ROLE I (not required for LPN Advanced Placement students)

NU 124 NURSING II (not required for LPN Advanced Placement students)

NU 125 NURSING II CLINICAL (not required for LPN Advanced Placement students)

NU 126 NURSING ROLE II (not required for LPN Advanced Placement students)

NU 144 NURSING TRANSITION (required for LPN Advanced Placement students only)

NU 145 NURSING TRANSITION CLINICAL (required for LPN Advanced Placement students only)

NU 214 NURSING III

NU 215 NURSING III CLINICAL

NU 216 NURSING ROLE III

NU 224 NURSING IV

NU 225 NURSING IV CLINICAL

NU 226 NURSING ROLE IV

NU 235 ASN PRECEPTORSHIP

BSB 120 HUMAN PHYSIOLOGY

BSB 121 HUMAN ANATOMY WITH LAB

BSM 131 GENERAL MICROBIOLOGY WITH LAB

MA 113 COLLEGE ALGEBRA

PERSON

Person constitutes a biopsychosocial, spiritual system constantly interacting with and adapting to the environment to achieve and maintain a homeodynamic state. Person is valuable, holistic and worthy of respect and concern. Person may be defined as an individual, family, community, or society and has varying capabilities for independently meeting universal needs. These capabilities are dynamically influenced by structures, gender, value systems, culture, and environments. Person is responsible for meeting health needs and has the right to make necessary decisions and to receive professional assistance in achieving health goals.

ENVIRONMENT

Environment includes all conditions, circumstances, and influences encountered by and affecting person. Environment may be intrapersonal, interpersonal, or extra personal in nature. The intrapersonal environment is concerned with forces or interactive influences contained within the person. The interpersonal environment is concerned with forces or interactive influences between persons. The extra personal environment is concerned with forces or interacting influences existing outside the person. Environment affects the continuous process of becoming, evolving, and changing. Person and environment are complementary systems so that the relationship between the two is reciprocal. Change in one system elicits response in the other.

HEALTH

Health is defined by person in accordance with gender, culture, values, and capabilities. Health is constantly changing state and exists on an illness to wellness continuum. Promotion and facilitation of optimal health is developed in collaboration with person, when possible, and is based on resources available to both the person and the nurse.

NURSING

Nursing, as a profession, combines concepts from the sciences and liberal arts into an applied science and a creative art which focuses on health needs. The science of nursing is an organized body of knowledge derived through scientific research and theory development and applied through critical thinking skills. The art of nursing is the creative and caring application of this knowledge. The scope of nursing practice deals with diverse populations and includes dependent, independent and interdependent functioning of the nurse within primary, secondary, and tertiary settings. The faculty believe that the scope of nursing practice changes as health care continually evolves, thus the professional nurse must possess the core competencies and scientific knowledge to provide care across all health care settings. Professional nursing further requires professional role development to include provider and manager of care, designer/manager and coordinator of care and member of a profession. Basic nursing values such as altruism, accountability, caring, human dignity, integrity and social justice are inherent in these roles.

TEACHING/LEARNING

Learning is considered to be a complex lifelong developmental process involving the interaction of the person with the environment. The teacher and learner share in the challenge of creating an atmosphere which stimulates intellectual curiosity, critical thinking, and individual creativity. The teaching-learning process is augmented when the learner actively participates in defining outcomes and assumes responsibility for achieving these outcomes. The teacher serves as a facilitator, counselor, and resource person.

CURRICULUM OUTCOMES

The Bachelor of Science in Nursing Program is designed to prepare a nurse generalist who will:

1. Synthesize knowledge from the humanities and the biophysical and behavioral sciences as a basis for nursing decisions.
2. Apply critical thinking in the delivery of nursing care to culturally diverse individuals, families, and communities in a variety of health care settings.
3. Collaborate with health care providers and consumers for the improvement of health care delivery.
4. Implement change to improve the health care system.
5. Accept responsibility for professional nursing values and role development.
6. Demonstrate responsibility and accountability for professional nursing practice.
7. Utilize research in advancing nursing practice.

PROGRESSION POLICY – BSN PROGRAM

Once a student is admitted to the Division of Nursing:

1. All co-requisite courses must be passed with a grade of “C” or better. Biological and physical science courses required for the BSN Program may be repeated only once.
2. A grade of “C” or above is required in each nursing course.
 - A. Nursing courses may be repeated only once, see “Readmission Policy”.
 - B. The student who fails to make a “C” on a second attempt of a failed nursing course or fails a subsequent nursing course is permanently excluded from the Division of Nursing.
3. A grade of “C” or above is required in each non-nursing course prior to graduation.
4. A “WF” in any course is counted as a failure in that course.
5. For each nursing course with an accompanying clinical course, a grade of “C” or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together. If only one course component (Theory or clinical) was failed it is considered as one failure: if both theory and clinical components are failed concurrently it is also considered as one failure.
6. Students may be dismissed from the program for unsafe practice, unethical or illegal conduct. In such cases a student will receive an automatic “F” in nursing courses affected by the actions.

READMISSION POLICY — BSN PROGRAM

1. Students may be readmitted to the Division of Nursing only **once within a 5-year period**. For those beyond five years, academic advising will be handled on an individual basis.
2. A student who makes a “D” or lower in a nursing course is automatically excluded from the Division of Nursing and must:
 - A. successfully complete a retention course with a grade of “C” or better.
 - B. Petition in writing to the Readmission Committee, contact program for dates.
3. If the recommendation of the committee is to readmit the student, this readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.
4. The student must have obtained an MUW and an overall quality point average of 2.0 prior to readmission to the Division of Nursing.
5. Students will be readmitted under requirements of the current catalog.

6. Students who have been dismissed for unsafe practice or unethical or illegal conduct will not be eligible for readmission.

APPLICATION TO JUNIOR LEVEL

There is a limit on the number of students admitted at the junior level dependent upon the capabilities of the resources available. Any student who expects to enroll in the generic nursing option must complete an application for the clinical courses. This application will normally be completed during the (November) fall semester. Please see “Undergraduate Admission” in this catalog for additional information on admission to the junior level. Admission decisions are made in January.

GENERAL DEGREE REQUIREMENTS

1. Completion of the Bachelor of Science in Nursing Program curriculum requirements.
2. Satisfaction of University core and general requirements (see “Academic Policies and Procedures” and “Academic Programs” in this catalog).
3. A minimum of 132-136 semester credit hours earned.

COURSE OF STUDY

The B.S.N. degree, in addition to the University core, requires satisfactory completion of the following courses taken concurrently or sequentially:

PSC 111 General Chemistry with Lab
PSY 101 General Psychology
BSB 120 Human Physiology
BSB 121 Human Anatomy with Lab
BSM 131 General Microbiology with Lab
COM 101 Oral Communication
FN 325 Nutrition

6 hours of electives

NU 300, Pharmacology
NU 301, Introduction to Basic Nursing Skills
NU 320, Nursing Informatics
NU 325, Concepts Utilized in Professional Nursing I
NU 328, Nursing Therapeutic Interventions: Health Assessment Across the Life Span
NU 329, Nursing Therapeutic Interventions: Care of Individuals
NU 330, Clinical Practicum for NU 329
NU 350, Nursing Therapeutic Interventions: Care of Individuals and Families
Experiencing Chronic Health Problems
NU 351, Clinical Practicum for NU 350
NU 352 Nursing Therapeutic Interventions: Concepts of Care Concerning Women
and Children: Developing Families
NU 355, Sociocultural Responsibility in a Global Society
NU 356, Clinical Practicum for NU 352
NU 357, Leadership and Management for the Professional Nurse II
NU 425, Theory and Research I
NU 426, Nursing Therapeutic Interventions: Dimensions of Community Nursing
Practice I: Care of Groups, Aggregates, and Communities
NU 427, Clinical Practicum for NU 426

NU 428, Nursing Therapeutic Interventions: Care of Individuals Experiencing Acute Health Alterations
NU 429, Clinical Practicum for NU 428
NU 430, Leadership and Management for the Professional Nurse III
MA 123, Statistics****
NU 449, Theory and Research II
NU 454, Nursing Therapeutic Interventions: Care of Individuals Experiencing Complex Health Alterations
NU 455, Clinical Practicum for NU 454
NU 456, NCLEX
NU 457, Skills for Professional Nursing Transition: Preceptorship

The University reserves the right to change the curriculum to meet professional standards. Substitutions are accepted on an individual basis with the approval of the Division Head, Registrar, and Provost/Vice President for Academic Affairs.

Students who receive transfer credit for PSC 111, BSM 131, or BSB 120-121, must have taken an equivalent course that includes a laboratory.

Students must take upper division nursing courses in sequence as listed above.

Where appropriate, non-nursing courses may be used to satisfy University core requirements.

For each nursing course with an accompanying clinical course (NU 329/330, NU 350/351, NU 352/356, NU 426/427, NU 428/429, NU 454/455) a grade of “C” or above is required in the theory course with a pass in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.



SAMPLE CURRICULUM OF REQUIRED COURSES

B.S. in Nursing

FRESHMAN	Sem. Hrs.	FRESHMAN	Sem. Hrs.
<i>Fall Semester</i>		<i>Spring Semester</i>	
UN 101 Freshman Seminar*	1	MA 113 College Algebra	3
EN 101 Freshman Composition	3	Critical Thinking Course	3
PSC 111w/lab General Chemistry	4	BSM 131 w/lab Microbiology	4
HIS 101 History of Civilization	3	HIS 102 History of Civilization	3
HK	1	Social Institutions Course	3
PSY 101 General Psychology	<u>3</u>	HKC	<u>1</u>
TOTAL	15	TOTAL	17

SOPHOMORE	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
<i>Fall Semester</i>		<i>Spring Semester</i>	
BSB 121 Anatomy/Lab	4	BSB 120 Physiology	4
Elective	3	Elective	3
COM 101 Oral Communication	3	FN 325 Nutrition	3
Intercultural Course	3	Fine Arts	3
Literature	<u>3</u>	Literature	<u>3</u>
TOTAL	16	TOTAL	16

JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
EN 300**	3	MA 123***	3
NU 300, 301, 320, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357	<u>36</u>	NU 425, 426, 427, 428, 429, 430, 449, 454, 455, 456, 457	<u>30</u>
TOTAL	39	TOTAL	33

*UN 101 is required for all MUW freshmen and freshmen who transfer in with fewer than 12 hours.

**Transfer students who have successfully completed EN 101 and EN 102 prior to enrollment at MUW are not required to take EN 300.

***Faculty strongly suggest that MA 123 (Statistics) be taken prior to the fall of the senior year.

RN/BSN ADVANCED PLACEMENT OPTION - TUPELO CAMPUS

The Division of Nursing has a satellite campus in Tupelo for registered nurses desiring to obtain a Bachelor of Science in Nursing degree. Classes are admitted in the fall semesters and run three consecutive semesters. A flex option is available in which the student can choose either a total distance approach (classroom attendance is not required) or a partial distance approach (attend class one day every other week the first semester and one day every three weeks in the last two semesters) OR a mixture of both.

GENERAL DEGREE REQUIREMENTS:

- A. A minimum of 132-136 semester credit hours earned.
- B. Satisfaction of University core with a "C" or better (66-69 hours)
- C. Satisfaction of Nursing courses with a "C" or better (67 hours)

D. Transfer students of regionally accredited community/junior colleges that transfer to MUW will be required to earn at least 50% of the semester hours required for a specific degree at a senior institution (including 25% of the semester hours at MUW) before becoming eligible for any degree.

COURSE OF STUDY

University Core Curriculum Requirements/Nursing Core Requirements*

I. To Develop Knowledge of a Changing World (31 - 34 hours)

History of Civilization: (6 hours)	HIS 101 History of Civilization I HIS 102 History of Civilization II (American History I and II will substitute if taken prior to admission the MUW)
Natural Sciences with Lab (8 hours)	BSM 131 General Microbiology with lab* PSC 111 General Chemistry I with lab*
Intercultural Studies (3 hours)	EN 231 or 232 World Literature GEO 101 Elements of World Geography REL 213 Religions of the World or a Non-English Language Course
Literature and Fine Arts (9 hours) 3 hours of Literature 3 hours of Fine Art 3 hours of a Literature or Fine Art	EN 201 Survey of English Lit. / EN 202 Survey of English Lit. EN 203 Survey American Lit / EN 204 Survey American Lit. EN 231 Survey World Lit / EN 232 Survey World Lit. FLF 311 Survey French Lit. / FLF 312 Survey French Lit. FLS 311 Survey Spanish Lit. / FLS 312 Survey Spanish Lit. ART 102 Art Appreciation or ART 211 Art History Survey I or ART 212 Art History Survey Ii or DAN 110 Dance Appreciation or MUS 100 Music Appreciation or MUS 105 Introduction to Music Literature or TH 175 Theatre Appreciation

II. To Strengthen Skills for Living and Working in a Changing World (18 hours)

Critical Thinking Skills (3 hours)	PHL 201 Introduction to Philosophy or PHL 202 Aesthetics or PHL 204 Ethics or PHL 205 Logic or PHL 206 Sport Ethics or PHL 306 Business Ethics or PHL 307 Medical Ethics
Quantifying and Technology Skills (6 hrs)	MA 113 College Algebra or higher math course MA 123 Statistics Statistics is a nursing requirement*
Written Communication (6 hours)	EN 101 English Composition EN 102 English Composition or EN 300 English Composition Note: Transfer students who have successfully completed EN 101 and EN 102 prior to enrollment at MUW are not required to take EN 300.
Oral Communication (3 hours)	COM 101 Oral Communication*

III. To Explore Self, Relationships and Values (17 hours)

Physical Activities (2 hours)	HKC Course HK activity course or additional HKC
Social Institutions (3 hours)	ANT 201 Contemporary Cultural Anthropology or BU 201 Principles of Economics I or BU 202 Principles of Economic II or GEO 101 Elements of World Geography or POL 101 Basic Concepts of Political Science or POL 201 American Government
Human Behavior (3 hours)	PSY 101 General Psychology*
Nursing Requirements (11 hours)	FN 325 Nutrition* BSB 120 Human Physiology BSB 121 Human Anatomy with lab
Electives (6 hours)	Student's Choice

SAMPLE CURRICULUM

RN/BSN ADVANCED PLACEMENT OPTION

(12 core hours may be taken as co-requisites along with nursing courses)

SECOND SEMESTER JUNIOR	Semester Hours
NU 359 Professional Transition	12
Core	3
Core	<u>3</u>
Total	18*

FIRST SEMESTER SENIOR	
NU 425 Theory and Research I	2
NU 465 Professional Perspectives: Dimensions of Community Nursing Practice	6
NU 467 Professional Perspectives: Leadership & management in the Health Care System	4
Core	<u>3</u>
Total	15**

SECOND SEMESTER SENIOR	
NU 449 Theory and Research II	2
NU 469 Professional Perspectives: Complex Health Alterations or Threats to Health	6
NU 457 Skills for Professional Nursing Transition: Preceptorship	4
Core	<u>3</u>
Total	15***

*On the completion of NU 359 the student validates 26 hours of nursing credit.

**On completion of the first semester senior year the student validates 4 hours of nursing credit.

***On completion of the second semester senior year the student validates 1 hour of nursing credit.

Students are strongly encouraged to complete all core requirements prior to admission. NU 359, 425(T01), 465, 467, 449 (T01), 457 (T01), and 469 are offered only for BSN advanced placement students.

Total Core Hours (University and Nursing)	66 - 69
Total Nursing Hours	67
Total Hours for Graduation	132-136

MASTER OF SCIENCE IN NURSING

See Graduate Section in this Bulletin.